

Nordic Institute for Studies in Innovation, Research and Education

31 August 2012

# Evaluation of the Research Council of Norway

Background Report No 7 - Users' experiences of and interaction with the Research Council of Norway. Results from surveys of researchers, research institution leaders and participants in RCN meeting places (Evaluation of RCN 2012)

Liv Langfeldt Fredrik Piro Inge Ramberg Hebe Gunnes technopolis

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NIFU, August 2012

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# **Executive summary**

This report presents the results from three surveys performed as part of the evaluation of the Research Council of Norway (RCN): one survey of a random, proportional sample of researchers at Norwegian research institutions (1183 respondents), one survey of leaders at Norwegian research institutions (213 respondents) and one survey of a selection of participants in RCN 'meeting places' (662 respondents). The main findings are summarised below.

# RCN grants: largely positive, but room for improvement

In the Norwegian research community, opinions about the RCN grant schemes seem to be largely positive, and the schemes' attractiveness profiles are generally in line with the schemes' target groups. However, there is room for improvement in terms of the attractiveness of the RCN's schemes compared to international alternatives; some challenges also appear regarding funding for high-risk research:

Most (78 per cent) of the researchers who have applied for RCN grants indicate that funding for their own research is an important motive, and 53 per cent indicate that funding for recruitment positions is an important motive. Other important motives include broadening the field of expertise (41 per cent), and creating new international research networks (38 per cent). Conducting scientifically/technologically risky research is less often a motive to apply for RCN grants, and a large proportion of the leaders at the research institutions do not know what they would recommend in terms of funding sources for conducting risky research, indicating a large proportion of them think that neither the RCN nor other funding sources support such research adequately.

All RCN schemes are considered to be more attractive by leaders at the research institutions than by researchers. Splitting results by institutional sectors shows, not surprisingly, that FRIPRO, the basic research programmes and the SFF scheme are more attractive at universities and specialised university institutions, whereas the large-scale programmes, the SFI scheme, the FME scheme and user-directed innovation programmes are more attractive for the institutes, and that policy-oriented programmes are more attractive for the university colleges. Including respondents from all sectors, the most open/free scheme (independent projects – FRIPRO) is considered most attractive overall, and the one type of scheme restricted to particular research topics (FME) as least attractive.

When comparing RCN and international funding sources (such as the EU framework programme), RCN schemes are considered better in terms of flexibility of use of funds and the opportunities offered for doing unique/original research, but not on any of the other aspects studied, including the opportunities offered for: addressing high-risk topics; doing interdisciplinary research; broadening one's field of expertise; building new international scholarly networks; support for young scientists; support for new projects without requiring preliminary research; the amount of funding; impact on the prestige and career of the awarded investigators. The universities come out as having the most negative views of RCN schemes compared to international schemes, and the institutes as most positive.

## RCN management and review procedures: moderate contentment

Both the researchers and leaders were asked about their satisfaction with the RCN application and review process – indicating their satisfaction on a scale from 1 to 5 (1='Not at all' and 5='To a high extent'). Not surprisingly, researchers who have obtained RCN funding are generally somewhat more satisfied than those who have not. In addition, we find the leaders to be markedly more satisfied concerning these issues than the researchers.

Both funded and non-funded applicants are most satisfied with the access to relevant background information for the call, and the clarity of this information (average score of 3.7); they are least satisfied with transparency regarding funding decisions (average score of 2.6). Moreover, the fairness of the proposal assessment process and the overall cost efficiency of the application process is also

fairly poorly rated (average score of 2.9). We also find some differences when responses are split by type of research institution. Respondents at the independent institutes make a slightly more positive assessment of the application and review process compared to respondents at higher education institutions. Comparing these figures with results from a survey used in the former evaluation of the RCN, it seems that there is somewhat less dissatisfaction with the applications process in 2012 than in 2001.

## Added value: positive outcome of RCN grants

The researchers who have received RCN funding generally report positive outcomes of their projects. A majority of these respondents fully or partly agree that: 'My/my group's overall research capabilities have been significantly improved as a result of the project' (86 per cent); that 'My/my group's overall innovation capabilities have been significantly improved as a result of the project' (65 per cent); that 'Research and innovation management skills have been significantly improved as a result of the project' (62 per cent); that 'Long term international cooperation links have been considerably extended as a result of the project' (61 per cent); that 'The project had a positive impact on my research career' (50 per cent); and, that 'Through the project new research areas of significant importance for our future research/innovation activities have been explored' (76 per cent). The respondents were more doubtful about effects on the ability to compete for international funding (only 33 per cent fully or partly agree).

The researchers were moreover asked to compare the charcteristics of their RCN project with their other projects. On all aspects studied, the RCN projects come out *better* than the respondents' other projects, including orientation towards basic research, strategic importance to their organisation, new scientific results, high scientific quality, international orientation, long-term and multidisciplinary research. Hence, the respondents are considerably more positive when comparing their RCN projects with their other projects, than when comparing RCN schemes with international funding alternatives (see above).

## Support for internationalisation: limited reach, but useful

A large proportion of researchers report that they are not familiar with the RCN's schemes for internationalisation. Nearly half (46 per cent) of those engaged in international collaboration and 61 per cent of those not engaged in such collaboration, report that they do not know of Project Establishment Support (PES). The other schemes studied are even less well known. Overall, 63 per cent reply that they do not know of grant schemes for collaboration with US/Africa/Asia South and Central America, 53 per cent do not know of the top-up funding for Marie Curie grants, and 61 per cent do not know of the Norwegian funding for the European Research Council (ERC) Starting Grant applicants.

When asked about the usefulness of these internationalisation schemes, PES comes out as the most useful, both among the researchers and the leaders: 56 per cent of leaders and 25 per cent of researchers consider PES to be 'very useful' or 'useful'. Funding of ERC Starting Grant applicants comes out second: 45 per cent of the leaders and 11 per cent of the researchers consider the Norwegian funding of the 'almost successful' applications to be 'very useful' or 'useful'. A majority of those who have an opinion also consider the top-up funding for Marie Curie grants and the grant schemes for collaboration with US/Africa/Asia South and Central America to be helpful.

Asked more generally about the RCN's support for internationalisation, the respondents are most positive concerning RCN support for international mobility helping the career development of individual researchers, and least positive concerning the accessibility of information on how various RCN schemes may be used for internationalisation.

Both the researchers and their leaders are clearly in favour of the aim or aspiration of internationalisation of research. When asked about the costs of internationalisation and the role EU framework programme, the majority disagrees that 'international activities weaken domestic cooperation' and that 'the costs of international activities outweigh the benefits'. The majority (79 per cent of the leaders and 60 per cent of the researchers) also fully or partly agree that 'Norway's

participation in the EU framework programme is very important for the internationalisation of Norwegian research'.

# RCN organisation and strategy: call for more independent funds

A substantial share of the respondents believes that RCN funds the best research (42 per cent agrees fully or partly), while 20 per cent (fully or partly) disagrees. The most positive respondents are found in trade and industry and government/public sector, while the specialised university institutions are the most negative group on this issue. Comparing the respondents by academic field, the least satisfied respondents are found within humanities and social sciences. Somewhat surprisingly, those respondents who are/have been member of RCN boards are less positive than those who have not been a member of these boards.

The majority of the leaders at research institutions agreed that the quality and leanness of the RCN funding processes is in line with international good practice, and that RCN ensures gender equality in research funding. Two statements, both related to the composition and scale of funding were met with a clearly negative reception: a large proportion of leaders fully or partly disagree that there is an appropriate balance between 'free' and programmed resources in the RCN instrument portfolio, and that the volume of funding associated with each instrument is adequate for the need it is intended to address. Moreover, many of the researchers' free text comments on the RCN's policy and priorities concerned the perceived imbalance between curiosity driven/basic research and policy driven/applied research; they call for more funds for independent, basic research.

Asked about the effects of the 2010 reorganisation of RCN divisions, 80 per cent of the leaders at research institutions did not have an opinion on whether this has led to an improved efficiency or effectiveness. It is interesting that the share of leaders who did not know, or disagreed with this statement was slightly higher among those leaders who are/had been member of either the RCN Executive Board/Division Research Boards/Programme Boards, compared to those leaders who had not.

# Institutional interaction: RCN influence the focus of the research institutions

When asked about the relations between the RCN and research institutions, a large proportion of leaders at the institutions respond that RCN schemes constitute an integral component of their unit's strategic activities (73 per cent fully or partly agree). Moreover, 81 per cent of the institutional leaders fully or partly agree that 'RCN research and innovation programmes influence the focus of universities' and other research performers' strategies'. The statement 'RCN supports the development of new research and innovation capacity' is fully or partly supported by 73 per cent of leaders. On the other hand, one in five (20 per cent) fully or partly disagree that 'RCN research and innovation programmes create positive structural changes in the research and innovation system'.

The leaders also agree that RCN evaluations are valuable: 81 per cent of leaders at the universities fully or partly agree that 'the research evaluations organised by RCN (of research fields and institutions) have been valuable to my unit' and 91 per cent fully or partly agree that the evaluations 'have been valuable to the Norwegian research community'.

The leaders found the questions about the performance-based component of core funding (PBRF) difficult to answer (32 to 44 per cent responded 'cannot say' to the statements on this issue). Nonetheless, 37 per cent fully or partly agree that PBRF adds distinct value and performs a role that is differentiated from project funding, whereas 29 per cent fully or partly agree that there is a clear distinction between the objectives, tasks and criteria for the RCN instruments and the PBRFs.

The majority of the leaders *disagree* that RCN funding is a threat to the autonomy of the research institutions. RCN funding is somewhat more often perceived a threat to institutional autonomy at universities; 32 per cent of leaders at universities fully or partly agree that RCN's role in allocating research funds is a threat to the autonomy of the research institutions, and 23 per cent that RCN's role in funding recruitment positions is a threat to the autonomy of the research institutions.

## RCN meeting places: participants report limited outcomes

RCN's activities within communication and dissemination of research results are generally described as good. Nearly half (45 per cent) fully or partly agree that the RCN maintains best practice activities in science communication and that RCN facilitates the creation of partnerships between the research/higher education sector and industry (50 per cent fully or partly agree). A smaller share, 37 per cent, fully or partly agree that RCN facilitates the creation of such partnerships between the research/higher education sector and public service sector. Similarly, 47 per cent fully or partly agree that RCN facilitates the development and strengthening of strategic intelligence among research performers, national and regional authorities and RCN itself. Only around 10 per cent of respondents disagree (fully or partly) with these statements about RCN's communication and dissemination activities (the remaining answers 'neither/nor' or 'cannot say').

Few of the respondents consider RCN as the most important national meeting place for discussing research or innovation policy, but a large majority of respondents believe that RCN is 'among the important national meeting places'. The proportion of respondents who consider RCN an important meeting place for discussion of Norwegian research policy is substantially larger than the proportion who thinks RCN has such importance in discussions of innovation policy.

Asked about the outcome of RCN meetings giving input to RCN strategy work or development of research programmes, the share who reported that their participation had limited or no effect at all on RCN funding schemes or policy/processes was substantial (41 to 50 per cent). In particular researchers, and somewhat surprisingly, those respondents who were member of an RCN board, believed that their participation had limited effects.

Meetings disseminating results from RCN programmes were thought, to a limited degree, to lead to the creation of partnerships with other institutions in the research or higher education sector (19 per cent 'to a large/very large extent'), with industry (10 per cent 'to a large/very large extent') or with the public services sector (8 per cent 'to a large/very large extent'). The shares who reported that the meetings led to commercialisation of research results, innovation in the public service sector, or change in the focus of the respondents' research units, were modest (8-11 per cent 'to a large/very large extent'), but may still be considered as a positive result.

# 1. Introduction

#### 1.1 Three surveys for the evaluation of the Research Council of Norway

This report presents the results from three surveys performed as part of the evaluation of the Research Council of Norway (RCN): one survey was sent to a random sample of research personnel at higher education institutions, university hospitals and independent research institutes; one went to leaders at all Norwegian universities, specialised university institutions, university colleges and independent research institutes; and, one to a selection of participants in RCN 'meeting places'. In all surveys, respondents were asked about their interaction with RCN and their experiences of and opinions about relevant RCN policy/meeting places/funding instruments. Some common topics and questions were addressed to several groups of respondents, and this report is organised around the key topics in the survey, not around each group of respondents surveyed. Chapters 2 to 6 report results from both the leader survey and researcher survey on the respective topics, and the final chapter, on the RCN meeting places, draws upon results from all three surveys.

The sample and response rates for each survey are described below. More detailed information on the samples and surveys can be found in Appendix A, and the questionnaires in Appendix D.

#### 1.2 Samples and response rates

#### 1.2.1 Survey of researchers

For the Researcher Survey, a random proportional sample of 2500 individual researchers was drawn from NIFU's Register of research personnel.<sup>1</sup> The sample was proportional to the total population of researchers in the register in terms of gender and institution type (university; specialised university institution; university college; health trust with university functions/university hospital). In this way, the sample took no account of the researchers' interaction and experiences with the RCN.<sup>2</sup> The higher education institutions sample includes researchers in the roles of full professor, associate professor, a

To ensure that no one received more than one questionnaire, researchers who were also listed as a potential respondent to the survey of leaders at research institutions, or the parallel survey sent to applicants for RCN independent project support<sup>3</sup>, were removed from the sample. Of the remaining 2314 researchers, we obtained e-mail addresses for 2062, of which 1183 researchers replied to the questionnaire (giving a 57 per cent response rate). The table below shows the response rate, calculated based on the sample of 2062 researchers invited to participate in the researcher survey. Responses as a proportion of the total population of researchers can be found in Appendix A.

<sup>&</sup>lt;sup>1</sup> NIFU's Register of research personnel is an individually based register which covers researchers/university graduated personnel that participated in R&D at Norwegian higher education institutions, as well as the research institutes and health trusts. The register is based on regularly reports from the institutions to NIFU and includes information on position, age, gender, educational background and workplace (institution, faculty, institute and field of science). The register does not cover research personnel in private enterprises, e.g. persons with a degree in social sciences employed at consultancy firms. The register was established in 1961, and data is collected every other year until 2007, then annually. Last available data collection is per October 1st 2010.

<sup>&</sup>lt;sup>2</sup> A similar sample was drawn for the survey for the evaluation of the RCN in 2001: Gulbrandsen M (2001) *The Research Council of Norway and its different funding mechanisms: The experiences and views of researchers in universities, colleges and institutes. Background Report No 1 in the evaluation of the Research Council of Norway.* Oslo: NIFU.

<sup>&</sup>lt;sup>3</sup> Liv Langfeldt, Inge Ramberg, Gunnar Sivertsen, Carter Bloch and Dorothy S. Olsen (2012). Evaluation of the Norwegian scheme for independent research projects (FRIPRO). Oslo: NIFU Report 8/2012.

Sector	Gender	N (total sample)	Response rate
Universities	Women	268	66.0
	Men	542	61.1
	Total	810	62.7
Specialised university institutions	Women	39	51.3
	Men	92	48.9
	Total	131	49.6
University colleges	Women	89	53.9
	Men	147	53.1
	Total	236	53.4
Institute sector	Women	203	66.0
	Men	428	62.9
	Total	631	63.9
Health trusts with university	Women	88	37.5
functions (University hospitals)	Men	166	28.9
	Total	254	31.9
Total	Women	687	60.0
	Men	1375	56.1
	Total	2062	57.4

Table 1.1 Survey to Norwegian researchers: Response rate by sector and gender. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. Response rates are calculated from the sample of 2062 researchers invited to participate in the researcher survey. Obtained responses, as a proportion of the total population of researchers can be found in Appendix A. Respondents were directed to different sets of questions depending on their interactions with RCN. Respondents could skip questions they did not want to reply to. Hence, the number of replies varies between questions. Of the 1183 total responses, 239 are from respondents who did not complete the last page of the questionnaire.

The response rate varies somewhat between sectors. The highest response is obtained for the universities and the institute sector (63 to 64 per cent), and the lowest for university hospitals (32 per cent). Presumably a higher proportion of researchers who have had more active interaction and experiences with the RCN will have replied, as those without any connection or experiences may consider it less worthwhile to contribute to such an evaluation. Several researchers reported back that they had no connection to the RCN and therefore would not fill in the questionnaire. A slightly higher proportion of female researchers replied (60 per cent of women versus 56 per cent of men, table above).

When we take into consideration that not all the 2062 researchers who were invited to participate received the invitation, we get an adjusted response rate of 63 per cent (after removing 88 invalid email addresses and 87 persons reported to be on leave, ill or otherwise unavailable, from the sample).<sup>4</sup>

#### 1.2.2 Survey of research institution leaders

For the leader's survey, 260 leaders at the 8 universities, 9 specialised university institutions, 36 university colleges and 93 research institutes, were identified and invited to participate. The sample included rectors and deans at the higher education institutions, and directors of independent research institutes, see Appendix A for details. The table below shows the response rate by sector and gender.

<sup>&</sup>lt;sup>4</sup> In addition a number of persons reported to be unwilling to participate. The repose rate is not adjusted for this category.

Sector	Gender	*N (total sample)	Response rate
Universities	Women	10	100.0
	Men	37	89.2
	Total	47	91.5
Specialised university institutions	Women	3	66.7
	Men	6	100.0
	Total	9	88.9
University colleges	Women	44	75.0
	Men	66	68.2
	Total	110	70.9
Institute sector	Women	27	96.3
	Men	67	86.6
	Total	94	89.4
Total	Women	84	84.5
	Men	176	80.7
	Total	260	81.9

Table 1.2 Survey to research institution leaders: Response rate by sector and gender. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of research institution leaders. Response rates are calculated from the sample of 260 leaders invited to participate in the survey. Respondents were directed to different sets of questions depending on their interactions with RCN. Respondents could skip questions they did not want to reply to. Hence, the number of replies varies between questions. Of the total 213 responses, 42 are from respondents who did not complete the last page of the questionnaire.

\*Two invitations were sent to leaders of units we later learnt had ceased to exist as separate units as of 1 January 2012 (automatic email replies) – these are not included among the 260. Email addresses for all 260 leaders were obtained. In 4 cases the email addresses generated rejection messages – these addresses were updated and invitations resent. Two of the leaders receiving the invitation reported back that another leader at the unit was a more relevant respondent, and the invitations were redirected to these leaders.

Of those invited, 82 per cent of leaders replied to the survey. The highest response is obtained for the universities (92 per cent), the lowest for the university colleges (71 per cent). A few leaders, particularly those at university colleges, reported that their unit had very little contact with the RCN and that they did not feel qualified to reply. A slightly higher proportion of female leaders replied (85 per cent of women versus 81 per cent of men).

#### 1.2.3 Survey of participants in RCN meeting places

The survey of participants in RCN 'meeting places' included members of RCN boards and programme boards, and participants in meetings organised by RCN. Two different sources were used to draw the sample: lists of members of RCN boards and committees (sample A) and lists of participants in meetings and conferences organised by RCN (sample B). Both sets of lists were obtained from the RCN, see Appendix A for details. Sample A comprises 372 members of RCN Programme Boards, the Executive Board and the Research Boards and other committees for the period 2009 to 2011, whereas sample B comprises 933 persons listed as participants in one or more open meeting/conference in 2011.

As researchers and institutional leaders who had participated in the RCN meeting places would also be asked questions about RCN meeting places through the researcher survey or research institution survey respectively (for more on the overlap between questionnaires, see Appendix D), they were excluded from the separate sample drawn for the meeting place survey: for the participants in meetings (sample B) only non-researchers were included in the extra sample; for the participants in RCN boards and committees (sample A) researchers who were on the lists for one of the other surveys were excluded from the separate meeting places sample. The table below shows response rates by sector and sample category.

Table 1.3 Survey to participants in RCN meeting places: Response rate by sector and respondent group. Percentages.

Sector	Respondent group	N (total sample)	Response rate
University	RCN board/committee	128	75.8
Specialised university institutions/University colleges	RCN board/committee	29	62.1
Institute sector	RCN board/committee	41	70.7
Government/Public service/Politicians	Participant in meeting	266	46.2
	RCN board/committee	57	63.2
	Total	323	49.2
Trade and industry (private sector)	Participant in meeting	509	48.1
	RCN board/committee	75	56.0
	Total	584	49.1
Unions, NGOs and undefined sector	Participant in meeting	158	34.8
	RCN board/committee	42	40.5
	Total	200	36.0
Total	Participant in meeting	933	45.3
	RCN board/committee	372	64.2
	Total	1305	50.7

Source: NIFU survey for the evaluation of RCN 2012 – survey of meeting place participants. Response rates are calculated from the sample of 1305 participants invited to the survey. Respondents were directed to different sets of questions depending on their interactions with RCN. Respondents could skip questions they did not want to reply to. Hence, numbers of replies varies between questions. Of the total 662 responses, 93 are from respondents who did not complete the last page of the questionnaire.

Of those invited to complete the survey, 51 per cent replied. A substantially higher proportion of board/committee members replied than meeting participants (64 per cent of sample A versus 45 per cent of sample B). The highest response rate was obtained for the universities (76 per cent), the lowest for unions, NGOs and participants in undefined sector (36 per cent).

When we take into consideration that not all of the 1305 who were invited to participate received the invitation, we get an adjusted response rate of 55 per cent (after removing 96 invalid email addresses and 10 persons reported to be on leave, ill or otherwise unavailable, from the sample).<sup>5</sup>

#### 1.3 Overview of respondent groups and their interaction with RCN

Appendix A.2 gives a detailed overview of the respondents to the three surveys by characteristics such as type of research institution, sector of activity, position, research area, age, gender, funding sources and interaction and relations to the RCN. A brief overview is provided below.

#### 1.3.1 Researchers

In the researcher survey, the majority (60 per cent) of respondents are between 40 and 59 years old; 18 per cent are younger than 40, and 22 per cent are 60 years or older. A minority, 35 per cent, are women. A large proportion is affiliated to universities (43 per cent) or independent research institutes (30 per cent). The three 'largest' research areas are the social sciences (21 per cent), the natural sciences (20 per cent), and the medical sciences (18 per cent).

On average, the respondents receive 19 per cent of their research funding from the RCN, and 46 per cent from basic funding. In all sectors except the university hospitals, the RCN is the largest external funding source. A quarter (26 per cent) of respondents report that their RCN funding decreased in the period 2005 to 2011, whereas 22 per cent report it has increased. Meanwhile, 28 per cent report that their funding from international sources has increased in the same period.

Nearly half (46 per cent) have been project leader for a RCN funded project in the period 2003 to 2011. A quarter (23 per cent) of respondents have not applied for RCN grants in this period. Other contact with the RCN includes: 27 per cent of the respondents having participated in meetings giving input to RCN strategy work or development of research programmes; and, 41 per cent have participated in meetings disseminating research results/results from RCN programmes.

<sup>&</sup>lt;sup>5</sup> In addition, a number of persons reported being unwilling to participate. The repose rate is not adjusted for this category.

#### 1.3.2 Research institution leaders

Among the leaders, 39 per cent are based at independent research institutes, 37 per cent at university colleges, 20 per cent at universities and 4 per cent at specialised university institutions. Most of them lead units with less than 200 researchers: 38 per cent are in charge of a unit with less than 50 researchers, while 41 per cent lead a unit with 50 to 200 researchers, while 13 per lead cent a unit with 200 to 500 researchers. Moreover, a few of the leaders (8 per cent) are in charge of institutions with more than 500 researchers.

When it comes to links with the RCN, 20 per cent of the leaders have been a member of a RCN programme Board, 4 per cent have been a member of the RCN Executive Board, 5 per cent have been a member of a RCN Division Research Board, 14 per cent have been a member of RCN review panels/groups, and 20 per cent have been a member of other RCN committees or steering groups. The majority of the respondents have: participated in meetings giving input to RCN strategy work or development of research programmes (59 per cent); participated in meetings disseminating research results/results from RCN programmes (57 per cent); or assessed applications for the RCN (57 per cent).

#### 1.3.3 Participants in RCN meeting places

Among respondents in this group, 19 per cent indicate that they have a research position, the majority as a full professor, research director or similar. Most of this group (68 per cent) indicate that they hold an administrative position. When it comes to links with the RCN, 42 per cent of the respondents have been a member of a RCN Programme Board, 4 per cent have been a member of the RCN Executive Board, 6 per cent have been a member of a RCN Division Research Board, 27 per cent have been a member of steering groups. A large proportion (67 per cent) of the respondents have participated in meetings giving input to RCN strategy work or development of research programmes and a similar share (67 per cent) have participated in meetings disseminating research results/results from RCN programmes. Moreover, 33 per cent have assessed applications for the RCN.

# 2. Motives to apply for grants and opinions about RCN funding schemes

Respondents in the researcher survey and leader survey were asked several questions about the RCN's funding schemes. Researchers who indicated they had applied for RCN grants were asked about their motives to apply; those who had not applied for RCN grants where asked why; and, leaders at research institutions were asked about the kinds of projects they would recommend their colleagues/researchers apply for RCN grants for.

Funding for their own research or for recruitment positions emerge as the most frequent motives for applying for RCN grants: 78 per cent of researchers who have applied for RCN grants indicate that funding for their own research is an important motive, while 53 per cent indicate funding for recruitment positions is an important motive (Table 2.1). Researchers in the institute sector more often indicate funds for their own research as an important motive (81 per cent), and less often indicate that funds for recruitment positions are important (42 per cent, see Table 7.30 in Appendix B). Other important motives to apply include to broaden the field of expertise (41 per cent), and to create new international research networks (38 per cent, Table 2.1). To conduct scientifically/technologically risky research is a less common motive to apply for RCN grants: 21 per cent answer that conducting risky research is an important motive to apply for RCN grants and 11 per cent consider that RCN schemes are not helpful for achieving this aim.

Splitting responses by type of institution, we find that researchers at university colleges more often apply for RCN grants to gain access to complementary expertise (34 per cent consider this an important motive), while researchers at independent institutes more often apply RCN grants to create new national networks (33 per cent), and researchers at universities more often apply RCN grants to create new international networks (41 per cent) and strengthening existing international networks (42 per cent). Researchers at independent institutes are also more likely to report that their motives to apply for RCN grants include: to broaden their field of expertise (48 per cent), conduct scientifically/technologically risky research (29 per cent), and to create or strengthen collaboration with industry (30 per cent) (see Table 7.30 and Table 7.31 in Appendix B).

In general, how important are the following motives when you apply for grants from the Research Council of Norway (RCN)?	Important motive to apply for RCN grants	Partly/ sometimes a motive to apply for RCN grants	No, this is not important in my research projects	No, no RCN scheme would be helpful in achieving this	Cannot say	Ν
a) Get funding for my own research activities	78.3	14.1	4.0	0.9	2.7	669
b) Get funding for recruitment positions to my institution	52.5	30.5	8.3	3.1	5.7	653
c) Gain access to complementary expertise	22.1	39.0	21.9	5.6	11.3	638
d) Gain access to scientific excellence	24.6	36.5	18.0	8.7	12.3	635
e) Create new national research networks	29.6	43.5	14.6	4.3	8.0	646
f) Create new international research networks	37.7	39.4	10.4	4.7	7.8	653
g) Strengthen existing national research networks	32.9	43.7	13.0	2.3	8.1	645
h) Strengthen existing international research networks	36.1	42.2	11.1	3.4	7.2	640
i) Create or strengthen collaboration with industry	17.3	23.0	38.7	8.8	12.3	626
j) Broaden our field of expertise	40.5	36.6	12.7	4.0	6.3	632
k) Conduct scientifically/ technologically risky research	21.0	18.3	37.2	10.8	12.7	623
l) Conduct cross-sector research	17.9	32.1	32.1	6.4	11.5	626
m) Conduct interdisciplinary research	29.3	43.1	16.9	4.1	6.6	634
n) Conduct research in collaboration with key international institutions	34.7	39.6	14.5	3.7	7.6	629
o) Prepare for participation in international funding programmes	19.0	39.2	25.4	4.8	11.6	627

Table 2.1 Researchers' motives to apply for RCN grants. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. This question was posed only to those researchers who indicated that they had applied for RCN grant at least once in the period 2003 to 2011 (question number 7, Appendix D).

There are some notable differences between responses from researchers and leaders (comparing figures in Table 2.1 and 2.2). Whereas creating or strengthening national research networks are the most frequent objectives for leaders to recommend RCN grants<sup>6</sup>, researchers appear to more often apply for these grants to broaden their research field and to create or strengthen international research networks (the leaders were not posed the question concerning funding for own research and for recruitment).

Notably, 42 per cent of leaders do not know what funding source they would recommend for conducting risky research, indicating that a large proportion of them think that neither the RCN nor other funding sources are adequate for such research (Table 2.2).

<sup>&</sup>lt;sup>6</sup> These are the most frequent objectives for which the leaders at the universities would recommend RCN grants (Table 7.32 in Appendix B).

	0	0 0		0	
Depending on the particular objectives of a project, which	W	ould recomm	end	Cannot	Ν
kind of funding scheme would you recommend your	RCN	Partly RCN	Other	say/	
colleagues/researchers at	scheme	scheme/	funding	NA	
your unit to apply for, in order to:		partly other	schemes		
		schemes			
c) Gain access to complementary expertise	23.2	36.1	12.3	28.4	155
d) Gain access to scientific excellence	29.5	41.0	4.5	25.0	156
e) Create new national research networks	39.1	35.9	6.4	18.6	156
f) Create new international research networks	15.2	39.9	25.9	19.0	158
g) Strengthen existing national research networks	37.6	38.9	5.1	18.5	157
h) Strengthen existing international research networks	14.3	40.9	24.0	20.8	154
i) Create or strengthen collaboration with industry	15.4	35.9	14.7	34.0	156
j) Broaden our field of expertise	26.1	37.9	11.1	24.8	153
k) Conduct scientifically/technologically risky research	22.5	21.9	13.9	41.7	151
l) Conduct cross-sector research	20.3	43.1	11.1	25.5	153
m) Conduct interdisciplinary research	27.3	46.1	7.8	18.8	154
n) Conduct research in collaboration with key international	15.8	42.4	22.2	19.6	158
institutions					_
o) Preparing for participation in international funding programmes	35.5	34.8	9.7	20.0	155

Table 2.2	Leaders at research	institutions:	recommendations	regarding	RCN	grants. Percentages	5.

 o) Preparing for participation in international funding programmes
 35.5
 34.8
 9.7
 20.0
 155

 Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders at research institutions. Item a and b in the previous table/researcher survey were not included in the leader survey.
 Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders at research institutions. Item a and b in the previous table/researcher survey were not included in the leader survey.

The answers from researchers who have not applied for RCN grants indicate that reasons for this vary. The answers are distributed fairly evenly across three reasons: (1) the researcher has sufficient funding from other sources; (2) the RCN rejection rates are too high to warrant an application; and, the (3) lack of adequate RCN funding schemes. Few consider the grants being too small to be an important reason (Table 2.3). There are some differences between the institutional sectors. At the university colleges and the specialised university institutions sufficient funding from other sources is a less frequent reason not to apply for RCN grants (but numbers here are small as there are few 'non-applicants' from these sectors who replied to the survey, see Table 7.33 in Appendix B).

Table 2.3 Researchers' reasons not to apply for RCN grants. Percentages.

How important have the following reasons not to apply for RCN grants (Forskningsrådsmidler) been for you?	Very important	Somewhat important	Not important	Ν
I/my unit had sufficient funding from other sources	33.5	34.2	32.3	155
It was not worth it because each grant is too small	8.1	20.6	71.3	136
The rejection rate is too high to warrant an application	37.7	29.5	32.9	146
There is no funding scheme that fits my needs	32.7	31.3	36.1	147

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. This question was posed only to those researchers who indicated that they had not applied for an RCN grant in the period 2003 to 2011 (question number 7, Appendix D).

Reasons for not applying were elaborated on in free text comments. Some researchers described gaps in the RCN funding instruments/priorities, some that they considered themselves to have no chance of obtaining RCN funds, while others expressed more general distrust about RCN policy or review procedures. Comments include:

- The RCN is not very relevant for development and innovation oriented work in the professions (university college based)
- Especially multidisciplinary projects have so many participants that the funding for each part is too low, with high demands on deliveries.
- Although the building industry is the largest on-shore industry in Norway, it seems neglected by RCN.
- Grants for basic research in the social sciences are quite limited in the RCN. Beyond the FRISAM, which is competitive, there are no general schemes encouraging basic research in my field.
- I am an MD, and GP. General practice research has traditionally been small scale projects with funding available from the Norwegian Medical association, and grants from the RCN have not obviously fitted my needs. Hopefully this will change with 'samhandlingsforskning' in PHC. It is important that the health perspective is not left out. Too little resources are allocated for health research in Russia, and over all too little funding is offered to global health projects.
- The funding policy is totally misconstrued and nothing but a big waste of money.

- Too much work for nothing.
- I have applied with others, but not on my own, because only larger groups receive funds. Applying to the RCN is not worth the effort.
- Other sources preferred, mostly Nordic.
- Artistic research projects are not prioritised by RCN.
- Personal networks have too much influence on the selection of winners.
- Priorities are too politicised, rejection rate far too high to merit the time spent on writing an application.
- Associate professors at university colleges are not necessarily those scientists who are prioritised for RCN funding/grants. They never have been. It is far easier to get funding from municipalities, county governments, or work with international partners and getting funding from their research councils (or other).
- Applying for research money for separate projects and not being part of a centre of Excellence would create a lot of work with the application form and with a minor chance of success.

Table 2.4 shows the leaders' and the researchers' replies concerning the attractiveness of the RCN funding schemes. All RCN schemes are considered more attractive by leaders, than by the researchers. Overall, the independent projects (FRIPRO) are the most attractive schemes, whereas the FMEs are the least attractive.

Splitting responses by institutional sectors we find, unsurprisingly, that FRIPRO, the basic research programmes and the SFF scheme are more attractive at universities and specialised university institutions, while the large-scale programmes, the SFI scheme, the FME and the user-directed innovation programmes are more attractive for the institutes. Policy-oriented programmes are more attractive for the university colleges. Respondents affiliated with university hospitals are often unable to answer this question (Table 7.34 in Appendix B).

funding source for your (unit's)* research activities? Per cent by survey group.       Survey     Very     Somewhat     Neither attractive     Somewhat     Very     NA     N							
Very	Somewhat				NA	Ν	
		nor unattractive	unattractive	unattractive			
t projects (Fl	RIPRO)						
47.7	22.1	11.7	2.5	3.4	12.6	865	
50.3	26.7	8.1	5.6	4.3	5.0	161	
48.1	22.8	11.1	3.0	3.5	11.4	1026	
programmes	s (Store program	nmer)					
31.2	29.1	16.4	6.8	4.7	11.8	836	
43.8	29.0	10.5	5.6	3.7	7.4	162	
33.3	29.1	15.4	6.6	4.5	11.1	998	
ted program	<b>mes</b> (Handling	srettede programmer)					
13.3	26.1	24.4	10.4	7.0	18.7	824	
39.9	30.4	13.3	5.7	1.3	9.5	158	
17.6		22.6	9.7	6.1	17.2	982	
ed innovation	n programmes	s (Brukerstyrte innovasjon	sprogrammer)				
16.8	23.5	23.3	11.1	7.7	17.7	821	
29.9	32.5	19.5	6.5	1.9	9.7	154	
18.9	24.9	22.7	10.4	6.8	16.4	975	
ch program	mes (Grunnfors	kningsprogrammer)					
34.8	25.4	17.1	4.6	2.7	15.2	841	
33.3	22.6	16.4	14.5	5.0	8.2	159	
34.6	25.0	17.0	6.2	3.1	14.1	1000	
xcellence (SI	FF)						
25.1	26.7	21.3	5.5	5.3	16.1	836	
40.9	21.4	17.6	6.3	4.4	9.4	159	
27.6	25.8	20.7	5.6	5.1	15.1	995	
Research-ba	sed Innovatio	n (SFI)					
12.5	18.8	28.4	10.1	7.0	23.2	814	
31.6	22.2	16.5	7.6	5.1	17.1	158	
15.6	19.3	26.4	9.7	6.7	22.2	972	
Environmen	t-friendly Ene	rgy research (FME)					
7.4	11.8	27.7	9.9	10.6	32.6	815	
20.0	16.1	18.1	13.5	9.0	23.2	155	
9.4	12.5	26.2	10.5	10.3	31.1	970	
measures (n	ettverkstiltak)		-	-			
15.6	34.6	23.7	4.8	3.9	17.4	827	
26.6	31.0	21.5	5.1	1.9	13.9	158	
17.4	34.0	23.4	4.9	3.6	16.9	985	
	Very attractive t projects (F) 47.7 50.3 48.1 programmee 31.2 43.8 33.3 ted program 13.3 39.9 17.6 cd innovation 16.8 29.9 18.9 ch program 34.8 33.3 34.6 xcellence (SI 25.1 40.9 27.6 Research-ba 12.5 31.6 15.6 Environmen 7.4 20.0 9.4 measures (n 15.6 26.6	Very attractive         Somewhat attractive $4Tractive$ $attractive$ $4Tractive$ $attractive$ $47.7$ $22.1$ $50.3$ $26.7$ $48.1$ $22.8$ programmes         (Store program $31.2$ $29.1$ $43.8$ $29.0$ $33.3$ $29.1$ $43.8$ $29.0$ $33.3$ $29.1$ $43.8$ $29.0$ $33.3$ $29.1$ $43.8$ $29.0$ $33.3$ $29.1$ $43.8$ $29.0$ $33.3$ $29.1$ $17.6$ $26.8$ $cd$ $17.6$ $29.9$ $32.5$ $29.9$ $32.5$ $29.9$ $32.5$ $29.9$ $32.5$ $34.8$ $25.4$ $33.3$ $22.6$ $34.6$ $25.0$ $xcellence$ (SFF) $25.1$ $26.7$ $40.9$ $21.4$	Very attractive         Somewhat attractive         Neither attractive nor unattractive           47.7         22.1         11.7           50.3         26.7         8.1           48.1         22.8         11.1           programmes (Store programmer)         31.2         29.1         16.4           43.8         29.0         10.5         33.3         29.1         15.4           ted programmes (Handlingsrettede programmer)         13.3         26.1         24.4           39.9         30.4         13.3         17.6         26.8         22.6           ed innovation programmes (Brukerstyrte innovasjon 16.8         23.5         23.3         29.9         32.5         19.5           18.9         24.9         22.7         25.1         19.5         18.9         24.9         22.7           ch programmes (Grunnforskningsprogrammer)         34.8         25.4         17.1         13.3         22.6         16.4           34.8         25.4         17.1         13.3         22.6         16.4           34.6         25.0         17.0         27.7         25.1         26.5         16.4           34.6         25.0         17.0         25.8         20.7         26.5 </td <td>Very attractiveSomewhat attractiveNeither attractive nor unattractiveSomewhat unattractive<math>47.7</math><math>22.1</math><math>11.7</math><math>2.5</math><math>50.3</math><math>26.7</math><math>8.1</math><math>5.6</math><math>48.1</math><math>22.8</math><math>11.1</math><math>3.0</math>programmes(Store programmer)<math>31.2</math><math>29.1</math><math>16.4</math><math>6.8</math><math>43.8</math><math>29.0</math><math>10.5</math><math>5.6</math><math>33.3</math><math>29.1</math><math>15.4</math><math>6.6</math>ted programmes(Handlingsrettede programmer)<math>13.3</math><math>26.1</math><math>24.4</math><math>10.4</math><math>39.9</math><math>30.4</math><math>13.3</math><math>5.7</math><math>17.6</math><math>26.8</math><math>22.6</math><math>9.7</math>ed innovation programmes(Brukerstyrte innovasjonsprogrammer)<math>16.8</math><math>23.5</math><math>23.3</math><math>11.1</math><math>29.9</math><math>32.5</math><math>19.5</math><math>6.5</math><math>18.9</math><math>24.9</math><math>22.7</math><math>10.4</math>ch programmes(Grunnforskningsprogrammer)<math>34.8</math><math>25.4</math><math>17.1</math><math>34.8</math><math>25.4</math><math>17.1</math><math>4.6</math><math>33.3</math><math>22.6</math><math>16.4</math><math>14.5</math><math>34.6</math><math>25.0</math><math>17.0</math><math>6.2</math>xcellence (SFF)<math>25.1</math><math>26.7</math><math>21.3</math><math>25.1</math><math>26.7</math><math>21.3</math><math>5.5</math><math>40.9</math><math>21.4</math><math>17.6</math><math>6.3</math><math>27.6</math><math>25.8</math><math>20.7</math><math>5.6</math>Research-based Innovation(SFI)<math>21.4</math><math>9.7</math><math>12.5</math><math>18.8</math><math>28.4</math><math>10.1</math><math>31.6</math><math>22.2</math><math>16.5</math><math>7.6</math><math>15.6</math><math>19.3</math><math>26.4</math><td< td=""><td>Very attractive         Somewhat attractive         Neither attractive nor unattractive         Somewhat unattractive         Very unattractive           <math>47.7</math>         22.1         11.7         2.5         3.4           <math>50.3</math>         26.7         8.1         5.6         4.3           <math>48.1</math>         22.8         11.1         3.0         3.5           programmes (Store programmer)         5.6         3.7           <math>31.2</math>         29.1         16.4         6.8         4.7           <math>43.8</math>         29.0         10.5         5.6         3.7           <math>33.3</math>         29.1         15.4         6.6         4.5           ted programmes (Handlingsrettede programmer)         6.1         4.7         6.1           39.9         30.4         13.3         5.7         1.3           17.6         26.8         22.6         9.7         6.1           dimovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         1.9           18.9         24.9         22.7         10.4         6.8           ch programmes (Grunnforskingsprogrammer)         34.6         25.0         1.7.0         6.2         3.1           25.1         26.7         21.3</td><td>Very attractive trojects (FRIPRO)         Neither attractive nor unattractive to unattractive         Somewhat unattractive         Very unattractive         NA           47.7         22.1         11.7         2.5         3.4         12.6           50.3         26.7         8.1         5.6         4.3         5.0           48.1         22.8         11.1         3.0         3.5         11.4           programmes (Store programmer)         5.6         3.7         7.4           31.2         29.1         16.4         6.8         4.7         11.8           43.3         29.0         10.5         5.6         3.7         7.4           33.3         29.1         15.4         6.6         4.45         11.1           ted programmes (Handlingsrettede programmer)         13.3         5.7         1.3         9.5           17.6         26.8         22.6         9.7         6.1         17.2           dinnovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         19.5         6.5         1.9         9.7           18.9         24.9         22.7         10.4         6.8         16.4           41.92         5.0         5.5         5.3</td></td<></td>	Very attractiveSomewhat attractiveNeither attractive nor unattractiveSomewhat unattractive $47.7$ $22.1$ $11.7$ $2.5$ $50.3$ $26.7$ $8.1$ $5.6$ $48.1$ $22.8$ $11.1$ $3.0$ programmes(Store programmer) $31.2$ $29.1$ $16.4$ $6.8$ $43.8$ $29.0$ $10.5$ $5.6$ $33.3$ $29.1$ $15.4$ $6.6$ ted programmes(Handlingsrettede programmer) $13.3$ $26.1$ $24.4$ $10.4$ $39.9$ $30.4$ $13.3$ $5.7$ $17.6$ $26.8$ $22.6$ $9.7$ ed innovation programmes(Brukerstyrte innovasjonsprogrammer) $16.8$ $23.5$ $23.3$ $11.1$ $29.9$ $32.5$ $19.5$ $6.5$ $18.9$ $24.9$ $22.7$ $10.4$ ch programmes(Grunnforskningsprogrammer) $34.8$ $25.4$ $17.1$ $34.8$ $25.4$ $17.1$ $4.6$ $33.3$ $22.6$ $16.4$ $14.5$ $34.6$ $25.0$ $17.0$ $6.2$ xcellence (SFF) $25.1$ $26.7$ $21.3$ $25.1$ $26.7$ $21.3$ 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13.3         5.7         1.3           17.6         26.8         22.6         9.7         6.1           dimovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         1.9           18.9         24.9         22.7         10.4         6.8           ch programmes (Grunnforskingsprogrammer)         34.6         25.0         1.7.0         6.2         3.1           25.1         26.7         21.3</td><td>Very attractive trojects (FRIPRO)         Neither attractive nor unattractive to unattractive         Somewhat unattractive         Very unattractive         NA           47.7         22.1         11.7         2.5         3.4         12.6           50.3         26.7         8.1         5.6         4.3         5.0           48.1         22.8         11.1         3.0         3.5         11.4           programmes (Store programmer)         5.6         3.7         7.4           31.2         29.1         16.4         6.8         4.7         11.8           43.3         29.0         10.5         5.6         3.7         7.4           33.3         29.1         15.4         6.6         4.45         11.1           ted programmes (Handlingsrettede programmer)         13.3         5.7         1.3         9.5           17.6         26.8         22.6         9.7         6.1         17.2           dinnovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         19.5         6.5         1.9         9.7           18.9         24.9         22.7         10.4         6.8         16.4           41.92         5.0         5.5         5.3</td></td<>	Very attractive         Somewhat attractive         Neither attractive nor unattractive         Somewhat unattractive         Very unattractive $47.7$ 22.1         11.7         2.5         3.4 $50.3$ 26.7         8.1         5.6         4.3 $48.1$ 22.8         11.1         3.0         3.5           programmes (Store programmer)         5.6         3.7 $31.2$ 29.1         16.4         6.8         4.7 $43.8$ 29.0         10.5         5.6         3.7 $33.3$ 29.1         15.4         6.6         4.5           ted programmes (Handlingsrettede programmer)         6.1         4.7         6.1           39.9         30.4         13.3         5.7         1.3           17.6         26.8         22.6         9.7         6.1           dimovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         1.9           18.9         24.9         22.7         10.4         6.8           ch programmes (Grunnforskingsprogrammer)         34.6         25.0         1.7.0         6.2         3.1           25.1         26.7         21.3	Very attractive trojects (FRIPRO)         Neither attractive nor unattractive to unattractive         Somewhat unattractive         Very unattractive         NA           47.7         22.1         11.7         2.5         3.4         12.6           50.3         26.7         8.1         5.6         4.3         5.0           48.1         22.8         11.1         3.0         3.5         11.4           programmes (Store programmer)         5.6         3.7         7.4           31.2         29.1         16.4         6.8         4.7         11.8           43.3         29.0         10.5         5.6         3.7         7.4           33.3         29.1         15.4         6.6         4.45         11.1           ted programmes (Handlingsrettede programmer)         13.3         5.7         1.3         9.5           17.6         26.8         22.6         9.7         6.1         17.2           dinnovation programmes (Brukerstyrte innovasjonsprogrammer)         16.8         23.5         19.5         6.5         1.9         9.7           18.9         24.9         22.7         10.4         6.8         16.4           41.92         5.0         5.5         5.3	

Table 2.4 Survey replies: 'In your view, how attractive are the following RCN funding schemes, as a funding source for your (unit's)\* research activities?' Per cent by survey group.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions. \*The questionnaire to the leaders asked about attractiveness for the unit: 'In your view, how attractive are the following RCN funding schemes, as a funding source for your unit's research activities?'

A substantial share of the free text comments at the end of the survey concerned the RCN's programme portfolio and priorities, for example comments that there is too much emphasis on applied, policy-driven research programmes and too little funding for basic/free research. See

When comparing RCN and international funding sources (such as the EU framework programme) the leaders are more in favour of RCN schemes, than the researchers are. For all the issues, the majority answer either 'About the same' or 'Cannot say' (58 to 80 per cent of the total replies; leaders more often answer 'About the same, while researchers more often answer 'cannot say').

When positive and negative responses are taken in aggregate (those rating funding sources better, against those weighting them as poorer) the RCN schemes are considered better in terms of flexibility of use of funds and slightly better in terms of the opportunities offered for doing unique/original research and for supporting young scientists, but the same or worse for the other issues examined (Table 2.5).

The same questions were posed, in a separate survey, to applicants to the RCN scheme for independent research projects (FRIPRO). The respondents were asked to compare FRIPRO with ERC<sup>7</sup>

Appendix C, Table C.1.

<sup>&</sup>lt;sup>7</sup> The European Research Council.

schemes in particular (see Table 2.5 for more detail). In this context (comparing FRIPRO with ERC schemes) the RCN schemes score better on the flexibility of use of funds only. Compared to the researcher survey for the evaluation of the RCN, the proportions of respondents in the FRIPRO survey scoring RCN as 'better' is generally lower on all aspects, and particularly low in terms of 'Opportunities offered for doing unique/original research' and 'Amount of funding'<sup>8</sup>.

Table 2.5 Survey replies: 'In general, when comparing RCN funding schemes with relevant international funding sources (such as the EU framework programme), are the RCN schemes poorer, about the same or better, concerning:?' Per cent by survey group.

Survey	Better	About the same	Poorer	Cannot say	Ν
group					
<b>Opportunities offered for doin</b>	g unique/original resear	ch?			
Researchers	17.9	25.5	15.6	41.0	847
Leaders	23.9	41.9	6.5	27.7	155
Total	18.9	28.0	14.2	38.9	1002
Opportunities offered for addu	essing high-risk topics?				
Researchers	9.4	19.7	16.0	54.9	832
Leaders	18.7	29.7	12.3	39.4	155
Total	10.8	21.3	15.4	52.5	987
Support for new projects with	out requiring preliminar	y research?			
Researchers	11.7	24.9	12.6	50.8	836
Leaders	16.7	35.9	12.2	35.3	156
Total	12.5	26.6	12.5	48.4	992
<b>Opportunities offered for doin</b>	g interdisciplinary resea	rch?			
Researchers	6.8	33.8	12.5	46.8	837
Leaders	11.7	48.7	11.7	27.9	154
Total	7.6	36.1	12.4	43.9	991
<b>Opportunities offered for broa</b>	dening your field of expe	ertise?	•••		
Researchers	8.7	32.3	14.2	44.8	830
Leaders	16.9	40.3	12.3	30.5	154
Total	10.0	33.5	13.9	42.6	984
Amount of funding?		000	07		
Researchers	17.1	16.5	23.1	43.2	835
Leaders	27.6	25.6	22.4	24.4	156
Total	18.8	18.0	23.0	40.3	991
Flexibility of use of funds?			0.3	1-0	//
Researchers	23.4	19.8	9.1	47.7	833
Leaders	44.2	24.4	6.4	25.0	156
Total	26.7	20.5	8.7	44.1	989
Support for young scientists?	/	_0.0	.,	11-1	)-)
Researchers	14.6	23.5	10.6	51.3	830
Leaders	19.2	34.0	12.8	34.0	156
Total	15.3	25.2	11.0	48.6	986
Impact on the prestige and car				10.0	)==
Researchers	5.2	20.4	27.1	47.3	830
Leaders	7.1	33.3	31.4	28.2	156
Total	5.5	22.4	27.8	44.3	986
Opportunities for building new	v international scholarly		2/.0	6.44	
Researchers	5.2	19.9	29.4	45.5	833
Leaders	4.5	25.8	41.9	27.7	155
Total	5.1	20.9	31.4	42.7	988
10tal		/		44-•/	900

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

Table 2.6 summaries the replies in Table 2.5 by type of research institution. The percentage point difference between responses of 'better' and 'poorer' are summarised for all 10 items. The universities

<sup>&</sup>lt;sup>8</sup> In the FRIPRO survey 10 per cent score FRIPRO better, and 16 per cent score FRIPRO poorer for 'Opportunities offered for doing unique/original research'. Moreover, 8 per cent score FRIPRO better, and 30 per cent score FRIPRO poorer for 'Amount of funding'. Langfeldt, L, I Ramberg, G Sivertsen, C Bloch and DS Olsen (2012). Evaluation of the Norwegian scheme for independent research projects (FRIPRO). Oslo: NIFU Report 8/2012, page 63. The questions were designed for a survey to applicants to the Human Frontier Program (HFSP). The HFSP scored substantially better than other international funding sources on all aspects. See Langfeldt, L (2006): Review of the Human Frontier Science Program's Initiatives 2000-2005. Oslo: NIFU STEP Working Paper 26/2006, page 44 and 96.

come out as the most negative towards RCN schemes compared to international schemes (with a cumulative result of -65 percentage points for the 10 items); the institutes are the most positive (with a cumulative result of -8 percentage points for the 10 items).<sup>9</sup> On two aspects the institutes are clearly more positive towards RCN schemes than relevant international funding sources: the flexibility of use of funds (27 percentage points lead for those rating this as better), and support for young scientists (13 percentage points lead for positive ratings). In the other sectors, RCN schemes score better than international funding schemes on the flexibility of use of funds, but in these sectors the RCN do not score better on the support for young scientists (Table 7.35 and Table 7.36 in Appendix B). The most likely explanation of these differences is that different sectors compare the RCN schemes with different types of international schemes, when replying to this question, for example with ERC starting grant in some cases and Marie Curie grants in others.<sup>10</sup>

Table 2.6 Survey replies: 'In general, when comparing RCN funding schemes with relevant international funding sources (such as the EU framework programme), are the RCN schemes poorer, about the same or better, concerning:?' Percentage point difference, better – poorer, by sector.

Sector	SUM of difference better - poorer
Universities	-65.3
Special. univ.inst.	-40.9
University colleges	-51.5
Institute sector	-7.6
University hospitals	-24.8
Total	-39.1

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions. Results show the percentage point difference between 'better' and 'poorer' responses summarised for all 10 items in the previous tables.

<sup>&</sup>lt;sup>9</sup> There are also less 'cannot say' responses in the institute sector.

<sup>&</sup>lt;sup>10</sup> One respondent (from a university) commented that he/she answered based on the assumption that the 'EU framework programme' did not include the ERC – indicating that the answer would be different if comparing RCN schemes with ERC schemes. A leader at a research institute commented that the basic grant from RCN was particularly useful for high risk projects and broadening the field of expertise.

# 3. RCN management and review procedures

This chapter addresses issues relating to the application review process including application types and terms, and the review system. In their surveys, the researchers and leaders were asked to indicate their satisfaction with the application and review process, using a scale from 1 to 5 (1= 'Not at all' and 5= 'To a high extent'). Researchers' and research institution leaders' satisfaction with RCN management and review processes are compared in Table 3.1. Not surprisingly, those researchers who obtained RCN funding are generally somewhat more satisfied than those who did not. In addition, we find the leaders to be markedly more satisfied on these issues than the researchers.

Table 3.1 Satisfaction ratings with RCN processes. Average responses for researchers and leaders at research institutions (1=Not at all; 5=To a high extent).

Considering your experiences the last 3 years, to what	ars, to what Researchers			Leade	rs	
extent were the following characteristics of the Research	RCN	funding	Total	Ν		
Council of Norway's (RCN) funding processes	20	03-2011	average			
satisfactory?	Yes	No	-		Average	Ν
Access to relevant background information for the call	3.8	3.5	3.7	508	4.2	132
Clarity and easy to understand information about the call	3.8	3.4	3.7	513	4.0	133
Clarity of the distinction between application types	3.7	3.4	3.6	490	3.9	130
User-friendliness of the online application form	3.7	3.5	3.6	503	3.9	125
Support during the application process	3.5	3.1	3.4	413	3.8	114
Time from application to project startup	3.4	3.1	3.4	453	3.4	122
Fairness of the proposal assessment process	3.0	2.7	2.9	438	3.1	117
Thoroughness of the proposal assessment	3.1	2.8	3.0	453	3.5	118
Transparency regarding funding decisions	2.7	2.5	2.6	461	2.9	127
Clarity and completeness of the feedback to applicants	3.0	2.9	2.9	479	3.3	130
Administrative obligations in the application, reporting and	3.7	3.2	3.5	409	3.9	123
payment processes						
User-friendliness of the Reporting System	3.6	3.3	3.6	400	3.7	120
The overall cost efficiency of the application process	3.0	2.6	2.9	460	3.1	114

Source: NIFU survey for the evaluation of RCN 2012 – surveys of Norwegian researchers and leaders at research institutions. These questions/ items were posed only to researchers who have applied for RCN grants in the period 2003-2011 and to leaders at research institutions. Respondents answering 'cannot say' are not included in the calculation.

The differences between researchers with and without RCN funding are most notable concerning the issues of 'clarity and easy to understand information about the call', 'support during the application process', 'administrative obligations in the application, reporting and payment processes' and 'the overall cost efficiency of the application process. On average the researchers with RCN funding rate these issues 0.4-0.5 higher than those without such funding. However, differences are not as marked as in the separate survey sent to FRIPRO applicants, were successful applicants rated several of these questions 0.7-0.8 higher than unsuccessful applicants on average.<sup>11</sup>

Both funded and non-funded applicants are most satisfied with the access to relevant background information for the call, and the clarity of this information; both groups are least satisfied with the transparency regarding funding decisions (similar results are found for the two surveys for the evaluation of the RCN and the separate survey for the evaluation of FRIPRO). Moreover, the fairness of the proposal assessment process and the overall cost efficiency of the application process receive low ratings (an average of 2.9 for the researchers and 3.1 for the leaders on both issues).

We also find some differences by type of research institution. Table 3.3 indicates that respondents at the independent institutes have a slightly more positive valuation of the application and review process, compared to respondents at the higher education institutions. This tendency is strongest concerning the user-friendliness of the online application form and the administrative obligations in the application, reporting and payment processes.

<sup>&</sup>lt;sup>11</sup> Table 7.39 in Appendix B below shows the 'average replies' for funded and non-funded applications of the FRIPRO scheme.

Considering your FRIPRO			Sector			Total	Ν
applications in general, to what extent were the following RCN (funding) processes satisfactory?	Universities	Specialised university institutions	University colleges/ colleges	Institute sector	Hospitals		
Access to relevant background information for the call	3.8	3.5	3.8	3.9	3.0	3.8	675
Clarity and easy to understand information about the call	3.7	3.6	3.7	3.7	3.4	3.7	682
Clarity of the distinction between application types	3.6	3.4	3.6	3.8	3.1	3.6	654
User-friendliness of the online application form	3.5	3.4	3.7	3.9	3.1	3.7	660
Support during the application process	3.4	3.0	3.5	3.5	2.7	3.4	554
Time from application to project startup	3.4	2.7	3.3	3.4	3.5	3.4	598
Fairness of the proposal assessment process	2.9	2.9	2.8	3.0	2.8	2.9	583
Thoroughness of the proposal assessment	3.0	2.9	3.2	3.1	3.5	3.1	596
Transparency regarding funding decisions	2.6	2.2	2.7	2.7	3.0	2.7	617
Clarity and completeness of the feedback to applicants	2.9	2.6	3.0	3.1	3.3	3.0	640
Administrative obligations in the application, reporting and payment processes	3.5	3.3	3.3	3.8	3.3	3.6	552
User-friendliness of the Reporting System	3.5	3.3	3.6	3.7	3.0	3.6	537
The overall cost efficiency of the application process	2.9	2.6	2.8	3.0	3.0	2.9	599

Table 3.2 Satisfaction with the application and review process by research sector. Average of applicants replies (1= Not at all; 5= To a high extent).

Source: NIFU survey for the evaluation of RCN 2012 – surveys of Norwegian researchers and leaders at research institutions. These questions/ items were posed only to researchers who have applied for RCN grants in the period 2003-2011 and to leaders at research institutions. Respondents answering 'cannot say' are not included in the calculation.

The legitimacy of the review system was pointed out as a challenge in the 2001 evaluation of the RCN. In the 2001 researcher survey, almost half of respondents (44 per cent) fully or partly disagreed with the statement 'feedback about the review result is good'. The table below shows figures from the 2001 and 2012 surveys concerning the application process. The 2001 and 2012 surveys do not provide data on the same statements. Neither is the five point reply scale formulated the same way (5 'Agree fully' – 1 'Disagree fully' in 2001 vs. 5 'To a great extent' - 1 'Not at all' in 2012). Moreover, the 2012 reply option included 'Cannot say' whereas this was no option in 2001. Hence, these data are not comparable, the table merely illustrates results from 2001 and 2012 on similar issues. Nonetheless, it seems that there is somewhat less dissatisfaction with the application process in 2012 than there was in 2001. Whereas 44 per cent expressed dissatisfaction with the feedback about the review in 2001, 31 per cent are dissatisfied in 2012; the percentage stating they are satisfied on this issue is unchanged (around 27 per cent in both surveys). Differences since 2001 are greater when it comes to the two other aspects of the application process reported in the table below. A narrow majority (54 per cent) expressed dissatisfaction with the duration of the application process in 2001, compared to just 15 per cent in 2012; and, a higher proportion express satisfaction with the duration of the application process in 2012 (36 per cent) than they did in 2001 (12 per cent in 2001). On the issue of assistance in the application process, nearly half (47 per cent) were dissatisfied in 2001, compared to 14 per cent in 2012. However, most of this latter difference may be due to differences in the formulation of the question (the 2001 survey asked whether RCN had assisted the respondent, the 2012 survey asked more generally about the assistance).

Table 3.3 Satisfaction with RCN processes. Results from researcher surveys in 2001 and 2012. Percentages.

Experience with the RCN application process	% positive replies		% negative replies	
	2001	2012	2001	2012
Assistance	18.5	36.0	47.1	14.1
2001: 'RCN has assisted me in the application phase' (positive = Agree fully or Agree partly;				
negative = Disagree fully or Disagree partly)				
2012: 'Support during the application process' (positive = 5 or 4; negative = 1 or 2)				
Time	12.1	35.7	54.4	14.6
2001: 'The application process takes longer time than it should' (positive = 'Disagree fully				
or Disagree partly; negative = Agree fully or Agree partly)				
2012: 'Time from application to project start-up rate' (positive = 5 or 4; negative = 1 or 2)				
Feedback	27.8	27.2	43.6	31.0
2001: 'Feedback about the review result is good' (positive = Agree fully or Agree partly;				
negative = Disagree fully or Disagree partly)				
2012: 'Clarity and completeness of the feedback to applicants' (positive = 5 or 4; negative =				
1 or 2)				

Sources: Researcher survey for the evaluation of RCN 2001: 'What is your experience with the application process?' (5 point scale agree fully disagree fully, 'cannot say' not included as an option) N=535-539. Researcher survey for the evaluation of RCN 2012: 'Considering your experiences the last 3 years, to what extent were the following characteristics of the Research Council of Norway's (RCN) funding processes satisfactory? (5 point scale 5= 'To a great extent' - 1 = 'Not at all', plus 'cannot say'). N=413-479.

The survey of leaders at research institutions contained a separate field for comments on the RCN application process. The comments submitted include views on a perceived biases and lack of transparency in the review process, as well as frustrations concerning the costs of the application process, short deadlines and unclear instructions for the calls:

- •
- The funding regime creates monopolistic situations and a lack of real, free competition. Too few have too much to say when it comes to how and who should get funding.
- The referee process sometimes shows surprising results. This might be due to the span of the competence required to assess the portfolio. It is particularly so that a project which is somewhat away from your own core field tend not to be given top marks. This is a problem when the competition is as strong as it is, and only top marked projects are funded.
- Systems are good. Use of expert reviewers and review panels varies a lot between different programmes. Some appear thorough and trustworthy, others not.
- There are variations between each program and each call. Difficult to give a fair general answer here.
- Too much competition. An inefficient way to fund research projects. When well below 10% of the applications are funded, an enormous amount of work in the research institutes and in the RCN is a waste of time. When more research proposals get high evaluation scores than can be funded, strategic priorities (like building of long-term competence in a few institutions) adopted in advance should be crucial for funding instead of the subjective judgement made by program-committee members.
- As a small developing institution concerning research, we have put energy and costs into application processes that gains us nothing. Some partners involved no longer work in the institution, so these costs do not build expertise for the next time.
- In their totality the application processes are far too costly.
- Transparency regarding the programme board decision-making is absent.
- Difficult to see the impact of external reviewers' work and the impact of the NCR administration on funding decisions.
- The calls come too late 6 weeks is too short. The instructions for the call are sometimes incomprehensible, categories seem redundant, and the document for the call strongly needs some serious editing. Recommend that you start using NIH as a model, those instructions are crystal clear.

Two more leaders commented on short deadlines for the calls, explaining that organising partnership with industry is particularly time consuming, and that a six-week deadline for submitting applications is too short.

A substantial share of the free text comments at the end of the researcher survey concerned the RCN's application processes, emphasising many of the same issues found among the leaders, and in addition more specific frustrations relating to their rejected applications. Concerns included views that reputation, whether an applicant is already known to RCN (i.e. having received funding previously), the size of the application or geographic/regional concerns, influence the distribution of grants too strongly. The statements below illustrate these issues (see also Appendix C, Table C.2):

- Personal networks have too much influence on the selection of winners.
- The formal requirements for funding support only larger institutions. Research that could have been important for smaller institutions and for our society does not have the possibility to develop the support needed to fulfil the requirements in order to receive funding. The network and facilities becomes more important than the research idea.
- Entrance... demands a lot of publications. As a small institution, we lose out to the universities.
- When evaluating larger projects, one should look closer at what the various individual participants have actually produced. Having participated in various larger projects within humanities, I have experienced that some of those who have taken the most resources, without publishing hardly anything, are again included in new larger projects or even given large individual grants, where they again publish close to nothing. When deciding which projects should be awarded grants, the RCN should have the opportunity to have some of the applicants removed if they have a history of not publishing.
- The trend is that larger projects with participants from several countries are given priority. This is a good model for major basic research challenges, but not for industrial innovation.

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Some respondents described the RCN review process as hesitant or unsupportive of new ideas and methods, preferring 'safe' projects:

- It [RCN] is a monolithic structure without competition. Mainstream approaches dominate the appointment of panels and decisions, hence new and heterodox perspectives are usually turned down.
- I understand that research [with] immediate applications has its well-deserved attraction. Yet such work has to be complemented by research that may become relevant in the longer run. Often the more original and rewarding concepts lie there. I'd wish the RCN could take this into consideration, and allow for more concept-driven research to warrant diversity in research.
- There is a great risk of 'conservation of old ideas' by being too strict on competiveness and evaluation of CVs and publication lists. More priorities should be put on the value of new ideas and new thinking, and interdisciplinary research and development..... A challenge is to avoid the 'Matthew effect' and to be able to fund the new, innovative ideas rather than always running after those with the longest CV.

Another issue that was frequently mentioned by the respondents was that it has become increasingly difficult to win funds based on a good scientific application alone. Administrative issues are thought to have become an increasingly important aspect of the applications, and some feel this this has damaging effects on the research project itself:

- A main problem with applications is continuous, upscaled competition. It sadly appears to me that the best projects/ideas do not necessarily get funding, since it is more important to answer every question on the application to an extent that [involves] some optimum [state of] bureaucracy..... Good ideas will not necessarily be funded if all questions have not been filled out in a peticulous manner.
- The RCN spend an awful lot of their funding on detailed strategic processes, going into way too much detail when it comes to the research topics. These processes also takes a lot of time, and when it comes to the details a lot may have changed from the time the strategies are made to the point when the research is done. These processes show little respect for the researchers' own ability to define details when it comes to important research questions/topic.
- There is a tendency that the requirements of involving several partners, regionalization and building consortia has led to increased bureaucracy, more reporting and time consumption, as well as a fragmentation of national research efforts, which over time will lead to drop of quality.
- There is a large problem that interdisciplinary projects do not result in good research. The projects are organised in order to fit with the proposals, but that is a result forced by the proposals and not the best way to achieve the goals.

# 4. Added value of RCN funding

What is the added value of RCN funding for the research environments? This chapter looks first at the responses of research institution leaders and then at researchers' perceptions of the impact RCN funding has on their research activities.

Table 4.1 shows a high level of positive responses from research leaders concerning the added value of RCN funding. A total of 81 per cent of the leaders fully or partly agree that 'RCN research and innovation programmes influence the focus of universities' and other research performers' strategies'. Moreover, the statement 'RCN supports the development of new research and innovation capacity' is fully or partly supported by 73 per cent of the institution leaders.

LQ 11. To what extent do you agree or disagree with these statements? (question items posed only to research institution leaders)	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Cannot say	Ν
RCN supports the development of new research and innovation capacity	26.6	46.8	11.4	8.2	0.6	6.3	158
RCN research and innovation programmes have lasting effects on national research capacities	28.8	41.0	16.0	2.6		11.5	156
RCN research and innovation programmes create positive structural changes in the research and innovation system	14.7	27.6	25.6	16.0	4.5	11.5	156
RCN research and innovation programmes influence the focus of universities' and other research performers' strategies	33.1	47.8	7.6	5.1	0.6	5.7	157
In general, RCN research and innovation programmes generate the expected outputs and outcomes	6.5	39.4	29.7	14.2		10.3	155
RCN research and innovation programmes strengthen the breadth of long term, fundamental research in Norway	22.6	35.5	16.8	14.2	1.9	9.0	155
RCN strengthen research to serve the knowledge needs of industry sectors and public administration Source: NIEU survey for the evaluation of RCN 2012 – survey of	12.8	39.7	14.7	13.5	1.3	17.9	156

Table 4.1 Research institution leaders' views of RCN activities and impacts. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 - survey of leaders at research institutions.

Relatively few institution leaders disagree with these statements about RCN activities and impacts. The highest level of disagreement is found for the statement 'RCN research and innovation programmes create positive structural changes in the research and innovation system' (20 per cent fully or partly disagree). The institution leaders are also somewhat reluctant to give a clear view on the statement 'In general, RCN research and innovation programmes generate the expected outputs and outcomes', where more than 40 per cent say they 'neither agree nor disagree' or 'cannot say'.

Turning to the researcher survey and the different type of RCN funding schemes, a number of questions address the applicant's valuation of the impact of the funding in the 2003-2011 period. Six categories of RCN scheme are used in this analysis, indicated in Table 4.2 below.

Table 4.2. Most recent project funded by the Research Council of Norway (RCN) for which you are able to indicate results. Percentages, by year and RCN Programme type.

Project	Large-scale	User-	Policy-	Basic	RCN	Other	Total
start-	programme	directed	oriented	research	centre	RCN	
up year	(Store programmer)	programme (Brukerstyrt innovasjons- program)	programme (Handlings- rettet program)	programme including independent projects	scheme funding	funding	
	( )			(FRIPRO)			
2003	6.3		5.9	6.1	11.8	5.3	5.4
2004			5.9	3.0	5.9	2.6	2.5
2005	3.1	2.4	5.9	7.6	.0	5.3	4.7
2006	9.4	23.8	11.8	7.6	5.9	2.6	10.4
2007	9.4	4.8	19.6	13.6	17.6	7.9	11.9
2008	28.1	16.7	15.7	9.1		13.2	15.8
2009	20.3	19.0	13.7	18.2	29.4	7.9	17.3
2010	10.9	11.9	11.8	19.7	17.6	31.6	16.5
2011	12.5	21.4	9.8	15.2	11.8	23.7	15.5
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Ν	64	42	51	66	17	38	278

 IN
 04
 42
 51
 06
 17
 36
 2

 Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who had received RCN grants in the period 2003-2011.
 00
 17
 36
 2

During the last nine years, we find respondents with funding from all six programme categories, with somewhat more from the large-scale programmes and basic research programmes; only a few respondents answer the questions on outcomes referring to a RCN centre funding scheme.

In the following description of results, we present answers to these questions irrespective of the type of RCN scheme that financed the researchers' most recent project. Table 4.3 below shows overall responses to the battery of outcome related items.

Table 4.3 RCN Project beneficiaries' assessments of the outcomes of their most recent project funded by the Research Council of Norway, which the researcher is able to indicate results for. Percentages.

15. To what extent do you agree or disagree with the following	Fully agree	Partly agree	Neither agree	Partly disagree	Fully disagree	Not relevant	Ν
statements concerning this particular project?			nor disagree				
a) My/my group's overall <i>research</i> capabilities have been significantly	46.0	39.6	9.5	1.5	.9	2.5	326
improved as a result of the project b) My/my group's overall <i>innovation</i> <i>capabilities</i> have been significantly improved as a result of the project	28.0	37.0	20.5	2.8	.6	11.2	322
c) Research and innovation <i>management</i> <i>skills</i> have been significantly improved as a result of the project	22.7	40.2	24.0	5.0	1.2	6.9	321
d) A new research group was established as a result of the project	22.5	28.1	15.7	7.1	13.6	13.0	324
e) The project has changed our research activities towards larger collaborative projects	18.0	32.3	28.3	6.8	8.7	5.9	322
d2) The project has changed our way of doing research	7.5	24.3	34.9	13.7	14.0	5.6	321
e2) Long term international cooperation links have been considerably extended as a result of the project	27.6	33.5	17.7	9.0	7.5	4.7	322
f) The project has enabled us to successfully compete for funding from other external national sources	14.6	28.0	22.1	9.7	10.3	15.3	321
g) The project has enabled us to successfully compete for international funding (within or outside of the EU Framework Programme)	9.0	24.0	25.2	9.7	12.5	19.6	321
h) The project led to significantly increased publication output in my unit	24.3	43.6	18.4	6.9	2.2	4.7	321
i) The project had a positive impact on my research career (new research position/promotion based on research resulting from the project)	22.7	26.8	30.5	5.6	5.3	9.0	321
j) The project has improved our international standing and excellence	23.8	42.6	23.8	3.4	2.2	4.1	319
k) Through the project new research areas of significant importance for our future research/innovation activities have been explored	30.0	45.7	16.1	3.2	1.6	3.5	317
l) The project has led to/contributed to innovation (improved product, process or organisational method)	16.5	25.9	22.4	5.9	4.4	24.9	321
m) The project has contributed to solving social challenges (samfunnsutfordringer)	11.3	32.0	23.5	4.1	6.9	22.3	319

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who received RCN funding in the period 2003-2011.

Most of the statements in Table 4.3, about the outcomes of RCN funded projects, are supported by a majority of the respondents: overall research capabilities are thought to have improved (item a: 86 per cent fully or partly agree); new research areas important for future research/innovation activities have been explored (item k: 76 per cent fully or partly agree); increased publication output (item h: 68 per cent fully or partly agree); improved international standing and excellence (item j: 66 per cent fully or partly agree); improved overall innovation capabilities (item b: 65 per cent fully or partly agree); improved overall innovation capabilities (item b: 65 per cent fully or partly agree); improved management skills (item c: 63 per cent fully or partly agree); long-term international cooperation links are considerably extended (item e2: 61 per cent fully or partly agree); a new research group was established (item d: 51 per cent fully or partly agree); research activities are changed towards larger collaborative projects (item e: 50 per cent fully or partly agree); positive impact on research career (item j: 50 per cent fully or partly agree).

On the other hand, respondents are less positive concerning the impact on their ability to compete for international funding (item g: 33 per cent fully or partly agree) and impact on their way of doing research (item d2: 32 per cent fully or partly agree).

There is a high level of *indifferent* responses (neither nor/not relevant) on the statements about projects' contributions to innovation or contributions to solving social challenges (items l and m in Table 4.3).

Studying the variation in views about project outcomes by intuitional affiliation, we find interesting results concerning the following items in particular (Table 7.42 in Appendix B):

a) My/my group's overall research capabilities have been significantly improved as a result of the project: higher levels of 'fully agree' at the universities (52 per cent) and specialised university institutions (55 per cent) than at the independent institutes (44 per cent).

e2) Long term international cooperation links have been considerably extended as a result of the project: Lower levels of 'fully agree' at the independent institutes (26 per cent) than at the universities (33 per cent).

l) The project has led to/contributed to innovation (improved product, process or organisational method): Higher levels of 'fully agree' at the independent institutes (32 per cent) than at the universities (10 per cent).

Several of the statements in Table 4.3 were also used in a survey sent to Norwegian participants in the EU 6<sup>th</sup> Framework programme in 2009. With two exceptions, the outcomes of RCN projects are rated more highly than the outcomes of Norwegian researchers' FP6 projects: the RCN projects are somewhat less frequently considered to lead to long-term international cooperation links, and somewhat less frequently thought to contribute to innovation (items e2 and l in the table below).

Table 4.4 Norwegian researchers' assessments of the outcome from their own RCN projects and FP6 projects. Percentages.

15. To what extent do you agree or disagree with the following statements concerning this particular project?*	% 'Agree 'Agree	
	RCN 2012	FP6 2009
	survey	survey
a) My/my group's overall research capabilities have been significantly improved as a result of the	85.6	66.2
project		
b) My/my group's overall innovation capabilities have been significantly improved as a result of the project	65.0	49.6
c) Research and innovation management skills have been significantly improved as a result of the project	62.9	55.2
d2) The project has changed our way of doing research	31.8	26.6
e2) Long term international cooperation links have been considerably extended as a result of the project	61.1	78.3
h) The project led to significantly increased publication output in my unit	67.9	42.7
k) Through the project new research areas of significant importance for our future research/innovation activities have been explored	75.7	60.0
l) The project has led to/contributed to innovation (improved product, process or organisational method)	42.4	51.9

Sources: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers (previous table).

FP6 2009 survey: Godø H, L Langfeldt, A Kaloudis (2009), *In need of a better framework for success. An evaluation of the Norwegian participation in the EU 6th Framework Programme (2003–2006) and the first part of the EU 7th Framework Programme (2007–2008)*. Oslo, NIFU STEP Rapport 22/2009, page 111).

\*Question formulations in the survey sent to Norwegian participants in FP6 were as follows:

'Estimate the extent to which you agree or disagree with the following statements about this particular EU project:'

a) 'Our overall research capabilities have been significantly improved as a result of the EU project'

b) 'Our overall innovation capabilities have been significantly improved as a result of the EU project'

c) 'Research and innovation management skills have been significantly improved as a result of the EU project'

d2) 'The EU project has changed our way of doing research and innovation in the organisation /project unit'

e2) 'Long term international cooperation links have been considerably extended as a result of the EU project'

h) 'The EU project lead to significantly increased publication output in my unit'

k) 'Through the EU project new research areas of significant importance for our future research/innovation activities have been explored'

l) 'The EU project leads/contributes to innovation'.

The researchers were also asked to compare the charcteristics of their RCN project with their other projects. On all aspects studied, the RCN projects come out better than the respondents' other projects. Around half (52 per cent) reply that their RCN project is more oriented towards basic research, while only 15 per cent reply that their other projects are more oriented towards basic research. Similarly, a larger proportion state that their RCN project is more strategically important to their organisation, provides more new scientific results, has the highest scientific quality, is more internationally oriented, more long-term and more multidisciplinary, than their other projects (see

table 4.5 below). The lowest scores for RCN projects are obtained on high-risk research, but even here the balance remains clearly in favour of the RCN projects compared to others: 28 per cent reply that their RCN project is more scientifically/technologically risky, while 14 per cent reply that their other projects are more scientifically/technologically risky, and 59 per cent that there is no difference. Results by research sector/type of institution are shown in Table 7.44 in Appendix B.

Table 4.5 RCN project charcteristics compared to other projects. RCN project beneficiaries' asessment. Percentages.

Please compare the nature of this particular project	The RCN	No	My other	Total
funded by the Research Council of Norway (RCN) with	project	difference	projects	
your other R&D projects/research not funded by RCN and				
indicate which projects				
are most strategically important to your organisation?	50.8	34.2	15.0	313
are most oriented towards basic research?	51.5	33.9	14.7	307
provide most new scientific results?	48.9	36.9	14.2	309
are most scientifically/technologically risky?	27.9	58.5	13.6	301
have the highest scientific quality?	44.3	44.6	11.1	305
are most long-term?	48.7	29.4	21.9	306
are most multidisciplinary?	35.9	46.4	17.6	306
are most internationally oriented?	41.5	39.2	19.3	306

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who were awarded RCN grants in the period 2003-2011.

However, it is important to note that there are substantial variations on views of RCN project characteristics, depending on the type of RCN projects; different project types are ranked quite differently (Table 7.43 in Appendix B). For example, RCN large-scale programmes and centres of excellence are considered to be the most strategically important to their research organisation. RCN large-scale programmes are also considered more important for providing new scientific results and high scientific quality.

The questions in Table 4.5 were also included in the previously mentioned survey sent to Norwegian participants in FP6. With the exception of the characteristic of multidisciplinarity, RCN projects are more frequently rated highly than the respondents' other projects, than FP6 projects compared to researchers' other projects (table below).

Table 4.6 RCN and FP6 project charcteristics, compared to researchers' other projects. Project beneficiaries' asessment. Percentages.

Please compare the nature of this particular project funded by the Research	RCN	<b>6FP survey:</b>
Council of Norway (RCN) with your other R&D projects/research not funded by	survey:	% 'The EU
RCN / of your EU project(s) with your other R&D projects / and indicate which	% 'The RCN	projects'
projects:	project'	
a) are most strategically important to your organisation?	50.8	32.8
b) are most oriented towards basic research?	51.5	22.2
c) provide most new scientific results?	48.9	22.0
d) are most scientifically/technologically risky?	27.9	22.7
e) have the highest scientific quality?	44.3	23.2
f) are most long-term?	48.7	36.1
g) are most multidisciplinary?	35.9	43.2

Sources: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers (previous table).

FP6 2009 survey: (Godø H, L Langfeldt, A Kaloudis (2009), *In need of a better framework for success. An evaluation of the Norwegian participation in the EU 6th Framework Programme (2003–2006) and the first part of the EU 7th Framework Programme (2007–2008).* Oslo, NIFU STEP Rapport 22/2009, page 111).

# 5. Support for internationalisation

Nearly three quarters (71 per cent) of the researchers surveyed report that they have engaged in some kind of international research project collaboration during the last 3 years (Table 5.1). A somewhat higher proportion of the researchers at the universities (76 per cent) and at independent institutes (73) have taken part in such collaboration compared to those at other kinds of research organisations, and women have done so slightly more often than men (73 per cent compared to 70 per cent, Table 5.1). Splitting results by research area, we find the lowest proportion of researchers reporting international research project collaboration in the humanities (64 per cent) and the highest in the natural sciences (79 per cent).

Table 5.1 Survey replies: 'Have you engaged in any international research project collaboration during the last 3 years?' By sector and gender. Percentages.

Sector	Women			Men			Total		
	No	Yes	Ν	No	Yes	N	No	Yes	Ν
Universities	23.7	76.3	131	25.2	74.8	238	24.5	75.5	375
Specialised university institutions	30.8	69.2	13	33.3	66.7	30	32.6	67.4	43
University colleges	32.0	68.0	25	44.3	55.7	61	40.2	59.8	87
Institute sector	23.0	77.0	100	29.7	70.3	195	27.5	72.5	295
University hospitals	63.6	36.4	22	43.8	56.3	32	49.1	50.9	57
Total	27.5	7 <b>2.5</b>	291	30.4	69.6	556	29.2	70.8	<b>85</b> 7

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. 857 of the 1183 respondents replied to the questions about international research project collaboration.

Respondents were also asked to indicate their research collaboration by country/region. On average, 58 per cent of the reported collaboration is with organisations located in Norway, 10 per cent with organisations in other Nordic countries and 17 per cent with other areas in Europe. Moreover, 7 per cent of researchers (across all institution types) report collaboration with North America (Table 5.2).

Table 5.2 Research project collaboration by country/region. Average of percentages reported by sector.

In the last three years, what proportion of your overall research collaboration occurred with organisations located in the following regions?	Universities	Specialised university institutions	University colleges	Institute sector	University hospitals	*Total
Norway	54	61	54	60	72	58
Nordic countries apart from Norway	10	13	10	9	8	10
Europe apart for Nordic countries	19	14	14	18	7	17
Russia	1	1	1	1	1	1
North America	8	5	5	5	6	7
South America			2	1		1
Africa	2	1	2	1		2
Australia	1	1			1	1
Asia	2	2	3	2	1	2
<b>N</b> (number of replies included in the calculations)	363	41	73	283	52	812

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers.

\* The researchers were asked to give an estimate. The sum of all percentages in the table adds up to 96, not 100, as in many cases the estimates did not add up to 100 per cent. One case of 880 per cent was corrected to 80 (which was the obvious intended value as 10 per cent was entered for two other regions). Other cases where the sum of percentages was above or below 100 were not adjusted or corrected.

In contrast to these relatively strong patterns of international collaboration, familiarity with the RCN's own schemes to support internationalisation is mixed. A high proportion of researchers report that they know little about these RCN's schemes, although those who have engaged in international collaboration during the last 3 years are somewhat more familiar with them. Many researchers report that they don't know about Project Establishment Support (PES): just under half (46 per cent) of those engaged in international collaboration and 61 per cent of those not engaged, report that they do not

know about this (Table 5.3). The other schemes included in Table 5.3 are even less well known: 63 per cent reply that they do not know about grant schemes for collaboration with US/Africa/Asia South and Central America. Still these schemes emerge as the second most popular schemes for internationalisation which the respondents have applied for: 14 per cent have applied for PES and 8 per cent have applied to schemes for collaboration with US/Africa/Asia South and Central America.

Table 5.3 Acquaintance with RCN schemes for internationalisation, by respondents' international research project collaboration during the last 3 years. Percentages.

Are you acquainted with and have you used any of the following support schemes of the Research Council of Norway (RCN)?	International collaboration last 3 years	Don't know it	Know it, but have not applied for it	Know it, and have applied for it	Know it and have applied successfully for it	Ν
Project Establishment Support - PES (to help get EU projects)	No	61.1	27.6	5.4	5.9	221
	Yes	45.7	39.6	3.0	11.8	576
	Total	49.9	36.3	3.6	10.2	797
Top-up funding for Marie Curie grants (norsk	No	66.2	32.4	0.5	0.9	219
toppfinansiering)	Yes	48.5	48.7	1.9	0.9	575
	Total	53.4	44.2	1.5	0.9	794
Funding of Starting Grant applicants (norsk	No	75.2	23.9	0.9	0.0	218
finansiering av støtteverdige søknader)	Yes	56.0	41.6	2.3	0.2	575
	Total	61.3	36.7	1.9	0.1	793
Grant schemes for collaboration with	No	77.4	19.8	1.4	1.4	217
US/Africa/Asia South and Central America	Yes	58.1	31.6	3.8	6.5	573
	Total	63.4	28.4	3.2	5.1	790

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers.

Asked about the usefulness of these internationalisation schemes, PES is considered to be the most useful, both among the researchers and leaders. All four schemes are considered more useful by the leaders than by researchers; the researchers generally reply that they do not know. PES is considered to be 'very useful' or 'useful' by 56 per cent of leaders and 25 per cent of researchers. Funding of ERC Starting Grant applicants is seen as the next most useful initiative: 45 per cent of the leaders and 11 per cent of the researchers consider the Norwegian funding of the nearly successful applications as 'very useful' or 'useful'. A majority of those who have an opinion also consider the top-up funding for Marie Curie grants and the grant schemes for collaboration with US/Africa/Asia South and Central America to be helpful. However, these initiatives also show the largest proportions of respondents rating them as 'not helpful': 12 per cent of leaders and 7 per cent of researchers say the top-up funding for Marie Curie grants is not helpful; and, 10 per cent of leaders and 6 per cent of researcher say the schemes for collaboration with US/Africa/Asia South and Central America to be helpful; and, 10 per cent of leaders and 6 per cent of researcher say the schemes for collaboration with US/Africa/Asia South and Central America to be helpful; and, 10 per cent of leaders and 6 per cent of researcher say the schemes for collaboration with US/Africa/Asia South and Central America not helpful (Table 5.4).

Table 5.4 Researchers' and leaders' views on the usefulness of RCN schemes for internationalisation. Percentages.

How useful are the following support schemes of the Research Council of Norway (RCN) for your unit's research activities?	Reply from:	Very useful	Useful	Slightly useful	Not useful	Cannot say	Ν
Project Establishment Support - PES (to help	Researchers	12.2	13.1	5.3	4.4	64.9	787
get EU projects)	Leaders	28.0	28.0	14.0	4.7	25.3	150
	Total	14.7	15.5	6.7	4.5	58.6	937
Top-up funding for Marie Curie grants (norsk	Researchers	3.3	5.0	3.7	7.3	80.7	782
toppfinansiering)	Leaders	9.4	20.1	8.1	12.1	50.3	149
	Total	4.3	7.4	4.4	8.1	75.8	931
Funding of Starting Grant applicants (norsk	Researchers	5.4	5.9	2.8	5.5	80.3	778
finansiering av støtteverdige ERC søknader)	Leaders	19.3	26.0	12.7	6.0	36.0	150
	Total	7.7	9.2	4.4	5.6	73.2	928
Grant schemes for collaboration with	Researchers	6.3	8.3	4.9	5.6	74.9	781
US/Africa/Asia South and Central America	Leaders	7.4	15.5	17.6	10.1	49.3	148
	Total	6.5	9.5	6.9	6.4	70.8	929

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

Asked about their opinions on the RCN's support for internationalisation, the respondents are most positive concerning RCN support for international mobility for helping the career development of individual researchers (37 per cent fully or partly agree), and least positive concerning the accessibility

of information on how various RCN schemes may be used for internationalisation (only 16 per cent fully or partly agree) (see items c and f in Table 5.5). The question on accessible information is the only item in Table 5.5 where a larger proportion disagrees than agrees (more disagree than agree by 2.4 percentage points). Many researchers report that they are unsure about these issues (answering 'cannot say'), but when ranked in order of the positive balance between the proportion that agree and disagree, the list is as follows (balance in brackets):

- c) RCN support for international mobility helps the career development of individual researchers (28.5)
- b) RCN provide adequate support for international mobility (18.7)
- d) RCN schemes are useful in terms of attracting foreign talent to Norway (18.1)
- a) RCN provide adequate support for international research collaboration (16.9)
- i) RCN internationalisation policies support research excellence in Norway (16.1)
- h) The RCN support for collaboration with partners outside the EU is inadequate (8.0)
- e) RCN provide adequate support for access to, and coordination of, international research infrastructures (6.9)
- g) The RCN support schemes for international research collaboration are not adequate for my needs (6.0)
- f) Information on how various RCN schemes may be used for internationalisation purposes is easily accessible (-2.4)

On all items, the leaders are more positive than the researchers. If we include only leaders' responses, the balance between the proportion that agrees and disagrees is also positive for the statement about accessible information (item f: -4 for researcher and +6 for the leaders).

Replies	Agree fully	Agree	Neither agree	Disagree	Disagree	Cannot say	Ν			
from:		partly	nor disagree	partly	fully					
a) RCN provid	de adequate su	pport for inter	national research	n collaboration						
Researchers	8.3	23.5	18.2	11.7	3.6	34.7	770			
Leaders	8.7	30.9	19.5	15.4	5.4	20.1	149			
Total	8.4	24.7	18.4	12.3	3.9	32.3	919			
b) RCN provi	de adequate su	pport for inter	national mobility	7						
Researchers	8.0	24.2	17.2	10.5	3.8	36.3	763			
Leaders	4.7	32.2	22.8	12.1	2.7	25.5	149			
Total	7.5	25.5	18.1	10.7	3.6	34.5	912			
	ort for internation	ional mobility	helps the career d	levelopment of	<u>individual re</u>	searchers				
Researchers	13.0	22.9	17.3	5.7	3.2	37.9	759			
Leaders	9.5	35.1	21.6	7.4	1.4	25.0	148			
Total	12.5	24.9	18.0	6.0	2.9	35.8	907			
d) RCN schemes are useful in terms of attracting foreign talent to Norway										
Researchers	8.7	18.4	20.0	5.5	3.7	43.8	761			
Leaders	6.7	26.2	23.5	11.4	2.7	29.5	149			
Total	8.4	19.7	20.5	6.5	3.5	41.4	910			
	de adequate su	pport for acces	ss to, and coordin		national resea	rch infrastructu	ıres			
Researchers	4.2	14.2	21.6	8.7	3.8	47.4	755			
Leaders	2.0	20.4	29.9	9.5	•7	37.4	147			
Total	3.9	15.2	22.9	8.9	3.3	45.8	902			
	n on how vario	us RCN schem	es may be used fo	or internationa	lisation purpo	oses is easily ac	cessible			
Researchers	2.8	11.2	23.5	12.9	5.2	44.4	750			
Leaders	4.1	23.1	25.9	17.7	3.4	25.9	147			
Total	3.0	13.2	23.9	13.7	4.9	41.4	897			
g) The RCN su	upport scheme	<u>s for internations and a second s</u>	onal research coll	aboration are	not adequate	for my needs				
Researchers	5.1	15.3	20.7	10.6	4.5	43.8	752			
Leaders	11.0	21.9	19.9	14.4	8.9	24.0	146			
Total	6.0	16.4	20.6	11.2	5.2	40.5	898			
h) The RCN st	upport for colla	aboration with	partners outside	the EU is inad	equate					
Researchers	5.9	12.2	18.6	7.6	3.7	52.0	748			
Leaders	6.2	22.6	20.5	8.9	5.5	36.3	146			
Total	5.9	13.9	18.9	7.8	4.0	49.4	894			
	ationalisation	policies suppo	rt research excell	ence in Norwa	y					
Researchers	5.1	18.3	21.2	6.0	2.9	46.5	749			
Leaders	11.0	27.6	24.8	11.0	2.8	22.8	145			
Total	6.0	19.8	21.8 urvey of Norwegian res	6.8	2.9	42.6	894			

Table 5.5 'To what extent do you agree with the following statements about the Research Council's (RCN) support for the internationalisation of research?' Percentages.

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

Some respondents also commented on internationalisation of research in the free text space at the end of the survey. Some claimed that the RCN's funding schemes did not encourage international cooperation:

- There is no funding for [international] collaboration.
- RCN schemes are particularly poor in terms of opportunities to fund comparative social science research, since partners from other countries can only receive a minimal funding.
- RCN research focus is extremely Europe centric and mostly ignores, or makes it hard, to cooperate with US researchers.

When asked about their opinions on internationalisation more generally, the leaders' views deviate somewhat from the researchers. Among the researchers, the statement which draws the highest proportion of 'fully agree' responses is 'the future success of Norwegian research rests on the ability to keep highly skilled people from leaving Norway' (Table 5.6, item c). Among the leaders, the highest proportion of 'fully agree' responses are for the statement 'the future success of Norwegian research rests on the ability to attract foreign talent to Norway' Table 5.6, item b). Both researchers and leaders generally disagree that 'international activities weaken domestic cooperation' and that 'the costs of international activities outweigh the benefits' (Table 5.6, items a and d). Moreover, 79 per cent of the leaders and 60 per cent of the researchers fully or partly agree that 'Norway's participation in the EU framework programme is very important for the internationalisation of Norwegian research'.

Replies from:	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Cannot say	Ν			
a) Internati	onal activ	ities weak	ten domestic cooperation	1 1		I				
Researchers	1.2	11.0	12.9	23.6	43.4	7.8	806			
Leaders	4.7	10.0	10.7	24.7	46.0	4.0	150			
Total	1.8	10.9	12.6	23.7	43.8	7.2	956			
b) The future success of Norwegian research rests on the ability to attract foreign talent to Norway										
Researchers	14.6	38.4	21.2	16.8	3.4	5.6	802			
Leaders	20.8	36.9	20.8	15.4	2.7	3.4	149			
Total	15.6	38.2	21.1	16.6	3.3	5.3	951			
c) The futu Norway	re succes	s of Norv	vegian research rests on t	he ability to ke	ep highly skil	led people fro	om leaving			
Researchers	19.6	44.5	16.0	10.9	3.2	5.7	806			
Leaders	15.3	44.7	18.0	13.3	6.0	2.7	150			
Total	18.9	44.6	16.3	11.3	3.7	5.2	956			
	he costs o	of internat	tional activities outweigh th	e benefits						
Researchers	7.2	12.3	17.7	20.3	30.9	11.6	803			
Leaders	7.4	17.4	12.8	31.5	26.8	4.0	149			
Total	7.2	13.1	16.9	22.1	30.3	10.4	952			
		ation in t	he EU framework program	nme is very im <sub>l</sub>	portant for th	e internationa	lisation of			
Norwegian	research									
Researchers	27.7	32.7	15.5	8.0	2.6	13.5	801			
Leaders	46.0	33.3	8.0	7.3	•7	4.7	150			
Total	30.6	32.8	14.3	7.9	2.3	12.1	951			

Table 5.6 'Thinking about Norway, and your unit in particular, to what extent do you agree or disagree with the following statements about the internationalisation of research' Percentages.

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

In the free comments space for these questions in the leaders' survey, the importance of the EU Framework Programme (EU FP) was emphasised, as well as some scepticism being expressed towards the EU FP. Concerns include: the view that EU programme calls do not align with Norwegian interests; RCN policies are not thought to match the EU FP in some areas; and a mismatch is perceived between RCN programme policy and RCN internationalisation strategy. Some also suggested improvement in Norwegian policy for internationalisation.

- In practice, we must participate in EU research. Otherwise we will be completely isolated. (Translated from Norwegian)
- The most active/useful European research networks are established in the frame of the FP7 Marie Curie programs. RCN have some means to support/co-finance such initiatives but they could be better. The support systems for building other international networks (outside Europe) are not that effective for us.
- RCN has started a new policy within the BIA-programme (and possibly other programmes), where international funding (cash and in-kind) cannot release RCN-funding. This new practise is in strong conflict with RCN's new internationalization strategy, and contributes to reduced participation of international industry partners (e.g. customers of Norwegian producers) in RCN-funded projects. This highly unfortunate practise should be reviewed and stopped. If this practise is reasoned by too high funding of international companies, one should instead set a limit of how much (e.g. 20%) of the international funding that will release RCN funds. In most (hopefully all) cases, the international companies have an important contribution to the project, supporting the goal of the Norwegian project owner.
- The arts have a lively exchange and international profile. When artistic research becomes included in the *EU* framework, it certainly will be important to participate.
- Hard to finance PhD education through EU projects. The possible scope of EU projects/calls/programmes are not always in line with the interests of Norwegian industry and how to make us more competitive (research agenda defined by other large European industrial players).
- With one exception, RCN programmes match the main topics of EU Framework Programmes, allowing for important synergies. The exception is transport, where the RCN funding is fragmented and inadequately small.
- I consider the EU Framework Programme as the most important instrument for internationalisation. For Norwegian (technical-industrial) research institutes, coordinating or participating in EU projects implies a financial loss. This is not the case in other countries. This should be resolved so that the institutes do not lose financially when participating in EU research. (Translated from Norwegian)
- I must emphasise that Norwegian research must cooperate internationally, and we do so but most often not in the EU-framework programs. If more money was spent directly [on getting] Norwegian institutes to

cooperate internationally I suppose the effect would be better than send it through EU. Small is more efficient.

- *EU*-projects tend to reduce national cooperation, because of limitation in partners from one nation.
- Re point a): EU project applications weaken domestic cooperation because there is not room for complementary national expertise in a single project. This is damaging in particular for cross-disciplinary activities which would benefit most from geographical proximity.

# 6. Organisation, strategy, institutional interaction and framework conditions

## 6.1 RCN organisation and strategy

Asked about the effects of the 2010 reorganisation of RCN divisions, 80 per cent of the leaders at the research institutions in this study did not have an opinion on whether this has led to an improved efficiency or effectiveness (Table 6.1). It is interesting that the share of leaders who answered 'don't know', or who disagreed with this, was slightly higher among those leaders who are/had been member of either the RCN Executive Board/Division Research Board/Programme Board, compared to those leaders who had not (Table 7.50 in Appendix B).

- The majority of the leaders agreed that the quality and leanness of the RCN funding processes is in line with international good practice, and that RCN ensures gender equality in research funding (the latter response being more positive in universities and the institute sector, than in the university colleges, see Table 7.47 in Appendix B).
- The response was more mixed (u-shaped association) in the views about whether RCN strategies and funding mechanisms are well equipped to face future changes/challenges, i.e. whether RCN strategies are effective in anticipating changes in science priorities and dynamics; whether RCN strategies and funding mechanisms ensure that Norway is able to fund research in disruptive technologies; and, whether RCN strategies and funding mechanisms ensure that Norway is ensure that Norway is able to fund research in disruptive technologies (although leaders from the institute sector were quite positive about this, see Table 7.47 in Appendix B).
- Two statements, both related to funding (composition and size) were met with a clearly negative reception: the balance between 'free' and programmed resources, and most notably, the adequacy of the volume of the funding.
- We analysed the results in Table 6.1 based on which division of the Research Council funded the leaders' units most often, assuming this division is the one they have most contact with (see Table 7.49 in Appendix B). The results did not differ much by division, but two interesting exceptions emerged. The Division for Science came out notably worse off when leaders considered the quality and 'leanness' of the RCN funding process, and whether there was an appropriate balance between 'free' and programmed resources in the RCN instrument portfolio. In the case of this latter issue, the Division for Strategic Priorities scored considerably better than both the Division for Innovation and Division for Science.

Table 6.1	RCN management,	organisation,	expertise a	and s	strategy	(I).	Research	institution	leaders'
opinions.	Percentages.								

To what extent do you agree or disagree with these statements	Agree fully	Agree partly	Neither agree nor disagree	Disagre e partly	Disagre e fully	Don't know	Ν
a) The 2010 reorganisation of RCN divisions has improved the Council's efficiency and effectiveness	3.8	12.2	26.3	3.8	0.0	53.8	156
b) The quality and 'leanness' of the RCN funding processes is in line with international good practice	18.2	27.9	21.4	7.8	2.6	22.1	154
c) There is an appropriate balance between 'free' and programmed resources in the RCN instrument portfolio	9.6	16.6	15.3	29.3	16.6	12.7	157
d) The volume of funding associated with each instrument is adequate for the need it is intended to address	0.6	11.6	12.9	32.3	22.6	20.0	155
e) RCN ensures gender equality in research funding	21.3	23.2	25.8	4.5	3.2	21.9	155
f) RCN strategies are effective in anticipating changes in science priorities or dynamics	4.5	21.8	34.6	16.0	2.6	20.5	156
g) RCN funding mechanisms are sufficiently flexible to accommodate changes in science priorities or dynamics	3.8	28.2	26.3	20.5	4.5	16.7	156
h) RCN strategies and funding mechanisms ensure that Norway is able to fund research in disruptive technologies	3.2	12.2	26.9	16.7	5.1	35.9	156

Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders of Norwegian researcher institutions.

Table 6.2 reports the opinions of respondents, from all three surveys<sup>12</sup>, concerning RCN funding and strategy.

<sup>&</sup>lt;sup>12</sup> In the meeting place survey, only those who indicated that had been members of RCN boards/committees/panels, or individual reviewer, were asked this question.

	-			_			
To what extent do you agree or disagree with these statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν
a) RCN funds the best research	6.4	35.7	22.8	16.0	3.9	15.3	1537
b) The degree of competition associated with RCN grants is a driver for quality	13.7	39.6	15.9	14.4	5.1	11.3	1525
c) There is adequate coordination between the various funding sources at the Research Council (Managed by different RCN divisions)	3.0	14.2	24.9	18.0	4.7	35.3	1517
d) The different RCN funding schemes complement each other	2.4	22.9	26.7	15.1	3.7	29.1	1513
e) RCN funding schemes complement other Norwegian funding sources	4.7	25.8	23.3	14.2	4.2	27.8	1505
f) RCN funding schemes complement alternative international funding sources	4.1	28.5	24.9	10.3	3.3	28.9	1509
g) RCN successfully creates synergies across sectoral missions/areas (health, environment, economy, education)	3.1	24.6	30.0	17.4	5.4	19.5	553
h) RCN strategies are in line with the development needs of the research communities	3.1	23.7	21.6	25.1	8.1	18.4	1502
i) RCN strategies are in line with the needs of industry in Norway	3.6	20.8	19.6	14.9	4.0	37.1	1507
j) RCN strategies are in line with the needs of society in Norway	3.0	27.2	23.5	19.4	5.0	21.9	1509
k) RCN funds facilitates the international networking needed for my research institution	4.5	25.0	22.3	16.6	9.0	22.6	979
l) RCN strategies do not adequately address research relevance and user needs	8.1	22.7	24.6	17.5	6.4	20.7	979

Table 6.2 RCN	management,	organisation,	expertise and	strategy (II).	Percentages.
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Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of Norwegian researcher institutions, researchers, and participants in RCN meeting places. Questions k-l only posed to researchers and leaders at research institutions. Question g only posed to meeting participants.

A large share of the respondents believes that the RCN funds the best research (42 per cent agree either fully or partly, while 20 per cent disagree fully or partly). The most positive responses, based on sector, are seen within trade and industry and government/public sector, while the specialised university institutions are the most negative group (Table 7.51 in Appendix B). Comparing the respondents by academic field, the least satisfied respondents are found within humanities and social sciences, while the other fields are much more in line with each other (Table 7.52 in Appendix B). There are no differences worth any further discussion when we compare respondents based on which RCN Division that they consider most important (Table 7.53 in Appendix B). Researchers disagree with the statement 'RCN funds the best research' more than research institution leaders, while other respondents<sup>13</sup> most often agree that the RCN funds the best research (Table 7.54 in Appendix B). Again, it is interesting that those respondents who are/have been a member of RCN boards are less positive than those who have not been involved in this way (Table 7.55 in Appendix B).

- Most statements about the RCN in Table 6.2 are met with a 'middle ground/slightly confirmative' response, i.e. the majority of responses are found in the area 'Agree partly' and 'Neither agree nor disagree'. The only exceptions to this worth mentioning, is that 53 per cent of the respondents fully or partly agree that the competition associated with RCN grants is a driver for quality; there are also two statements where the share who fully disagree is about twice the share who fully agree, as in the statements 'RCN strategies are in line with the development needs of the research communities' (8 per cent fully disagree) and 'RCN funds facilitates the international networking needed for my research institution' (9 per cent disagree).
- Analysing the results across sector (see Table 7.51 in Appendix B), three trends are spotted. Firstly, respondents from the specialised university institutions are less positive than respondents from other sectors. Secondly, respondents from trade and industry and government/public sectors are

<sup>&</sup>lt;sup>13</sup> Including respondents in the meeting place survey not affiliated to a research institution.

more positive. Thirdly, respondents from the university hospitals have difficulties answering the questions, with high rates of 'don't know'.

- Comparing the respondents based on which RCN division that is most important to them, the overall picture is a less positive response for those who are attached to the Division for Science than for the other two divisions (Innovation and Strategic Priorities) (see Table 7.53 in Appendix B).
- For every statement, the response is less positive among researchers than the two other groups surveyed (see Table 7.54 in Appendix B) either due to their having a lower share who fully/partly agree, or the highest share who fully/partly disagree.
- For all statements, except 'RCN strategies do not adequately address research relevance and user needs', those who have not been a member of RCN boards are more positive than those who are/have been members (see Table 7.55 in Appendix B).
- When we removed the 'don't know' category, the mean values for responses to the statements (with 1 being the best score and 5 the lowest) showed that 'the degree of competition associated with RCN grants is a driver for quality' received the most positive score on aggregate (2.5), while the respondents generally did not believe 'there is adequate coordination between the various funding sources at the Research Council' or that 'RCN strategies are in line with the development needs of the research community' (both scoring 3.1). For nine out of the eleven questions, researchers were the least positive respondent group (there were higher average values for respondents in the leaders' survey and meeting place survey). The respondents who identified the Division for Strategic Priorities as their most important division, were most positive (based on mean values) in ten out of eleven questions. It was also notable that respondents from the humanities were least positive academic field. By sector, the most positive respondents by far were those from trade and industry followed by government/public sector. The least positive group was respondents from specialised university institutions.

As mentioned above, 20 per cent of the respondents disagree (partly or fully) that RCN funds the best research. In the free text comments provided, a general reason for disagreement with this statement appear to be that they think funding decisions are influenced by several concerns unrelated to the quality of applications (cited in Chapter 3 and Appendix C, Table C.2).

Another issue emphasised in the free text comments, was that RCN priorities were too politicised, and that the RCN did not act as an advisor to the governments on research issues, but instead were strongly steered by government, to give priority to projects that are either 'hot topics' at the given moment or were requested by government agencies:

- Priorities [are] too politicised.
- To me, it seems that RCN programmes are too much driven by buzzwords and the whims of policymakers. Not enough money for high-quality, basic, curiosity-driven research targeted at top-journals with high impact.
- I suspect the decisions are rather political than based on the reviews.
- The politicians exert too much control over RCN, often using it as a tool for their own special interests (e.g. 'distriktspolitikk') rather than allowing the Research Council to follow its own policies of supporting the highest quality research.
- RCN should be more courageous towards politicians and the state administration, be less political in prioritising funding. ... Scientific quality and innovation potential loses against what is politically correct. This is obviously a balance because RCN must listen to the politicians but RCN could fight more for more fundamental R&D values.
- One of the biggest problems with selecting research for funding is the preoccupation with relevance criteria. This is merely a political beauty contest and does not advance the quality of research in Norway.
- The problem is that RCN is too political. Everyone knows that (i) chances of funding increases drastically with a female project leader, and (ii) an interdisciplinary focus. So applicants make sure that both (i) and (ii) are fulfilled before they apply, and this arrangement comes at the cost of quality of the research. It is better for purposes of funding to have a mediocre woman as a leader, and a false pretension of interdisciplinary focus, than a high quality male leader, and a strict disciplinary focus. It is just sad.

- Too much focus on the 'popular' topics and on cost-savings for individual industry partners, not for society.
- RCN should focus more on societal needs and less on 'political correctness'.

A large proportion of the respondents asked for more money for basic research and for free projects outside established programmes (this concern was especially prominent among respondents from the humanities and social sciences), which might be expected. There were many who claim that too much money is tied up on applied, short-term projects:

- Long-term funding of research activities is essential to achieve excellence in a field. Here RCN fails.
- Programs initiated by ministries and political considerations dominate to the detriment of freestanding, researcher initiated projects.
- *RCN* is, in my opinion, too much leaned towards applied research for solving problems today, while leaving highly inadequate funding for basic research for future challenges.
- RCN focus too much on large applied research programs. And too much focus on cooperation with industry, that often has too low an academic interest. There should be more 'free research' projects in all research fields.
- RCN has an important role to play as policy-maker for national research and could be more proactive towards politicians and ministries on long term challenges and the need for long term funding across ministries (national priorities). This has to be for periods longer than four years and cannot change due to changes in 'the colour' of the government. There is a need for understanding in the Norwegian society that research is high risk activity, demanding patience, predictable funding schemes and that the outcome cannot be measured in short term payback (financially speaking).

Although most respondents wanted more funds for free research, not tied up in programmes, there were quite a few respondents who wanted better coordination of the programmes, with more of a focus on establishing fewer, larger programmes:

- *RCN* is spreading their activities too much. Norway should develop leading scientific competence in fewer areas where we have advantage and responsibility internationally.
- Not enough money to do excellent research. Should focus more in Norway's comparative advantages.
- Norway is a small country in terms of human resources. It is important to focus on some really important topics, instead of spreading money on everything.

## 6.2 Interaction with research institutions

In their survey, leaders were asked about the relationship between the RCN and the research institutions. A large proportion of leaders respond that RCN schemes constitute an integral component of their units' strategic activities (73 per cent fully or partly agree, table below). The specialised university institutions and the university colleges less often agree that RCN schemes constitute an integral component of their strategic activities (53 per cent fully or partly agree and 25 per cent fully or partly disagree, Table 7.57 in Appendix B). These institutions also disagree more often with the statement that RCN funding mechanisms are sufficiently flexible/appropriate for their unit (only 25 per cent fully or partly agree, compared to 41 per cent at the universities and 40 per cent at the institutes, Table 7.57 in Appendix B). Overall, 36 per cent of the leaders fully or partly disagree that RCN funding mechanisms are sufficiently flexible for their units are most appropriate for their unit's objectives.

A large proportion of the leaders agree that RCN evaluations are valuable, and this view is especially clear among those at the universities (table below and Table 7.57 in Appendix B); in this group, 81 per cent fully or partly agree that 'the research evaluations organised by RCN (of research fields and institutions) have been valuable to my unit' and 91 per cent fully or partly agree that the evaluations 'have been valuable to the Norwegian research community'. Equivalent figures for the research institutes are 57 per cent on the value for their own unit and 72 per cent on value for the Norwegian research community; figures for the specialised university institutions and university colleges are 46 per cent on value for own unit and 58 per cent on value for the Norwegian research community. The minority of respondents who are critical to the RCN's evaluation can be illustrated by the few free text comments on this topic in the survey, including one leader at a research institutes with respect to their role,

and that the foreign members of the review panels typically have no knowledge about the role of Norwegian research institutes; one university researcher was also disappointed that the (researcher) survey contained no questions about the RCN's evaluation of the universities, faculties, and commented that these evaluations had 'many shortcomings' (without giving any further details).

The leaders find the questions about the performance-based component of core funding (PBRF) difficult to answer (32 to 44 per cent respond 'cannot say'). Nonetheless, 37 per cent fully or partly agree that PBRF adds distinct value and performs a role that is differentiated from project funding, whereas 29 per cent fully or partly agree that there is a clear distinction between the objectives, tasks and criteria for the RCN instruments and the PBRFs (Table 6.3, 3<sup>rd</sup> and 4<sup>th</sup> statements). The leaders at the institutes more often agree to both statements (Table 7.57 in Appendix B).

The majority of the leaders disagree with the idea that RCN funding is a threat to the autonomy of the research institutions: 55 per cent fully or partly disagree that RCN's role in funding recruitment positions is a threat to the autonomy of the research institutions; and, 50 per cent fully or partly disagree that RCN's role in allocating research funds is a threat to the autonomy of the research institutions. However, opinions are divided on these points, as 32 per cent of leaders at *universities* fully or partly *agree* that RCN's role in allocating research funds is a threat to the autonomy of the research institutions, and 23 per cent think that RCN's role in funding recruitment positions is a threat to the autonomy of the research institutions (Table 7.57 in Appendix B). The critical views on this topic are also illustrated by a leader in the institute sector who comments that the RCN is in command of nearly all aspects of research and that this may 'undermine the ability of the institution to act strategically' and that the RCN is 'increasingly seeking to instruct institutions on strategic issues (i.e. who to collaborate with; what to focus on)'. Moreover, in the researcher survey, a head of a university department commented that 'the latest funding scheme, 'fellesløftet', takes away a lot of the strategic room from the units'.

To what extent do you agree or disagree with the following statements?	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Cannot say	N
RCN schemes constitute an integral component of my units' strategic activities	36.7	36.7	8.2	7.5	6.1	4.8	147
RCN funding mechanisms are sufficiently flexible for us to choose the instruments that are most appropriate for my unit's objectives	9.5	25.9	22.4	25.2	10.9	6.1	147
The performance-based component of core funding (PBRF) adds distinct value and performs a role that is differentiated from project funding	12.4	24.8	20.7	7.6	2.1	32.4	145
There is a clear distinction between the objectives, tasks and criteria for the RCN instruments and the PBRFs	11.8	16.0	20.8	6.3	0.7	44.4	144
Greater autonomy for Norwegian research institutions means that the policy dialogue with the RCN has increased in importance for my institution	13.1	26.2	26.2	11.0	8.3	15.2	145
The RCN's role in allocating research funds is a threat to the autonomy of the research institutions	9.0	13.8	17.9	26.9	22.8	9.7	145
The RCN's role in funding recruitment positions is a threat to the autonomy of the research institutions	4.2	12.5	18.1	27.8	27.1	10.4	144
The research evaluations organised by RCN (of research fields and institutions) have been valuable to my unit	24.5	34.3	14.0	9.1	3.5	14.7	143
The research evaluations organised by RCN (of research fields and institutions) have been valuable to the Norwegian research community	27.6	44.1	12.4	3.4	0.0	12.4	145

Table 6.3 Leaders at research institutions: views on institutional interaction with RCN. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 - survey of leaders at research institutions.

#### 6.3 Framework conditions

The questionnaire to the leaders also contained a list of statements about changes in framework conditions over the last 10 years. A large proportion of the leaders fully or partly agree to these statements (table below). More than a quarter (27 per cent) fully agree that the procedures for obtaining national research funding have become more bureaucratic and time consuming, and 21 per

cent think that research priorities are increasingly decided at the national level. Moreover, a large proportion fully or partly agrees that researchers in publicly funded institutions have become overworked and underpaid. A majority of the leaders at the universities agree (fully or partly) with this statement (53 per cent), whereas more leaders in the institute sector disagree than agree.

Furthermore, a large proportion fully or partly agrees that Norway has not attracted enough foreign researchers, that research priorities are increasingly decided at the institutional level, that research priorities are increasingly decided at the international level, that research priorities have become more sensitive to broader social issues and more sensitive to market demands. The only statement where a majority disagrees is on increased autonomy to the individual researcher: 66 per cent fully or partly disagree that research priorities are increasingly decided at the individual level. Differences between sectors are shown in Table 7.58 in Appendix B.

If you consider the ten last years in Norway, would you say that:	Agree fully	Agree partly	Neither agree nor disagree	Disagre e partly	Disagre e fully	Cannot say	Ν
Researchers in publicly funded institutions have become overworked and underpaid	14.2	27.0	20.3	18.9	14.2	5.4	148
Norway has not attracted enough foreign researchers	10.7	34.9	23.5	18.8	6.7	5.4	149
The procedures for obtaining national research funding have become more bureaucratic and time consuming	27.0	30.4	16.9	18.9	4.7	2.0	148
Research priorities are increasingly decided at the individual level	0.7	6.1	23.6	41.9	23.6	4.1	148
Research priorities are increasingly decided at the institutional level	11.4	51.0	20.8	13.4	2.0	1.3	149
Research priorities are increasingly decided at the national level	20.9	54.1	15.5	6.8	0.7	2.0	148
Research priorities are increasingly decided at the international level	14.9	49.3	23.0	8.1	1.4	3.4	148
Research priorities have become more sensitive to broader social issues	11.6	40.1	27.9	13.6	0.7	6.1	147
Research priorities have become more sensitive to market demands	17.4	42.3	22.1	12.8	0.0	5.4	149

Table 6.4 Leaders at research institutions: perceived changes in framework conditions during the last ten years. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders at research institutions.

Several of the statements concerning changed framework conditions were repeated from the researcher survey carried out for the 2001 evaluation of the RCN. Some interesting differences are found between opinions of researcher in 2001 and those of the research institution leaders in 2012 (table below). Generally, the leaders are somewhat less negative about the framework conditions in 2012 than the researchers were in 2001; a lower proportion agree (fully or partly) that researchers have become overworked and underpaid, or that procedures for obtaining national research funding have become more bureaucratic and time consuming. Concerning what influences research priorities, the results are mixed. The proportions fully or partly agreeing that priorities are increasingly decided at the institutional and national level<sup>14</sup> are clearly higher than in 2001, and the proportion fully or partly agreeing that priorities are increasingly decided at the individual level is substantially smaller, in 2012. On the other hand, the proportions of respondents who find that priorities have become more sensitive to broader social issues or market demands are smaller in 2012 than in 2001.

<sup>&</sup>lt;sup>14</sup> The 2001 survey did not contain the question about the international level.

Table 6.5 Opinions about framework conditions over the last ten years, researchers and leaders. Percentages.

If you consider the ten last years in Norway, would you say that:	% Agree fully/Agree partly			
	2001 Researchers*	2012 leaders		
Researchers in publicly funded institutions have become overworked and underpaid	78.2	41.2		
The procedures for obtaining national research funding have become more	77.9	57.4		
bureaucratic and time consuming				
Research priorities are increasingly decided at the individual level	20.4	6.8		
Research priorities are increasingly decided at the institutional level	45.6	62.4		
Research priorities are increasingly decided at the national level	53.1	75.0		
Research priorities have become more sensitive to broader social issues	60.6	51.7		
Research priorities have become more sensitive to market demands	76.7	59.7		

Sources: NIFU survey for the evaluation of RCN 2012 – survey of leaders at research institutions. N= 147-149. NIFU survey for the evaluation of RCN 2001 – survey of researchers. N= 580-594. \*'Cannot say' was not an option in 2001.

# 7. RCN meeting places

In general, meeting participants (including research institution leaders) provide a positive picture of RCN meeting places as an arena for communication and dissemination, as well as creating partnerships (Table 7.1). Although a large share of respondents have no opinion (neither agree nor disagree) on these issues, the overall balance of opinion is fairly positive: 45 per cent agree fully or partly that the RCN maintains best practice activities in science communication; and, 50 per cent believe (fully or partly) that RCN facilitates the creation of partnerships with the research/higher education sector and industry, although only 37 per cent believe this applies in reference to the public service sector. Another 47 per cent believe (fully or partly) that the RCN facilitates the development and strengthening of strategic intelligence among research performers, national and regional authorities and RCN itself. It is important to note that the shares that fully disagree with all of these statements are very low, and that the shares who disagree partly or fully are only around ten per cent (for all four statements).

- Comparing the results by sector, the main differences are found between the institute sector and university colleges (least positive) and universities and specialised university institutions (most positive) (see Table 7.59 in Appendix B).
- In general, respondents from the social sciences stand out as the least positive academic field, while natural sciences and engineering sciences are most positive (see Table 7.60 in Appendix B). There was, however, no distinct cleft between 'soft' and 'hard' sciences, as the respondents from humanities in general were more in line with natural and engineering sciences than with the social sciences.
- Researchers are more willing to agree with the statements in Table 7.1 than leaders (see Table 7.62 in Appendix B). Those who are neither researchers nor leaders, formed the group who agreed most strongly with the statement 'RCN facilitates the creation of partnerships between the research/higher education sector and industry'.
- Those who are not member of any RCN board are more positive about these statements than those who are (see Table 7.63 in Appendix B).

Considering RCN's activities within communication and dissemination of research results, to what extent do you agree or disagree with the following statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Cannot say	N
a) RCN maintains best practice activities in science communication	8.3	36.5	28.7	10.2	1.3	15.0	707
b) RCN facilitates the creation of partnerships between the research/higher education sector and industry	11.7	37.8	21.4	9.3	1.7	18.1	709
c) RCN facilitates the creation of partnerships between the research/higher education sector and the public service sector	5.5	31.8	28.1	9.4	2.3	22.9	704
d) RCN facilitates the development and strengthening of strategic intelligence among research performers, national and regional authorities and RCN itself	8.1	39.0	24.3	7.0	1.8	19.8	703

Table 7.1 RCN Meeting place function (I): views on RCN activities within communication and dissemination. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of Norwegian researcher institutions, and participants in RCN meeting places

We asked those who had participated in one or more RCN meeting giving input to RCN strategy work or development of research programmes, about the outcome (both personal and in general) of these meetings (Table 7.2). While the shares indicating personal gains from participating were reasonably high, the outcomes of these meetings concerning input to, and changes in, RCN policies/funding schemes/processes were thought to be limited, as is especially clear in answers to the statements 'input to RCN for changes in funding schemes', 'input to RCN for changes in management/procedures' and 'changes in RCN policy or processes'; for all these statements 47-50 per cent of respondents reported there being a limited effect or no effect at all, with these views especially evident among those from the humanities and specialised university institutions.

Researchers reported much lower positive values than did leaders and other respondents (Table 7.68 in Appendix B). This was most clearly apparent regarding *changes in RCN policy or processes*, where only 3.5 per cent of researchers indicated that the meetings 'to a large extent' had had such an effect (no one indicated 'to a very large extent'). Responses from other groups were still fairly negative, but less strongly so: only 19 per cent of the leaders and 8 per cent of other respondents indicated 'to a large or very large extent' on this statement. Those respondents who had been a member of an RCN board also reported far less positive experiences from the meetings compared to those who had not been a member (Table 7.69 in Appendix B).

Table 7.2	RCN Meeting	g place funct	on (II)	: views	on	results	from	participation	in RCN	'strategy
meetings'.	Percentages.									

You have indicated that you have participated in one or more RCN boards and/or other meetings giving input to RCN strategy work or development of research programmes. To what extent did your participation in these meetings result in any of the following	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	N
a) Your improved understanding of the rationale for RCN policies and strategies	9.4	36.4	34.1	11.8	2.0	6.3	651
b) Your improved insight into a wider set of research areas	6.4	35.3	33.9	14.6	3.6	6.3	638
c) Input to RCN for changes in policies/strategies	3.6	22.5	36.3	18.8	8.1	10.8	640
d) Input to RCN for changes in funding schemes	2.2	10.3	30.6	23.7	17.1	16.1	633
e) Input to RCN for changes in management/procedures	0.9	8.5	23.6	25.6	22.9	18.5	542
f) Changes in RCN policy or processes	0.6	7.1	22.9	26.5	23.7	19.2	634

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of Norwegian researcher institutions, researchers, and participants in RCN meeting places.

You have indicated that you have participated in meetings disseminating results from RCN programmes. To what extent did this participation result in any of the following:	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	Ν
a) Your enhanced knowledge of international developments in your field of research	3.2	20.1	40.0	21.0	8.8	6.9	708
b) Your enhanced knowledge of new research fields	3.7	24.6	42.3	19.8	4.9	4.8	712
c) Your enhanced knowledge of new science and technology methods	1.1	16.4	37.5	24.3	11.8	8.9	709
d) The creation of strategic partnerships with (other) institutions in the research or higher education sector	3.3	15.4	34.1	23.6	15.6	8.1	707
e) The creation of strategic partnerships with industry	1.3	8.8	17.8	17.2	38.1	16.8	703
f) The creation of strategic partnerships with the public services sector	1.0	7.4	20.1	24.8	31.7	15.1	703
g) Your improved understanding of user needs	3.1	17.3	33.8	21.5	15.6	8.6	710
h) Your improved understanding of industry needs	2.3	12.9	21.5	19.9	26.4	17.0	707
i) Commercialisation of research results	0.6	10.3	28.7	20.8	23.9	15.7	331
j) Innovation in the public services sector	0.6	7.6	22.3	24.7	23.8	21.0	328
k) Change in the focus of your research unit	1.0	7.2	25.8	27.1	30.9	8.0	388
l) Your improved understanding of innovation needs in the public service sector	1.8	12.2	29.5	24.9	17.3	14.3	329

Table 7.3 RCN Meeting place function (III): views on the impacts from participation in RCN 'dissemination meetings'. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of Norwegian researcher institutions, researchers, and participants in RCN meeting places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in RCN meeting places.

The pattern found among those attending meetings focusing on strategy and development work is not the same as for the meetings disseminating results from RCN programmes (Table 7.4). Again, a fair share of the respondents report positive personal gains in terms of enhanced knowledge (questions ac, g), but with lower shares than those observed in relation to the strategy meetings (Table 7.3), and in two cases (a and c) are exceeded by the share who report there being limited or no result at all. Improved understanding of industry needs was the category with the lowest share of positive values, especially among researchers.

According to the respondents, these meetings were, to a limited degree, followed by the creation of partnerships with other institutions in the research or higher education sector (24 per cent answering 'to a limited extent', 16 'not at all' and 19 per cent 'to a large/very large extent'), or with industry (17 per cent 'to a limited extent', 38 per cent 'not at all' and 10 per cent 'to a large/very large extent'), or with the public services sector (25 per cent 'to a limited extent' and 32 per cent 'not at all' and 8 per cent 'to a large/very large extent').

The shares who reported that the meetings led to commercialisation of research results, innovation in the public service sector, or change in the respondents' research units, were low (questions i-k): 44.7 per cent reported that the meetings to 'a limited extent' or 'not at all' lead to commercialisation of research results, while 44.8 per cent reported such a limited or non-effect in terms of innovation in the public service sector. As in results from Table 7.2, we observe a larger proportion of 'cannot say' responses among researchers compared to the leaders (see Table 7.74 in Appendix B), and among those who have participated in an RCN Board compared to those who have not (see Table 7.75 in Appendix B).

In general, the respondents from social sciences report the lowest scores for the usefulness/outcome of the meetings, while the respondents from humanities show some surprising results: this group agrees most frequently that meeting participation led to commercialisation of research results. Again, respondents representing trade and industry and the government/public sector are most optimistic about the outcomes of the meetings.

In the free-text comments, many respondents described RCN's meeting activities as involving an 'inner circle', and a narrow group of participating institutions:

- Dissemination events by RCN struggle to attract an audience beyond the inner circle (companies and researchers directly involved).
- *RCN* meeting places could be put to research centres, to sites of industrial innovation in the relevant field and otherwise to places of easy and cheaper travel for the participants (who are not all from Oslo).
- It is often very demanding to know when activities take place, and to know when to be engaged. I think that a few actors who have the time/resources get a very strong voice as opposed to for instance small/medium businesses who have to prioritize business rather than participation in meetings etc. Maybe the input phase could be organised differently in order to better involve SMEs who are actually operational and depend on their own revenues. This sector is largely missing out now.
- As a medium R&D-intensive enterprise, we have limited resources to engage in all these meeting places/processes.
- The main challenge is to find time to participate. It is very difficult to use 4-6 days + travel time over one year for this activity. It would be a good idea to compress the industry representatives time – ex 1-2 days a year is easier to fit in.

Another issue that some meeting participants focused on was limited outcome of the meetings, particularly the sense that little emerges in terms of synergies and partnerships:

- They are good at arranging huge seminars, but the creation of partnerships is not their business.
- I can't see that they're so good in making partnership, most often the industry and the public sector aren't participating.
- RCN is not an important meeting place for discussion of Norwegian innovation policy, it should be!!! It should take into account the new European strategy STAIR from CEN/CENELEC on integrating European standardisation, research and innovation. RCN has no focus on standardisation neither for dissemination of results, nor as a knowledge base when funding new R&D projects.
- It would be helpful for SMEs if the RC could arrange more informal meetings between SMEs with the purpose to identify synergies and potential collaboration.
- The public services e.g. government bureaucrats (with decision-making powers), central IT service decision makers, politicians, public education (elementary schools, college) etc. seems to never be present at venues where RCN-based research central to Norwegian society are presented. This is particularly in the field of ICT (my field of experience). This makes me concerned that top quality research with a potential impact for society never fulfils its potential. Reducing the barrier between public services and government-funded research, I think would benefit both sides. At this point, there is a strong focus on industry collaboration, while some of the biggest ICT contracts are signed by the government.
- Regarding dissemination of results findings, the Research Council has meetings where grant recipients provide an overview of their research findings as part of their final report. These are interesting but small meetings. However, I am not sure how much they contribute to new synergies and potential collaborations between the participants. This is partly because not all participants can stay the whole time. Maybe the presence of Board members would make the meetings a bit more formal and where Board members can assist in discussions of experiences the grant recipients had during the study and the potential for future development of the products. Although the disciplines attending may be different, experience and challenges (both positive and negative) are of interest to all since there will likely be common threads in the lengthy and complicated process towards commercialisation.

Table 7.4 RCN Meeting place function (IV). Percentage	Table 7.4	<b>RCN</b> Meeting	g place function	(IV). Percentage
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Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for the following issues:	The most important national meeting place	Among the important national meeting places	A less important national meeting place	The least important national meeting place	Cannot say	Ν
a) As a meeting place for research dissemination/communication	9.4	53.6	22.4	4.3	10.3	562
b) As a meeting place for discussion of Norwegian research policy	14.6	53.6	12.9	2.3	16.6	560
c) As a meeting place for discussion of Norwegian innovation policy	5.7	41.5	22.2	3.8	26.8	559

Source: NIFU survey for the evaluation of RCN 2012 - surveys to participants in RCN meeting places.

\*Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

Few of the meeting participants consider the RCN to be the most important national meeting place, but a large majority of the respondents consider RCN to be 'among the important national meeting places'. The RCN is in particular considered to be an important meeting place for discussion of Norwegian research policy, but it is thought to be less important as a meeting place for discussion of Norwegian innovation policy and as a meeting place for research dissemination/communication (Table 7.4). Respondents from trade and industry, and from the government/public sector, consider the RCN to be a more important meeting place than respondents from the research sector, when it comes to the discussion of innovation policy, while this pattern is reversed in relation to discussion of research policy (see Table 7.77 in Appendix B). Researchers were more supportive about the meetings' importance in terms of discussion of Norwegian research policy, while leaders and other respondents were more supportive when asked about the meetings as a place for dissemination/communication of results as well as a place for discussion of Norwegian innovation policy (see Table 7.80 in Appendix B). Generally, researchers (in particular those representing medical sciences) disagreed most strongly with the idea that the meetings were important for research dissemination/ communication, arguably because they have other venues for such activities. On the other hand, it is the respondents from government/public service who are most positive about the importance of RCN meeting places.

# Appendix A Samples, survey details and overview of respondents

This appendix provides additional information on the sample, survey details and respondent characteristics for the three surveys. See section 1.2 for information on response rates.

### A.1 Samples and survey details

#### A.1.1 Survey to researchers

A random proportional sample of 2500 individual researchers was drawn from NIFU's Register of research personnel. The sample was proportional to the total population of researchers in the register concerning gender and institution: 16.7 per cent of female and male researchers for each of the institutional categories (University; Specialised university institution; University college; Health trust with university functions/university hospital). Of the original sample of 2500 researchers, 2062 researchers remained when persons for whom we could not find an email address (252) and persons who were included in the sample for the other surveys (186) were removed.

The questionnaire was sent to 2062 researchers on the  $23^{rd}$  January 2012. Four reminders were sent out. When the survey stopped on the  $27^{th}$  February, 1183 replies were obtained (including partial replies, of these 944 had completed the questionnaire).

Sector	Gender	*Total population	Drawn sample (16.7% of population)	Replies	Replies as percentage of population
Universities	Women	1 927	322	177	9.2
	Men	4 010	669	331	8.3
Specialised university institutions	Women	269	45	20	7.4
	Men	612	102	45	7.4
University colleges	Women	555	93	48	8.6
	Men	970	162	78	8.0
Institute sector	Women	1 488	248	134	9.0
	Men	3 190	533	269	8.4
Health trust with university functions	Women	715	119	33	4.6
(University hospitals)	Men	1 239	207	48	3.9
Total		14 975	2 500	1183	7.9

Table 7.5Survey to Norwegian researchers: Replies as percentage of total population by sector and gender. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers.

\*Number of researchers in NIFU's Register of Research personnel. The total population for the higher education sector includes: full professor, associate professor, assistant professor, head of department, postdoctoral fellow, researcher with a doctoral degree. For the institute sector the following roles are included: researcher and postdoctoral fellows. For the health trusts/university hospitals the following roles are included: physicians and psychologists participating in R&D, researchers with a doctoral degree and postdoctoral fellows.

#### A.1.2 Survey of research institution leaders

All accredited<sup>15</sup> universities (8), specialised university institutions (9) and university colleges (36), and all independent research institutes (93) in the Institute Catalogue<sup>16</sup> were included; in total 260 leaders were identified and invited to participate. As a starting point for finding contact details, we used a list of rectors and deans received from the RCN, and the information in the Institute Catalogue. The list was checked against updated information at the institutions webpages. The sample included all identified rectors and deans at higher education institution and all directors of independent research institutes.

<sup>&</sup>lt;sup>15</sup> Lists are found at http://www.nokut.no/en/NOKUT-Knowledge/Surveys-and-databases/Accredited-Institutions/

<sup>&</sup>lt;sup>16</sup> All units in the Catalogue of non-university research institutions <u>www.nifu.no</u>, except museums and archives and small units without employed researchers, were included.

The questionnaire was sent to 260 leaders on the 12th January 2012. Four reminders were sent out. When the survey stopped on the 8<sup>th</sup> of February, 213 replies were obtained (including partial replies, of these 171 had completed the questionnaire).

#### A.1.3 Survey of participants in RCN meeting places

The questionnaire was sent to 1305 participants on the 24<sup>th</sup> January 2012. Three reminders were sent out. When the survey stopped on the  $27^{\text{th}}$  February, 662 replies were obtained (including partial replies, of these 569 had completed the questionnaire).

Two different sources obtained from the RCN were used to draw the sample. Sample A comprises 372 members of RCN Programme Boards, the Executive Board and Research Boards and other committees in the period 2009 to 2011, whereas sample B comprises 933 persons listed as participants in one or more open meetings/conferences in 2011.

#### Sample of members of the RCN boards/committees

From the RCN we obtained a list of 3414 past and present participations in RCN boards and committees. Once we had excluded duplicates (including one participation per person), participations prior to 2009, persons located outside Norway, observers and substitute representatives, RCN employees, and participations with missing email addresses, 477 persons remained on the list. We then removed persons who were already on the list for one of the other surveys, and the remaining 372 persons were invited to participate in the meeting place survey.

#### Sample of participants in RCN meetings/conferences

We asked the RCN for an overview of their meetings and conferences, and received a list of 272 meetings/conferences in 2010 and 2011. From the list of 272 meetings/conferences we ask the RCN to select large meetings with a broad set of participant groups, meetings/conferences communicating results from RCN programmes and/or giving input to new programmes, and dialogue and debate meetings, and exclude research conferences (as we did not need an additional sample of researchers for the survey). We received a shortlist of 26 meetings/conferences in 2011. From this list, we asked for participant lists with email addresses for 16 relevant meetings/conferences, which RCN was able to provide for 12 of the 16. From these lists, participants from industry, government/public service/ politicians and NGOs/unions and similar were selected for the survey sample. The 12 meetings/conferences included a total of 976 participants in this category. From this sample, persons already included in the sample for one of the other surveys were excluded, and the remaining 933 persons formed the sample of the meeting place survey. The table below shows the number of invited respondents and response rate per meeting.

Table 7.6	Survey	to	participants	in	RCN	meeting	places:	Sample	and	response	rate	by
meeting/cor	ference. I	Perc	entages.									

RCN meeting/conference	N (total sample)	<b>Response rate</b>
Bioenergi på Kongsgården 30.8.11	49	40.8
Danseløve eller veggpryd - Forskningsrådets næringslivsdag 2011	346	53.5
Dialogmøte om energiforskning	30	66.7
Energikonferansen 2011	204	30.9
Humanitarian Politics, Workshop 5 May 2011	12	16.7
Innblikk i forskning om sykefravær, utstøting og frafall fra arbeidslivet	67	31.3
Innovasjonsdrevet forskning i næringsmiddelindustrien - hvorfor og hvordan?	55	43.6
Sluttkonferanse polaråret	11	54.5
Sluttkonferanse SAMRISK	37	40.5
The NORGLOBAL dissemination seminar 25 October 2011	11	63.6
Verdifull natur - Miljø 2015-konferansen III	64	45.3
VRI-samlingen 21-22. september 2011 (Trondheim)	47	66.0
Total	933	45.3

Source: NIFU survey for the evaluation of RCN 2012 - survey of meeting place participants. Response rates are calculated from the sample of 933 participants in meeting/conference invited to the survey. Respondents were directed to different sets of questions depending on their interactions with RCN. Respondents could skip questions they did not want to reply to. Hence, numbers of replies varies between questions.

## A.2 Overview of respondent characteristics

#### A.2.1 Researchers

The tables in this section show the distribution of the respondents in the researcher survey by age, gender, research institution sector, research area, funding sources, interaction and relations to the RCN.

The majority (60 per cent) of the respondents are between 40 and 59 years old. 18 per cent are younger than 40, and 22 per cent are 60 years or older. There is a larger proportion of female researchers among the younger respondents than among the older (Table 7.7). Overall, 35 per cent are women.

Table 7.7 Respondents in the survey to researchers, by age and gender. Percentages.

Age	Female	Male	Total
Below 30	0.5	0.3	0.3
30-39	20.7	16.0	17.7
40-49	32.4	30.2	31.0
50-59	28.5	29.8	29.3
60 or above	17.8	23.8	21.7
N	/10	720	11/10

N4107391149Source: NIFU survey for the evaluation of RCN 2012 – survey to researchers. 1149 of the 1183 respondents replied to the question about age.

The large part of the respondents are affiliated to universities (43 per cent) or independent research institutes (30 per cent, Table 7.8). 11 per cent are at university colleges, 7 per cent at university hospitals and 6 per cent at specialised university institutions ('vitenskapelige høgskoler').

Table 7.8 Respondents in the survey to researchers, by sector and gender. Percentages.

Current institutional affiliation	Female	Male	Total
Universities	43.0	42.8	42.9
Specialised university institutions	4.9	5.8	5.5
University colleges	11.7	10.2	10.7
Institute sector	32.5	34.9	34.1
University hospitals	8.0	6.2	6.8
Ν	412	771	1183

Source: NIFU survey for the evaluation of RCN 2012 - survey to researchers.

A large proportion of the respondents are in the social sciences (21 per cent), the natural sciences (20 per cent), or the medical sciences (18 per cent). The largest proportion of female respondents are found in the medical sciences (26 per cent of the female respondents). The largest proportion of male respondents are found in the natural sciences (23 per cent of the female respondents, Table 7.9).

Table 7.9 Respondents in the survey to researchers, by research area and gender. Percentages.

Please state your area of research	Female	Male	Total
Humanities (incl. theology)	15.7	12.8	13.8
Natural science (incl. mathematics)	14.1	22.6	19.6 18.2
Medicine (all types)	25.8	14.1	18.2
Social science (incl. law)	24.2	19.8	21.3
Technological disciplines/engineering	7.3	18.9	14.8
Agriculture/fishery-related fields	6.6	7.4	7.1
Centre, group, institute etc. with high degree of cross-disciplinarity	6.3	4.4	5.1
Ν	396	729	1125

Source: NIFU survey for the evaluation of RCN 2012 – survey to researchers. 1125 of the 1183 respondents replied to the question about research area using the predefined categories. Moreover, 77 respondents filled in 'other' areas.

On average, the respondents receive 19 per cent of their research funding from the RCN, 46 per cent from basic funding. In all sectors except the university hospital, RCN is the largest external funding source (Table .107).

Table 7.10 Respondents	' research funding in 2011.	Average percentages of	of funding by sources.
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Sector	Universities	Specialised university institutions	University colleges	Institute sector	University hospitals	Total
Basic funding (own institution)	54	76	63	23	59	46
Funding from RCN schemes	20	8	10	26		19
Funding from Norwegian ministries	4	2	4	13	7	7
Funding from programmes administered by Innovation Norway and/or SIVA				1	1	1
Funding from other Norwegian public sources	6	3	6	9	21	8
Funding from international sources (all kinds)	6	3	4	9	3	6
Funding from private foundations (Norwegian)	4	2	1	3	5	4
Funding from industry	4	3	2	14	1	7
Ν	438	56	105	343	58	1000

Source: NIFU survey for the evaluation of RCN 2012 - survey to researchers. 1000 of the 1183 respondents replied to questions about funding sources.

Question in full: Please give an estimate of how your research was financed in 2011.

26 per cent of the respondents report that their RCN funding has decreased in the period 2005 to 2011, whereas 22 per cent report that it has increased (Table 7.11). As much as 28 per cent report that their funding from international sources has increased.

Table 7.11 Respondents' research funding. Change in funding sources 2005 to 2011. Per cent Decreased/Unchanged/ Increased by source.

Sector	Decreased	Unchanged	Increased	Ν
Basic funding (own institution)	20.6	61.6	17.9	773
Funding from RCN schemes	25.6	52.3	22.1	507
Funding from Norwegian ministries	14.2	67.2	18.6	338
Funding from programmes administered by Innovation Norway and/or SIVA	10.1	85.5	4.3	207
Funding from other Norwegian public sources	17.8	67.0	15.2	348
Funding from international sources (all kinds)	14.7	57.4	27.9	319
Funding from private foundations (Norwegian)	10.1	74.5	15.4	267
Funding from industry	16.4	62.9	20.8	318

Source: NIFU survey for the evaluation of RCN 2012 - survey to researchers. 267 to 773 of the 1183 respondents replied to questions about decrease/increase in funding sources.

Question in full: Please give an estimate of how your research was financed in 2011. How have the shares of the respective funding sources evolved since 2005?

Splitting by RCN division, a large proportion of the respondents (28 per cent) receive most of their RCN funding from the Division for Science or the Division for Strategic Priorities (20 per cent), whereas only 5 per cent or the respondents receive most of their RCN funding from the Division for Innovation (Table 7.12). A large proportion of the respondents (47 per cent) answer 'Don't know' or 'Not applicable' on this question.

Table 7.12 Respondents in the survey to researchers, by sector and RCN division. Percentages.

Which Division of the Research Council of Norway has funded your research most often (2003-2011)?	Universities	Specialised university institutions	University colleges	Institute sector	University hospitals	Total
Division for Science (vitenskap, 2002-)	34.3	17.8	24.5	26.2	14.9	28.3
Division for Strategic Priorities (store satsinger	15.6	24.4	13.8	28.5	4.5	19.7
2002-2010)*						
Division for Innovation (innovasjon, 2002-)	1.2	2.2	7.4	10.5	4.5	5.4
Don't know	26.3	37.8	25.5	22.1	19.4	24.8
NA	22.6	17.8	28.7	12.8	56.7	21.9
Ν	411	45	94	344	67	961

Source: NIFU survey for the evaluation of RCN 2012 – survey to researchers. 1000 of the 1183 respondents replied to questions about decrease/increase in funding sources. \*Include also Division for Energy, resources and the Environment (energi, ressurser og miljø, 2010-) and the Division for society and Health

\*Include also Division for Energy, resources and the Environment (energi, ressurser og miljø, 2010-) and the Division for society and Health (samfunn og helse, 2010-) here.

23 per cent of the respondents have not applied for RCN grants in the period 2003 to 2011, 46 per cent have been project leader for a RCN funded project, whereas 58 per cent have had at least one application for RCN programme grant rejected, and 36 per cent have had at least one application for RCN independent project grant rejected in this period (Table 7.13).

Table 7.13 Respondents in the survey to researchers: interaction with RCN. Percentage	Table 7.13	Respondents in the survey to	o researchers: interaction	with RCN. Percentages.
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				0		
Which of the following contact have you had with the	No,	1-3	4-9	10	Don't	Ν
Research Council of Norway, in the period 2003-2011?	never	times	times	times	remember	
Please include all cases where you personally of your				or	/NA	
closest subordinates (e.g. doctoral students, research				more		
assistants) have been involved)						
I have applied for RCN grants	22.8	41.1	27.9	5.7	2.4	985
I have been a project leader for RCN funded project	50.4	39.1	6.1	0.8	3.6	932
My application for Independent project grants (fri prosjektstøtte/	40.0	30.3	5.1	0.1	24.5	808
FRIPRO) has been rejected						
My application for RCN programme funds has been rejected	29.9	44.0	13.4	1.0	11.8	830
I have received Independent project grants (fri	72.6	12.3	0.5	0.3	14.3	795
prosjektstøtte/FRIPRO)						
I have received funding from User-directed innovation programmes	66.1	18.9	1.4	0.6	13.0	808
(Brukerstyrte programforskingsmidler)						
I have received funding from large scale programmes (Store	62.3	23.7	1.2	0.4	12.4	807
programmer)						
I have received funding from Basic research programmes	74.2	11.1	0.6	0.1	14.0	786
(Grunnforskningsprogrammer)						
I have received funding for Centre for Excellence (SFF) or Centre for	78.8	9.3	0.4		11.5	797
Research-based innovation (SFI) or FME						
I have received funding from Policy-oriented programmes	74.2	9.5	0.9		15.4	792
(Handlingsrettede programmer)						
I have received funding for networking masures (courses,	63.8	23.4	1.7		11.1	813
conferences, events, awards, network agreements, collaborative						
measures or international networking measures).						
I have received funds outside of regular calls for proposals	78.5	8.8	0.1	0.3	12.3	783
My doctoral students have been funded by the RCN	53.2	28.9	4.2	0.5	13.2	816
I have assessed applications for the RCN (as individual reviewer)	77.3	10.4	2.5	0.5	9.3	805
I have participated in meetings giving input to RCN strategy work or	65.7	22.2	4.2	1.0	7.0	891
development of research programmes (e.g meetings in						
boards/committees specified in the question below)						
I have participated in meetings disseminating research	52.3	28.5	9.3	3.2	6.7	902
results/results from RCN programmes						

Source: NIFU survey for the evaluation of RCN 2012 - survey to researchers. 805 to 985 of the 1183 respondents replied to the questions about their interaction with the RCN.

27 per cent of the respondents have participated in meetings giving input to RCN strategy work or development of research programmes and 41 have participated in meetings disseminating research results/results from RCN programmes (Table 1.10). Only 5 per cent of this respondent group have been a member of a RCN programme Board, 0.5 per cent have been a member of the RCN Executive Board, 1 per cent have been a member of a RCN Division Research Board, 5 per cent have been a member of RCN review panels/groups, and 4 per cent have been a member of other RCN committees or steering groups (Table 7.14).

Table 7.14 Respondents in the survey to researchers: relations to the RCN. Percentages.

Which of the following kinds of relations have you had with the Research Council of Norway, in the period 2003-2011?	No, never	For 1-4 years	For 5 years or more	Ν
I have been/am member of the RCN Executive Board	99.5	.2	.3	942
I have been/am member of the RCN Division Research Board	99.0	.6	.3	941
I have been/am member of a RCN programme Board	94.8	3.8	1.4	948
I have been/am member of RCN review panels/groups	95.4	4.0	.5	943
I have been a member of other RCN committees or steering groups	96.0	3.4	.6	943

Source: NIFU survey for the evaluation of RCN 2012 – survey to researchers. 941 to 949 of the 1183 respondents replied to the questions about their relations to the RCN.

#### A.2.2 Research institution leaders

The tables in this section show the distribution of the respondents in the survey research institution leaders by position, gender, type of research institution, research area, and interaction and relations to the RCN.

39 per cent of the respondents are leaders at independent research institutes, 37 per cent at university colleges, 20 per cent at universities and 4 per cent at specialised university institutions (Table 7.15).

The largest proportion of the female leaders are found at the university colleges (46 per cent), whereas the largest proportion of the male leaders are found at the independent research institutes (41 per cent). Overall 33 per cent of the leaders in the survey are female.

Table 7.15 Respondents in the survey to research institution leaders, by sector and research area. Percentages.

Sector	Female	Male	Total
Universities	14.1	23.2	20.2
Specialised university institutions	2.8	4.2	3.8
University colleges	46.5	31.7	36.6
Institute sector	36.6	40.8	39.4
Ν	71	142	213

Source: NIFU survey for the evaluation of RCN 2012 – survey to research institution leaders.

Table 7.16 shows the leader respondents by research area and position. Respondents were asked to indicate the research areas of their unit. A large part of the respondents (36 per cent) are included in the category 'Multiple areas', as they ticked several research areas (the note to the table indicate total number per research area). Of those who only indicated one research area, social sciences it the largest group (21 per cent of the total). 16 per cent of the respondents are rectors, 41 per cent are deans and 37 per cent are directors of a research institute. Moreover, report to be in charge of their whole institution, 30 per cent of a faculty and 24 per cent of a department/faculty or similar (Table 7.17).

Table 7.16 Respondents in the survey to research institution leaders, by position and research area. Percentages.

Research area of respondents unit	Rector/pro- rector/vice rector	Dean/vice dean	Director of research institute	***Research director or similar	***Other	Total
Humanities	14.7	11.6	2.6	11.1		8.7
Natural sciences**		1.2	6.6			2.9
Medical sciences		11.6	7.9			7.7
Social sciences	8.8	16.3	28.9	33.3	33.3	20.7
Technological disciplines/engineering		8.1	10.5			7.2
Agriculture and fishery		3.5	9.2	11.1		5.3
Institution with high degree of cross- disciplinarity	2.9	5.8	3.9	11.1		4.8
Other	5.9	11.6	1.3	11.1		6.7
Multiple areas*	67.6	30.2	28.9	22.2	66.7	36.1
N	34	86	76	9	3	208

Source: NIFU survey for the evaluation of RCN 2012 - survey to research institution leaders. 208 of the 213 respondents replied to questions about research area and position.

\*A large part of the respondents ticked several research areas. These respondents are included in the category 'Multiple areas'. In sum, Humanities was selected by 49, Natural sciences by 42, Medical sciences by 36, Social sciences by 88, Technological disciplines/engineering by 52, Agriculture and fishery by 24, Institution with high degree of cross-disciplinarity by 42, and Other by 23.

\*\* This category includes 6 respondents who only ticked natural sciences, and only one dean. In addition, 36 respondents ticked natural sciences in combinations with other areas (including 13 deans) – these respondents are included under 'Multiple areas'. \*\*\*Only persons we had listed as Rector, Dean or Director of research institute were invited to participate in this survey. To account for changed

\*\*\*Only persons we had listed as Rector, Dean or Director of research institute were invited to participate in this survey. To account for changed positions, the questionnaire also included categories for other positions, and in total 12 respondents selected these categories.

Research area	Unit in charge of				
	The whole institution	A faculty	A department/		
			centre or similar		
Humanities	6.4	12.7	5.9	8.8	
Natural sciences	4.6	1.3	.0	2.9	
Medical sciences	4.6	11.4	11.8	7.8	
Social sciences	21.1	17.7	23.5	20.0	
Technological disciplines/engineering	6.4	8.9	5.9	7.3	
Agriculture and fishery	5.5	2.5	11.8	4.9	
Institution with high degree of cross-	4.6	6.3	.0	4.9	
disciplinarity					
Ohter	3.7	8.9	17.6	6.8	
Multiple areas	43.1	30.4	23.5	36.6	
N	109	79	17	205	

Table 7.17 Respondents in the survey to research institution leaders, by level and research area. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey to research institution leaders. 205 of the 213 respondents replied to questions about research area and position.

38 per cent of the leaders are in charge of a unit with below 50 researchers, 41 per cent a unit with 50 to 200 researchers and 13 per cent a unit with 200 to 500 researchers. Moreover, a few of the leaders (8 per cent) are in charge of institutions with more than 500 researchers (7.18)

Table 7.18 Respondents in the survey to research institution leaders, by gender and size of research unit/institution. Percentages.

Number of researchers employed at the research unit	Female	Male	Total
Below 50	47.9	33.1	38.0
50-200	29.6	46.5	40.8
201-500	15.5	12.0	13.1
501-1000	5.6	4.9	5.2
Above 1000	1.4	3.5	2.8
Ν	71	142	213

Source: NIFU survey for the evaluation of RCN 2012 - survey to research institution leaders.

Question in full: 'Please indicate the approximate number of researchers (including doctoral students) that are employed at your research unit'.

33 per cent report that the RCN Division for Strategic Priorities most often has funded their unit, whereas 29 per cent reply Division for Science and 17 per cent reply Division for Innovation. Spitting by type of institution, the universities and the specialised university institutions most often relate to the Division for Science (54 and 68 per cent respectively), and the university colleges and the independent institutes most often relate to the Division for Strategic Priorities (29 and 44 per cent respectively, Table 7.19).

Table 7.19 Respondents in the survey to research institution leaders, by sector and RCN division. Percentages.

Which Division of the Research Council of Norway has funded your unit most often (2003-2011)?	Universities	Specialised university institutions	University colleges	Institute sector	Total
Division for Innovation (innovasjon 2002-)	7.3		12.9	26.6	16.8
Division for Science (vitenskap 2002-)	53.7	66.7	17.1	22.8	28.6
Division for Strategic Priorities (store satsinger 2002-2010)*	19.5	16.7	28.6	44.3	32.7
Don't know	14.6	16.7	27.1	2.5	14.3
NA	4.9		14.3	3.8	7.7
N	41	6	70	79	196

Source: NIFU survey for the evaluation of RCN 2012 – survey to research institution leaders. 196 of the 213 respondents replied to questions about sector and RCN division.

\*Include also Division for Energy, resources and the Environment (engergi, ressurser og miljø, 2010-) and the Division for society and Health (samfunn og helse, 2010-) here.

20 per cent of the leaders have been a member of a RCN programme Board, 4 per cent have been a member of the RCN Executive Board, 5 per cent have been a member of a RCN Division Research

Board, 14 per cent have been a member of RCN review panels/groups, and 20 per cent have been a member of other RCN committees or steering groups (Table 7.20).

Table 7.20 Respondents in the survey to research institution leaders: relations to the RCN. Percentages.

Which of the following kinds of relations have you had with the Research Council of Norway, in the period 2003- 2011?	No, never	For 1-4 years	For 5 years or more	Ν
I have been/am member of the RCN Executive Board	96.2	2.7	1.1	184
I have been/am member of the RCN Division Research Board	95.1	3.3	1.6	183
I have been/am member of a RCN programme Board	80.2	10.4	9.4	192
I have been/am member of RCN review panels/groups	86.2	11.2	2.7	188
I have been a member of other RCN committees or steering groups	80.2	16.0	3.7	187

 I have been a member of other RCN committees or steering groups
 80.2
 16.0
 3.7
 187

 Source: NIFU survey for the evaluation of RCN 2012 – survey to research institution leaders. 187 of the 213 respondents replied to questions about relations with the RCN.

59 per cent of the respondents have participated in meetings giving input to RCN strategy work or development of research programmes and 57 have participated in meetings disseminating research results/results from RCN programmes. Moreover, 57 per cent have assessed applications for the RCN (Table 7.21).

Table 7.21 Respondents in the survey to research institution leaders: interaction with RCN. Percentages.

Which of the following contact have you had with the Research Council	No,	1-3	4-9	10	Ν
of Norway, in the period 2003-2011?	never	times	times	times	
				or	
				more	
I have assessed applications for the RCN (as individual reviewer)	71.6	16.0	8.8	3.6	194
I have participated in meetings giving input to RCN strategy work or development	40.8	28.9	18.9	11.4	201
of research programmes					
I have participated in meetings disseminating research results/results from RCN	43.1	32.5	15.2	9.1	197
programmes					

Source: NIFU survey for the evaluation of RCN 2012 – survey to research institution leaders. 197 of the 213 respondents replied to questions about contact with the RCN.

#### A.2.3 Participants in RCN meeting places

The tables in this section show the distribution of the respondents in the RCN meeting places survey by position, institutional affiliation, sector, research area, and interaction and relations to the RCN.

19 per cent of the respondents indicate that they have a research position, the majority full professor, research director or similar. 68 per cent indicate an administrative position. Even when researchers were not intentionally selected for Sample B (participants in meetings organised by the RCN) a few of these respondents (4 per cent) in this group indicate a research position (Table 7.22).

Table 7.22 Participants in RCN meeting places: Respondents' positions by sample category. Percentages.

Please indicate your current position	Sample A (boards)	Sample B (meetings)	Total
a) Full professor, research director or similar (professor/forsker 1/forskningsleder)	41.8	0.7	15.6
b) Associate professor/senior researcher or similar (1.amanuensis/forsker 2)	4.2	2.1	2.9
c) Assistant professor/researcher or similar (amanuensis/forsker 3)	0.4	1.2	0.9
d) Top level administrative leader position (director, secretary general and similar)	13.0	17.7	16.0
e) Intermediate administrative leader position (head of department, head of section or similar)	16.7	17.3	17.1
f) Senior executive officer / executive officer /senior advisor / advisor and similar	16.3	45.4	34.9
g) Other (please specify below)	5.9	11.8	9.7
No reply	1.7	3.8	3.0
Ν	239	423	662

Source: NIFU survey for the evaluation of RCN 2012 - survey to participants in RCN meeting places.

34 per cent of the respondents indicate trade and industry as their institutional affiliation, 23 per cent indicate a research institution (University; Specialised University Institution; University College;

Independent research institute/University Hospital) and 24 indicate Norwegian government/public administration (Norwegian ministry; Directorate/other state government body; Local/regional public government). Only 3 per cent indicate NGOs/civic society.

Table 7.23 Participants in RCN meeting places: Respondents' institutional affiliation by sample category. Percentages.

Please indicate your current institutional affiliation	Sample A (boards)	Sample B (meetings)	Total
University	36.0	0.9	13.6
Specialised University Institution	2.1	0.2	.9
University College	4.2	0.7	2.0
Independent research institute	8.8	3.5	5.4
University Hospital	2.5		.9
Parliament/political party	0.4	0.2	.3
Norwegian ministry	5.0	8.7	7.4
Directorate/other state government body	12.1	14.7	13.7
Local/regional public government	1.7	5.0	3.8
Nordic or European body		0.2	.2
Trade & Industry (næringsliv)	17.6	43.5	34.1
NGOs/ civic society	0.8	3.5	2.6
News media/specialised press	0.4	.5	.5
Other (please specify)	2.9	11.8	8.6
No reply	5.4	6.4	6.0
Ν	239	423	662

Source: NIFU survey for the evaluation of RCN 2012 - survey to participants in RCN meeting places.

38 per cent of the respondents indicate that the RCN Division for Innovation is of most interest for their organisation, 32 per cent reply Division for Strategic Priorities and 20 per cent Division for Science. Not unexpectedly, those within trade and industry most often reply Division for Innovation, those within Public Government more often reply Division for Strategic Priorities, and those within higher education most often reply Division for Science (Table 7.24).

Table 7.24 Participants in RCN meeting places: 'Which division of the Research Council is of most interest to you/your organisation?' Per cent by sector.

Sector	Division for Science (vitenskap, 2002-)	Division for Strategic Priorities* (store satsinger 2002-2010)	Division for Innovation (innovasjon, 2002-)	Don't know	Not applicable	Ν
Universities	58.0	21.6	12.5	3.4	4.5	88
Specialised university institutions	66.7	33.3				6
University colleges	58.3	16.7	25.0			12
Institute sector	13.9	47.2	36.1	2.8		36
University hospitals	100.0					6
Trade and industry	6.5	30.7	52.1	7.9	2.8	215
Government/Public service	17.4	41.3	29.0	8.4	3.9	155
Other	5.7	21.4	58.6	8.6	5.7	70
Total	20.1	31.5	38.3	6.8	3.4	588

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places. 588 of the 662 respondents replied to questions about sector and RCN division.

Table 7.25 shows the respondents by their sector of activity. They were asked to tick all sectors at which their work is directed, hence the percentages sum to more than 100. 47 indicate research, 43 per cent indicate innovation, and 22 per cent indicate education. Moreover, 20 per cent indicate environment and 22 per cent energy, whereas only 3 per cent indicate culture, media or sport and only 5 per cent finance trade.

Table 7.25 Participants in RCN meeting places: Respondents by sector of activity and sample category. Percentages.

<b>Please state your/your unit's sectors of activity</b> <b>and/or responsibility</b> (tick all sectors at which your work is directed)	Sample A (boards)	Sample B (meetings)	Total
a) Research	65.7	36.6	47.1
b) Education	41.8	10.9	22.1
c) Innovation / industrial production /technology	26.8	52.7	43.4
d) Finance / trade	4.6	5.7	5.3
e) Agriculture / fishery /food	8.8	13.0	11.5
f) Environment	16.7	22.2	20.2
g) Energy	13.8	26.7	22.1
h) Transport / communications /infrastructures	5.9	9.2	8.0
i) Health / welfare /equality / integration	22.2	14.7	17.4
j) Culture / media / sport	3.3	3.8	3.6
k) Foreign policy / defence	2.1	3.1	2.7
l) General politics/many sectors	7.9	11.3	10.1
m) Other	5.0	8.5	7.3
Sum percentages	224.6	218.4	220.8
N	239	423	662

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places.

The researchers in the sample were asked to indicate their research area. 32 per cent indicated Technological disciplines/Engineering only, compared to 3 per cent humanities and 5 per cent natural sciences. 24 per cent indicated multiple areas (Table 7.26).

Table 7.26 Participants in RCN meeting places: Respondents by research area and sample category. Percentages.

Research area	Sample A (boards)	Sample B (meetings)	Total
Humanities	5.7	0.4	2.8
Natural sciences	6.8	2.7	4.5
Medical sciences	12.5	8.5	10.3
Social sciences	14.2	5.4	9.3
Technological disciplines / Engineering	21.0	40.8	32.1
Agriculture and fishery	4.0	6.7	5.5
Institution with high degree of cross-disciplinarity	5.7	3.1	4.3
Other	3.4	11.2	7.8
Multiple areas**	26.7	21.1	23.6
N*	176	223	399

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places.

\* Only researchers were asked to indicate research area - 399 of the 662 respondents replied to the question.

\*\*\*\*A substantial part of the respondents ticked several research areas, these respondents are included in the category 'Multiple areas'.

42 per cent of the respondents have been member of a RCN Programme Board, 4 per cent have been a member of the RCN Executive Board, 6 per cent have been a member of a RCN Division Research Board, 27 per cent have been a member of RCN review panels/groups, and 26 per cent have been a member of other RCN committees or steering groups (Table 7.27). As expected, these memberships are more frequent in sample A than in sample B (Table 7.28).

Table 7.27 Respondents in the survey to participants in RCN meeting places: interaction with RCN. Percentages.

Which of the following kinds of relations have you had with the Research Council of Norway, in the period 2003- 2011?	No, never	For 1-4 years	For 5 years or more	Ν
I have been/am member of the RCN Executive Board	96.3	2.2	1.5	409
I have been/am member of the RCN Division Research Board	94.4	3.9	1.7	410
I have been/am member of a RCN programme Board	58.2	23.1	<b>18.</b> 7	536
I have been/am member of RCN review panels/groups	72.9	21.7	5.5	457
I have been a member of other RCN committees or steering groups	74.2	18.3	7.5	442

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places. 409 to 442 of the 662 respondents replied to the questions about relations with the RCN.

Table 7.28 Respondents in the survey to participants in RCN meeting places: interaction with RCN. Percentages.

Which of the following kinds of relations have you had with the Research Council of Norway, in the period 2003-2011?	No, never	For 1-4 years	For 5 years or more	Ν
I have been/am member of the RCN Executive Board	96.3	2.2	1.5	409
Sample A (boards)	83.9	9.2	6.9	87
Sample B (meetings)	99.7	0.3		322
I have been/am member of the RCN Division Research Board	94.4	3.9	1.7	410
Sample A (boards)	77.2	15.2	7.6	92
Sample B (meetings)	99.4	0.6		318
I have been/am member of a RCN programme Board	58.2	23.1	18.7	536
Sample A (boards)	8.2	48.3	43.5	207
Sample B (meetings)	89.7	7.3	3.0	329
I have been/am member of RCN review panels/groups	72.9	21.7	5.5	457
Sample A (boards)	46.3	41.7	12.0	108
Sample B (meetings)	81.1	15.5	3.4	349
I have been a member of other RCN committees or steering groups	74.2	18.3	7.5	442
Sample A (boards)	37.5	40.2	22.3	112
Sample B (meetings)	86.7	10.9	2.4	330

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places. 409 to 442 of the 662 respondents replied to<br/>the questions about relations with the RCN.

67 per cent of the respondents have participated in meetings giving input to RCN strategy work or development of research programmes and 67 have participated in meetings disseminating research results/results from RCN programmes. Moreover, 33 per cent have assessed applications for the RCN (Table 7.29).

Table 7.29 Respondents in the survey to participants in RCN meeting places: interaction with RCN. Percentages.

Which of the following contact have you had with the		1-3	4-9	10 times	Ν
Research Council of Norway, in the period 2003-2011?		times	times	or more	
I have assessed applications for the RCN (as individual reviewer)	66.6	19.8	8.7	4.9	494
I have participated in meetings giving input to RCN strategy work or					
development of research programmes	33.5	33.1	17.8	15.7	568
I have participated in meetings disseminating research results/results					
from RCN programmes	33.4	34.3	21.6	10.7	542

Source: NIFU survey for the evaluation of RCN 2012 – survey to participants in RCN meeting places. 494 to 568 of the 662 respondents replied to questions about contact with the RCN.

# Appendix B Tables

# B.1 Tables relating to Chapter 2

Table 7.30 Researchers' motives to apply for RCN grants by sector. Percentages.

Norway (RCN)? Sector	Important	Partly/	No, this is not	No, no RCN	Cannot	N
beetor	motive to	sometimes a	important in my	scheme would be	say	
	apply for	motive to apply	research	helpful in	Suj	
	RCN grants	for RCN grants	projects	achieving this		
a) Get funding for my own				0	I	
Universities	78.5	13.9	3.6	1.3	2.6	302
Specialised university inst.	67.7	22.6	3.2	.0	6.5	31
University colleges	71.7	21.7	5.0	.0	1.7	60
Institute sector	81.0	11.6	4.3	.8	2.3	258
University hospitals	77.8	11.1	5.6	.0	5.6	18
Total	78.3	14.1	4.0	.9	2.7	669
b) Get funding for recruitm		my institution				
Universities	59.4	27.6	4.4	3.4	5.1	293
Specialised university inst.	56.7	23.3	13.3	.0	6.7	30
University colleges	58.2	27.3	7.3	1.8	5.5	55
Institute sector	42.0	35.8	12.5	3.5	6.2	257
University hospitals	66.7	22.2	5.6	.0	5.6	18
Total	52.5	30.5	8.3	3.1	5.7	653
c) Gain access to compleme						
Universities	18.2	38.9	24.9	6.7	11.2	285
Specialised university inst.	20.0	23.3	23.3	13.3	20.0	30
University colleges	34.0	37.7	17.0	3.8	7.5	53
Institute sector	24.8	43.7	18.5	3.5	9.4	254
University hospitals	12.5		37.5	12.5	37.5	16
Total	22.1	39.0	21.9	5.6	11.3	638
<b>d) Gain access to scientific</b> Universities		0	22 (	<u>.</u>	10.0	286
Specialised university inst.	22.4 26.7	<u> </u>	20.6 13.3	<u>9.4</u> 16.7	12.2 20.0	30
University colleges	28.8	42.3	13.3	3.8	7.7	52
Institute sector	26.3	42.3	17.3	<u>3.8</u> 7.6	11.2	251
University hospitals	18.8	6.3	31.3	12.5	31.3	16
Total	24.6	36.5	18.0	8.7	12.3	635
e) Create new national rese		30.9	10.0	0.7	12.3	035
Universities	28.5	41.2	17.9	4.5	7.9	291
Specialised university inst.	23.3	33.3	13.3	10.0	20.0	30
University colleges	29.6	46.3	9.3	7.4	7.4	54
Institute sector	32.5	47.1	11.0	3.1	6.3	255
University hospitals	12.5	37.5	31.3	.0	18.8	16
Total	29.6	43.5	14.6	4.3	8.0	646
f) Create new international	research netwo					
Universities	40.6	36.9	11.6	4.4	6.5	293
Specialised university inst.	29.0	32.3	12.9	9.7	16.1	31
University colleges	37.9	43.1	5.2	10.3	3.4	58
Institute sector	36.5	42.4	9.4	3.1	8.6	255
University hospitals	18.8	37.5	18.8	6.3	18.8	16
Total	37.7	39.4	10.4	4.7	7.8	653
g) Strengthen existing natio			T			
Universities	33.2	39.1	17.3	2.1	8.3	289
Specialised university inst.	25.8	38.7	9.7	6.5	19.4	31
University colleges	27.3	49.1	7.3	7.3	9.1	55
Institute sector	36.0	47.8	9.5	1.2	5.5	253
University hospitals	11.8	52.9	17.6	.0	17.6	17
Total	32.9	43.7	13.0	2.3	8.1	645

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers.

Sector	Important motive to apply for RCN grants	Partly/ sometimes a motive to apply for RCN grants	No, this is not important in my research projects	No, no RCN scheme would be helpful in achieving this	Cannot say	Ν
h) Strengthen existing interna	tional research	networks				
Universities	42.0	39.5	9.8	2.4	6.3	286
Specialised university	32.3	35.5	12.9	6.5	12.9	31
institutions						
University colleges	30.4	53.6	7.1	5.4	3.6	56
Institute sector	31.9	45.4	12.0	3.6	7.2	251
University hospitals	25.0	12.5	31.3	6.3	25.0	16
Total	36.1	42.2	11.1	3.4	7.2	640
i) Create or strengthen collabo	oration with inc	lustry				
Universities	7.6	20.7	47.5	10.9	13.4	276
Specialised university	10.0	16.7	50.0	10.0	13.3	30
institutions						
University colleges	14.8	18.5	35.2	16.7	14.8	54
Institute sector	30.0	27.6	28.8	4.4	9.2	250
University hospitals	6.3	18.8	31.3	12.5	31.3	16
Total	17.3	23.0	38.7	8.8	12.3	626
j) Broaden our field of experti			0 1		9	
Universities	35.9	37.7	14.4	5.3	6.7	284
Specialised university	30.0	33.3	16.7	10.0	10.0	30
institutions	50.0	0.0	101/	10.0		55
University colleges	42.6	37.0	14.8	3.7	1.9	54
Institute sector	48.0	36.3	9.3	1.6	4.8	248
University hospitals	18.8	25.0	18.8	6.3	31.3	16
Total	40.5	36.6	12.7	4.0	6.3	632
k) Conduct scientifically/tech			12./	4.0	0.5	0.02
Universities	17.4	17.0	39.1	13.4	13.0	276
Specialised university institutions	16.7	13.3	30.0	20.0	20.0	30
University colleges	7.5	13.2	56.6	11.3	11.3	53
Institute sector	29.4	20.6	33.1	6.5	10.5	<u> </u>
University hospitals	6.3	31.3	18.8	12.5	31.3	<u>- 240</u> 16
Total	21.0	18.3	37.2	12.5	12.7	623
1) Conduct cross-sector resear		10.3	3/.2	10.0	12./	023
Universities	16.2	28.1	35.6	6.8	13.3	278
Specialised university institutions			20.0			
University colleges	13.3 20.8	30.0 26.4	41.5	13.3	23.3 3.8	30
Institute sector		38.6		7.5 4.8	3.0	53
University hospitals	20.9	-	27.7			249
Total	.0	25.0	31.3	6.3	37.5	16
m) Conduct interdisciplinary	17.9	32.1	32.1	6.4	11.5	626
		00.0	10 -	2.1	- 0	
Universities Specialised university institutions	32.1	38.0	19.5	3.1	7.3	287
	26.7	40.0	10.0	13.3	10.0	30
University colleges	23.1	46.2	21.2	5.8	3.8	52
Institute sector	29.0	48.8	13.7	3.6	4.8	248
University hospitals	11.8	41.2	17.6	5.9	23.5	17
Total	29.3	43.1	16.9	4.1	6.6	634
n) Conduct research in collabo						- 2
Universities	34.3	37.1	17.1	2.9	8.6	280
Specialised university institutions	33.3	33.3	13.3	6.7	13.3	30
University colleges	37.0	40.7	14.8	5.6	1.9	54
Institute sector	36.3	41.9	11.7	4.0	6.0	248
University hospitals	11.8	52.9	11.8	.0	23.5	17
Total	34.7	39.6	14.5	3.7	7.6	629
o) Prepare for participation in						
Universities	19.9	37.0	24.2	5.0	13.9	281
Specialised university institutions	13.3	33.3	23.3	10.0	20.0	30
University colleges	19.2	32.7	34.6	5.8	7.7	52
Institute sector	19.8	43.1	25.4	4.0	7.7	248
University hospitals	.0	50.0	18.8	.0	31.3	16
Total	19.0	39.2	25.4	4.8	11.6	627

## Table 7.31 Researchers' motives to apply for RCN grants by sector. Percentages. (continued)

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers.

Table 7.32 Leaders at research institutions: recommendations regarding RCN grants by sector. Percentages.

Sector		Cannot say/	N		
	RCN scheme	Partly RCN scheme/ partly other schemes	Other funding schemes	ŇĂ	
Gain access to complementary expertise	_			- 1	
Universities	22.6	25.8	12.9	38.7	31
Specialised university institutions/univ.colleges	30.4	25.0	12.5	32.1	56
Institute sector Total	17.6	50.0 36.1	11.8 12.3	20.6 28.4	68
Gain access to scientific excellence	23.2	30.1	12.3	20.4	155
Universities	38.2	38.2	2.9	20.6	34
Specialised university institutions/univ.colleges	34.5	23.6	5.5	36.4	55
Institute sector	20.9	56.7	4.5	17.9	67
Total	29.5	41.0	4.5	25.0	156
Create new national research networks					
Universities	45.5	33.3	6.1	15.2	33
Specialised university institutions/univ.colleges	32.1	33.9	5.4	28.6	56
Institute sector	41.8	38.8	7.5	11.9	67
Total	39.1	35.9	6.4	18.6	156
Create new international research networks					
Universities	14.7	35.3	35.3	14.7	34
Specialised university institutions/univ.colleges	17.9	37.5	14.3	30.4	56
Institute sector Total	13.2	44.1	30.9	11.8	<u>68</u> 158
Strengthen existing national research networ	15.2 • <b>ks</b>	39.9	25.9	19.0	150
Universities	40.0	40.0	5.7	14.3	35
Specialised university institutions/univ.colleges	31.5	35.2	5.6	27.8	<u> </u>
Institute sector	41.2	41.2	4.4	13.2	68
Total	37.6	38.9	5.1	18.5	157
Strengthen existing international research no					0/
Universities	12.5	40.6	31.3	15.6	32
Specialised university institutions/univ.colleges	14.3	37.5	16.1	32.1	56
Institute sector	15.2	43.9	27.3	13.6	66
Total	14.3	40.9	24.0	20.8	154
Create or strengthen collaboration with indu					
Universities	17.1	42.9	5.7	34.3	35
Specialised university institutions/univ.colleges	14.5	29.1	16.4	40.0	55
Institute sector Total	15.2	37.9	18.2	28.8	66
Broaden our field of expertise	15.4	35.9	14.7	34.0	156
Universities	28.1	43.8	9.4	18.8	32
Specialised university institutions/univ.colleges	20.1	27.3	10.9	32.7	55
Institute sector	22.7	43.9	12.1	21.2	66
Total	26.1	37.9	11.1	24.8	153
Conduct scientifically /technologic ally risky	research				
Universities	18.2	33.3	18.2	30.3	33
Specialised university institutions/univ.colleges	17.0	13.2	9.4	60.4	53
Institute sector	29.2	23.1	15.4	32.3	65
Total	22.5	21.9	13.9	41.7	151
Conduct cross-sector research					
Universities	15.2	63.6	3.0	18.2	33
Specialised university institutions/univ.colleges	14.5	36.4	16.4	32.7	55
Institute sector Total	27.7	38.5	10.8	23.1	65
Conduct interdisciplinary research	20.3	43.1	11.1	25.5	153
Universities	25.0	56.3	3.1	15.6	32
Specialised university institutions/univ.colleges	26.8	35.7	10.7	26.8	56
Institute sector	28.8	50.0	7.6	13.6	66
Total	27.3	46.1	7.8	18.8	154
Conduct research in collaboration with key in					
Universities	2.9	41.2	32.4	23.5	34
Specialised univ. inst./ colleges	22.8	36.8	12.3	28.1	57
Institute sector	16.4	47.8	25.4	10.4	67
Total	15.8	42.4	22.2	19.6	158
Preparing for participation in international f				,	
Universities	24.2	51.5	6.1	18.2	33
Specialised university institutions/univ.colleges	32.1	26.8	8.9	32.1	56
Institute sector Total	<u>43.9</u> 35.5	33.3 34.8	12.1	10.6 20.0	66
	35.5	34.8	9.7	20.0	155

Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders at research institutions. Specialised univ. inst./ colleges includes specialised university institutions, university colleges and colleges.

How important have the following been for you?	ng reasons not to	apply for RCN grants	(Forskningsråds	midler)
Sector	Very important	Somewhat important	Not important	N
I/my unit had sufficient funding			· ·	
Universities	37.7	34.4	27.9	61
Specialised university institutions	18.2	36.4	45.5	11
University colleges	15.8	52.6	31.6	19
Institute sector	38.1	26.2	35.7	42
University hospitals	36.4	31.8	31.8	22
Total	33.5	34.2	32.3	155
It was not worth it because each	grant is too smal			
Universities	8.8	10.5	80.7	57
Specialised university institutions	11.1	11.1	77.8	9
University colleges	5.6	22.2	72.2	18
Institute sector	8.6	40.0	51.4	35
University hospitals	5.9	17.6	76.5	17
Total	8.1	20.6	71.3	136
The rejection rate is too high to	warrant an applic	ation		
Universities	35.0	28.3	36.7	60
Specialised university institutions	55.6	33.3	11.1	9
University colleges	47.4	36.8	15.8	19
Institute sector	28.6	25.7	45.7	35
University hospitals	43.5	30.4	26.1	23
Total	37.7	29.5	32.9	146
There is no funding scheme that	t fits my needs			
Universities	37.7	27.9	34.4	61
Specialised university institutions	54.5	27.3	18.2	11
University colleges	16.7	38.9	44.4	18
Institute sector	29.7	35.1	35.1	37
University hospitals	25.0	30.0	45.0	20
Total	32.7	31.3	36.1	147

Table 7.33 Researchers' reasons for not to apply for RCN grants. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. This question was posed only the researchers who indicated that they had not applied for RCN grant in the period 2003 to 2011 (question number 7, Appendix D).

Sector	Very attractive	Somewhat attractive	Neither attractive nor unattractive	Somewhat unattractive	Very unattractive	NA	Ν
Independent projects (FRIPRO)							
Universities	59.8	19.9	9.9	1.9	2.6	5.9	423
Special. univ.inst.	52.8	24.5	7.5	3.8	3.8	7.5	53
University colleges	37.6	30.1	11.3	3.8	3.0	14.3	133
Institute sector	39.7	23.8	13.2	3.8	4.9	14.6	370
University hospitals	34.0	19.1	8.5	4.3	2.1	31.9	47
Total	48.1	22.8	11.1	3.0	3.5	11.4	1026
Large-scale program							
Universities	28.1	31.0	18.0	8.1	6.4	8.4	406
Special. univ.inst.	22.9	18.8	27.1	12.5	4.2	14.6	48
University colleges	26.7	28.2	15.3	9.9	4.6	15.3	131
Institute sector	44.0	30.0	10.7	2.9	2.4	9.9	373
University hospitals	20.0	15.0	20.0	7.5	5.0	32.5	40
Total	33.3	29.1	15.4	6.6	4.5	11.1	998
Policy-oriented progr					1		1
Universities	11.3	24.4	26.9	12.1	9.3	16.1	398
Special. univ.inst.	4.2	25.0	29.2	18.8	8.3	14.6	48
University colleges	27.1	27.1	17.8	8.5	5.4	14.0	129
Institute sector	23.7	31.3	19.1	6.5	2.4	17.0	371
University hospitals	8.3	8.3	19.4	8.3	8.3	47.2	36
Total	17.6	26.8	22.6	9.7	6.1	17.2	982
			innovasjonsprogrammer)				
Universities	8.5	24.4	26.9	12.8	8.7	18.7	390
Special. univ.inst.	4.3	17.0	36.2	12.8	12.8	17.0	47
University colleges	20.8	27.7	20.0	9.2	7.7	14.6	130
Institute sector	32.7	26.5	17.6	7.8	3.8	11.6	370
University hospitals	2.6	15.8	21.1	10.5	5.3	44.7	38
Total	18.9	24.9	22.7	10.4	6.8	16.4	975
Basic research progra	ammes (Grunnfo	010					1
Universities	43.1	23.3	16.9	3.2	2.2	11.3	408
Special. univ.inst.	42.9	22.4	14.3	2.0	4.1	14.3	49
University colleges	22.3	25.4	17.7	13.1	6.2	15.4	130
Institute sector	30.8	28.4	17.0	7.8	2.4	13.5	370
University hospitals	14.0	14.0	18.6	4.7	7.0	41.9	43
Total	34.6	25.0	17.0	6.2	3.1	14.1	1000
Centres of Excellence					1		I
Universities	29.3	28.1	21.0	6.1	5.6	9.8	409
Special. univ.inst.	32.7	24.5	18.4	4.1	6.1	14.3	49
University colleges	12.1	21.0	25.8	5.6	10.5	25.0	124
Institute sector	31.1	27.3	19.3	5.4	2.4	14.5	373
University hospitals	20.0	5.0	17.5	5.0	7.5	45.0	40
Total	27.6	25.8	20.7	5.6	5.1	15.1	995
Centres for Research							
Universities	13.5	17.0	30.0	10.9	8.1	20.4	393
Special. univ.inst.	10.9	13.0	34.8	8.7	8.7	23.9	46
University colleges	8.0	16.8	24.8	10.4	10.4	29.6	125
Institute sector	22.3	24.2	22.6	8.2	3.3	19.6	368
University hospitals	5.0	12.5	22.5	10.0	10.0	40.0	40
Total	15.6	19.3	26.4	9.7	6.7	22.2	972
Centres for Environn							
Universities	5.4	11.0	29.8	11.5	12.2	30.1	392
Special. univ.inst.	4.3	4.3	25.5	12.8	12.8	40.4	47
University colleges	2.4	11.1	22.2	15.1	11.9	37.3	126
Institute sector	17.7	16.6	23.9	7.9	7.1	26.9	368
University hospitals	0.0	2.7	24.3	8.1	13.5	51.4	37
Total	9.4	12.5	26.2	10.5	10.3	31.1	970
Networking measure					1		1
Universities	16.9	34.8	24.2	5.5	4.3	14.4	397
Special. univ.inst.	14.9	42.6	17.0	2.1	4.3	19.1	47
University colleges	19.8	29.8	18.3	6.9	2.3	22.9	131
Institute sector	18.9	35.1	26.2	3.2	2.4	14.1	370
University hospitals	2.5	20.0	12.5	10.0	10.0	45.0	40
Total	17.4	34.0	23.4	4.9	3.6	16.9	985

Table 7.34 Survey replies: 'In your view, how attractive are the following RCN funding schemes, as a funding source for your unit's research activities?' Per cent by sector.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions.

about the same of better	, 6							
Sector	Better	About the same	Poorer	Cannot say	Ν			
Opportunities offered for doing unique/original research?								
Universities	18.8	28.1	14.4	38.6	409			
Specialised university inst.	18.4	22.4	16.3	42.9	49			
University colleges	9.4	25.2	10.2	55.1	127			
Institute sector	22.7	31.1	16.2	30.0	370			
University hospitals	14.9	17.0	4.3	63.8	47			
Total	18.9	28.0	14.2	38.9	1002			
<b>Opportunities offered for</b>		gh-risk topics?		-	1			
Universities	6.9	23.1	15.1	54.8	403			
Specialised university inst.	16.3	12.2	14.3	57.1	49			
University colleges	4.9	17.1	11.4	66.7	123			
Institute sector	16.5	24.1	17.3	42.0	369			
University hospitals	9.3	2.3	14.0	74.4	43			
Total	10.8	21.3	15.4	52.5	987			
Support for new projects	without requi	ring preliminary res	search?					
Universities	9.9	26.9	12.8	50.4	405			
Specialised university inst.	16.3	20.4	6.1	57.1	49			
University colleges	8.8	18.4	11.2	61.6	125			
Institute sector	16.5	31.4	14.6	37.4	369			
University hospitals	9.1	13.6	2.3	75.0	44			
Total	12.5	26.6	12.5	48.4	992			
<b>Opportunities offered for</b>	doing interdi	sciplinary research?	<b>)</b>					
Universities	6.4	35.3	12.3	45.9	405			
Specialised university inst.	6.1	36.7	14.3	42.9	49			
University colleges	4.8	27.2	12.8	55.2	125			
Institute sector	10.1	42.4	12.8	34.8	368			
University hospitals	6.8	15.9	6.8	70.5	44			
Total	7.6	36.1	12.4	43.9	991			
<b>Opportunities offered for</b>	broadening y	our field of expertis	e?					
Universities	7.7	34.2	12.2	45.9	401			
Specialised university inst.	8.2	32.7	16.3	42.9	49			
University colleges	9.8	25.2	12.2	52.8	123			
Institute sector	13.6	38.2	16.3	32.0	369			
University hospitals	2.4	11.9	11.9	73.8	42			
Total	10.0	33.5	13.9	42.6	984			
Amount of funding?								
Universities	13.8	20.0	22.7	43.5	405			
Specialised university inst.	18.4	16.3	18.4	46.9	49			
University colleges	11.2	14.4	20.8	53.6	125			
Institute sector	27.7	18.2	26.1	28.0	368			
University hospitals	11.4	9.1	11.4	68.2	44			
Total	18.8	18.0	23.0	40.3	991			
Flexibility of use of funds?	2							
Universities	23.0	21.7	7.9	47.4	405			
Specialised university inst.	22.4	22.4	4.1	51.0	49			
University colleges	16.9	16.1	10.5	56.5	124			
Institute sector	36.7	22.0	9.8	31.5	368			
University hospitals	9.3	7.0	7.0	76.7	43			
Total	26.7	20.5	8.7	44.1	989			
Support for young scientists?								
Universities	14.0	25.2	14.2	46.6	401			
Specialised university inst.	10.2	20.4	10.2	59.2	49			
University colleges	8.9	19.4	11.3	60.5	124			
Institute sector	20.9	29.3	7.9	41.8	368			
University hospitals	4.5	11.4	6.8	77.3	44			
Total	15.3	25.2	11.0	48.6	986			
Source: NIEU current for the over				and survey of load				

Table 7.35 Survey replies: 'In general, when comparing RCN funding schemes with relevant international funding sources (such as the EU framework programme), are the RCN schemes poorer, about the same or better, concerning:' Per cent by sector.

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

Table 7.36 Survey replies: 'In general, when comparing RCN funding schemes with relevant international funding sources (such as the EU framework programme), are the RCN schemes poorer, about the same or better, concerning:' Per cent by sector. (continued)

Impact on the prestige and career of the awarded investigators?									
Sector	Better	About the same	Poorer	Cannot say	Ν				
Universities	4.5	18.6	32.2	44.8	404				
Special. univ.inst.	0.0	24.5	28.6	46.9	49				
University colleges	8.1	20.2	17.7	54.0	124				
Institute sector	6.8	29.0	27.9	36.3	366				
University hospitals	2.3	7.0	14.0	76.7	43				
Total	5.5	22.4	27.8	44.3	986				
<b>Opportunities for </b> l	Opportunities for building new international scholarly networks?								
Universities	5.5	19.6	32.0	42.9	403				
Special. univ.inst.	0.0	24.5	28.6	46.9	49				
University colleges	4.9	17.9	21.1	56.1	123				
Institute sector	5.7	24.6	35.9	33.8	370				
University hospitals	2.3	4.7	18.6	74.4	43				
Total	5.1	20.9	31.4	42.7	988				

Total5.120.931.442.7988Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions.

## B.2 Tables relating to Chapter 3

Table 7.37 Researchers' satisfaction with RCN processes. Percentages.

Considering your experiences the last 3 years, to what extent were the following characteristics of the Research Council of Norway's (RCN) funding processes satisfactory?	5 To a great extent	4	3	2	1 Not at all	Cannot say/NA	Ν
Access to relevant background information for the call	17.5	37.8	22.0	8.2	1.8	12.7	622
Clarity and easy to understand information about the call	16.8	36.2	24.4	9.9	1.5	11.3	619
Clarity of the distinction between application types	15.3	30.7	28.4	9.1	2.0	14.5	613
User-friendliness of the online application form	16.0	36.1	22.5	9.9	2.1	13.4	618
Support during the application process	9.1	26.9	21.7	7.7	6.4	28.3	614
Time from application to project startup	9.1	26.6	27.4	10.8	3.8	22.3	613
Fairness of the proposal assessment process	4.7	18.7	24.9	18.0	9.4	24.2	615
Thoroughness of the proposal assessment	5.4	22.0	26.4	16.9	7.7	21.6	610
Transparency regarding funding decisions	4.2	13.4	24.4	21.3	16.4	20.2	614
Clarity and completeness of the feedback to applicants	5.4	21.8	25.9	21.6	9.4	15.8	606
Administrative obligations in the application, reporting and payment processes	10.1	28.5	23.3	6.3	2.6	29.2	606
User-friendliness of the Reporting System	11.3	27.3	19.3	7.4	2.9	31.8	611
The overall cost efficiency of the application process	4.6	20.9	26.4	17.1	10.7	20.4	609

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who have applied for RCN grants in the period 2003-2011.

Table 7.38 Research institution leaders' satisfac	ion with RCN processes. Percentages.
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Considering your experiences the last 3 years, to what extent were the following characteristics of the Research Council of Norway's (RCN) funding processes satisfactory?	5 To a great extent	4	3	2	1 Not at all	Cannot say/NA	Ν
Access to relevant background information for the call	34.9	38.2	11.8	•7	1.3	13.2	152
Clarity and easy to understand information about the call	27.6	37.5	18.4	2.6	1.3	12.5	152
Clarity of the distinction between application types	21.7	40.8	17.8	5.3		14.5	152
User-friendliness of the online application form	24.5	33.8	19.2	5.3		17.2	151
Support during the application process	21.1	27.6	18.4	6.6	1.3	25.0	152
Time from application to project startup	8.6	30.3	30.3	10.5	•7	19.7	152
Fairness of the proposal assessment process	8.6	21.9	25.2	14.6	7.3	22.5	151
Thoroughness of the proposal assessment	11.4	26.2	31.5	8.1	2.0	20.8	149
Transparency regarding funding decisions	8.6	19.1	22.4	25.7	7.9	16.4	152
Clarity and completeness of the feedback to applicants	11.9	29.8	23.8	16.6	4.0	13.9	151
Administrative obligations in the application, reporting and payment processes	22.4	32.2	20.4	5.9		19.1	152
User-friendliness of the Reporting System	12.5	38.8	20.4	7.2		21.1	152
The overall cost efficiency of the application process	6.0	26.0	24.7	12.0	7.3	24.0	150

Source: NIFU survey for the evaluation of RCN 2012 – survey of leaders of Norwegian research institutions.

Table 7.39 FRIPRO applicants' satisfaction with the application and review process. Average of applicants replies (1= Not at all; 5= To a high extent) by result of application.

Considering your FRIPRO applications in general, to what	<b>Obtained</b>	FRIPRO funding	Total	Ν
extent were the following RCN (funding) processes satisfactory?	Yes	No	average	
Access to relevant background information for the call (utlysningen)	4.2	3.8	3.9	876
Clarity and easy to understand information about the call (utlysningen)	4.1	3.7	3.8	893
User-friendliness of the online application system	3.8	3.6	3.6	902
Support during the application process	3.7	3.0	3.2	719
The types of applications and size of projects accepted (in the call for	3.5	3.0	3.1	718
applications)				
The competence of the review committee (fagkomiteen)	3.7	2.9	3.1	733
Transparency regarding funding decisions	3.0	2.3	2.5	829
Clarity and completeness of the feedback to applicants	3.4	2.7	2.9	888
The overall cost efficiency of the application process	3.2	2.4	2.6	769
User-friendliness of the reporting system (framdrifts- og	3.5	3.3	3.4	621
sluttrapporteringssystem)				

Source: Survey to FRIPRO applicants 2005-2007. (Langfeldt, L, I Ramberg, G Sivertsen, C Bloch and DS Olsen (2012). Evaluation of the Norwegian scheme for independent research projects (FRIPRO). Oslo: NIFU Report 8/2012, page 69.)

Table 7.40 Satisfaction with RCN processes by type of programme. Averages for replies of researchers and leaders at research institutions (1=Not at all; 5=To a high extent).

To what extent were the following characteristics of the RCN funding processes satisfactory?	Large- scale prog- ramme	User- directed prog- ramme	Basic research prog- ramme / FRIPRO	Other RCN funding	Policy- oriented progr- amme	RCN centre scheme funding	Total	Ν
Access to relevant background information for the call (utlysningen)	3.9	4.0	3.8	3.9	3.9	3.9	3.9	275
Clarity and easy to understand information about the call (utlysningen)	3.7	3.8	3.8	3.9	3.8	3.8	3.8	275
Clarity of the distinction between application types	3.7	3.9	3.7	3.4	3.8	4.0	3.7	266
User-friendliness of the online application form	3.8	3.9	3.6	3.7	3.8	3.8	3.7	275
Support during the application process	3.6	3.6	3.2	3.7	3.6	4.0	3.6	230
Time from application to project startup	3.4	3.7	3.4	3.3	3.5	3.7	3.5	268
Fairness of the proposal assessment process	3.1	3.2	3.0	3.1	3.1	3.1	3.1	241
Thoroughness of the proposal assessment	3.1	3.2	3.2	3.3	3.3	3.5	3.2	255
Transparency regarding funding decisions	2.8	2.7	2.6	2.6	2.8	2.9	2.7	261
Clarity and completeness of the feedback to applicants	3.0	3.1	2.9	3.1	2.9	3.4	3.0	268
Administrative obligations in the application. reporting and payment processes	3.7	3.8	3.7	3.7	3.6	4.0	3.7	258
User-friendliness of the Reporting System (fremdrifts- og sluttrapporteringsystem)	3.7	3.7	3.6	3.9	3.7	3.6	3.7	265
The overall cost efficiency of the application process	3.1	3.1	3.3	3.2	2.8	3.5	3.1	272

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions. These questions/ items were posed only to researchers who have applied for RCN grants in the period 2003-2011 and to leaders at research institutions. Respondents answering 'cannot say' are not included in the calculation.

#### B.3 Tables relating to Chapter 4

Table 7.41 RCN Project beneficiaries valuation of project outcome of most recent project funded by the Research Council of Norway which the researcher is able to indicate results.

a) My/my group's overall research	capabilit	ties have	been significantly	y improved a	s a result of	the project	
	Fully	Partly	Neither agree	Partly	Fully	Not	Ν
	agree	agree	nor disagree	disagree	disagree	relevant	
Large-scale programme	55.1	33.3	8.7		1.4	1.4	69
User-directed programme	43.9	39.0	17.1				41
Basic research programme /FRIPRO	50.8	35.4	13.8				65
Other RCN funding	40.5	42.9	7.1	2.4	2.4	4.8	42
Policy-oriented programme	41.4	51.7	3.4	3.4			58
RCN centre scheme funding	42.1	42.1	10.5	5.3			19
Total	46.9	40.1	9.9	1.4	•7	1.0	294
b) My/my group's overall innovati	on capabi	ilities hav	e been significan	tly improve	d as a result	of the proje	ct
Large-scale programme	34.3	31.3	23.9	1.5	1.5	7.5	67
User-directed programme	41.5	39.0	19.5				41
Basic research programme /FRIPRO	26.2	32.3	18.5	3.1		20.0	65
Other RCN funding	21.4	45.2	16.7	7.1	2.4	7.1	42
Policy-oriented programme	19.3	45.6	19.3	5.3		10.5	57
RCN centre scheme funding	31.6	42.1	15.8			10.5	19
Total	28.5	38.1	19.6	3.1	•7	10.0	291
c) Research and innovation manag	gement sl	cills have	been significantly	y improved a	as a result o	f the project	
Large-scale programme	23.5	50.0	17.6	4.4	1.5	2.9	68
User-directed programme	26.8	29.3	36.6	4.9		2.4	41
Basic research programme /FRIPRO	25.0	28.1	28.1	6.3	1.6	10.9	64
Other RCN funding	17.1	48.8	22.0	7.3		4.9	41

Policy-oriented programme	21.1	45.6	24.6	3.5	1.8	3.5	57
RCN centre scheme funding	26.3	36.8	24.0	<u>3.5</u> 5.3	1.0	3.5	57 19
Total	23.1	40.3	24.8	5.2	1.0	5.5	290
d) A new research group was esta				[		r	
Large-scale programme	29.4	27.9	16.2	10.3	5.9	10.3	68
User-directed programme Basic research programme /FRIPRO	11.9 26.2	14.3 29.2	23.8 7.7	14.3 6.2	28.6	7.1 10.8	42 65
Other RCN funding	16.7	29.2 35.7	19.0	4.8	9.5	10.8	42
Policy-oriented programme	26.3	29.8	15.8	3.5	10.5	14.0	57
RCN centre scheme funding	15.8	21.1	26.3	5.3	15.8	15.8	19
Total	22.9	27.3	16.4	7.5	14.3	11.6	293
e) The project has changed our re							(0
Large-scale programme User-directed programme	19.1 14.3	44.1 16.7	17.6 42.9	10.3 7.1	<u>4.4</u> 16.7	4.4	68 42
Basic research programme /FRIPRO	20.0	27.7	27.7	6.2	10.7	7.7	65
Other RCN funding	14.3	40.5	26.2	2.4	7.1	9.5	42
Policy-oriented programme	17.9	30.4	32.1	10.7	8.9		56
RCN centre scheme funding	22.2	27.8	38.9	5.6	5.6		18
Total d) The project has changed our wa	17.9	32.3	28.9 h	7.6	8.9	4.5	291
Large-scale programme	10.3	27.9	33.8	14.7	7.4	5.9	68
User-directed programme	2.4	19.0	31.0	14./	26.2	2.4	42
Basic research programme /FRIPRO	10.9	23.4	26.6	17.2	18.8	3.1	64
Other RCN funding	7.1	21.4	40.5	11.9	11.9	7.1	42
Policy-oriented programme	5.3	28.1	43.9	7.0	15.8		57
RCN centre scheme funding Total	5.6 7.6	27.8 24.7	33.3	16.7 14.1	<u>5.6</u> 14.8	11.1 4.1	18 291
e) Long term international cooper			34.7 een considerably				291
Large-scale programme	27.9	35.3	16.2	13.2	4.4	2.9	68
User-directed programme	26.2	23.8	11.9	14.3	16.7	7.1	42
Basic research programme /FRIPRO	30.8	36.9	20.0	4.6	6.2	1.5	65
Other RCN funding Policy-oriented programme	31.0 22.8	28.6	26.2	7.1 8.8	2.4	4.8	42
RCN centre scheme funding	22.8 31.6	36.8 31.6	21.1 10.5	0.0	10.5 10.5	5.3	57 19
Total	28.0					3.1	~
10141	20.0	33.1	18.4	9.6	7.8		293
f) The project has enabled us to su		33.1 y <b>compet</b> e			7.8 rnal nationa		293
f) The project has enabled us to su Large-scale programme	iccessfully 14.7	y <b>compet</b> 32.4	e for funding from 17.6	n other exte 10.3	rnal nationa 14.7	al sources 10.3	68
<b>f) The project has enabled us to su</b> Large-scale programme User-directed programme	14.7 19.5	y compete 32.4 12.2	e for funding from 17.6 39.0	n other exte 10.3 12.2	rnal nationa 14.7 9.8	al sources 10.3 7.3	68 41
<b>f) The project has enabled us to su</b> Large-scale programme User-directed programme Basic research programme /FRIPRO	14.7 19.5 9.2	y compete 32.4 12.2 30.8	e for funding from 17.6 39.0 20.0	n other exte 10.3 12.2 12.3	rnal nationa 14.7 9.8 9.2	al sources 10.3 7.3 18.5	68 41 65
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding	14.7 19.5 9.2 14.3	y compete 32.4 12.2 30.8 26.2	e for funding from 17.6 39.0	n other exte 10.3 12.2 12.3 9.5	rnal nationa 14.7 9.8 9.2 9.5	al sources 10.3 7.3 18.5 19.0	68 41 65 42
<b>f) The project has enabled us to su</b> Large-scale programme User-directed programme Basic research programme /FRIPRO	14.7 19.5 9.2	y compete 32.4 12.2 30.8	e for funding from 17.6 39.0 20.0 21.4	n other exte 10.3 12.2 12.3	rnal nationa 14.7 9.8 9.2	al sources 10.3 7.3 18.5	68 41 65
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total	iccessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.9	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8	68 41 65 42 55 18 289
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total g) The project has enabled us to su	iccessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.9	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8	68 41 65 42 55 18 289
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total	14.7 19.5 9.2 14.3 16.4 22.2 14.9 uccessfull	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1	68 41 65 42 55 18 289 EU
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total g) The project has enabled us to su	iccessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.9	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8	68 41 65 42 55 18 289
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total g) The project has enabled us to su Framework Programme) Large-scale programme	Inccessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.9           inccessfully           Fully           agree           7.4	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compete Partly agree 29.4	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the l Not relevant 17.6	68 41 65 42 55 18 289 EU
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total g) The project has enabled us to su Framework Programme) Large-scale programme User-directed programme	Iccessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.9           uccessfully           agree           7.4           9.8	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (n Partly disagree 10.3 12.2	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2	68 41 65 42 55 18 289 EU N 68 41
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme)</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>FRIPRO</li> </ul>	Fully           14.7           19.5           9.2           14.3           16.4           22.2           14.9           accessfully           Fully           agree           7.4           9.8           7.7	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (n Partly disagree 10.3 12.2 9.2	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2 26.2	68 41 65 42 55 18 289 EU N 68 41 65
f) The project has enabled us to su Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding Policy-oriented programme RCN centre scheme funding Total g) The project has enabled us to su Framework Programme) Large-scale programme User-directed programme Basic research programme /FRIPRO Other RCN funding	Fully           14.7           19.5           9.2           14.3           16.4           22.2           14.9           accessfully           Fully           agree           7.4           9.8           7.7           9.5	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6 21.4	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2 26.2 23.8	68 41 65 42 55 18 289 EU N 68 41 65 42
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme)</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>FRIPRO</li> </ul>	Fully           14.7           19.5           9.2           14.3           16.4           22.2           14.9           accessfully           Fully           agree           7.4           9.8           7.7	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (n Partly disagree 10.3 12.2 9.2	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2 26.2	68 41 65 42 55 18 289 EU N 68 41 65
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<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme)</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>i) The project had a positive impa research resulting from the project</li> </ul>	Fully           14.7           19.5           9.2           14.3           16.4           22.2           14.3           16.4           22.2           14.9           nccessfull           Fully           agree           7.4           9.8           7.7           9.5           9.1           15.8           9.0           increased           29.4           19.5           26.6           16.7           23.2           36.8           24.8           ct on my r	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6 21.4 21.8 42.1 24.5 publicat 47.1 51.2 46.9 35.7 46.4 21.1 44.1 research of	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 10.7 23.8 10.7 23.8 10.7 23.8 10.7 20.0 10.9 20.0 20.0 20.0 20.0 20.0 20.9 20.0	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1 10.9 10.5 10.0 unit 4.9 4.7 14.3 12.5 10.5 6.9 urch position	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3 14.5 5.3 13.1 1.5 4.9 3.1 1.7 h/promotion	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the l Not relevant 17.6 12.2 26.2 23.8 12.7 10.5 18.3 1.5 4.9 1.6 9.5 1.8 5.3 3.4 1 based on	68           41           65           42           55           18           289           EU           N           68           41           65           42           55           19           290           68           41           64           42           56           19           290
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme)</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>Rasic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>Basic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>i) The project had a positive impa</li> </ul>	Fully           14.7           19.5           9.2           14.3           16.4           22.2           14.3           16.4           22.2           14.9           inccessfull           Fully           agree           7.4           9.8           7.7           9.5           9.1           15.8           9.0           increased           29.4           19.5           26.6           16.7           23.2           36.8           24.8           ct on my r           26.5	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compete Partly agree 29.4 14.6 24.6 21.4 24.5 publicat 47.1 51.2 46.9 35.7 46.4 21.1 44.1	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 16.1 26.3 19.0	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1 10.9 10.5 10.0 unit 4.9 4.7 14.3 12.5 10.5 6.9	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3 14.5 5.3 13.1 1.5 4.9 3.1 1.7 h/promotion 2.9	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2 26.2 23.8 12.7 10.5 18.3 1.5 4.9 1.6 9.5 1.8 5.3 3.4	68           41           65           42           55           18           289           EU           N           68           41           65           42           55           19           290           68           41           65           42           55           19           290           68           41           64           256           19           290           68           68           68           68           68           61           668           68           68           68
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>a) The project has enabled us to su Framework Programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>Basic research programme</li> <li>Basic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>i) The project had a positive impa</li> <li>research resulting from the proje</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> </ul>	Itecessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.3           16.4           22.2           14.9           itersfully           agree           7.4           9.8           7.7           9.5           9.1           15.8           9.0           increased           29.4           19.5           26.6           16.7           23.2           36.8           24.8           ct on my r           26.5           17.1           29.2	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6 21.4 21.8 42.1 24.5 publicat 47.1 51.2 46.9 35.7 21.1 44.1 research of 25.0	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 16.1 26.3 19.0 career (new resea	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1 10.9 10.5 10.0 unit 4.9 4.7 14.3 12.5 10.5 6.9 arch position 7.4 4.9 3.1	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3 14.5 5.3 13.1 1.5 4.9 3.1 1.7 h/promotion 2.9 4.9 9.2	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the l Not relevant 17.6 12.2 26.2 23.8 12.7 10.5 18.3 1.5 4.9 1.6 9.5 1.8 5.3 3.4 1 based on 7.4	68           41           65           42           55           18           289           EU           N           68           41           65           42           55           19           290           68           41           64           42           56           19           290
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme</li> <li>User-directed programme</li> <li>User-directed programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>asic research programme</li> <li>Basic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>User-directed programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>Scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>Basic research programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>Basic research programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>Basic research programme</li> <li>User-directed programme</li> <li>User-directed programme</li> <li>Basic research programme</li> <li>User-directed programme</li> <li>Dother RCN funding</li> <li>Total</li> <li>i) The project had a positive impa</li> <li>research resulting from the projec</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>User-directed programme</li> <li>Diser-directed programme</li> <li>Diser-di</li></ul>	Itecessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.3           16.4           22.2           14.9           inccessfully           agree           7.4           9.8           7.7           9.5           9.1           15.8           9.0           increased           29.4           19.5           26.6           16.7           23.2           36.8           24.8           ct on my r           26.5           17.1           29.2           19.0	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6 21.4 21.8 42.1 24.5 publicat 47.1 51.2 46.9 35.7 46.4 21.1 esearch of 25.0 22.0 23.1 33.3	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 16.1 26.3 19.0 career (new reseat 30.9 41.5 26.2 31.0	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1 10.9 10.5 10.0 unit 4.9 4.7 14.3 12.5 10.5 6.9 arch position 7.4 4.9 3.1 4.8	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3 14.5 5.3 13.1 1.5 4.9 3.1 1.7 h/promotion 2.9 4.9 9.2 4.8	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the 1 Not relevant 17.6 12.2 26.2 23.8 12.7 10.5 18.3 1.5 4.9 1.6 9.5 1.8 5.3 3.4 1 based on 7.4 9.8 9.2 7.1	68           41           65           42           55           18           289           EU           N           68           41           65           42           55           19           290           68           41           64           42           56           19           290           68           41           64           42           56           19           290           68           41           64           42           56           19           290           68           41           65           42
<ul> <li>f) The project has enabled us to su Large-scale programme</li> <li>User-directed programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>g) The project has enabled us to su Framework Programme</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>a) The project has enabled us to su Framework Programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme /FRIPRO</li> <li>Other RCN funding</li> <li>Policy-oriented programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>h) The project led to significantly</li> <li>Large-scale programme</li> <li>Basic research programme</li> <li>Basic research programme</li> <li>RCN centre scheme funding</li> <li>Total</li> <li>i) The project had a positive impa</li> <li>research resulting from the proje</li> <li>Large-scale programme</li> <li>User-directed programme</li> <li>Basic research programme</li> </ul>	Itecessfully           14.7           19.5           9.2           14.3           16.4           22.2           14.3           16.4           22.2           14.9           itersfully           agree           7.4           9.8           7.7           9.5           9.1           15.8           9.0           increased           29.4           19.5           26.6           16.7           23.2           36.8           24.8           ct on my r           26.5           17.1           29.2	y compete 32.4 12.2 30.8 26.2 32.7 27.8 28.0 y compet Partly agree 29.4 14.6 24.6 21.4 21.8 42.1 24.5 publicat 47.1 51.2 46.9 35.7 46.4 21.1 44.1 research of 25.0 22.0 23.1	e for funding from 17.6 39.0 20.0 21.4 18.2 16.7 21.8 e for internation Neither agree or disagree 22.1 41.5 16.9 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 30.9 15.8 25.2 ion output in my 20.6 14.6 17.2 23.8 30.9 15.8 25.2 ion output in my 20.6 14.5 16.1 26.3 19.0 career (new resea	n other exte 10.3 12.2 12.3 9.5 7.3 5.6 10.0 al funding (v Partly disagree 10.3 12.2 9.2 7.1 10.9 10.5 10.0 unit 4.9 4.7 14.3 12.5 10.5 6.9 arch position 7.4 4.9 3.1	rnal nationa 14.7 9.8 9.2 9.5 14.5 5.6 11.4 vithin or ou Fully disagree 13.2 9.8 15.4 14.3 14.5 5.3 13.1 1.5 4.9 3.1 1.7 h/promotion 2.9 4.9 9.2	al sources 10.3 7.3 18.5 19.0 10.9 22.2 13.8 tside of the l Not relevant 17.6 12.2 26.2 23.8 12.7 10.5 18.3 1.5 4.9 1.6 9.5 1.8 5.3 3.4 hased on 7.4 9.2	68           41           65           42           55           18           289           EU           N           68           41           65           42           55           19           290           68           41           64           42           56           19           290           68           41           64           42           56           19           290           68           41           64           42           566           19           290           68           41           65

Total	22.4	27.6	30.7	5.9	5.5	7.9	290
j) The project has improved our in	ternation	al standi	ng and excellence	e			
Large-scale programme	27.9	52.9	13.2	2.9	1.5	1.5	68
User-directed programme	31.7	26.8	34.1	7.3			41
Basic research programme /FRIPRO	25.0	40.6	25.0	4.7	3.1	1.6	64
Other RCN funding	19.0	40.5	23.8	7.1	2.4	7.1	42
Policy-oriented programme	16.4	43.6	32.7		3.6	3.6	55
RCN centre scheme funding	26.3	52.6	15.8			5.3	19
Total	24.2	42.9	24.2	3.8	2.1	2.8	289
k) Through the project new resear	ch areas o	of signific	cant importance f	for our futu	re research/	innovation	
activities have been explored							
Large-scale programme	35.8	41.8	16.4	3.0	1.5	1.5	67
User-directed programme	26.8	43.9	19.5	7.3		2.4	41
Basic research programme /FRIPRO	31.3	50.0	12.5	3.1	1.6	1.6	64
Other RCN funding	26.2	50.0	16.7		2.4	4.8	42
Policy-oriented programme	27.3	41.8	23.6	3.6	1.8	1.8	55
RCN centre scheme funding	27.8	61.1	11.1				18
Total	30.0	46.3	17.1	3.1	1.4	2.1	287
l) The project has led to/contribut	ed to inno	ovation (i	mproved product	t, process or	· organisatio	onal method	)
Large-scale programme	19.1	29.4	22.1	7.4		22.1	68
User-directed programme	34.1	51.2	12.2	2.4			41
Basic research programme /FRIPRO	7.7	18.5	15.4	3.1	9.2	46.2	65
Other RCN funding	14.3	19.0	33.3	7.1	9.5	16.7	42
Policy-oriented programme	12.5	14.3	28.6	8.9	7.1	28.6	56
RCN centre scheme funding	27.8	44.4	16.7			11.1	18
Total	17.2	26.6	21.7	5.5	4.8	24.1	290
m) The project has contributed to	solving so		lenges (samfunns	sutfordring	er)		
Large-scale programme	14.9	38.8	26.9	4.5	1.5	13.4	67
User-directed programme	19.5	24.4	24.4		7.3	24.4	41
Basic research programme /FRIPRO	4.6	32.3	16.9	1.5	13.8	30.8	65
Other RCN funding	9.5	21.4	28.6	7.1	7.1	26.2	42
Policy-oriented programme	8.9	39.3	26.8	5.4	8.9	10.7	56
RCN centre scheme funding	11.1	50.0	16.7		5.6	16.7	18
Total	11.1	33.6	23.9	3.5	7.6	20.4	289

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who received RCN funding in the period 2003-2011.

Table 7.42RCN Project beneficiaries valuation of project outcome of most recent project funded by<br/>the Research Council of Norway which the researcher is able to indicate results.

15. To what extent do y a) My/my group's over								5
Sector	Fully	Partly	Neither	Partly	Fully	Not	Total	N
Sector	agree	agree	agree nor	disagree	disagree	relevant	10tai	1
	agree	agree	disagree	uisagiee	uisagree	reievant		
Universities	51.6	32.8	10.2	1.6	1.6	2.3	100.0	128
Specialised univ. instit.	-	-	10.2	1.0	1.0	2.3	100.0	
University colleges	54.5	45.5	14.9	0.7		= 4		11
Institute sector	25.9	48.1	14.8	3.7	(	7.4	100.0	27
	43.9	43.9	8.3	1.3	.6	1.9	100.0	157
University hospitals	66.7		33.3				100.0	3
Total	46.0	39.6	9.5	1.5	.9	2.5	100.0	326
b) My/my group's over						l as a result o		
Universities	31.0	33.3	19.8	3.2	.8	11.9	100.0	126
Specialised univ. instit.	18.2	63.6	18.2				100.0	11
University colleges	11.1	51.9	25.9	3.7		7.4	100.0	27
Institute sector	29.0	35.5	20.6	2.6	.6	11.6	100.0	155
University hospitals	33.3	33.3				33.3	100.0	3
Total	28.0	37.0	20.5	2.8	.6	11.2	100.0	322
c) Research and innov	ation mana			significantly	v improved a	s a result of	the project	
Universities	19.0	40.5	24.6	3.2	2.4	10.3	100.0	126
Specialised univ. instit.	19.0	40.5 54.5	27.3			10.0	100.0	120
University colleges	26.9	<u> </u>	15.4	11.5		7.7	100.0	26
Institute sector	20.9	30.5 39.4	15.4 25.2	5.8	.6		100.0	
			25.2	5.0	.0	4.5		155
University hospitals Total	66.7	33.3				1.5	100.0	3
	22.7	40.2	24.0	5.0	1.2	6.9	100.0	321
d) A new research gro								
Universities	25.2	26.0	15.7	5.5	13.4	14.2	100.0	127
Specialised univ. instit.	9.1	45.5	18.2		27.3		100.0	11
University colleges	34.6	19.2	19.2	3.8	3.8	19.2	100.0	26
Institute sector	19.1	29.9	15.3	9.6	14.0	12.1	100.0	157
University hospitals	33.3	33.3			33.3		100.0	3
Total	22.5	28.1	15.7	7.1	13.6	13.0	100.0	324
e) The project has cha	nged our rea	search activi	ities towards	larger colla	borative pro	ojects		
Universities	19.8	41.3	19.0	6.3	6.3	7.1	100.0	126
Specialised univ. instit.	18.2	45.5	18.2	9.1	9.1	/	100.0	11
University colleges	28.0	20.0	28.0	8.0	4.0	12.0	100.0	25
Institute sector	15.3	26.1	35.7	7.0	11.5	4.5	100.0	157
University hospitals	10.0	33.3	66.7	/.0	11.5	4.5	100.0	3
Total	18.0	32.3	28.3	6.8	8.7	5.0	100.0	322
				0.8	0./	5.9	100.0	322
d) The project has cha Universities						- (	100.0	10(
	11.9	22.2	32.5	16.7	11.1	5.6	100.0	126
Specialised univ. instit.	9.1	18.2	36.4	27.3	9.1		100.0	11
University colleges	40.0	32.0	8.0	8.0	12.0		100.0	25
Institute sector	5.1	23.7	37.2	11.5	17.3	5.1	100.0	156
University hospitals		33.3	33.3		33.3		100.0	3
Total	7.5	24.3	34.9	13.7	14.0	5.6	100.0	321
e) Long term internati	onal cooper	ation links l	have been co	nsiderably o	extended as	a result of th	ie project	
Universities	33.1	37.8	15.7	4.7	3.9	4.7	100.0	127
Specialised univ. instit.	18.2	45.5	27.3		9.1		100.0	11
University colleges	20.0	28.0	12.0	16.0	16.0	8.0	100.0	25
Institute sector	25.6	29.5	19.9	12.2	9.0	3.8	100.0	156
University hospitals	-5.5	66.7	- 2.9		,	33.3	100.0	3
Total	27.6	33.5	17.7	9.0	7.5	33·3 4.7	100.0	322
f) The project has enal								322
Universities								10(
Specialised univ. instit.	13.5	29.4	19.8	7.9	11.9	17.5	100.0	126
	18.2	18.2	45.5	9.1		9.1	100.0	11
University colleges	8.3	37.5	8.3	12.5	12.5	20.8	100.0	24
Institute sector	15.9	26.8	24.8	10.8	8.9	12.7	100.0	157
University hospitals	33.3				33.3	33.3	100.0	3
Total	14.6	28.0	22.1	9.7	10.3	15.3	100.0	321
g) The project has ena		iccessfully c	ompete for i	nternationa	l fundin <mark>g (</mark> w	ithin or outs	side of the EU	
Framework Programm	ne)							
Universities	8.7	21.4	25.4	8.7	14.3	21.4	100.0	126
Specialised univ. instit.	9.1	36.4	36.4		9.1	9.1	100.0	11
University colleges	24.0	20.0	12.0	16.0	28.0	-	100.0	25
Institute sector	10.9	25.6	25.0	10.3	10.9	17.3	100.0	156
institute sector								

Total	9.0	24.0	25.2	9.7	12.5	19.6	100.0	321
h) The project led to s						19.0	100.0	
Universities	27.8	42.1	19.0	<u>5.6</u>	2.4	3.2	100.0	126
Specialised univ. instit.	18.2	72.7	19.0	9.1	2.4	3.2	100.0	120
University colleges	26.9	42.3	15.4	3.8		11.5	100.0	26
Institute sector	20.6	43.9	19.4	8.4	2.6	5.2	100.0	155
University hospitals	66.7	-10-9	33.3			5.=	100.0	-55
Total	24.3	43.6	18.4	6.9	2.2	4.7	100.0	321
i) The project had a po								
resulting from the pro		,		(	<b>P</b> • • • • • • •	· F		
Universities	23.0	27.8	31.7	4.0	6.3	7.1	100.0	126
Specialised univ. instit.	36.4	9.1	36.4	18.2		,	100.0	11
University colleges	20.0	24.0	36.0		8.0	12.0	100.0	25
Institute sector	21.2	27.6	28.8	7.1	4.5	10.9	100.0	156
University hospitals	66.7	33.3		,			100.0	3
Total	22.7	26.8	30.5	5.6	5.3	9.0	100.0	321
j) The project has imp	roved our int	ernational s	tanding and	d excellence			•	
Universities	24.8	44.8	21.6	3.2	1.6	4.0	100.0	125
Specialised univ. instit.	27.3	36.4	27.3	9.1			100.0	11
University colleges	11.5	50.0	26.9	3.8		7.7	100.0	26
Institute sector	24.7	40.3	24.7	3.2	3.2	3.9	100.0	154
University hospitals	33.3	33.3	33.3				100.0	3
Total	23.8	42.6	23.8	3.4	2.2	4.1	100.0	319
k) Through the projec	t new researc	h areas of si	gnificant ir	nportance fo	or our futur	e research/iı	nnovation act	ivities
have been explored	. <u> </u>							
Universities	28.2	50.8	12.9	3.2	1.6	3.2	100.0	124
Specialised univ. instit.	18.2	72.7	9.1				100.0	11
University colleges	20.8	37.5	29.2	4.2		8.3	100.0	24
Institute sector	33.5	40.6	17.4	3.2	1.9	3.2	100.0	155
University hospitals	33.3	66.7					100.0	3
Total	30.0	45.7	16.1	3.2	1.6	3.5	100.0	317
l) The project has led t	to/contribute				, process or	organisatior	nal method)	
Universities	9.5	23.0	27.0	5.6	4.0	31.0	100.0	126
Specialised univ. instit.	18.2	27.3	27.3	9.1		18.2	100.0	11
University colleges	12.0	20.0	36.0	8.0	4.0	20.0	100.0	25
Institute sector	22.4	29.5	16.7	5.8	5.1	20.5	100.0	156
University hospitals	33.3					66.7	100.0	3
Total	16.5	25.9	22.4	5.9	4.4	24.9	100.0	321
m) The project has con		olving socia			utfordringe			
Universities	8.7	29.4	26.2	4.8	4.8	26.2	100.0	126
Specialised univ. instit.	18.2	18.2	27.3	-	36.4	-	100.0	11
University colleges	4.0	40.0	32.0	8.0		16.0	100.0	25
Institute sector	13.6	33.8	20.1	3.2	7.8	21.4	100.0	154
University hospitals	33.3	33.3				33.3	100.0	3
Total Source: NIFU survey for the e	11.3	32.0	23.5	4.1	6.9	22.3	100.0	319

Total11.332.023.54.16.922.3100.0Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers<br/>who were awarded RCN grants in the period 2003-2011.

Table 7.43 RCN project charcteristics compared to other projects. RCN project beneficiaries' valuation. Per cent by type of RCN project.

Please compare the nature of this with your other R&D projects/res	earch not funded by <b>F</b>	CN and indicate v	which projects	
	The RCN project	No difference	My other projects	N
are most strategically important t	<i>i</i> 0	1		(-
Large-scale programme	61.2	25.4	13.4	67
User-directed programme	46.3	36.6	17.1	41
Basic research programme /FRIPRO Other RCN funding	45·3 41.0	32.8 46.2	21.9 12.8	64 39
Policy-oriented programme	51.9	33.3	12.0	<u> </u>
RCN centre scheme funding	61.1	22.2	14.0	18
Total	50.9	32.9	16.3	283
are most oriented towards basic r			0	
Large-scale programme	60.6	25.8	13.6	66
User-directed programme	47.5	25.0	27.5	40
Basic research programme /FRIPRO	60.9	29.7	9.4	64
Other RCN funding	28.9	60.5	10.5	38
Policy-oriented programme	50.0	33.3	16.7	54
RCN centre scheme funding	50.0	33.3	16.7	18
Total provide most new scientific result	51.8	33.2	15.0	280
Large-scale programme	64.6	21.5	13.8	65
User-directed programme	50.0	21.5	25.0	40
Basic research programme /FRIPRO	50.0	37.5	12.5	64
Other RCN funding	28.9	60.5	10.5	38
Policy-oriented programme	38.9	48.1	13.0	54
RCN centre scheme funding	57.9	26.3	15.8	19
Total	48.9	36.4	14.6	280
are most scientifically/technologi	cally risky?			
Large-scale programme	32.8	51.6	15.6	64
User-directed programme	32.5	45.0	22.5	40
Basic research programme /FRIPRO	29.0	53.2	17.7	62
Other RCN funding	18.4	76.3	5.3	38
Policy-oriented programme	24.5	66.0	9.4	53
RCN centre scheme funding Total	44.4	50.0	5.6	18
have the highest scientific quality	29.1	57.1	13.8	275
Large-scale programme	52.3	33.8	13.8	65
User-directed programme	45.0	40.0	15.0	40
Basic research programme /FRIPRO	40.6	51.6	7.8	64
Other RCN funding	21.1	65.8	13.2	38
Policy-oriented programme	50.9	41.5	7.5	53
RCN centre scheme funding	66.7	22.2	11.1	18
Total	45.0	43.9	11.2	278
are most long-term?				
Large-scale programme	50.8	27.7	21.5	65
User-directed programme	52.5	20.0	27.5	40
Basic research programme /FRIPRO	50.8	36.5	12.7	63
Other RCN funding Policy-oriented programme	26.3	44.7	28.9 29.6	38
RCN centre scheme funding	46.3 88.9	24.1	29.0	54 18
Total	49.3	28.4	22.3	278
are most multidisciplinary?	49.3	20.4	22.3	2/0
Large-scale programme	36.9	46.2	16.9	65
User-directed programme	37.5	35.0	27.5	40
Basic research programme /FRIPRO	29.7	53.1	17.2	64
Other RCN funding	27.0	59.5	13.5	37
Policy-oriented programme	42.6	44.4	13.0	54
RCN centre scheme funding	61.1	27.8	11.1	18
Total	36.7	46.4	16.9	278
are most internationally oriented				-
Large-scale programme	38.5	40.0	21.5	65
User-directed programme	43.6	28.2	28.2	39
Basic research programme /FRIPRO	42.2	35.9	21.9	64
Other RCN funding Policy-oriented programme	39.5	50.0	10.5	38
RCN centre scheme funding	42.6 52.6	37.0	20.4 15.8	54
Total	52.6 41.9	31.6 37.6	20.4	19 270
Fourset NIEL survey for the evaluation of	41.9	3/.0	20.4	279

 I year
 41.9
 37.0
 20.4
 279

 Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who were awarded RCN grants in the period 2003-2011.
 The second second

Table 7.44	RCN	project	charcteristics	compared	to	other	projects.	RCN	project	beneficiaries'	
valuation. Pe	r cent l	by Sector	r.								

	The RCN	RCN and indicat No difference	My other	Total	N
	project		projects		
which projects are most strategic	ally important	to your organis	ation?	1	
Universities	55.4	33.9	10.7	100.0	121
Specialised university institutions	45.5	45.5	9.1	100.0	11
University colleges	58.3	37.5	4.2	100.0	24
Institute sector	46.1	33.8	20.1	100.0	154
University hospitals	66.7		33.3	100.0	3
Total which projects are most oriented	50.8	34.2	15.0	100.0	313
Universities			14.4	100.0	118
Specialised university institutions	44.9 54.5	40.7 36.4	<u>14.4</u> 9.1	100.0	110
University colleges	30.4	52.2	17.4	100.0	23
Institute sector	59.2	25.7	15.1	100.0	152
University hospitals	<u> </u>	33.3	13.1	100.0	3
Total	51.5	33.9	14.7	100.0	307
which projects provide most new				100.0	
Universities	43.6	45.3	11.1	100.0	117
Specialised university institutions	63.6	36.4		100.0	11
University colleges	44.0	44.0	12.0	100.0	25
Institute sector	52.9	28.8	18.3	100.0	153
University hospitals	33.3	66.7	~	100.0	3
Total	48.9	36.9	14.2	100.0	309
which projects are most scientific	cally/technolog	ically risky?			
Universities	23.5	66.1	10.4	100.0	115
Specialised university institutions	27.3	72.7		100.0	11
University colleges	16.7	66.7	16.7	100.0	24
Institute sector	33.8	50.0	16.2	100.0	148
University hospitals		66.7	33.3	100.0	3
Total	27.9	58.5	13.6	100.0	301
which projects have the highest s				r	n
Universities	38.8	50.9	10.3	100.0	116
Specialised university institutions	36.4	63.6		100.0	11
University colleges	43.5	43.5	13.0	100.0	23
Institute sector	49.3	38.2	12.5	100.0	152
University hospitals Total	33.3	66.7		100.0	3
which projects are most long-ter	44.3	44.6	11.1	100.0	305
Universities	38.8	40.5	20.7	100.0	116
Specialised university institutions	45.5	45.5	9.1	100.0	110
University colleges	43.5	45·5 26.1	30.4	100.0	23
Institute sector	56.9	20.3	22.9	100.0	153
University hospitals	66.7	33.3		100.0	3
Total	48.7	29.4	21.9	100.0	306
which projects are most multidis		-2.1	,		
Universities	29.3	50.9	19.8	100.0	116
Specialised university institutions	45.5	45.5	9.1	100.0	11
University colleges	62.5	33.3	4.2	100.0	24
Institute sector	36.2	45.4	18.4	100.0	152
University hospitals	33.3	33.3	33.3	100.0	3
Total	35.9	46.4	17.6	100.0	306
which projects are most internat		1?			
Universities	37.6	45.3	17.1	100.0	117
Specialised university institutions	36.4	63.6		100.0	11
University colleges	43.5	34.8	21.7	100.0	23
Institute sector	44.1	33.6	22.4	100.0	152
University hospitals	66.7	33.3		100.0	3
Total	41.5	39.2	19.3	100.0	306

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers. These questions/ items were posed only to researchers who were awarded RCN grants in the period 2003-2011.

### B.4 Tables relating to Chapter 5

Table 7.45 'To what extent do you agree with the following statements about the Research Council's (RCN) support for the internationalisation of research?' Percentages.

Sector	Agree fully	Agree	Neither agree	Disagree	Disagree	Cannot	Ν
		partly	nor disagree	partly	fully	say	
a) RCN provide adequate sup	port for intern	ational researc	h collaboration				
Universities	7.5	25.8	19.4	11.3	3.8	32.3	372
Specialised university inst.	4.3	34.8	13.0	6.5	4.3	37.0	46
University colleges	6.1	19.1	15.7	9.6	2.6	47.0	115
Institute sector	11.1	26.6	20.2	15.8	4.4	21.9	342
University hospitals	4.5	4.5	9.1	6.8	4.5	70.5	44
Total	8.4	24.7	18.4	12.3	3.9	32.3	919
b) RCN provide adequate sup Universities	1			10.0	1.0	00.0	050
Specialised university inst.	7.0	26.2	17.6	12.2	4.9	32.2	370
University colleges	6.5	32.6	26.1 20.4	4.3 6.2	2.2 2.7	28.3 46.0	46
Institute sector	7.1 8.2	17.7 29.3	17.6	12.6	2.7	29.3	113
University hospitals	7.1	29.3	11.9	2.4	2.9	73.8	<u>341</u> 42
Total	7.5	25.5	18.1	10.7	3.6	34.5	912
c) RCN support for internation	onal mobility he	lns the career				34.3	912
Universities	12.5	26.6	17.4	6.0	3.5	34.0	368
Specialised university inst.	13.0	26.1	19.6	4.3	4.3	32.6	46
University colleges	8.0	17.0	19.6	5.4	1.8	48.2	112
Institute sector	14.2	27.7	18.9	7.1	2.1	30.1	339
University hospitals	9.5	7.1	9.5	.0	4.8	69.0	42
Total	12.5	24.9	18.0	6.0	2.9	35.8	907
d) RCN schemes are useful in	n terms of attrac		lent to Norway				
Universities	8.7	18.3	23.2	6.8	4.6	38.4	367
Specialised university inst.	2.2	13.0	30.4	2.2	8.7	43.5	46
University colleges	7.8	8.7	21.7	7.0	.9	53.9	115
Institute sector	9.4	27.6	18.2	6.5	2.6	35.6	340
University hospitals	4.8	4.8	2.4	7.1	2.4	78.6	42
Total	8.4	19.7	20.5	6.5	3.5	41.4	910
e) RCN provide adequate sup							
Universities	4.7	14.0	22.2	6.6	3.8	48.8	365
Specialised university inst.	2.2	23.9	19.6	13.0	2.2	39.1	46
University colleges	3.5	7.9	26.3	7.0	1.8	53.5	114
Institute sector	3.3	19.1	25.1	12.2	3.3	37.0	335
University hospitals Total	4.8	4.8 15.2	7.1	2.4 8.9	4.8 3.3	76.2 45.8	42
f) Information on how variou	3.9						902
Universities	2.8	14.6	22.6	12.9	5.0	42.1	363
Specialised university inst.	.0	14.0	22.0	6.7	13.3	37.8	
University colleges	2.7	11.5	23.9	8.8	3.5	49.6	<u>45</u> 113
Institute sector	4.2	12.6	27.5	17.4	4.5	33.8	334
University hospitals	.0	7.1	2.4	11.9	2.4	76.2	42
Total	3.0	13.2	23.9	13.7	4.9	41.4	897
g) The RCN support schemes						1.1	- 11
Universities	4.9	12.1	22.8	12.9	5.8	41.5	364
Specialised university inst.	4.3	15.2	19.6	17.4	6.5	37.0	46
University colleges	7.1	10.7	17.9	8.9	3.6	51.8	112
Institute sector	7.5	23.6	20.9	10.7	5.1	32.2	335
University hospitals	2.4	12.2	7.3	.0	4.9	73.2	41
Total	6.0	16.4	20.6	11.2	5.2	40.5	898
h) The RCN support for colla							
Universities	5.8	11.3	19.3	9.7	3.9	50.0	362
Specialised university inst.	6.5	6.5	26.1	13.0	4.3	43.5	46
University colleges	4.5	8.1	19.8	3.6	2.7	61.3	111
Institute sector	6.9	20.4	19.2	7.5	4.5	41.4	333
University hospitals	2.4	7.1	2.4	0.	4.8	83.3	42
Total	5.9	13.9	18.9	7.8	4.0	49.4	894
<ul> <li>i) RCN internationalisation p Universities</li> </ul>			· · · ·	6.0	<u> </u>		060
	5.5	21.5	21.8	6.9	2.8	41.4	362
Specialised university inst. University colleges	6.5	19.6	23.9	6.5	8.7	34.8	46
Institute sector	3.6 8.1	17.1	18.9	5.4	3.6	51.4	111
University hospitals	.0	20.7 4.8	<u> </u>	<u>8.1</u> .0	1.8 4.8	36.6 85.7	333
Total	6.0	4.8	<u>4.0</u> 21.8	.0 6.8	2.9	85.7 42.6	42 894
			21.8 wagian rasaarchars an				094

Source: NIFU survey for the evaluation of RCN 2012 - survey of Norwegian researchers and survey of leaders at research institutions.

Sector	Agree	Agree	Neither agree nor	Disagree	Disagree	Cannot	Ν
	fully	partly	disagree	partly	fully	say	
a) International activities	weaken do	mestic coo	operation				
Universities	1.3	10.1	12.7	24.3	44.2	7.5	387
Specialised university inst.	.0	10.4	12.5	25.0	52.1	.0	48
University colleges	2.5	6.6	12.4	27.3	41.3	9.9	121
Institute sector	2.3	14.0	13.4	21.9	42.7	5.7	351
University hospitals	2.0	6.1	6.1	22.4	46.9	16.3	49
Total	1.8	10.9	12.6	23.7	43.8	7.2	956
b) The future success of N	orwegian r	esearch re	ests on the ability to a	ttract foreig	n talent to No	orway	
Universities	14.1	42.9	17.5	15.9	4.1	5.4	389
Specialised university inst.	25.0	29.2	27.1	12.5	4.2	2.1	48
University colleges	16.0	36.1	21.0	16.0	2.5	8.4	119
Institute sector	15.5	35.6	24.7	17.8	2.6	3.7	348
University hospitals	17.0	31.9	19.1	19.1	2.1	10.6	47
Total	15.6	38.2	21.1	16.6	3.3	5.3	951
c) The future success of N	orwegian r	esearch re	sts on the ability to k	eep highly sl	tilled people	from leaving	5
Norway	-		-			-	
Universities	20.3	48.3	15.4	7.7	2.8	5.4	389
Specialised university inst.	27.1	31.3	14.6	22.9	2.1	2.1	48
University colleges	13.9	45.9	16.4	11.5	4.1	8.2	122
Institute sector	17.7	40.6	18.6	14.6	4.9	3.7	350
University hospitals	21.3	53.2	8.5	4.3	2.1	10.6	47
Total	18.9	44.6	16.3	11.3	3.7	5.2	956
d) Overall, the costs of inte	ernational	activities o	outweigh the benefits				
Universities	7.5	10.3	12.7	23.5	34.4	11.6	387
Specialised university inst.	2.1	25.0	14.6	20.8	31.3	6.3	48
University colleges	4.1	19.0	21.5	26.4	19.0	9.9	121
Institute sector	8.3	12.9	19.8	19.5	30.7	8.9	349
University hospitals	10.6	10.6	21.3	19.1	21.3	17.0	47
Total	7.2	13.1	16.9	22.1	30.3	10.4	952
e) Norway's participation Norwegian research	in the EU fi	ramework	programme is very i	mportant for	r the interna	tionalisation	of
Universities	28.6	31.4	16.2	7.2	3.4	13.1	388
Specialised university inst.	16.7	43.8	22.9	4.2	.0	12.5	48
University colleges	27.3	37.2	11.6	9.1	.8	14.0	121
Institute sector	36.2	30.5	12.9	9.5	2.0	8.9	348
University hospitals	28.3	39.1	6.5	2.2	2.0	21.7	<u> </u>
Total	30.6	32.8	14.3	7.9	2.2	12.1	951
Source: NIEU current for the evel							

Table 7.46 'Thinking about Norway, and your unit in particular, to what extent do you agree or disagree with the following statements about the internationalisation of research?' Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of Norwegian researchers and survey of leaders at research institutions.

### B.5 Tables relating to Chapter 6

Table 7.47 RCN management, organisation, expertise and strategy (I). Research institution leaders' opinions. By sector. Percentages.

To what extent do	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
you agree or			disagree	partly	fully	know	
disagree with these							
statements							
	tion of RCN div	isions has impr	oved the Council's efficient	ency and effective	ness		
Universities	6.1	6.1	33.3	0.0	0.0	54.5	33
Special. univ.inst.	0.0	14.3	28.6	0.0	0.0	57.1	7
University colleges	2.1	8.5	14.9	4.3	0.0	70.2	47
Institute sector	4.3	17.4	30.4	5.8	0.0	42.0	69
Total	3.8	12.2	26.3	3.8	0.0	53.8	156
The quality and 'lean	ness' of the RC	N funding proce	esses is in line with inter	national good pra	ctice		
Universities	27.3	24.2	15.2	15.2	0.0	18.2	33
Special. univ.inst.	0.0	71.4	14.3	0.0	0.0	14.3	7
University colleges	17.0	19.1	23.4	2.1	2.1	36.2	47
Institute sector	16.4	31.3	23.9	9.0	4.5	14.9	67
Total	18.2	27.9	21.4	7.8	2.6	22.1	154
There is an appropria	ate balance bet	ween 'free' and	programmed resources	in the RCN instru	ment portfolio		
Universities	3.0	9.1	15.2	42.4	30.3	0.0	33
Special. univ.inst.	0.0	0.0	14.3	57.1	28.6	0.0	7
University colleges	10.4	18.8	16.7	12.5	12.5	29.2	48
Institute sector	13.0	20.3	14.5	31.9	11.6	8.7	69
Total	9.6	16.6	15.3	29.3	16.6	12.7	157
The volume of fundin	ig associated w	ith each instrun	nent is adequate for the		d to address		0/
Universities	0.0	6.1	12.1	39.4	33.3	9.1	33
Special. univ.inst.	0.0	16.7	16.7	16.7	50.0	0.0	6
University colleges	2.1	10.6	14.9	21.3	10.6	40.4	47
Institute sector	0.0	14.5	11.6	37.7	23.2	13.0	69
Total	0.6	11.6	12.9	32.3	22.6	20.0	155
<b>RCN ensures gender</b>	equality in res	earch funding		0.0			00
Universities	27.3	30.3	18.2	3.0	6.1	15.2	33
Special. univ.inst.	33.3	33.3	16.7	0.0	0.0	16.7	6
University colleges	8.5	12.8	23.4	10.6	2.1	42.6	47
Institute sector	26.1	26.1	31.9	1.4	2.9	11.6	69
Total	21.3	23.2	25.8	4.5	3.2	21.9	155
RCN strategies are ef			in science priorities or		<u></u>		00
Universities	6.1	24.2	36.4	21.2	0.0	12.1	33
Special. univ.inst.	0.0	42.9	28.6	28.6	0.0	0.0	7
University colleges	2.1	8.5	36.2	8.5	6.4	38.3	47
Institute sector	5.8	27.5	33.3	17.4	1.4	14.5	69
Total	4.5	21.8	34.6	16.0	2.6	20.5	156
			o accommodate changes			_0.0	100
Universities	3.0	39.4	27.3	18.2	9.1	3.0	33
Special. univ.inst.	0.0	14.3	28.6	42.9	14.3	0.0	7
University colleges	0.0	21.3	29.8	12.8	0.0	36.2	47
Institute sector	7.2	29.0	23.2	24.6	4.3	11.6	69
Total	3.8	29.0	26.3	24.0	4.5	16.7	156
			t Norway is able to fund				100
Universities		12.1	27.3	21.2	6.1	33.3	33
Special. univ.inst.	0.0	0.0		28.6	14.3	<u> </u>	<u> </u>
University colleges	0.0	4.3	36.2	8.5	4.3	42.9	47
Institute sector	7.2	4.3	30.2 21.7	18.8			<u>47</u> 69
Total	3.2	10.0	21.7	16.7	4.3 5.1	29.0 35.9	156
formase NIEU summer for		12.2	20.9	10./	5.1	35.9	150

Table 7.48 RCN management,	organisation,	expertise a	nd strategy	(II). Research	institution leaders'
opinions. By research area. Per	centages.				

To what extent do you	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
agree or disagree with			disagree	partly	fully	know	
these statements							
The 2010 reorganisation	of RCN divisio	ons has improve	d the Council's efficienc	y and effectivenes	s		
Humanities	10.0	0.0	50.0	0.0	0.0	40.0	10
Natural sciences	0.0	16.7	16.7	16.7	0.0	50.0	6
Medical sciences	0.0	20.0	30.0	0.0	0.0	50.0	10
Social sciences	3.1	12.5	25.0	6.3	0.0	53.1	32
Engineering sciences	0.0	16.7	25.0	8.3	0.0	50.0	12
Agriculture and fishery	0.0	12.5	62.5	12.5	0.0	12.5	8
Multiple areas, high	5.3	10.5	21.1	1.3	0.0	61.8	76
degree of cross-							
disciplinarity, other							
Total	3.9	11.7	26.6	3.9	0.0	53.9	154
The quality and 'leannes	s' of the RCN f	inding processe	s is in line with internat	ional good practic	e		

Humanities	0.0	40.0	10.0	30.0	0.0	20.0	10
Natural sciences	16.7	0.0	33.3	16.7	16.7	16.7	6
Medical sciences	10.0	40.0	40.0	0.0	0.0	10.0	10
Social sciences	16.7	30.0	20.0	3.3	3.3	26.7	30
Engineering sciences	8.3	41.7	8.3	8.3	0.0	33.3	12
Agriculture and fishery	25.0	37.5	37.5	0.0	0.0	0.0	8
Multiple areas, high	23.7	23.7	19.7	7.9	2.6	22.4	76
degree of cross-							
disciplinarity, other							
Total	18.4	28.3	21.1	7.9	2.6	21.7	152
There is an appropriate	balance betwee	n 'free' and pro	grammed resources in t	he RCN instrume	nt portfolio		
Humanities	0.0	10.0	10.0	50.0	30.0	0.0	10
Natural sciences	0.0	16.7	0.0	50.0	16.7	16.7	6
Medical sciences	0.0	10.0	30.0	20.0	40.0	0.0	10
Social sciences	6.3	6.3	21.9	40.6	15.6	9.4	32
Engineering sciences	25.0	25.0	16.7	8.3	0.0	25.0	12
Agriculture and fishery	0.0	37.5	12.5	50.0	0.0	0.0	8
Multiple areas, high	13.0	19.5	13.0	23.4	15.6	15.6	77
degree of cross-							
disciplinarity, other							
Total	9.7	16.8	15.5	29.7	16.1	12.3	155
The volume of funding a	ssociated with e	each instrumen	t is adequate for the nee	ed it is intended to	address		
Humanities	0.0	11.1	22.2	22.2	44.4	0.0	9
Natural sciences	0.0	0.0	0.0	50.0	16.7	33.3	6
Medical sciences	0.0	10.0	10.0	30.0	40.0	10.0	10
Social sciences	0.0	9.4	15.6	43.8	12.5	18.8	32
Engineering sciences	0.0	33.3	8.3	8.3	25.0	25.0	12
Agriculture and fishery	0.0	12.5	12.5	37.5	37.5	0.0	8
Multiple areas, high	1.3	12.5	12.5	37.5	<u> </u>	23.7	76
degree of cross-	1.3	10.5	13.2	31.0	19./	-3./	/0
disciplinarity, other							
Total	0.7	11.8	13.1	32.7	22.2	19.6	153
RCN ensures gender equ			13:1	/،ــد		19.0	100
Humanities	44.4	11.1	33.3	11.1	0.0	0.0	9
Natural sciences	16.7	16.7	16.7	0.0	0.0	50.0	6
Medical sciences	· · · ·	,	,			-	
Social sciences	30.0	20.0	20.0	20.0	0.0	10.0	10
	18.8	31.3	37.5	0.0	0.0	12.5	32
Engineering sciences	25.0	8.3	41.7	0.0	8.3	16.7	12
Agriculture and fishery	25.0	12.5	37.5	0.0	0.0	25.0	8
Multiple areas, high	18.4	26.3	18.4	5.3	5.3	26.3	76
degree of cross-							
disciplinarity, other			- ( - )	. (			
Total RCN strategies are effec	21.6	23.5	26.1	4.6	3.3	20.9	153
	<b>_</b>	0 0					
Humanities	0.0	10.0	60.0	0.0	0.0	30.0	10
Natural sciences	0.0	33.3	16.7	16.7	0.0	33.3	6
Medical sciences	0.0	30.0	30.0	30.0	10.0	0.0	10
Social sciences	6.3	18.8	37.5	18.8	0.0	18.8	32
Engineering sciences	16.7	16.7	41.7	8.3	0.0	16.7	12
Agriculture and fishery	0.0	37.5	50.0	12.5	0.0	0.0	8
Multiple areas, high	3.9	22.4	30.3	17.1	3.9	22.4	76
degree of cross-							
disciplinarity, other							
Total	4.5	22.1	35.1	16.2	2.6	19.5	154
RCN funding mechanism	ns are sufficient	tly flexible to ac	commodate changes in	science priorities	or dynamics		
Humanities	0.0	10.0	30.0	20.0	10.0	30.0	10
Natural sciences	0.0	16.7	33.3	0.0	33.3	16.7	6
Medical sciences	0.0	30.0	50.0	10.0	10.0	0.0	10
Social sciences	0.0	28.1	28.1	31.3	0.0	12.5	32
Engineering sciences	25.0	25.0	25.0	0.0	8.3	16.7	12
Agriculture and fishery	0.0	37.5	25.0	25.0	0.0	12.5	8
Multiple areas, high	3.9	31.6	23.0	22.4	2.6	17.1	76
degree of cross-	3.9	31.0	22.4	4	2.0	1/.1	/0
disciplinarity, other							
Total	3.9	28.6	26.6	20.8	4.5	15.6	154
RCN strategies and fund						15.0	134
Humanities		10.0	20.0	20.0	10.0	40.0	10
Natural sciences	0.0	33.3	0.0	50.0	0.0	40.0	6
Medical sciences							
	0.0	10.0	50.0	10.0	10.0	20.0	10
Social sciences	0.0	9.4	25.0	21.9	0.0	43.8	32
Engineering sciences	25.0	8.3	33.3	8.3	8.3	16.7	12
Agriculture and fishery	0.0	25.0	37.5	37.5	0.0	0.0	8
Multiple areas, high	2.6	10.5	26.3	11.8	6.6	42.1	76
1							
degree of cross-							
disciplinarity, other							
	3.2	11.7	27.3	16.9	5.2	35.7	154

To what extent do you agree or disagree with these statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν
The 2010 reorganisation	of PCN divisio	ne hae improvo	d the Council's officience	v and offactivanas	6		
Division for Innovation		16.0		16.0	0.0	12.0	05
Division for Science	4.0		<u> </u>	2.2	0.0		25
Division for Strategic		17.8				55.6	45
Priorities	3.8	9.6	25.0	1.9	0.0	59.6	52
Don't know/NA	6.9	3.4	13.8	0.0	0.0	75.9	29
Total	4.0	11.9	26.5	4.0	0.0	53.6	151
The quality and 'leannes				ional good praction			
Division for Innovation	24.0	40.0	20.0	4.0	8.0	4.0	25
Division for Science	18.2	20.5	18.2	20.5	0.0	22.7	44
Division for Strategic Priorities	15.7	35.3	27.5	3.9	2.0	15.7	51
Don't know/NA	20.7	13.8	20.7	0.0	0.0	44.8	29
Total	18.8	27.5	22,1	8.1	2.0	21.5	149
There is an appropriate	balance betwee		grammed resources in t	he RCN instrume			12
Division for Innovation	4.0	24.0	24.0	36.0	8.0	4.0	25
Division for Science	8.9	4.4	15.6	40.0	24.4	6.7	45
Division for Strategic	17.0	22.6	13.2	20.8	17.0	9.4	53
Priorities			-		,		
Don't know/NA	3.4	17.2	13.8	24.1	6.9	34.5	29
Total	9.9	16.4	15.8	29.6	15.8	12.5	152
The volume of funding a			*				
Division for Innovation	0.0	16.0	4.0	44.0	24.0	12.0	25
Division for Science	0.0	8.9	15.6	31.1	26.7	17.8	45
Division for Strategic Priorities	1.9	13.5	15.4	28.8	26.9	13.5	52
Don't know/NA	0.0	6.9	13.8	31.0	6.9	41.4	29
Total	0.7	11.3	13.2	32.5	22.5	19.9	151
RCN ensures gender equ			0	0.0			0
Division for Innovation	28.0	16.0	40.0	0.0	0.0	16.0	25
Division for Science	28.9	28.9	20.0	4.4	4.4	13.3	45
Division for Strategic	25.0	20.9	26.9	3.8	3.8	19.2	52
Priorities	20.0		20.9	5.0	5.0	19.2	54
Don't know/NA	0.0	24.1	24.1	10.3	0.0	41.4	29
Total	21.9	23.2	26.5	4.6	2.6	21.2	151
RCN strategies are effect					2.0	21,2	191
Division for Innovation	8.0	16.0	40.0	20.0	4.0	12.0	25
Division for Science	2.2	20.0	40.0	20.0	2.2	13.3	<u></u>
Division for Strategic Priorities	5.8	26.9	26.9	19.2	1.9	19.2	4 <u>5</u> 52
Don't know/NA	0.4	20.7	31.0	0.0	3.4	41.4	29
Total	3.4 4.6	20./	31.0	15.9	2.6	20.5	
						20.5	151
RCN funding mechanism							
Division for Innovation	8.0	32.0	24.0	24.0	8.0	4.0	25
Division for Science	0.0	33.3	24.4	24.4	6.7	11.1	45
Division for Strategic Priorities	5.8	28.8	28.8	19.2	1.9	15.4	52
Don't know/NA	3.4	17.2	31.0	13.8	0.0	34.5	29
Total	4.0	28.5	27.2	20.5	4.0	15.9	151
RCN strategies and fund						0.7	0.
Division for Innovation	8.0	20.0	24.0	28.0	8.0	12.0	25
Division for Science	0.0	15.6	24.0	11.1	6.7	40.0	45
Division for Strategic Priorities	5.8	9.6	30.8	13.5	3.8	36.5	45 52
Don't know/NA		<i>(</i> -	2=1			4 + 0	
	0.0	6.9	27.6	17.2	3.4	44.8	29
Total	3.3	12.6	27.8	15.9	5.3	35.1	151

Table 7.49 RCN management, organisation, expertise and strategy (II). Research institution leaders'opinions. By most important RCN Division. Percentages.

To what extent do you agree or disagree with these	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν	
statements	on of DCN div	iciona haa immu	oved the Council's effici	anon and offective	<b>2</b> 000			
Member of Boards								
	3.0	12.8	25.6	4.5	0.0	54.1	133	
Not member	10.0	10.0	30.0	0.0	0.0	50.0	20	
Missing	0.0	0.0	33.3	0.0	0.0	66.7	3	
			sses is in line with inter					
Member of Boards	18.3	26.0	22.9	7.6	0.0	22.1	131	
Not member	20.0	4.0	15.0	10.0	0.0	15.0	20	
Missing	0.0	33.3	0.0	0.0	0.0	66.7	3	
			programmed resources					
Member of Boards	9.0	16.4	15.7	29.1	16.4	13.4	134	
Not member	15.0	20.0	15.0	35.0	15.0	0.0	20.0	
Missing	0.0	0.0	0.0	0.0	33.3	66.7	3	
The volume of funding associated with each instrument is adequate for the need it is intended to address								
Member of Boards	0.8	10.5	13.5	31.6	23.3	20.3	133	
Not member	0.0	21.1	10.5	36.8	21.1	10.5	19	
Missing	0.0	0.0	0.0	33.3	0.0	66.7	3	
RCN ensures gender e	equality in res	earch funding						
Member of Boards	21.1	22.6	25.6	4.5	3.0	23.3	133	
Not member	26.3	26.3	26.3	5.3	5.3	10.5	19	
Missing	0.0	33.3	33.3	0.0	0.0	33.3	3	
<b>RCN strategies are eff</b>	ective in antic	ipating changes	in science priorities or	dynamics				
Member of Boards	4.5	19.5	35.3	16.5	3.0	21.1	133	
Not member	5.0	40.0	35.0	10.0	0.0	10.0	20	
Missing	0.0	0.0	0.0	33.3	0.0	66.7	3	
<b>RCN funding mechani</b>	isms are suffic	iently flexible to	accommodate changes	in science priorit	ies or dynamics	· · · ·	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
Member of Boards	3.8	27.8	27.8	18.8	5.3	16.5	133	
Not member	5.0	35.0	20.0	30.0	0.0	10.0	20	
Missing	0.0	0.0	0.0	33.3	0.0	66.7	3	
			t Norway is able to fund				5	
Member of Boards	3.8	12.8	27.8	15.8	6.0	33.8	133	
Not member	0.0	10.0	25.0	20.0	0.0	45.0	20	
Missing	0.0	0.0	0.0	33.3	0.0	66.7	3	

 Table 7.50 RCN management, organisation, expertise and strategy (II). Research institution leaders' opinions. By most participation in RCN Boards. Percentages.

		0			0		
To what extent do you	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
agree or disagree with	0	0 1 1	disagree	partly	fully	know	
these statements			-		-		
RCN funds the best rese	arch			•			
Universities	4.1	34.9	23.9	18.4	4.3	14.5	490
Special. univ.inst.	3.6	23.6	18.2	27.3	12.7	14.5	55
University colleges	4.3	28.6	20.0	21.4	5.0	20.7	140
Institute sector	5.2	36.8	26.4	15.1	4.2	12.3	405
University hospitals	5.6	24.1	20.4	9.3	3.7	37.0	<u>483</u> 54
Trade and industry	11.3	41.5	18.5	9.3	2.1		195
Government/public sector			20.1			15.4 12.7	
Other	14.2 7.8	42.5	20.1	9.7	0.7		134
The degree of competition		37.5		15.6	1.6	15.6	64
				.0.	( )	44.0	10.0
Universities	10.4	40.4	13.5	18.4	6.3	11.0	490
Special. univ.inst.	9.1	27.3	14.5	23.6	12.7	12.7	55
University colleges	8.7	32.6	21.0	12.3	8.0	17.4	138
Institute sector	14.0	39.7	20.2	15.5	3.5	7.2	401
University hospitals	13.7	29.4	17.6	5.9	5.9	27.5	51
Trade and industry	19.2	45.6	11.9	8.3	3.1	11.9	193
Government/public sector	22.6	41.4	15.0	7.5	0.8	12.8	133
Other	17.2	45.3	9.4	12.5	7.8	7.8	64
There is adequate coord	ination betwee	n the various fu	nding sources at the Re	search Council (M	lanaged by differe	ent RCN	
divisions)							
Universities	1.2	12.4	22.5	18.8	5.4	39.8	485
Special. univ.inst.	0.0	14.8	25.9	13.0	3.7	42.6	54
University colleges	3.6	10.9	22.5	16.7	5.1	41.3	138
Institute sector	3.3	13.1	28.9	18.6	4.3	31.9	398
University hospitals	5.9	9.8	15.7	3.9	3.9	60.8	51
Trade and industry	6.3	22.9	26.6	14.6	4.2	25.5	192
Government/public sector	3.7	14.1	27.4	21.5	3.0	30.4	135
Other	1.6	14.1	18.8	29.7	9.4	21.9	<u>135</u> 64
The different RCN fundi				-9./	2.4	21.9	
Universities	1.0	18.6	26.3	16.8	4.3	32.9	483
Special. univ.inst.	1.0			22.2		29.6	
University colleges		13.0	25.9		7.4		54
	2.2	18.5	26.7	11.1	5.9	35.6	135
Institute sector	3.8	25.3	28.3	15.5	3.5	23.6	399
University hospitals	2.0	8.0	24.0	10.0	2.0	54.0	50
Trade and industry	5.7	29.5	28.5	9.3	3.6	23.3	193
Government/public sector	0.7	31.9	23.0	16.3	0.7	27.4	135
Other	0.0	29.7	25.0	21.9	0.0	23.4	64
RCN funding schemes co	-	U U	<b>V</b>	1			
Universities	3.5	22.1	22.3	15.3	5.6	31.2	484
Special. univ.inst.	1.9	24.5	22.6	11.3	9.4	30.2	53
University colleges	4.4	19.3	23.7	17.8	3.0	31.9	135
Institute sector	4.8	24.6	25.1	15.4	3.8	26.3	395
University hospitals	2.0	18.0	20.0	8.0	4.0	48.0	50
Trade and industry	9.0	37.0	21.2	11.6	2.6	18.5	189
Government/public sector	5.2	34.1	26.7	10.4	0.7	23.0	135
Other	4.7	31.3	20.3	14.1	6.3	23.4	64
RCN funding schemes co	omplement alte		tional funding sources				
Universities	3.9	27.3	25.1	10.8	3.9	29.0	483
Special. univ.inst.	3.7	22.2	20.4	18.5	7.4	27.8	54
University colleges	2.3	25.6	22.6	12.0	4.5	33.1	133
Institute sector	5.3	23.0	22.0	12.0	3.3	23.3	400
University hospitals	2.0	16.3	20.3	6.1	2.0	<u></u>	400
Trade and industry	4.7	35.9	22.4	6.3	3.1	27.6	49 192
Government/public sector	4./ 3.7	35.9	22.4	4.4	0.0		
Other	3.2	27.0	21.5	9.5	1.6	33.3 33.3	1 <u>35</u> 63
RCN successfully creates						33-3	03
Universities			29.8	· · · ·		0.5	0.
	4.8	29.8		17.9	8.3	9.5	84
Special. univ.inst.	0.0	0.0	80.0	20.0	0.0	0.0	5
University colleges	8.3	25.0	25.0	8.3	8.3	25.0	12
Institute sector	0.0	20.6	38.2	11.8	11.8	11.8	34
University hospitals	0.0	16.7	33.3	0.0	0.0	16.7	6
Trade and industry	4.2	25.3	26.3	4.7	4.7	22.6	190
Government/public sector	3.0	28.1	31.1	3.7	3.7	17.8	135
Other	0.0	17.2	28.1	4.7	4.7	28.1	64
RCN strategies are in lin	e with the deve			nities	•	1	
Universities	3.1	18.9	18.5	31.3	12.2	16.2	482
Special. univ.inst.	1.9	15.1	18.9	28.3	18.9	17.0	53
University colleges	3.0	19.5	23.3	19.5	11.3	23.3	133
Institute sector	3.3	22.2	24.7	31.1	5.3	13.4	396
University hospitals	2.0	20.0	22.0	10.0	8.0	38.0	50
Trade and industry	4.2	35.6	25.7	11.0	4.2	19.4	191
Government/public sector	2.3	33.8	18.8	15.8	0.8	28.6	133
Other	1.6	31.3	18.8	25.0	4.7	18.8	64
RCN strategies are in lin		ls of industry in	Norway		· · · · · · · · · · · · · · · · · · ·	-0.0	~7
ou acogios are in ini	- man the need						

## Table 7.51 RCN management, organisation, expertise and strategy (II). By sector. Percentages.

Universities	3.7	15.1	18.4	11.8	2.7	48.5	485
Special. univ.inst.	1.9	7.4	22.2	14.8	9.3	44.4	54
University colleges	3.8	12.8	24.1	12.0	3.8	43.6	133
Institute sector	4.3	22.3	21.8	18.0	3.5	30.1	395
University hospitals	0.0	10.4	18.8	4.2	2.1	64.6	48
Trade and industry	4.7	37.8	19.2	20.2	7.8	10.4	193
Government/public sector	2.2	26.7	17.8	11.9	1.5	40.0	135
Other	1.6	28.1	10.9	23.4	7.8	28.1	64
RCN strategies are in lin	e with the needs	of society in N	lorway				
Universities	2.1	24.3	22.6	21.4	7.5	22.2	482
Special. univ.inst.	0.0	22.2	20.4	24.1	9.3	24.1	54
University colleges	3.7	20.7	21.5	16.3	5.2	32.6	135
Institute sector	3.8	25.9	26.4	21.9	2.8	19.3	398
University hospitals	2.0	22.4	16.3	8.2	6.1	44.9	49
Trade and industry	4.7	31.3	27.1	13.5	4.7	18.8	192
Government/public sector	3.7	44.4	21.5	16.3	0.7	13.3	135
Other	1.6	29.7	17.2	25.0	4.7	21.9	64
RCN funds facilitates the	e international n	etworking nee	ded for my research ins	titution			
Universities	5.2	22.9	23.2	16.7	8.7	23.2	401
Special. univ.inst.	4.1	18.4	18.4	16.3	24.5	18.4	49
University colleges	2.5	22.1	18.9	18.0	9.8	28.7	122
Institute sector	4.7	31.6	23.6	16.5	6.9	16.8	364
University hospitals	2.3	4.7	16.3	14.0	9.3	53.5	43
RCN strategies do not ad	lequately addres	s research rele	evance and user needs				
Universities	9.3	22.7	22.7	16.9	6.0	22.4	397
Special. univ.inst.	10.2	30.6	22.4	14.3	8.2	14.3	49
University colleges	7.3	21.1	22.8	16.3	7.3	25.2	123
Institute sector	6.0	23.6	28.5	20.4	6.3	15.1	365
University hospitals	13.3	11.1	17.8	4.4	6.7	46.7	45

To what extent do you agree or disagree with these statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	N
RCN funds the best rese	arch						
Humanities	4.5	27.1	22.6	20.3	8.3	17.3	133
Natural sciences	4.5	34.8	23.4	17.4	6.0	17.5	201
Medical sciences	6.4	34.0	23.9	17.4		20.7	188
Social sciences				22.8	4.3		
	3.3	32.1	22.8		4.5	14.6	246
Engineering sciences	7.3	37.0	25.6	13.8	3.7	12.6	246
Agriculture and fishery	2.2	37.8	26.7	18.9	4.4	10.0	90
Multiple areas, high	7.0	39.1	22.6	15.6	1.6	14.0	243
degree of cross-							
disciplinarity, other						0	
Total	5.3	34.8	23.8	16.9	4.4	14.8	1347
The degree of competition				r			
Humanities	8.4	30.5	16.8	22.1	9.2	13.0	131
Natural sciences	12.6	30.2	20.1	18.1	8.5	10.6	199
Medical sciences	12.4	39.8	18.3	9.7	3.2	16.7	186
Social sciences	7.4	41.4	16.0	16.0	6.1	13.1	244
Engineering sciences	16.3	40.2	15.0	14.6	4.9	8.9	246
Agriculture and fishery	9.1	44.3	20.5	14.8	5.7	5.7	88
Multiple areas, high	16.0	47.7	12.3	13.6	3.7	6.6	243
degree of cross-	10.0	··/ד		1.00	5.7	2.0	
disciplinarity, other							
Total	12.3	39.6	16.5	15.3	5.7	10.8	1337
There is adequate coord							-00/
divisions)	mation betwee	in the various ful	iung sources at the Ke	seuren councii (M	unagen by uniter	at KUIV	
Humanities	0.8	10.0	00.0	15.5	5.4	44.0	100
Natural sciences		10.9	23.3	15.5	<u>5.4</u> 6.6	44.2	129
Medical sciences	1.5	13.7	22.3	14.2		41.6	197
	3.2	10.8	25.3	11.3	3.2	46.2	186
Social sciences	1.2	11.2	22.4	17.0	4.6	43.6	241
Engineering sciences	4.1	20.7	25.2	20.2	3.3	26.4	242
Agriculture and fishery	3.4	18.0	31.5	19.1	4.5	23.6	89
Multiple areas, high	3.7	13.1	24.6	25.0	6.6	27.0	244
degree of cross-							
disciplinarity, other							
Total	2.6	14.0	24.4	17.8	4.9	36.2	1328
The different RCN fundi	ng schemes cor	nplement each o	other				
Humanities	0.8	14.1	23.4	15.6	7.8	38.3	128
Natural sciences	1.5	23.9	22.8	17.3	5.1	29.4	197
Medical sciences	1.6	11.4	32.6	11.4	3.8	39.1	184
Social sciences	1.7	15.4	28.6	17.0	4.6	32.8	241
Engineering sciences	5.4	28.1	28.5	12.8	2.9	22.3	242
Agriculture and fishery	1.1	26.1	31.8	14.8		21.6	88
Multiple areas, high					4.5		
degree of cross-	1.6	30.5	25.5	16.9	2.5	23.0	243
disciplinarity, other							
1 ,		- · 0					
Total	2.2	21.8	27.4	15.2	4.2	29.3	1323
RCN funding schemes co							
Humanities	0.8	22.5	21.7	15.5	8.5	31.0	129
Natural sciences	3.6	20.6	17.0	13.9	7.2	37.6	194
Medical sciences	4.9	22.2	23.2	11.4	4.9	33.5	185
Social sciences	5.0	19.7	21.4	17.2	4.2	32.4	238
Engineering sciences	6.6	32.4	23.2	12.0	2.1	23.7	241
Agriculture and fishery	2.3	30.2	33.7	12.8	3.5	17.4	86
Multiple areas, high	6.2	25.9	28.0	17.7	2.5	19.8	243
degree of cross-		0,7		, , ,		-	.5
disciplinarity, other							
Total	4.7	24.6	23.4	14.6	4.4	28.3	1316
RCN funding schemes co					н-т- <del>т</del>	_0.0	-110
Humanities	0.8	23.3	31.0	10.9	6.2	27.9	129
Natural sciences	6.6	23.3	20.8	,	5.6		
				11.7		29.4	197
Medical sciences	3.8	20.2	25.7	9.8	2.2	38.3	183
		21.2	25.3	13.7	2.9	32.0	241
Social sciences	5.0			8.2	3.3	21.0	243
Engineering sciences	4.9	38.7	23.9				
Engineering sciences Agriculture and fishery	4.9 1.2	31.4	30.2	10.5	3.5	23.3	86
Engineering sciences Agriculture and fishery Multiple areas, high	4.9						241
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross-	4.9 1.2	31.4	30.2	10.5	3.5	23.3	
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other	4.9 1.2 4.1	31.4	30.2	10.5	3.5	23.3 22.8	
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total	4.9 1.2 4.1 4.2	31.4 30.3 27.5	<u>30.2</u> 25.7 25.4	10.5 13.7 11.4	3.5 3.3 3.7	23.3	
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other	4.9 1.2 4.1 4.2	31.4 30.3 27.5	<u>30.2</u> 25.7 25.4	10.5 13.7 11.4	3.5 3.3 3.7	23.3 22.8	241
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total	4.9 1.2 4.1 4.2	31.4 30.3 27.5	<u>30.2</u> 25.7 25.4	10.5 13.7 11.4	3.5 3.3 3.7	23.3 22.8	241
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total RCN successfully creates	4.9 1.2 4.1 4.2 synergies acro 0.0	31.4 30.3 27.5 oss sectoral miss 30.0	<u>30.2</u> 25.7 25.4 ions/areas (health, env 30.0	<u>10.5</u> 13.7 11.4 ironment, econor 30.0	3.5 3.3 3.7 <b>ny, education)</b> 0.0	23.3 22.8 27.8 10.0	241 1320 10
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total <b>RCN successfully creates</b> Humanities Natural sciences	4.9 1.2 4.1 4.2 s synergies acre 0.0 5.9	31.4 30.3 27.5 <b>5ss sectoral miss</b> 30.0 35.3	<u>30.2</u> 25.7 25.4 ions/areas (health, env 30.0 17.6	<u>10.5</u> 13.7 <b>ironment, econor</b> 30.0 17.6	3.5 3.3 <b>ny, education)</b> 0.0 5.9	23.3 22.8 27.8 10.0 17.6	241 1320 10 17
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total <b>RCN successfully creates</b> Humanities Natural sciences Medical sciences	4.9 1.2 4.1 5 synergies acre 0.0 5.9 5.6	31.4 30.3 27.5 <b>585 sectoral miss</b> 30.0 35.3 11.1	<u>30.2</u> 25.7 25.4 ions/areas (health, env 30.0 17.6 36.1	10.5 13.7 11.4 <b>ironment, econor</b> 30.0 17.6 22.2	3.5 3.3 <b>ny, education)</b> 0.0 5.9 0.0	23.3 22.8 27.8 10.0 17.6 25.0	241 1320 10 17 36
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total <b>RCN successfully creates</b> Humanities Natural sciences Medical sciences Social sciences	4.9 1.2 4.1 5 synergies acre 0.0 5.9 5.6 0.0	31.4 30.3 27.5 <b>bss sectoral miss</b> 30.0 35.3 11.1 28.6	<u>30.2</u> 25.7 25.7 ions/areas (health, env 30.0 17.6 36.1 32.1	10.5 13.7 11.4 <b>ironment, econor</b> 30.0 17.6 22.2 10.7	3.5 3.3 <b>ny, education)</b> 0.0 5.9 0.0 10.7	23.3 22.8 27.8 10.0 17.6 25.0 17.9	241 1320 10 17 36 28
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total <b>RCN successfully creates</b> Humanities Natural sciences Medical sciences Social sciences Engineering sciences	4.9 1.2 4.1 synergies acre 0.0 5.9 5.6 0.0 3.5	31.4 30.3 27.5 <b>585 sectoral miss</b> 30.0 35-3 11.1 28.6 24.6	30.2 25.7 25.4 ions/areas (health, env 30.0 17.6 36.1 32.1 30.7	10.5 13.7 11.4 ironment, econor 30.0 17.6 22.2 10.7 15.8	3.5 3.3 <b>a.7</b> <b>ny, education)</b> 0.0 5.9 0.0 10.7 4.4	23.3 22.8 27.8 10.0 17.6 25.0 17.9 21.1	241 1320 10 17 36 28 114
Engineering sciences Agriculture and fishery Multiple areas, high degree of cross- disciplinarity, other Total <b>RCN successfully creates</b> Humanities Natural sciences Medical sciences Social sciences	4.9 1.2 4.1 5 synergies acre 0.0 5.9 5.6 0.0	31.4 30.3 27.5 <b>bss sectoral miss</b> 30.0 35.3 11.1 28.6	<u>30.2</u> 25.7 25.7 ions/areas (health, env 30.0 17.6 36.1 32.1	10.5 13.7 11.4 <b>ironment, econor</b> 30.0 17.6 22.2 10.7	3.5 3.3 <b>ny, education)</b> 0.0 5.9 0.0 10.7	23.3 22.8 27.8 10.0 17.6 25.0 17.9	241 1320 10 17 36 28

	Table 7.52 RCN management,	organisation,	expertise and stra	ategy (II). By ac	ademic field. Percentages.
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			1		r	1	1
degree of cross-							
disciplinarity, other							
Total	3.5	21.7	31.6	18.0	7.0	18.3	345
RCN strategies are in li	ne with the deve	lopment needs	of the research commun	nities	-		
Humanities	1.6	18.9	15.0	32.3	12.6	19.7	127
Natural sciences	3.6	20.3	17.3	33.0	13.2	12.7	197
Medical sciences	3.8	18.1	24.7	20.3	6.6	26.4	182
Social sciences	0.4	17.1	22.9	30.8	10.4	18.3	240
Engineering sciences	5.3	31.3	21.8	23.5	5.3	12.8	243
Agriculture and fishery	1.2	24.7	29.4	22.4	8.2	14.1	85
Multiple areas, high	2.9	24.1	22.8	26.6	7.5	16.2	241
degree of cross-		-					
disciplinarity, other							
Total	2.9	22.3	21.7	27.1	8.9	17.0	1315
RCN strategies are in lin	ne with the need	s of industry in	Norway				
Humanities	0.8	10.9	21.1	3.1	4.7	59.4	128
Natural sciences	8.6	13.7	15.7	15.2	2.5	44.2	197
Medical sciences	1.6	10.4	22.0	7.1	1.6	57.1	182
Social sciences	1.2	10.8	22.4	12.4	2.9	50.2	241
Engineering sciences	5.8	38.4	18.2	20.7	5.8	11.2	242
Agriculture and fishery	1.2	29.4	24.7	21.2	4.7	18.8	85
Multiple areas, high	3.3	21.9	17.4	22.7	7.4	27.3	242
degree of cross-	0.0	,	-7-1	,	7.4	=/.0	
disciplinarity, other							
Total	3.6	19.5	19.7	15.2	4.3	37.7	1317
RCN strategies are in li					1	0/ 1/	0 /
Humanities	1.6	19.4	14.0	29.5	10.9	24.8	129
Natural sciences	5.1	18.9	26.0	18.4	6.1	25.5	196
Medical sciences	2.2	22.5	27.5	13.2	4.9	29.7	182
Social sciences	0.4	24.7	24.7	22.6	4.5	23.0	243
Engineering sciences	4.5	33.5	25.6	17.4	5.4	13.6	242
Agriculture and fishery	2.3	22.1	31.4	18.6	2.3	23.3	86
Multiple areas, high	3.7	28.1	19.4	22.3	5.0	21.5	242
degree of cross-	5.7	-0.1	-9-4		510	=1.5	
disciplinarity, other							
Total	3.0	25.1	23.9	20.1	5.5	22.5	1320
RCN funds facilitates th					5.5		1920
Humanities	4.2	17.6	24.4	13.4	19.3	21.0	119
Natural sciences	6.1	28.7	21.0	15.5	7.2	21.5	181
Medical sciences	3.4	14.5	20.0	14.5	9.0	38.6	145
Social sciences	2.3	28.0	21.0	14.5	8.9	21.5	214
Engineering sciences	7.7	23.1	24.6	17.7	8.5	18.5	130
Agriculture and fishery	1.4	39.1	23.2	17.4	7.2	11.6	69
Multiple areas, high	5.0	28.6	24.4	20.2	2.5	19.3	119
degree of cross-	5.0	20.0	24.4	20.2	2.0	19.3	119
disciplinarity, other							
Total	4.4	25.1	22.3	16.7	8.9	22.6	977
RCN strategies do not a				10./	0.9	-2.0	9//
Humanities	6.0	29.1	18.8	13.7	9.4	23.1	117
Natural sciences	10.6	29.1	26.1	15.6	7.2	18.9	180
Medical sciences	10.0	17.7	20.1	15.0	5.4	30.6	147
Social sciences	7.5	19.6	23.2	22.4	3.3	20.1	214
Engineering sciences	4.7	24.8	27.1	22.4	<u> </u>	19.4	129
Agriculture and fishery	4.7	24.0	20.9	20.2	10.1	19.4	71
Multiple areas, high	6.7		25.4	16.0	7.6	11.3	119
degree of cross-	0.7	25.2	20.9	10.0	7.0	17.0	119
disciplinarity, other							
Total	8.0	22.7	24.7	17.5	6.3	20.8	977
10101	0.0	22./	24./	1/.5	0.3	20.0	9//

Table 7.53 RCN management, organisation, expertise and strategy (II). By most important RCN Division. Percentages.

m 1 1		1	A. 1.3	<b>D</b> '	<b>D</b> '	D 1	N.
To what extent do you agree or	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
disagree with these statements RCN funds the best research			disagree	partly	fully	know	
Division for Innovation	0.1	40.0		15.1	0.5	0.5	0.94
	8.1	42.3	22.5	15.1	2.5	9.5	284
Division for Science	8.5	40.4	28.5	14.2	3.9	4.4	386
Division for Strategic Priorities	8.5	47.4	19.3	12.9	1.3	10.6	388
Don't know/NA	2.1	20.1	20.6	19.2	7.2	30.9	433
Total	6.6	36.7	22.7	15.5	3.9	14.7	1491
The degree of competition associa			· · ·				
Division for Innovation	13.1	49.5	15.9	11.3	4.2	6.0	283
Division for Science	18.2	43.0	16.1	15.6	5.2	1.8	384
Division for Strategic Priorities	21.5	44.8	14.2	10.9	3.4	5.2	386
Don't know/NA	4.4	27.8	16.5	18.6	6.0	26.7	431
Total	14.1	40.3	15.7	14.4	4.8	10.7	1484
There is adequate coordination be		<b>v</b>					
Division for Innovation	5.2	21.0	27.3	19.9	5.9	20.6	286
Division for Science	3.9	14.4	28.8	23.8	4.7	24.3	382
Division for Strategic Priorities	3.6	20.7	28.9	17.3	3.4	26.1	387
Don't know/NA	0.2	4.7	16.5	12.0	5.4	61.1	424
Total	3.0	14.5	25.0	18.0	4.8	34.6	1479
The different RCN funding scheme	es complement	each other					
Division for Innovation	2.5	32.3	31.9	12.6	3.5	17.2	285
Division for Science	3.4	24.5	32.1	16.7	5.7	17.5	383
Division for Strategic Priorities	4.2	31.9	26.0	16.6	1.8	19.5	385
Don't know/NA	0.2	9.2	18.6	14.6	3.8	53.5	424
Total	2.5	23.6	26.6	15.3	3.7	28.3	1477
RCN funding schemes complemen	t other Norwe	gian funding sou	irces				
Division for Innovation	5.3	36.2	26.2	14.5	4.6	13.1	282
Division for Science	5.2	26.8	27.0	15.5	5.8	19.7	381
Division for Strategic Priorities	7.3	29.8	25.8	13.6	1.6	21.9	383
Don't know/NA	2.4	16.1	15.9	14.2	4.5	46.9	422
Total	5.0	26.3	23.4	14.4	4.1	26.8	1468
RCN funding schemes complemen				1.1.1	1		
Division for Innovation	2.5	38.4	24.6	10.9	2.1	21.5	284
Division for Science	5.2	33.3	27.6	10.8	3.7	19.4	381
Division for Strategic Priorities	6.5	34.3	26.4	9.7	1.8	21.2	382
Don't know/NA	2.4	14.8	21.2	10.6	4.7	46.4	425
Total	4.2	20.2	24.0	10.5	2.2	28.1	1/172
Total RCN successfully creates synergie	4.2 s across sector	29.2 al missions/area	24.9 as (health environment	10.5 economy educat	3.2	28.1	1472
RCN successfully creates synergies	s across sector	al missions/area	as (health, environment	, economy, educat	tion)		
<b>RCN successfully creates synergie</b> Division for Innovation	s across sector 2.8	al missions/area 22.5	as (health, environment 31.5	economy, educat 17.8	ion) 4.7	20.7	213
RCN successfully creates synergies Division for Innovation Division for Science	s across sector 2.8 5.3	al missions/area 22.5 26.5	as (health, environment 31.5 32.7	, economy, educat 17.8 19.5	ion) 4.7 7.1	20.7 8.8	213 113
RCN successfully creates synergies Division for Innovation Division for Science Division for Strategic Priorities	s across sector 2.8 5.3 2.9	al missions/area 22.5 26.5 27.6	as (health, environment 31.5 32.7 28.2	, economy, educat 17.8 19.5 17.8	ion) 4.7 7.1 5.2	20.7 8.8 18.4	213 113 174
RCN successfully creates synergies Division for Innovation Division for Science Division for Strategic Priorities Don't know/NA	s across sector 2.8 5.3 2.9 0.0	al missions/area 22.5 26.5 27.6 19.6	as (health, environment 31.5 32.7 28.2 23.5	, economy, educat 17.8 19.5 17.8 9.8	ion) 4.7 7.1 5.2 5.9	20.7 8.8 18.4 41.2	213 113 174 51
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RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Science         Division for Strategic Priorities	s across sector 2.8 5.3 2.9 0.0 3.1 development 1 1.8 4.0 5.2	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the resc 32.2 25.6 33.5	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 23.0 20.7	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2	20.7 8.8 18.4 41.2 19.4 14.5 8.4 12.3	213 113 174 551 283 379 382
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RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 23.0 20.7	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2	20.7 8.8 18.4 41.2 19.4 14.5 8.4 12.3	213 113 174 551 283 379 382
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Don't know/NA         Total         RCN strategies are in line with the	s across sector 2.8 5.3 2.9 0.0 3.1 development 1 1.8 4.0 5.2 1.2 3.1 needs of indus	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6	20.7 8.8 18.4 41.2 19.4 14.5 8.4 12.3 33.0 17.7	213     113     174     51     551     283     379     382     421     1465
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation	s across sector: 2.8 5.3 2.9 0.0 3.1 development i 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6 7.8	20.7 8.8 18.4 41.2 19.4 14.5 8.4 12.3 33.0 17.7 9.9	213     113     174     51     551     283     379     382     421     1465     283
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total <b>RCN strategies are in line with the</b> Division for Science         Division for Strategic Priorities         Don't know/NA         Total <b>RCN strategies are in line with the</b> Division for Strategies are in line with the         Division for Strategies are in line with the         Division for Innovation         Division for Innovation         Division for Innovation         Division for Science	s across sector 2.8 5.3 2.9 0.0 3.1 development 1 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6 7.8 2.9	20.7 8.8 18.4 41.2 19.4 14.5 8.4 12.3 33.0 17.7 9.9 39.4	$     \begin{array}{r}         213 \\         113 \\         174 \\         51 \\         283 \\         379 \\         382 \\         421 \\         1465 \\         283 \\         381 \\         \end{array} $
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Innovation         Division for Science         Division for Strategic Priorities	s across sector 2.8 5.3 2.9 0.0 3.1 development 1 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 39.4\\ 30.5\\ \end{array}$	$ \begin{array}{r} 213\\ 113\\ 51\\ 551\\ 283\\ 379\\ 382\\ 421\\ 1465\\ 283\\ 381\\ 384\\ \end{array} $
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 23.0 20.7 21.4 17.7 21.0 21.4 19.6	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 2.9 1.8	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ \hline \\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ \hline \\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ \end{array}$	213 113 174 51 283 379 382 421 1465 283 381 384 424
RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Science         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 39.4\\ 30.5\\ \end{array}$	$ \begin{array}{r} 213\\ 113\\ 51\\ 551\\ 283\\ 379\\ 382\\ 421\\ 1465\\ 283\\ 381\\ 384\\ \end{array} $
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RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Science         Division for Innovation         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation	s across sector: 2.8 3.3 2.9 0.0 3.1 development i 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4 19.6 20.0 26.4	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8 15.1 21.1	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 4.0 3.9 5.3	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ 35.9\\ 14.1\\ \end{array}$	$\begin{array}{r} 213\\ 113\\ 174\\ 51\\ 551\\ 283\\ 379\\ 382\\ 421\\ 1465\\ 283\\ 381\\ 384\\ 424\\ 1472\\ 284\\ \end{array}$
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RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Innovation         Division for Science         Division for Strategic Priorities	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.1 5.5	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 25.7 25.6 33.5 10.0 24.4 35 10.0 24.4 24	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4 19.6 20.0 26.4 24.1 24.3	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 18.8	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 2.9 1.8 4.0 3.9	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ \hline \\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ \hline \\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ \hline \\ 14.1\\ 16.2\\ 13.3\\ \end{array}$	$\begin{array}{c} 213\\ 113\\ 174\\ 51\\ 551\\ \hline \\ 283\\ 379\\ 382\\ 421\\ 1465\\ \hline \\ 283\\ 381\\ 384\\ 424\\ 1472\\ \hline \\ 284\\ 382\\ 383\\ \end{array}$
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RCN successfully creates synergies         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Innovation         Division for Science         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Strategic Priorities         Don't know/NA         Total         RCN strategies are in line with the         Division for Innovation         Division for Science         Division for Science         Division for Science         Division for Strategic Priorities         Don't know/NA         Total	s across sector 2.8 5.3 2.9 0.0 3.1 development 1 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.1 5.5 0.9 3.1	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 37.1 13.2 27.6	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4 22.0 24.4 24.1 24.3 21.7 23.9	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 18.8	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 2.9 1.8 4.0 3.9	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ \hline \\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ \hline \\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ \hline \\ 14.1\\ 16.2\\ 13.3\\ \end{array}$	$\begin{array}{c} 213\\ 113\\ 174\\ 51\\ 551\\ \hline \\ 283\\ 379\\ 382\\ 421\\ 1465\\ \hline \\ 283\\ 381\\ 384\\ 424\\ 1472\\ \hline \\ 284\\ 382\\ 383\\ \end{array}$
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RCN successfully creates synergies         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Innovation       Division for Science         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Science       Division for Innovation         Division for Strategic Priorities       Don't know/NA         Total       RCN strategic Priorities         Don't know/NA       Total         RCN funds facilitates the internation       Division for Science         Division for Science       Division for Science	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.6 needs of socie 2.8 3.1 5.5 0.9 3.1 onal networki 2.9 5.9 8.2 2.1 4.7 address resear 8.6	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 ng needed for m 32.9 33.1 34.1 13.9 25.5 ch relevance and 22.9	as (health, environment 31.5 32.7 28.2 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.0 20.4 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 20.0 21.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.0 20.0 21.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.6 21.7 22.4 22.6	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 18.8 17.2 19.3 22.9 19.0 17.8 12.3 16.3	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 4.0 3.9 5.3 3.4 1.0 9.0 4.8 4.2 9.8 5.4 4.2 9.8 4.2 9.8 5.4 4.2 9.8 5.4 7.6 7.8 5.9 1.8 4.0 3.9 5.3 3.4 1.0 9.0 4.8 4.0 9.0 9.0 4.8 7.5 9.0 5.3 3.4 1.0 9.0 9.0 5.3 5.3 5.3 5.3 5.3 5.3 5.3 5.3	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ \hline 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ \hline 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ \hline 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ \hline 1.4\\ 12.6\\ 12.0\\ 38.3\\ \end{array}$	213 113 174 51 283 379 382 421 1465 283 381 384 424 1472 284 383 383 383 424 1473 70 269 208 373
RCN successfully creates synergies         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Innovation       Division for Science         Division for Science       Division for Strategic Priorities         Don't know/NA       Total         RCN strategies are in line with the       Division for Strategic Priorities         Don't know/NA       Total         RCN strategies are in line with the       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Science       Division for Innovation         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Strategic Priorities       Don't know/NA         Total       Division for Strategic Priorities         Don't know/NA       Division for Strategic Pri	s across sector 2.8 2.9 0.0 3.1 development 1 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.1 5.5 0.9 3.1 onal networkin 2.9 5.9 3.1 onal networkin 2.9 5.9 3.1 0.9 3.2 0.9 3.1 0.9 3.1 0.9 3.1 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.9 3.2 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 37.1 13.2 27.6 ng needed for m 32.9 33.1 34.1 13.9 25.5 ch relevance and	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 21.4 22.0 17.7 21.0 17.7 21.0 21.4 19.6 20.0 26.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.7 21.4 24.1 24.3 21.7 23.9 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 21.7 21.9 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 19.6 20.0 21.4 21.7 21.0 21.4 22.0 20.7 21.4 21.0 21.4 21.0 20.0 21.4 21.4 24.0 20.0 21.4 20.0 20.0 21.4 20.0 20.0 21.4 21.0 21.4 21.0 20.0 20.0 21.4 20.0 20.0 21.4 20.0 20.0 21.4 21.7 21.9 21.4 21.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 20.0 21.4 21.7 23.9 24.9 24.9 24.9 25.9 25.9 25.9 25.9 25.9 25.9 25.9 25.9 25.9	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 14.3 10.8 17.4 23.5 25.2 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 14.3 10.8 17.4 21.1 20.9 14.3 10.8 17.4 21.1 20.9 14.3 10.8 17.4 10.8 17.2 19.3 10.3 10.3 10.6 10.3 10.6 10	$\begin{array}{c} \text{ion)} \\ & 4.7 \\ & 7.1 \\ & 5.2 \\ & 5.9 \\ & 5.4 \\ \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 10.9 \\ & 7.6 \\ \\ & 7.8 \\ & 2.9 \\ & 1.8 \\ & 4.0 \\ & 7.6 \\ \\ & 7.8 \\ & 2.9 \\ & 1.8 \\ & 4.0 \\ & 3.9 \\ \\ & 5.3 \\ & 3.4 \\ & 1.0 \\ & 9.0 \\ \\ & 4.8 \\ \\ & 11.4 \\ & 8.6 \\ & 4.3 \\ & 11.5 \\ & 9.0 \\ \\ & 9.0 \\ \end{array}$	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ 35.9\\ 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ 38.0\\ 21.3\\ 1.4\\ 12.6\\ 12.0\\ 38.3\\ 22.1\\ \end{array}$	213 113 51 551 283 379 382 421 1465 283 381 384 424 1472 284 382 383 424 1472 284 382 383 424 1473 70 269 208 373 920
RCN successfully creates synergies         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Innovation       Division for Science         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategics are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategics are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Science       Division for Science         Division for Science       Division for Science         Division for Innovation       Division for Innovation         Division for Innovation       Division for Science         Division for Innovation       Division for Science	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.6 needs of socie 2.8 3.1 5.5 0.9 3.1 onal networki 2.9 5.9 8.2 2.1 4.7 address resear 8.6	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the reso 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 ng needed for m 32.9 33.1 34.1 13.9 25.5 ch relevance and 22.9	as (health, environment 31.5 32.7 28.2 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.0 20.4 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 21.4 22.0 20.0 21.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.7 23.0 20.7 23.0 20.0 21.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.6 21.7 22.4 22.6	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 18.8 17.2 19.3 22.9 19.0 17.8 12.3 16.3	ion) 4.7 7.1 5.2 5.9 5.4 4.2 9.8 4.2 9.8 4.2 10.9 7.6 7.8 2.9 1.8 4.0 3.9 5.3 3.4 1.0 9.0 4.8 4.2 9.8 5.4 4.2 9.8 4.2 9.8 5.4 4.2 9.8 5.4 7.6 7.8 5.9 1.8 4.0 3.9 5.3 3.4 1.0 9.0 4.8 4.0 9.0 9.0 4.8 7.5 9.0 5.3 3.4 1.0 9.0 9.0 5.3 5.3 5.3 5.3 5.3 5.3 5.3 5.3	$\begin{array}{r} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ 38.0\\ 21.3\\ 1.4\\ 12.6\\ 12.0\\ 38.3\\ 22.1\\ \end{array}$	213 113 51 551 283 379 382 421 1465 283 381 384 424 1472 284 382 383 424 1472 284 382 383 424 1473 70 269 208 373 920 70
RCN successfully creates synergies         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Innovation       Division for Science         Division for Science       Division for Strategic Priorities         Don't know/NA       Total         RCN strategies are in line with the       Division for Strategic Priorities         Don't know/NA       Total         RCN strategies are in line with the       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Science       Division for Innovation         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Strategic Priorities       Don't know/NA         Total       Division for Strategic Priorities         Don't know/NA       Division for Strategic Pri	s across sector 2.8 5.3 2.9 0.0 3.1 development 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.6 needs of socie 2.8 3.6 needs of socie 2.8 3.1 5.5 0.9 3.1 onal networkin 2.9 5.9 8.2 2.1 4.7 address resear 8.6 8.5	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 ng needed for m 32.9 23.1 13.2 27.6 ng needed for m 32.9 25.5 ch relevance and 22.9 24.1	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 23.0 20.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4 19.6 20.0 20.0 26.4 24.1 24.3 21.7 23.9 y research institution 28.6 20.8 23.7 23.9 y research institution 28.6 28.6 24.8	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 18.8 17.2 19.3 22.9 18.8 17.2 19.3 22.9 19.3 17.2 19.3 19	$\begin{array}{c} \text{ion)} \\ & 4.7 \\ & 7.1 \\ & 5.2 \\ & 5.9 \\ & 5.4 \\ \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 0.7 \\ & 7.8 \\ & 2.9 \\ & 7.6 \\ \\ & 7.8 \\ & 2.9 \\ & 7.6 \\ \\ & 7.8 \\ & 4.2 \\ & 10.9 \\ & 7.6 \\ \\ & 7.8 \\ & 4.2 \\ & 7.8 \\ & 3.9 \\ \\ & 5.3 \\ & 3.9 \\ \\ & 5.3 \\ & 3.4 \\ & 1.0 \\ & 9.0 \\ \\ & 4.8 \\ \\ & 11.4 \\ & 8.6 \\ & 4.3 \\ & 11.5 \\ & 9.0 \\ \\ & 5.7 \\ & 6.3 \\ \end{array}$	$\begin{array}{c} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ \hline \\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ \hline \\ 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ \hline \\ 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ \hline \\ 1.4\\ 12.6\\ 12.0\\ 38.3\\ 22.1\\ \hline \\ 2.9\\ 13.7\\ \hline \end{array}$	213 113 174 51 551 283 379 382 421 1465 283 381 384 424 1472 284 383 424 1472 284 383 424 1473 70 269 208 373 920 70 270
RCN successfully creates synergies         Division for Innovation       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Innovation       Division for Science         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategies are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategics are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN strategics are in line with the         Division for Science       Division for Science         Division for Strategic Priorities       Don't know/NA         Total       RCN funds facilitates the internation         Division for Science       Division for Science         Division for Science       Division for Science         Division for Innovation       Division for Innovation         Division for Innovation       Division for Science         Division for Innovation       Division for Science	s across sector 2.8 5.3 2.9 0.0 3.1 4 evelopment 1 1.8 4.0 5.2 1.2 3.1 needs of indus 1.8 3.9 5.5 2.8 3.6 needs of socie 2.8 3.1 5.5 2.8 3.6 needs of socie 2.8 3.1 5.5 5.5 2.8 3.1 5.5 2.8 3.1 5.5 5.9 8.2 2.1 4.7 address resear 8.6 8.5 5.5 5.5 5.5 5.9 8.2 2.1 4.7 address resear 8.6 8.5 5.5 5.5 5.5 5.9 8.2 2.1 4.7 7 7 7 7 7 7 7 7 7 7 7 7 7	al missions/area 22.5 26.5 27.6 19.6 24.7 needs of the ress 32.2 25.6 33.5 10.0 24.4 stry in Norway 37.1 19.9 26.6 7.5 21.4 ty in Norway 30.3 32.2 27.6 ng needed for m 32.9 33.1 13.2 27.6 ng needed for m 32.9 33.1 13.2 27.6 ng needed for m 32.9 33.1 13.2 27.6 ng needed for m 32.9 33.1 13.2 27.6 ng needed for m 32.9 33.1 34.1 13.9 25.5 ch relevance and 22.9 24.1 25.5	as (health, environment 31.5 32.7 28.2 23.5 29.9 earch communities 23.7 23.0 20.7 23.0 20.7 23.0 20.7 21.4 22.0 17.7 21.0 21.4 19.6 20.0 26.4 24.3 21.7 23.9 y research institution 28.6 20.8 23.7 21.4 19.6 20.0 20.0 20.7 21.4 21.4 22.0 21.4 21.4 22.0 21.4 21.4 21.4 21.4 22.0 21.4 21.4 21.4 21.4 22.0 20.0 20.0 20.7 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 21.4 22.0 20.0	economy, educat 17.8 19.5 17.8 9.8 17.4 23.7 29.3 24.1 23.5 25.2 25.2 25.8 12.9 14.3 10.8 15.1 21.1 20.9 14.3 15.1 22.9 14.3 15.1 22.9 14.3 15.1 22.9 14.3 15.1 22.9 19.3 15.2 22.9 19.3 15.3 22.9 19.0 17.8 12.3 16.3 14.4 22.6 22.3	$\begin{array}{c} \text{ion)} \\ & 4.7 \\ & 7.1 \\ & 5.2 \\ & 5.9 \\ & 5.4 \\ \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 9.8 \\ & 4.2 \\ & 0.9 \\ & 7.6 \\ \hline \\ & 7.8 \\ & 2.9 \\ & 7.6 \\ \hline \\ & 7.8 \\ & 2.9 \\ & 7.6 \\ \hline \\ & 7.8 \\ & 2.9 \\ & 7.6 \\ \hline \\ & 7.8 \\ & 3.9 \\ \hline \\ & 7.8 \\ & 3.9 \\ \hline \\ & 7.6 \\ & 7.8 \\ & 3.9 \\ \hline \\ & 7.6 \\ & 7.8 \\ & 3.9 \\ \hline \\ & 7.6 \\ & 7.8 \\ & 3.9 \\ \hline \\ & 7.6 \\ & 7.8 \\ & 7.8 \\ \hline \\ & 7.8 \\ & 9.0 \\ \hline \\ & 5.7 \\ & 6.3 \\ & 8.3 \\ \hline \end{array}$	$\begin{array}{c} 20.7\\ 8.8\\ 18.4\\ 41.2\\ 19.4\\ 14.5\\ 8.4\\ 12.3\\ 33.0\\ 17.7\\ 9.9\\ 9.9\\ 39.4\\ 30.5\\ 55.2\\ 35.9\\ 14.1\\ 16.2\\ 13.3\\ 38.0\\ 21.3\\ 38.0\\ 22.1\\ 38.3\\ 22.1\\ 10.2\\ 20.9\\ 13.7\\ 10.2\\ 20.9\\ 13.7\\ 10.2\\ 20.9\\ 13.7\\ 10.2\\ 20.9\\ 13.7\\ 10.2\\ 20.9\\ 13.7\\ 10.2\\ 10.$	213 113 51 551 283 379 382 421 1465 283 381 384 424 1472 284 383 383 424 1472 70 269 208 373 920 70 270 206

To what extent do	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	N
you agree or	rigi ee ruity	rigi ee pui tiy	disagree	partly	fully	know	11
disagree with these			0.11	1 0	2		
statements							
RCN funds the best r					1	1	
Researchers	4.4	32.0	23.9	17.7	5.6	16.4	965
Leaders	4.6	44.0	23.4	16.6	0.0	11.4	175
Others	11.7	41.8	19.8	11.5	1.5	13.8	419
Total	6.4	36.0	22.8	15.9	3.8	15.1	1559
			nts is a driver for quality		((	10 -	
Researchers	9.7	36.6	17.5	17.1	6.6	12.5	957
Leaders Others	23.0 18.9	44.8	14.4	11.5	1.7	4.6	174
Total	13.7	44.6 39.7	<u> </u>	9.1 14.3	2.9 5.0	11.5 11.4	417 1548
			funding sources at the				
divisions)	or unnation bet	ween the various	running sources at the	Rescar en counen	(managed by un	ierent itt	
Researchers	1.7	11.6	23.9	16.5	5.4	40.9	948
Leaders	6.3	17.2	27.6	22.4	1.7	24.7	174
Others	4.5	19.1	25.8	18.9	4.5	27.0	418
Total	3.0	14.3	24.9	17.8	4.7	35.3	1540
The different RCN fu							
Researchers	1.6	18.5	25.6	16.2	5.0	33.2	943
Leaders	5.2	31.0	35.6	11.5	0.6	16.1	174
Others	3.1	30.1	26.0	13.6	2.4	24.8	419
Total	2.4	23.0	26.8	15.0	3.8	29.0	445
RCN funding scheme	s complement	other Norwegiar	n funding sources				-
Researchers	3.5	19.9	23.7	14.2	5.5	33.1	939
Leaders	6.3	36.2	23.0	19.5	0.6	14.4	174
Others	7.0	34.7	22.9	12.0	2.7	20.7	415
Total	4.8	25.8	23.4	14.2	4.2	27.6	422
			national funding sourc			1	
Researchers	3.8	24.1	26.4	10.9	4.3	30.4	943
Leaders	5.8	39.0	22.7	16.3	1.2	15.1	172
Others	4.3	35.0	21.8	6.5	1.9	30.5	417
Total	4.2	28.7	24.7 nissions/areas (health,	10.3	3.3	28.7	1532
Researchers				20.5	9.8	) 11.6	110
Leaders	4.5 0.0	20.5 52.0	<u> </u>	12.0	4.0	11.0	112 25
Others	2.9	24.0	20.0	12.0	4.0	22.1	416
Total	3.1	24.0	30.0	17.4	5.4	19.5	553
			ds of the research com		5.4	19.5	555
Researchers	3.1	19.2	20.5	29.9	10.4	17.0	938
Leaders	2.9	26.2	26.2	20.9	6.4	17.4	172
Others	3.1	34.2	22.4	15.9	2.9	21.4	415
Total	3.1	24.1	21.6	25.0	7.9	18.2	1525
RCN strategies are in							
Researchers	3.5	15.4	20.2	10.3	3.0	47.5	939
Leaders	4.1	23.8	22.7	32.0	5.8	11.6	172
Others	3.3	32.2	17.4	17.7	5.5	23.9	419
Total	3.5	21.0	19.7	14.8	4.0	37.0	1530
RCN strategies are in	line with the n	eeds of society i	n Norway				
Researchers	2.7	24.1	23.7	21.3	6.1	22.2	942
Leaders	3.5	25.0	23.8	14.5	2.9	30.2	172
Others	3.8	35.2	23.7	16.5	3.3	17.5	418
Total	3.1	27.2	23.7	19.3	5.0	21.8	1532
			needed for my research		1		
Researchers	4.7	23.5	21.9	15.6	9.7	24.5	831
Leaders	3.4	33.8	24.3	22.3	4.7	11.5	148
Others	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	4.5	25.0	22.3	16.6	9.0	22.6	979
			relevance and user need				0
Researchers	8.3	22.7	24.4	16.1	5.9	22.7	833
Leaders	6.8	22.6	26.0	25.3 N/A	9.6	9.6	146 N/A
Others	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	8.1	22.7	24.6	17.5	6.4	20.7	979

Table 7.54 RCN management, organisation, expertise and strategy (II). By position. Percentages.

Table 7.55 RCN management, organisation, expertise and strategy (II). By participation in RCN Board. Percentages.

m 1 1		1	NY 1.1	5.	D'	D 11	N.
To what extent do	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
you agree or			disagree	partly	fully	know	
disagree with these							
statements							
RCN funds the best r					1		
Member of Boards	5.4	32.3	24.0	17.0	4.5	16.9	1285
Not member	13.4	57.9	14.8	9.7	0.5	3.7	216
Missing	1.7	36.2	25.9	15.5	1.7	19.0	58
			nts is a driver for quality			_	
Member of Boards	12.4	37.2	16.7	15.3	5.6	12.8	1278
Not member	21.2	56.1	9.0	10.4	1.4	1.9	212
Missing	13.8	32.8	24.1	8.6	5.2	15.5	58
	ordination betw	ween the various	s funding sources at the	Research Council	(Managed by dif	ferent RC	N.
divisions)							
Member of Boards	2.5	12.6	24.4	17.1	4.9	38.5	1272
Not member	5.6	25.6	28.8	21.9	3.7	14.4	215
Missing	3.8	9.4	20.8	17.0	5.7	35.3	53
The different RCN fu	nding schemes	complement ea	ch other				
Member of Boards	2.3	21.0	26.6	14.4	4.2	31.5	1269
Not member	3.3	36.7	31.2	15.3	2.3	11.2	215
Missing	1.9	17.3	13.5	26.9	0.0	40.4	52
RCN funding scheme	s complement	other Norwegia					
Member of Boards	4.8	24.4	22.5	14.2	4.5	29.6	1262
Not member	5.1	34.4	32.6	13.0	1.9	13.0	215
Missing	3.9	23.5	7.8	19.6	5.9	39.2	51
			rnational funding sourc		0.7	0).=	0-
Member of Boards	3.7	26.8	24.4	11.1	3.7	30.3	1268
Not member	5.6	43.5	28.0	6.1	1.4	15.4	214
Missing	10.0	14.0	20.0	8.0	2.0	46.0	50
			nissions/areas (health,				0
Member of Boards	3.4	21.1	29.3	16.9	5.9	23.4	355
Not member	2.7	30.1	32.2	18.6	4.4	12.0	183
Missing	0.0	40.0	20.0	13.3	6.7	20.0	105
			eds of the research com		0./	20.0	15
Member of Boards	3.1	21.1	21.1	25.7	8.9	20.0	1258
Not member	-	42.5		23.7	2.3	6.5	214
Missing	3.3	42.5	24.3 22.6		-	-	
RCN strategies are in	1.9			26.4	7.5	22.6	53
Member of Boards	3.8			145	4.5	00.0	1059
	0	19.3	19.8	14.5	4.5	20.0	1258
Not member	2.8	32.6	20.9	15.8	1.9	6.5	214
Missing	0.0	14.0	14.0	18.0	0.0	22.6	53
RCN strategies are in							
Member of Boards	3.2	23.4	23.6	20.1	5.7	24.0	1266
Not member	1.9	50.9	23.8	14.0	1.4	7.9	214
Missing	3.8	23.1	25.0	21.2	1.9	25.0	52
			needed for my research				
Member of Boards	4.6	24.8	22.3	16.7	9.1	22.5	911
Not member	0.0	38.7	29.0	6.5	12.9	12.9	31
Missing	5.4	18.9	16.2	24.3	2.7	32.4	37
	t adequately ad	Idress research	relevance and user need	ls			
Member of Boards	8.3	22.7	24.7	17.3	6.3	20.7	912
Not member	3.2	19.4	35.5	22.6	12.9	6.5	31
Missing	5.6	25.0	13.9	16.7	5.6	33.3	36
Source: NIEU survey for			vevs of leaders at research				

Sumple: Tercentu							
To what extent do	Agree fully	Agree partly	Neither agree nor	Disagree	Disagree	Don't	Ν
you agree or			disagree	partly	fully	know	
disagree with these							
statements	<u> </u>						
RCN funds the best r							
Researchers	9.3	29.0	25.1	17.9	6.1	18.0	854
Meeting places	11.0	45.0	18.6	12.4	1.4	11.5	555
Leaders	3.3	42.0	25.3	17.3	0.0	12.0	150
Total	6.4	36.0	22.8	15.9	3.8	15.1	1559
			nts is a driver for quality			10.0	9.46
Researchers	8.7	33.9	18.8	17.4	7.2	13.9	846
Meeting places	18.8	47.6	11.6	10.1	2.7	9.1	552
Leaders	22.7	42.7	15.3	12.7	1.3	5.3	150
Total	13.7	39.7	15.9	14.3	5.0	11.4	1548
divisions)	1		s funding sources at the				
Researchers	1.4	10.6	23.0	15.0	5.3	44.7	836
Meeting places	4.5	19.1	26.8	21.1	4.9	23.6	555
Leaders	6.0	16.8	28.2	21.5	1.3	26.2	149
Total	3.0	14.3	24.9	17.8	4.7	35.3	1540
The different RCN fu			ch other				
Researchers	1.4	16.7	24.4	16.0	5.1	36.3	831
Meeting places	2.9	30.8	28.4	14.2	2.7	21.0	556
Leaders	6.0	29.5	34.2	12.1	0.7	17.4	149
Total	2.4	23.0	26.8	15.0	3.8	29.0	1536
RCN funding scheme	s complement						
Researchers	3.3	19.6	21.6	14.1	5.7	35.7	827
Meeting places	6.3	33.3	25.7	12.7	3.1	18.8	552
Leaders	7.4	32.2	24.8	20.1	0.0	15.4	149
Total	4.8	25.8	23.4	14.2	4.2	27.6	1528
			rnational funding source				
Researchers	3.7	21.8	26.5	10.8	4.5	32.7	831
Meeting places	4.2	37.1	22.4	7.6	2.4	26.4	553
Leaders	6.8	36.5	23.6	17.6	0.7	14.9	148
Total	4.2	28.7	24.7	10.3	3.3	28.7	1532
			nissions/areas (health,				
Researchers	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Meeting places	3.1	24.6	30.0	17.4	5.4	19.5	553
Leaders	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	3.1	24.6	30.0	17.4	5.4	19.5	553
			eds of the research comm			.0.0	0-0
Researchers	3.1	16.9	20.9	28.7	11.5	18.8	828
Meeting places	3.1	35.3	21.1	20.5	2.7	17.3	550
Leaders	2.7	22.4	27.9	21.1	7.5	18.4	147
Total RCN strategies are in	3.1 Jine with the r	24.1	21.6	25.0	7.9	18.2	1525
Researchers			20.2	10.0	0.1	48.9	827
Meeting places	3.7	13.8	18.2	10.3 16.0	3.1	48.9 26.8	· · · ·
Leaders	3.1	31.1			4.9	26.8	556
Total	4.1	23.1	23.1	35.4	5.4		147
RCN strategies are in	3.5	21.0	19.7	14.8	4.0	37.0	1530
Researchers	2.7	20.7		00.0	6 -	040	800
Meeting places	3.4	38.6	23.9 23.1	22.0 16.6	6.5 3.4	24.2 15.0	830
Leaders	<u> </u>	21.1	23.1	13.6	2.0	34.0	555 147
Total	3.1	21.1 27.2	25.2	13.0	5.0	21.8	147
			needed for my research		5.0	21.0	1532
Researchers	4.7	23.5	21.9	15.6	9.7	24.5	831
Meeting places	4./ N/A	23.5 N/A	N/A	N/A	9.7 N/A	24.5 N/A	N/A
Leaders	3.4	33.8	24.3	22.3	4.7	11.5	148
Total	<u> </u>	25.0	24.3	16.6	9.0	22.6	979
			relevance and user need		9.0	22.0	9/9
Researchers	8.3	22.7	24.4	16.1	5.9	22.7	833
Meeting places	N/A	N/A	24.4 N/A	N/A	5.9 N/A	22./ N/A	N/A
Leaders	6.8	22.6	26.0	25.3	9.6	9.6	146
Total	8.1	22.0	20.0	<u> </u>	6.4	9.0 20.7	979
10100	0.1	<u> </u>	24.0	1/.5	0.4	20./	9/9

Table 7.56 RCN management, organisation, expertise and strategy (II). By questionnaire/survey sample. Percentages.

To what extent do you					Diacomac	Connet	NT
Sector	Agree fully	Agree partly	Neither agree	Disagree	Disagree fully	Cannot say	Ν
DOM			nor disagree	partly	Tully		
RCN schemes constitu							
Universities	43.8	40.6	9.4	3.1	0.0	3.1	32
Spe.univ./univ.colleges	18.4	34.7	14.3	14.3	10.2	8.2	49
Institute sector	47.0	36.4	3.0	4.5	6.1	3.0	66
Total	36.7	36.7	8.2	7.5	6.1	4.8	147
RCN funding mechani for my unit's objective		ciently flexible	for us to choose	e the instrume	nts that are	most appropr	late
Universities		04.4	01.0	25.0	0.0	0.1	0.0
Spe.univ./univ.colleges	6.3	34.4 18.8	31.3 22.9	25.0 22.9	0.0 20.8	3.1 8.3	<u>32</u> 48
Institute sector	6.3	26.9	,	22.9	20.8 9.0	6.0	40 67
Total	13.4		17.9 22.4		,	6.1	,
The performance-base	9.5	25.9		25.2	10.9		147
differentiated from pr	oiost funding	of core funding	ig (PBRF) adds (	distinct value	and perform	is a role that is	5
Universities			28.1	0.0	0.0	01.0	
Spe.univ./univ.colleges	3.1	37.5 12.8		0.0 12.8	0.0 2.1	31.3	32
Institute sector	4.3 22.7	27.3	27.7 12.1	7.6		40.4 27.3	<u>47</u> 66
Total	12.4	27.3	20.7	7.6	3.0 2.1		
There is a clear distinct						32.4	145 PEc
Universities	3.1	21.9	21.9	0.0	0.0		
Spe.univ./univ.colleges	2.1	12.8	,	6.4		53.1	32
Institute sector			27.7		0.0	51.1	47
Total	23.1 11.8	15.4 16.0	15.4 20.8	9.2 6.3	1.5 0.7	35.4	65
Greater autonomy for						44.4	144
increased in importan	norwegiaii re	titution	tions means tha	it the policy di	alogue with	the KUN has	
Universities	21.9		31.3	3.1	0.1	0.1	0.0
Spe.univ./univ.colleges	6.3	37.5 25.0	25.0	8.3	3.1 6.3	3.1 29.2	<u>32</u> 48
Institute sector	13.8	25.0	25.0	16.9	12.3	10.8	40 65
Total	13.0	21.5	24.0	11.0	8.3		-
The RCN's role in allo					eeerch instit	15.2	145
Universities	15.6	15.6	15.6	43.8	6.3	3.1	32
Spe.univ./univ.colleges	6.3	15.0	22.9	20.8	12.5	20.8	<u> </u>
Institute sector	7.7	10.7	15.4	20.0	38.5	4.6	65
Total	9.0	13.8	17.9	26.9	22.8	9.7	145
The RCN's role in fund							145
Universities	9.7	12.9	16.1	38.7	19.4	3.2	31
Spe.univ./univ.colleges	9.7	12.9	22.9	25.0	19.4	18.8	48
Institute sector	4.2	14.0	15.4	25.0	40.0		<u>40</u> 65
Total	4.2	10.8	15.4	24.0	40.0 27.1	7.7 10.4	-
The research evaluation							144
Universities	-	46.9			0.0	6.3	
Spe.univ./univ.colleges	34.4 16.7	29.2	3.1 20.8	9.4 8.3	4.2	20.8	<u>32</u> 48
Institute sector	,			0			
Total	25.4	31.7	14.3	9.5	4.8	14.3	63
	24.5	34.3	14.0	9.1	3.5	14.7	143
The research evaluation Norwegian research co		by KUN (OI FE	search neius and	u mstitutions)	nave been v	aluable to the	ule
Universities		-6.0	60	0.1	0.0	0.0	
	34.4	56.3	6.3 18.8	3.1	0.0	0.0 20.8	32
Spe.univ./univ.colleges Institute sector	16.7	41.7		2.1	0.0		48
	32.3	40.0	10.8	4.6	0.0	12.3	65
Total	27.6	44.1	12.4	3.4	0.0	12.4	145

### Table 7.57 Leaders at research institutions: Institutional interaction with RCN. Per cent by sector.

Table 7.58 Leaders at research institutions: Changes in framework conditions last ten years. Per cent by sector.

If you consider the ten la	st years in	Norway, v	would you say that:				
Sector	Agree	Agree	Neither agree nor	Disagree	Disagree	Cannot	N
	fully	partly	disagree	partly	fully	say	
<b>Researchers in publicly</b>	funded inst	itutions h			nderpaid		
Universities	21.9	31.3	18.8	12.5	15.6	0.0	32
Spe.univ./univ.colleges	22.0	22.0	26.0	20.0	4.0	6.0	50
Institute sector	4.5	28.8	16.7	21.2	21.2	7.6	66
Total	14.2	27.0	20.3	18.9	14.2	5.4	148
Norway has not attracted	1						1
Universities	6.3	46.9	18.8	21.9	3.1	3.1	32
Spe.univ./univ.colleges	19.6	25.5	33.3	11.8	2.0	7.8	51
Institute sector	6.1	36.4	18.2	22.7	12.1	4.5	66
Total	10.7	34.9	23.5	18.8	6.7	5.4	149
The procedures for obtain	ining natio	nal resear	ch funding have be	come more	bureaucrat	ic and tim	ie
consuming		~ ~ ~					1
Universities	25.0	18.8	25.0	28.1	3.1	0.0	32
Spe.univ./univ.colleges	34.0	34.0	14.0	14.0	0.0	4.0	50
Institute sector	22.7	33.3	15.2	18.2	9.1	1.5	66
Total	27.0	30.4	16.9	18.9	4.7	2.0	148
Research priorities are i							r
Universities	.0	9.4	9.4	59.4	18.8	3.1	32
Spe.univ./univ.colleges	2.0	6.0	34.0	32.0	24.0	2.0	50
Institute sector	.0	4.5	22.7	40.9	25.8	6.1	66
Total	.7	6.1	23.6	41.9	23.6	4.1	148
Research priorities are i							
Universities	12.5	65.6	9.4	9.4	3.1	0.0	32
Spe.univ./univ.colleges	17.6	45.1	23.5	9.8	2.0	2.0	51
Institute sector	6.1	48.5	24.2	18.2	1.5	1.5	66
Total	11.4	51.0	20.8	13.4	2.0	1.3	149
Research priorities are i Universities							
	18.8	75.0	3.1	3.1	0.0	0.0	32
Spe.univ./univ.colleges Institute sector	26.0	50.0	14.0	8.0	0.0	2.0	50
Total	18.2	47.0	22.7	7.6 6.8	1.5	3.0	66
Research priorities are i	20.9	54.1	15.5		0.7	2.0	148
Universities	21.9	46.9			0.0	0.1	
Spe.univ./univ.colleges	10.0	46.9	21.9 30.0	6.3 10.0	0.0	3.1	32
Institute sector	15.2	40.0 53.0	30.0	7.6	3.0	4.0	50 66
Total	15.2	<u>53.0</u> 49.3	23.0	8.1	3.0 1.4		148
Research priorities have			÷		1.4	3.4	140
Universities	6.3	56.3	18.8	12.5	0.0	6.3	32
Spe.univ./univ.colleges	12.0	34.0	30.0	12.5	0.0	10.0	<u>50</u>
Institute sector	12.0	34.0	30.0	14.0	1.5	3.1	65
Total	13.0	40.1	27.9	13.6	0.7	6.1	147
Research priorities have					0./	0.1	-4/
Universities	12.5	46.9	21.9	12.5	0.0	6.3	32
Spe.univ./univ.colleges	12.5	40.9 51.0	15.7	9.8	0.0	5.9	51
Institute sector	17.0	33.3	27.3	9.0 15.2	0.0	<u> </u>	66
Total	19./	<u> </u>	2/.3	15.2	0.0	<u>4.5</u> 5.4	149
			22.1 ev of leaders at research i		0.0	5.4	149

### B.6 Tables relating to Chapter 7

Table 7.59 RCN Meeting place function (I): RCN activities within communication and dissemination. By sector. Percentages.

Considering RCN's activities within	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Cannot say	Ν
communication and			0			•	1
dissemination of research							1
results, to what extent do							1
you agree or disagree with							1
the following statements							
RCN maintains the best prac							
Universities	14.2	37.2	26.5	7.1	0.0	15.0	113
Special. univ.inst.	16.7	41.7	41.7	0.0	0.0	0.0	12
University colleges	3.6	30.9	36.4	7.3	1.8	20.0	55
Institute sector	9.7	35.0	28.2	19.4	1.0	6.8	103
University hospitals	16.7	50.0	33.3	0.0	0.0	0.0	6
Trade and industry	6.1	37.1	27.4	11.7	1.5	16.2	197
Government/public sector	9.6	40.7	22.2	8.1	0.7	18.5	135
Other	3.2	25.4	38.1	7.9	4.8	20.6	63
Total	8.5	36.1	28.4	10.4	1.3	15.4	684
<b>RCN facilitates the creation</b>	· · ·		/ 0		í		
Universities	9.6	42.1	25.4	4.4	0.0	18.4	114
Special. univ.inst.	8.3	58.3	16.7	0.0	0.0	16.7	12
University colleges	0.0	29.1	34.5	10.9	1.8	23.6	55
Institute sector	11.7	26.2	24.3	16.5	1.9	19.4	103
University hospitals	16.7	33.3	50.0	0.0	0.0	0.0	6
Trade and industry	15.7	41.4	18.2	9.1	2.5	13.1	198
Government/public sector	12.6	41.5	13.3	9.6	0.7	22.2	135
Other	11.1	34.9	22.2	7.9	3.2	20.6	63
Total	11.7	37.9	21.3	9.3	1.6	18.2	686
<b>RCN facilitates the creation</b>	1 1		/ 0		-		
Universities	6.3	42.0	32.1	6.3	0.9	12.5	112
Special. univ.inst.	8.3	66.7	16.7	8.3	0.0	0.0	12
University colleges	1.8	29.1	34.5	10.9	3.6	20.0	55
Institute sector	6.9	26.5	28.4	17.6	2.9	17.6	102
University hospitals	0.0	16.7	66.7	0.0	0.0	16.7	6
Trade and industry	3.6	25.1	27.2	5.6	2.1	36.4	195
Government/public sector	8.8	39.7	20.6	11.8	2.9	16.2	136
Other	4.8	20.6	34.9	9.5	1.6	28.6	63
Total	5.6	31.6	28.3	9.5	2.2	22.8	681
RCN facilitates the developm	nent and streng	gthening of strate	gic intelligence am	ong research pe	rformers, natio	nal and region	nal
authorities and RCN itself				( -			
Universities	11.6	44.6	23.2	6.3	2.7	11.6	112
Special. univ.inst.	0.0	41.7	33.3	0.0	0.0	25.0	12
University colleges	0.0	41.8	27.3	10.9	1.8	18.2	55
Institute sector	10.9	29.7	26.7	10.9	1.0	20.8	101
University hospitals	16.7	50.0	33.3	0.0	0.0	0.0	6
Trade and industry	7.2	37.4	26.2	4.1	1.5	23.6	195
Government/public sector	6.6	42.6	21.3	7.4	1.5	20.6	136
Other	11.1	33.3	22.2	7.9	3.2	22.2	63
Total	8.1	38.7	24.7	6.9	1.8	19.9	680

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of research institutions, and participants in RCN meeting places.

Table 7.60 RCN Meeting place function (I): RCN activities within communication and dissemination.
By academic field. Percentages.

Considering RCN's activities within communication and dissemination of	Agree fully	Agree partly	Neither agree nor	Disagree partly	Disagree fully	Don't know	Ν
research results, to what extent do you		puruy	disagree	purity	Tully	RHOW	
agree or disagree with the following			alongi ee				
statements							
RCN maintains the best practice activi	ties in science o	ommunicatio	n				
Humanities	9.5	33.3	33.3	0.0	0.0	23.8	21
Natural sciences	13.6	31.8	27.3	9.1	9.1	9.1	22
Medical sciences	8.9	37.8	37.8	4.4	2.2	8.9	45
Social sciences	3.4	37.3	22.0	18.6	0.0	18.6	59
Engineering sciences	8.0	40.0	27.2	8.8	2.4	13.6	125
Agriculture and fishery	7.7	34.6	46.2	7.7	0.0	3.8	26
Multiple areas, high degree of cross-	10.7	34.7	28.6	12.8	1.5	11.7	196
disciplinarity, other					-		-
Total	8.9	36.4	29.4	10.7	1.8	12.8	494
RCN facilitates the creation of partner	ships between t	the research/l	nigher education	n sector and ir	ndustry		
Humanities	9.5	33.3	33.3	0.0	0.0	23.8	21
Natural sciences	19.0	23.8	19.0	4.8	4.8	28.6	21
Medical sciences	4.4	33.3	37.8	8.9	0.0	15.6	45
Social sciences	5.1	23.7	22.0	11.9	1.7	35.6	59
Engineering sciences	17.5	49.2	13.5	8.7	1.6	9.5	126
Agriculture and fishery	7.4	48.1	33.3	7.4	0.0	3.7	27
Multiple areas, high degree of cross- disciplinarity, other	12.2	33.2	25.0	10.7	3.1	15.8	196
Total	11.9	36.6	23.4	9.3	2.0	16.8	495
RCN facilitates the creation of partner	ships between t	the research/l	nigher education	n sector and th	ie public servi	ce sector	
Humanities	4.8	42.9	28.6	0.0	0.0	23.8	21
Natural sciences	19.0	14.3	33.3	4.8	4.8	23.8	21
Medical sciences	0.0	33.3	40.0	8.9	0.0	17.8	45
Social sciences	3.4	39.0	28.8	10.2	1.7	16.9	59
Engineering sciences	6.4	24.0	24.8	8.0	2.4	34.4	125
Agriculture and fishery	4.0	28.0	24.0	16.0	0.0	28.0	25
Multiple areas, high degree of cross- disciplinarity, other	6.6	31.1	29.1	11.2	4.1	17.9	196
Total	5.9	30.1	28.9	9.6	2.6	23.0	492
RCN facilitates the development and st regional authorities and RCN itself	rengthening of	strategic inte	elligence among	research perf	ormers, natio	nal and	
Humanities	9.5	28.6	38.1	0.0	0.0	23.8	21
Natural sciences	15.0	45.0	15.0	5.0	0.0	20.0	20
Medical sciences	6.7	37.8	28.9	8.9	0.0	17.8	45
Social sciences	3.4	41.4	22.4	8.6	0.0	24.1	58
Engineering sciences	9.5	40.5	22.2	4.8	2.4	20.6	126
Agriculture and fishery	4.0	36.0	36.0	8.0	0.0	16.0	25
Multiple areas, high degree of cross- disciplinarity, other	9.7	31.1	29.6	10.2	4.6	14.8	196
Total	8.6	36.0	26.9	7.7	2.4	18.4	491

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders of research institutions, and participants in RCN meeting places.

Table 7.61 RCN Meeting place function (I): RCN activities within communication and dissemination. By RCN Division of most interest/importance. Percentages.

Considering RCN's activities within communication and dissemination of research results, to what extent do you agree or disagree with the following statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν
RCN maintains the best practice a	ctivities in sci	ence communica	ntion				
Division for Innovation	7.1	36.1	31.5	9.7	2.1	13.4	238
Division for Science	11.5	40.1	28.0	7.6	0.0	12.7	157
Division for Strategic Priorities	9.2	39.5	24.1	14.9	1.8	10.5	228
Don't know/NA	3.9	19.7	35.5	3.9	0.0	36.8	76
RCN facilitates the creation of par	rtnerships betv	veen the researc	h/higher educat	ion sector and ind	ustry		
Division for Innovation	16.3	41.8	20.1	11.7	2.9	7.1	239
Division for Science	8.3	38.9	26.1	6.4	0.0	20.4	157
Division for Strategic Priorities	11.8	34.9	20.1	10.9	1.7	20.5	229
Don't know/NA	3.9	32.9	21.1	3.9	0.0	38.2	76
RCN facilitates the creation of par	rtnerships betv	veen the researc	h/higher educat	ion sector and the	public servi	ce sector	
Division for Innovation	5.0	31.5	28.2	10.1	2.5	22.7	238
Division for Science	5.1	37.2	30.8	7.7	1.9	17.3	156
Division for Strategic Priorities	8.0	31.0	27.0	9.3	2.2	22.6	226
Don't know/NA	1.3	23.7	27.6	11.8	1.3	34.2	76
RCN facilitates the development a regional authorities and RCN itse		ing of strategic i	ntelligence amo	ng research perfor	rmers, nation	nal and	
Division for Innovation	7.1	38.2	26.9	7.1	2.5	18.1	238
Division for Science	9.7	42.9	24.7	6.5	1.9	14.3	154
Division for Strategic Priorities	9.7	40.5	23.3	7.5	0.9	18.1	227
Don't know/NA	3.9	27.6	21.1	6.6	2.6	38.2	76

Source: NIFU survey for the evaluation of RCN 2012 - surveys of leaders at research institutions, and participants in RCN meeting places

Table 7.62 RCN Meeting place function (I): RCN activities within communication and dissemination. By position. Percentages.

Considering RCN's activities within communication and dissemination of research results, to what extent do you agree or disagree with the following statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν						
RCN maintains the best practice act	RCN maintains the best practice activities in science communication												
Researchers	14.3	42.9	22.3	8.9	0.9	10.7	112						
Leaders	7.5	32.4	35.3	12.1	0.6	12.1	173						
Others	7.1	36.5	27.7	9.7	1.7	17.3	422						
RCN facilitates the creation of partn	erships betwee	en the research/	higher education s	ector and ind	ustry								
Researchers	8.8	39.8	26.5	5.3	0.9	18.6	113						
Leaders	8.7	30.6	26.6	12.7	1.2	20.2	173						
Others	13.7	40.2	18.0	9.0	2.1	17.0	423						
RCN facilitates the creation of partn	erships betwee	en the research/	higher education s	ector and the	public servi	ce sector							
Researchers	8.1	36.9	34.2	4.5	1.8	14.4	111						
Leaders	3.5	33.1	29.1	14.5	2.3	17.4	172						
Others	5.7	29.9	26.1	8.6	2.4	27.3	421						
RCN facilitates the development and	l strengthening	g of strategic int	elligence among re	search perfor	mers, natior	nal and							
regional authorities and RCN itself													
Researchers	9.0	45.0	26.1	7.2	1.8	10.8	111						
Leaders	9.4	34.5	25.7	8.8	1.8	19.9	171						
Others	7.4	39.2	23.3	6.2	1.9	22.1	421						

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, and participants in RCN meeting places

Table 7.63 RCN Meeting place function (I): RCN activities within communication and dissemination. By participation in RCN Boards. Percentages.

Considering RCN's activities within communication and dissemination of research results, to what extent do you agree or disagree with the following statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	N			
RCN maintains the best practice activitie	es in scier	nce commun	ication							
Member of RCN Board	5.5	32.6	31.2	10.5	1.6	18.5	487			
Not member	15.8	47.3	22.7	8.9	0.0	5.4	203			
Missing	0.0	17.6	29.4	17.6	5.9	29.4	17			
RCN facilitates the creation of partnersh	nips betwo	een the resea	arch/higher educa	tion sector an	d industry					
Member of RCN Board	11.7	32.5	21.9	11.2	1.8	20.9	489			
Not member	12.8	50.7	20.2	3.4	1.5	11.3	203			
Missing	0.0	35.3	23.5	23.5	0.0	17.6	17			
RCN facilitates the creation of partnersh	ips betwo	een the resea	arch/higher educa	tion sector an	d the public ser	vice sector	•			
Member of RCN Board	4.9	25.9	28.0	10.5	2.7	28.0	486			
Not member	7.5	46.3	28.9	6.5	0.5	10.4	201			
Missing	0.0	29.4	23.5	11.8	11.8	23.5	17			
RCN facilitates the development and str regional authorities and RCN itself	RCN facilitates the development and strengthening of strategic intelligence among research performers, national and									
Member of RCN Board	8.4	32.3	26.1	7.4	2.3	23.5	486			
Not member	8.0	55.5	20.0	5.5	0.5	10.5	200			
Missing	0.0	35.3	23.5	11.8	5.9	23.5	17			

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, and participants in RCN meeting places.

Table 7.64 RCN Meeting place function (I): RCN activities within communication and dissemination. By questionnaire. Percentages.

Considering RCN's activities within communication and dissemination of research results, to what extent do you agree or disagree with the following statements	Agree fully	Agree partly	Neither agree nor disagree	Disagree partly	Disagree fully	Don't know	Ν				
RCN maintains the best practice activities in science communication											
Meeting places	8.9	38.5	26.5	9.1	1.4	15.6	559				
Leaders	6.1	29.1	37.2	14.2	0.7	12.8	148				
Total	8.3	36.5	28.7	10.2	1.3	15.0	707				
RCN facilitates the creation of partnershi	ps between	the research/	higher education s	sector and ind	ustry						
Meeting places	13.0	40.3	19.1	8.7	1.8	17.1	561				
Leaders	6.8	28.4	30.4	11.5	1.4	21.6	148				
Total	11.7	37.8	21.4	9.3	1.7	18.1	709				
RCN facilitates the creation of partnershi	ps between	the research/l	higher education s	sector and the	public service s	sector					
Meeting places	6.1	32.1	27.5	8.1	2.2	24.1	557				
Leaders	3.4	30.6	30.6	14.3	2.7	18.4	147				
Total	5.5	31.8	28.1	9.4	2.3	22.9	704				
RCN facilitates the development and strengthening of strategic intelligence among research performers, national and regional authorities and RCN itself											
Meeting places	8.1	41.3	23.2	6.1	1.8	19.6	557				
Leaders	8.2	30.1	28.8	10.3	2.1	20.5	146				
Total	8.1	39.0	24.3	7.0	1.8	19.8	703				

Source: NIFU survey for the evaluation of RCN 2012 – surveys to leaders of Norwegian researcher institutions, and participants in RCN meeting places

Table 7.65 RCN Meeting place function (II): Results from participation in RCN boards/meetings. By sector. Percentages.

You have indicated that you have participated in	To a very large	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	Ν
one or more RCN boards	extent						
and/or other meetings							
giving input to RCN							
strategy work or development of research							
programmes. To what							
extent did your							
participation in these							
meetings result in any of							
the following							
Your improved understand	ing of the ratio	ale for RCN polic	eies and strategies				
Universities	10.9	36.0	33.7	10.3	2.3	6.9	175
Special. univ.inst.	6.7	53.3	26.7	13.3	0.0	0.0	15
University colleges	8.2	34.7	42.9	8.2	2.0	4.1	49
Institute sector	10.9	28.8	34.0	14.7	3.2	8.3	156
University hospitals	8.3	41.7	25.0	16.7	0.0	8.3	12
Trade and industry	8.0	39.8	37.2	11.5	0.0	3.5	113
Government/public sector	7.6	45.6	32.9	10.1	1.3	2.5	79
Other Vour improved insight into	4.9 a wider set of r	31.7	26.8	14.6	4.9	17.1	41
Your improved insight into Universities	a wider set of r		071	10.0	4.0	6.3	170
Special. univ.inst.	13.3	34.9	37.1 46.7	10.9 6.7	4.0	0.0	175
University colleges	4.2	33.3		12.5	4.2	6.3	15 48
Institute sector	4.2 6.4	35.4 31.3	37.5 31.4	12.5	3.8	8.3	40 156
University hospitals	8.3	33.3	33.3	8.3	8.3	8.3	130
Trade and industry	4.5	38.4	32.1	18.8	2.7	3.6	112
Government/public sector	10.1	45.6	26.6	12.7	2.5	2.5	79
Other	2.4	24.4	39.0	14.6	4.9	14.6	41
Input to RCN for changes in	policies/strate						
Universities	1.7	22.4	43.7	16.1	6.9	9.2	174
Special. univ.inst.	13.3	13.3	26.7	33.3	13.3	0.0	15
University colleges	2.0	22.4	28.6	18.4	14.3	14.3	49
Institute sector	4.5	23.7	32.7	19.2	6.4	13.5	156
University hospitals	8.3	25.0	16.7	16.7	25.0	8.3	12
Trade and industry	1.8	19.3	41.2	20.2	9.6	7.9	114
Government/public sector	6.3	26.6	35.4	19.0	5.1	7.6	79
Other	4.9	22.0	24.4	19.5	7.3	22.0	41
Input to RCN for changes in							
Universities	1.2	15.0	32.9	22.5	15.6	12.7	173
Special. univ.inst. University colleges	6.7	13.3	26.7	26.7	20.0	6.7	15
Institute sector	0.0	8.3	20.8	22.9	31.3 16.8	16.7	48
University hospitals	3.9 0.0	6.5 8.3	30.3 25.0	23.2 16.7	25.0	19.4 25.0	155 12
Trade and industry	0.0	8.2	36.4	26.4	14.5	25.0 14.5	110
Government/public sector	6.3	7.6	29.1	20.4	14.5	14.5	79
Other	0.0	17.1	29.1	14.6	17.1	26.8	41
Input to RCN for changes in			-+++	-4.0	1/11	-0.0	<u>+</u> _
Universities	0.7	8.1	26.2	25.5	23.5	16.1	149
Special. univ.inst.	0.0	10.0	30.0	20.0	40.0	0.0	10
University colleges	0.0	3.4	13.8	24.1	37.9	20.7	29
			<b>5</b>				110
Institute sector	0.9	6.4	23.6	23.6	21.8	23.6	110
Institute sector University hospitals	0.9 0.0	6.4 8.3	23.6 16.7	23.6 16.7	21.8 25.0	23.6 33.3	110
University hospitals Trade and industry			0	U . I		0.1	
University hospitals	0.0	8.3	16.7	16.7	25.0	33.3	12
University hospitals Trade and industry Government/public sector Other	0.0 0.9 1.3 2.4	8.3 8.0	16.7 26.8	16.7 23.2	25.0 25.9	33.3 15.2	12 112
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or pr	0.0 0.9 1.3 2.4 cocesses	8.3 8.0 13.9 9.8	16.7 26.8 20.3 19.5	16.7 23.2 34.2	25.0 25.9 16.5 12.2	33.3 15.2 13.9	12 112 79
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or pr Universities	0.0 0.9 1.3 2.4 cocesses 0.0	8.3 8.0 13.9 9.8 5.2	16.7 26.8 20.3 19.5 30.8	16.7 23.2 34.2 26.8 23.3	25.0 25.9 16.5 12.2 25.6	33.3 15.2 13.9 29.3 15.1	12 112 79 41 172
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or pr Universities Special. univ.inst.	0.0 0.9 1.3 2.4 rocesses 0.0 0.0	8.3 8.0 13.9 9.8 5.2 20.0	16.7 26.8 20.3 19.5 30.8 13.3	16.7 23.2 34.2 26.8 23.3 33.3	25.0 25.9 16.5 12.2 25.6 13.3	33.3 15.2 13.9 29.3 15.1 20.0	12 112 79 41 172 15
University hospitals Trade and industry Government/public sector Other <b>Changes in RCN policy or pr</b> Universities Special. univ.inst. University colleges	0.0 0.9 1.3 2.4 rocesses 0.0 0.0 0.0	8.3 8.0 13.9 9.8 5.2 20.0 8.3	16.7 26.8 20.3 19.5 30.8 13.3 10.4	23.2 23.2 26.8 23.3 33.3 31.3	25.0 25.9 16.5 12.2 25.6 13.3 31.3	33.3 15.2 13.9 29.3 15.1 20.0 18.8	12 112 79 41 172 15 48
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or p Universities Special. univ.inst. University colleges Institute sector	0.0 0.9 1.3 2.4 cocesses 0.0 0.0 0.0 1.3	8.3 8.0 13.9 9.8 5.2 20.0 8.3 9.0	16.7 26.8 20.3 19.5 30.8 13.3 10.4 18.6	16.7 23.2 34.2 26.8 23.3 33.3 31.3 27.6	25.0 25.9 16.5 12.2 25.6 13.3 31.3 21.8	33.3 15.2 13.9 29.3 15.1 20.0 18.8 21.8	12 112 79 41 172 15 48 156
University hospitals Trade and industry Government/public sector Other <b>Changes in RCN policy or p</b> Universities Special. univ.inst. University colleges Institute sector University hospitals	0.0 0.9 1.3 2.4 cocesses 0.0 0.0 0.0 1.3 0.0	8.3           8.0           13.9           9.8           5.2           20.0           8.3           9.0           0.0	16.7 26.8 20.3 19.5 30.8 13.3 10.4 18.6 33.3	16.7 23.2 34.2 26.8 23.3 33.3 31.3 27.6 16.7	25.0 25.9 16.5 12.2 25.6 13.3 31.3 21.8 33.3	33.3 15.2 13.9 29.3 15.1 20.0 18.8 21.8 16.7	$     \begin{array}{r}       12 \\       112 \\       79 \\       41 \\       172 \\       15 \\       48 \\       156 \\       12 \\     \end{array} $
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or pr Universities Special. univ.inst. University colleges Institute sector University hospitals Trade and industry	0.0 0.9 1.3 2.4 cocesses 0.0 0.0 0.0 1.3 0.0 0.0 0.0 0.0	$ \begin{array}{r}     8.3 \\     8.0 \\     13.9 \\     9.8 \\   \end{array} $ $ \begin{array}{r}     5.2 \\     20.0 \\     8.3 \\     9.0 \\     0.0 \\     5.4 \\   \end{array} $	16.7 26.8 20.3 19.5 30.8 13.3 10.4 18.6 33.3 22.5	23.2 34.2 26.8 23.3 33.3 31.3 27.6 16.7 26.1	25.0 25.9 16.5 12.2 25.6 13.3 31.3 21.8 33.3 27.0	33.3 15.2 13.9 29.3 15.1 20.0 18.8 21.8 16.7 18.9	12 112 79 41 172 15 48 156 12 111
University hospitals Trade and industry Government/public sector Other Changes in RCN policy or p Universities Special. univ.inst. University colleges Institute sector University hospitals	0.0 0.9 1.3 2.4 cocesses 0.0 0.0 0.0 1.3 0.0	8.3           8.0           13.9           9.8           5.2           20.0           8.3           9.0           0.0	16.7 26.8 20.3 19.5 30.8 13.3 10.4 18.6 33.3	16.7 23.2 34.2 26.8 23.3 33.3 31.3 27.6 16.7	25.0 25.9 16.5 12.2 25.6 13.3 31.3 21.8 33.3	33.3 15.2 13.9 29.3 15.1 20.0 18.8 21.8 16.7	$     \begin{array}{r}       12 \\       112 \\       79 \\       41 \\       172 \\       15 \\       48 \\       156 \\       12 \\     \end{array} $

 Source:
 NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.

Table 7.66 RCN Meeting place function (II): Results from participation in RCN boards/meetings.	By
academic field. Percentages.	

academic field. I creentages.							
You have indicated that you have	To a very	To a large	To a moderate	To a limited	Not at all	Cannot	Ν
participated in one or more RCN	large	extent	extent	extent		say	
boards and/or other meetings	extent						
giving input to RCN strategy work							
or development of research							
programmes. To what extent did							
your participation in these							
meetings result in any of the							
following							
Your improved understanding of the	e rationale for H		nd strategies				
Humanities	5.9	38.2	41.2	11.8	2.9	0.0	34
Natural sciences	3.6	36.4	29.1	18.2	0.0	12.7	55
Medical sciences	11.3	35.5	29.0	12.9	3.2	8.1	62
Social sciences	9.3	26.7	45.3	8.1	3.5	7.0	86
Engineering sciences	10.1	37.4	33.3	9.1	0.0	10.1	99
Agriculture and fishery	6.5	32.6	37.0	15.2	4.3	4.3	46
Multiple areas, high degree of cross-	14.1	38.5	29.6	11.1	2.2	4.4	135
disciplinarity, other							
Total	9.9	35.2	34.2	11.6	2.1	7.0	517
Your improved insight into a wider s	set of research a		÷ .				
Humanities	0.0	41.2	50.0	5.9	2.9	0.0	34
Natural sciences	3.6	34.5	40.0	16.4	0.0	5.5	55
Medical sciences	8.1	30.6	30.6	16.1	4.8	9.7	62
Social sciences	5.8	26.7	43.0	11.6	4.0	8.1	86
Engineering sciences	5.1	32.7	32.7	13.3	5.1	11.2	98
Agriculture and fishery	6.5	43.5	19.6	21.7	6.5	2.2	46
Multiple areas, high degree of cross-	8.1	43·5 36.8	33.8	11.8	4.4	5.1	136
disciplinarity, other	0.1	30.0	55.0	11.0	4.4	5.1	130
Total	6.0	34.2	35.2	13.5	4.3	6.8	517
Input to RCN for changes in policies		34.2	30.4	13.3	4.3	0.0	51/
Humanities		11.8	50.0	26.5	2.9	8.8	0.4
Natural sciences			50.0 36.4	-			34
Medical sciences	3.6	20.0		20.0	9.1	10.9	55
	6.5	21.0	30.6	17.7	9.7	14.5	62
Social sciences	2.3	20.9	36.0	15.1	12.8	12.8	86
Engineering sciences	2.0	22.2	37.4	19.2	8.1	11.1	99
Agriculture and fishery	2.1	17.0	40.4	21.3	8.5	10.6	47
Multiple areas, high degree of cross-	3.0	25.9	33.3	22.2	6.7	8.9	135
disciplinarity, other					0		
Total	2.9	21.4	36.3	19.9	8.5	11.0	518
Input to RCN for changes in funding							
Humanities	0.0	11.8	32.4	20.6	20.6	14.7	34
Natural sciences	3.7	11.1	35.2	20.4	14.8	14.8	54
Medical sciences	3.2	9.7	30.6	17.7	17.7	21.0	62
Social sciences	1.2	10.6	29.4	24.7	21.2	12.9	85
Engineering sciences	1.0	9.2	37.8	17.3	17.3	17.3	98
Agriculture and fishery	2.2	4.3	26.1	34.8	17.4	15.2	46
Multiple areas, high degree of cross-	2.2	11.9	27.6	21.6	17.2	19.4	134
disciplinarity, other							
Total	1.9	10.1	31.2	21.8	17.9	17.0	513
Input to RCN for changes in funding	processes	n					
Humanities	0.0	7.1	25.0	21.4	35.7	10.7	28
Natural sciences	0.0	10.2	16.3	28.6	24.5	20.4	49
Medical sciences	0.0	10.9	25.5	21.8	18.2	23.6	55
Social sciences	0.0	1.5	30.3	22.7	24.2	21.2	66
Engineering sciences	0.0	6.6	28.6	15.4	26.4	23.1	91
Agriculture and fishery	0.0	5.1	28.2	33.3	20.5	12.8	39
Multiple areas, high degree of cross-	3.2	6.4	16.0	30.9	24.5	19.1	94
disciplinarity, other				0)	1.0	2	
Total	0.7	6.6	23.9	24.4	24.4	19.9	422
Changes in RCN policy or processes	/			1.1			
Humanities	0.0	2.9	23.5	26.5	29.4	17.6	34
Natural sciences	0.0	5.5	27.3	23.6	25.5	18.2	55
Medical sciences	0.0	6.7	26.7	23.0	20.0	25.0	60
Social sciences	0.0	2.3	20.7	27.9	25.6	19.8	86
Engineering sciences	0.0	5.1	24.4	19.2	25.0	26.3	99
Agriculture and fishery					Ŷ	-	
Multiple areas, high degree of cross-	2.2	8.9	22.2	40.0	13.3	13.3	45
disciplinarity, other	0.7	13.3	17.0	24.4	27.4	17.0	135
Total		= -	00.0	051	05.1	00.0	<b>F14</b>
1000 Source: NIEU survey for the evaluation of	0.4	7.2	22.2	25.1	25.1	20.0	514

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.

Table 7.67 RCN Meeting place function (II): Results from participation in RCN boards/meetings. By RCN division of most interest/importance. Percentages.

You have indicated that	To a very	To a large	To a moderate	To a limited	Not at	Cannot say	Ν
you have participated in	large	extent	extent	extent	all	Calliot Say	IN
one or more RCN boards	extent	extent	extent	extent	an		
and/or other meetings	extent						
giving input to RCN							
strategy work or							
development of research							
programmes. To what							
extent did your							
participation in these							
meetings result in any of							
the following							
Your improved understandi	ng of the ration	ale for RCN pol	icies and strategies	s			
Division for Innovation	8.8	41.9	30.4	14.2	1.4	3.4	148
Division for Science	11.6	34.3	38.1	8.3	2.8	5.0	181
Division for Strategic Priorities	10.1	40.5	32.2	9.7	1.8	5.7	227
Don't know/NA	4.8	21.7	34.9	21.7	2.4	14.5	83
Total	9.5	36.6	33.8	11.9	2.0	6.1	639
Your improved insight into a	wider set of re	esearch areas					
Division for Innovation	4.7	44.6	28.4	14.9	5.4	2.0	148
Division for Science	9.9	35.4	37.6	9.9	2.2	5.0	181
Division for Strategic Priorities	6.6	35.4	32.7	15.5	3.1	6.6	226
Don't know/NA	1.2	20.5	37.3	20.5	7.2	13.3	83
Total	6.4	35.6	33.7	14.4	3.9	6.0	638
Input to RCN for changes in	policies/strates	gies					
Division for Innovation	4.7	18.8	37.6	20.8	9.4	8.7	149
Division for Science	4.4	19.3	39.8	20.4	5.0	11.0	181
Division for Strategic Priorities	3.5	29.4	36.0	16.2	7.0	7.9	228
Don't know/NA	1.2	15.9	28.0	19.5	14.6	20.7	82
Total	3.8	22.3	36.4	18.9	8.0	10.6	640
Input to RCN for changes in	funding schem	es		•			
Division for Innovation	2.7	10.1	35.1	25.0	16.2	10.8	148
Division for Science	2.8	11.2	29.1	26.3	14.5	16.2	179
Division for Strategic Priorities	1.8	12.1	31.7	21.9	18.3	14.3	224
Don't know/NA	1.2	6.1	22.0	22.0	19.5	29.3	82
Total	2.2	10.6	30.5	23.9	16.9	16.0	633
Input to RCN for changes in	funding proces	ses					
Division for Innovation	0.8	9.4	26.6	25.8	24.2	13.3	128
Division for Science	2.0	8.1	20.3	32.4	19.6	17.6	148
Division for Strategic Priorities	0.0	9.5	27.1	24.6	21.6	17.1	199
Don't know/NA	1.4	4.3	15.9	18.8	29.0	30.4	69
Total	0.9	8.5	23.7	26.3	22.6	18.0	544
Changes in RCN policy or pro	ocesses						-
Division for Innovation	2.7	6.1	25.0	25.7	24.3	16.2	148
Division for Science	0.6	7.8	23.5	27.4	21.2	19.6	179
Division for Strategic Priorities	0.0	8.0	24.3	27.9	23.5	16.4	226
Don't know/NA	0.0	4.9	16.0	19.8	28.4	30.9	81
Total	0.8	7.1	23.2	26.2	23.7	19.1	634

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.

Table 7.68 RCN Meeting place function (II): Results from participation in RCN boards/meetings. By position. Percentages.

You have indicated that you have participated in one or more RCN boards and/or other meetings giving input to RCN strategy work or	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	N
development of research programmes. To what extent did your participation in these meetings result in any of the following Your improved understandi							
Researchers						- (	0.01
Leaders	8.9	32.0	37.1	12.0	2.4	7.6	291
Other	14.2	36.3	29.2	12.4	2.7	5.3	113
Total	7.7	41.7	32.8	11.3	1.2	5.3	247
Your improved insight into a	9.4	36.4	34.1	11.8	2.0	6.3	651
Researchers	4.1	31.6	37.5	15.5	4.1	7.2	291
Leaders	13.4	36.6	30.4	9.8	3.6	6.3	112
Other	5.7	39.7	31.2	15.0	3.6	4.9	247
Total	6.3	35.5	33.8	14.3	3.8	6.2	650
Input to RCN for changes in	· · · ·						
Researchers	2.4	19.7	36.6	19.3	10.0	12.1	290
Leaders	6.2	28.3	36.3	18.9	8.1	8.8	113
Other	4.0	22.9	36.1	19.7	7.6	9.6	249
Total	3.7	22.4	36.3	18.9	8.1	10.6	652
Input to RCN for changes in	funding scheme	es	r		· · · · · · · · · · · · · · · · · · ·		
Researchers	1.0	9.0	31.6	21.9	20.1	16.3	288
Leaders	5.4	16.1	25.0	24.1	14.3	15.2	112
Other	2.0	9.8	31.8	25.7	14.3	16.3	245
Total	2.2	10.5	30.5	23.7	16.9	16.1	645
Input to RCN for changes in	funding proces	ses					
Researchers	0.7	6.6	22.6	24.3	25.3	20.5	288
Leaders	0.0	8.3	24.0	25.8	22.6	5.3	19
Other	1.2	10.1	23.9	27.9	19.8	17.0	247
Total	0.9	8.3	24.0	25.8	22.6	18.4	554
Changes in RCN policy or pr	ocesses						
Researchers	0.0	3.5	23.5	25.6	27.3	20.1	289
Leaders	1.8	17.1	23.4	26.1	16.2	15.3	111
Other	1.2	6.5	22.8	27.2	22.4	19.9	246
Total	0.8	7.0	23.2	26.3	23.5	19.2	646
O MIDIL	built of DOM a					DOM	

 Num
 0.8
 7.0
 23.2
 26.3
 23.5
 19.2
 646

 Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.
 9.2
 6.4

Table 7.69 By RCN Meeting place function (II): Results from participation in RCN boards/meetings. By participation in RCN Boards. Percentages.

You have indicated that you have participated in one or more RCN boards and/or other meetings giving input to RCN strategy work or development of research programmes. To what extent did your participation in these meetings result in any of the	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	Ν
following							
Your improved understanding	g of the rational	le for RCN polic	ies and strategie	s			
Member of RCN Board	7.4	33.1	35.1	13.3	2.8	8.3	459
No participation	14.9	44.8	31.5	7.7	0.0	1.1	181
Missing	0.0	36.4	36.4	18.2	0.0	9.1	11
Total	9.4	36.4	34.1	11.8	2.0	6.3	651
Your improved insight into a	wider set of res	earch areas					
Member of RCN Board	5.0	30.9	34.2	16.6	5.2	8.1	459
No participation	9.4	48.3	32.2	8.3	0.6	1.1	180
Missing	9.1	18.2	45.4	18.2	0.0	9.1	11
Total	6.3	35.5	33.8	14.3	3.8	6.2	650
Input to RCN for changes in p	olicies/strategi	es					
Member of RCN Board	3.3	19.6	33.7	19.6	10.2	13.7	460
No participation	4.9	29.1	43.4	17.0	2.7	2.7	182
Missing	0.0	30.0	30.0	20.0	10.0	10.0	10
Total	3.7	22.4	36.3	18.9	8.1	10.6	652
Input to RCN for changes in fu	inding schemes	8					
Member of RCN Board	2.4	9.2	29.4	21.5	17.8	19.7	456
No participation	1.7	14.0	34.6	29.6	12.8	7.3	179
Missing	0.0	10.0	10.0	20.0	50.0	10.0	10
Total	2.2	10.5	30.5	23.7	16.9	16.1	645
Input to RCN for changes in fu	inding process	es		;			
Member of RCN Board	1.0	7.0	19.6	25.3	24.3	22.7	383
No participation	0.6	11.2	35.4	27.3	16.8	8.7	161
Missing	0.0	10.0	10.0	20.0	50.0	10.0	10
Total	0.9	8.3	24.0	25.8	22.6	18.4	554
Changes in RCN policy or proc	cesses						
Member of RCN Board	1.1	5.7	21.6	23.6	25.5	22.5	458
No participation	0.0	9.6	27.5	34.3	17.4	11.2	178
Missing	0.0	20.0	20.0	10.0	40.0	10.0	10
Total Source: NIEU survey for the evalu	0.8	7.0	23.2	26.3	23.5	19.2	646

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.

Table 7.70 RCN Meeting place function (II): Results from participation in RCN boards/meetings. By questionnaire. Percentages.

You have indicated that you	To a very	To a large	To a	To a limited	Not at all	Cannot	Ν
have participated in one or	large	extent	moderate	extent		say	
more RCN boards and/or	extent		extent				
other meetings giving input							
to RCN strategy work or							
development of research programmes. To what extent							
did your participation in							
these meetings result in any							
of the following							
Your improved understanding	of the rationale	for RCN policie	s and strategies				
Researchers	4.9	26.5	39.7	15.7	2.9	10.3	204
Meeting places	11.0	41.6	32.6	9.1	1.4	4.2	353
Leaders	12.8	38.3	27.7	13.8	2.1	5.3	94
Total	9.4	36.4	34.1	11.8	2.0	6.3	651
Your improved insight into a w	ider set of resea	rch areas					
Researchers	2.0	24.5	37.7	20.1	5.4	10.3	204
Meeting places	7.4	41.6	32.3	11.9	3.1	3.7	353
Leaders	11.8	36.6	31.2	10.8	3.2	6.5	93
Total	6.3	35.5	33.8	14.3	3.8	6.2	650
Input to RCN for changes in po	licies/strategies						
Researchers	2.0	16.7	33.5	18.7	12.8	16.3	203
Meeting places	3.9	24.2	37.7	20.0	6.5	7.6	355
Leaders	6.4	27.7	37.2	14.9	4.3	9.6	94
Total	3.7	22.4	36.3	18.9	8.1	10.6	652
Input to RCN for changes in fu	nding schemes						
Researchers	1.0	7.4	28.7	20.8	20.8	21.3	202
Meeting places	1.7	10.9	33.5	25.5	15.5	12.9	349
Leaders	6.4	16.0	23.4	23.4	13.8	17.0	94
Total	2.2	10.5	30.5	23.7	16.9	16.1	645
Input to RCN for changes in fu	nding processes						
Researchers	0.5	6.4	18.8	22.3	27.2	24.8	202
Meeting places	1.1	9.4	27.0	27.8	19.9	14.8	349
Leaders	0.9	8.3	24.0	25.8	22.6	18.4	94
Total	1.1	8.7	24.3	25.7	22.1	18.2	645
Changes in RCN policy or proce			<u> </u>				
Researchers	0.0	3.4	19.7	25.1	27.6	24.1	203
Meeting places	0.9	5.7	25.9	27.1	23.6	16.8	351
Leaders	2.2	19.6	20.7	26.1	14.1	17.4	92
Total Source: NIEU survey for the evalua	0.8	7.0	23.2	26.3	23.5	19.2	646

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places.

inis participation result in any of the following         initial         initial         initial         initial           Your cohanced knowledge of international developments in your field of research         initial	You have indicated that you have participated in meetings disseminating results from RCN	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	Ν
Universities         4.5         17.7         4.2.4         18.2         9.6         6.6         0           Universities         0.0         31.6         44.1         15.8         10.5         0.0           University rolleges         5.5         20.0         34.5         21.8         7.3         10.9           University hospitals         0.0         0.4         42.6         42.8         9.2         10.4         0.0         0.0           University hospitals         0.0         0.4         42.6         42.6         9.4         0.0         0.0           Other         1.3         1.8         20.0         47.4         17.9         6.1         4.1         1.4         1.7           Special, univisat.         0.0         26.3         3.6.8         3.6         9.3         4.6         1.4         1.6         1.4         1.6         <	the following:							
Special univ.inst.         0.0         31.6         4.2.1         15.8         17.6         0.0           Indivities extor         3.4         20.0         34.5         21.8         7.3         10.0         2.0           Indivities extor         1.0         2.0.0         34.5         28.6         32.1         10.6         10.2		1						
University colleges         5.3         20.0         34.5         21.8         7.3         10.9         2           University hospitals         0.0         0.1         66.6         18.2         9.1         0.0         0.0           Trade and industry         1.0         21.2         23.3         26.0         18.4         10.1         1           Covernment/public sector         2.3         22.6         38.3         22.6         38.4         10.0         1           Vac enhanced knowledge of new research fields         University colleges         1.8         20.0         4.7.4         17.0         5.4         4.4         1         1.6         1.0         1         1.0         1         1.0         1         1.0								198
Institute sector         3.4         20.2         40.4         33.1         10.1         3.0         3.0           Trade and industry         1.0         2.1         2.3.2         2.6.0         12.4         6.3.1           Owrennes(1), Multisestor         2.2         2.2.5         3.0.3         2.6.6         9.4         0.0         2.8.1           Other         0.0         2.6.3         3.6.6         9.4         0.0         2.8.1           Special, univ.inst.         0.0         2.6.3         3.6.6         9.4         0.0         2.8.1           Special, univ.inst.         0.0         2.6.3         3.6.6         9.1         0.0         2.8.1           University topitals         0.1         3.0.4         1.8.2         2.7.3         9.1         0.0           Corrennert/phile sector         3.3         2.3.0         4.1.3         2.4.2         8.8         0.1         1.2           Other         2.0         2.7.6         3.4.7         2.2.4         8.8         0.1         1.2           Optime and industry         2.0         1.6.5         3.9.3         2.4.4         1.0         1.2         1.6.5         1.1         1.1         1.4.4         3.0.0								19 55
University         0.0         9.1         6.0.6         9.8.2         9.4.0         0.0.6           Government/public sector         2.2         22.5.         33.3         22.6.         34.4         10.1         10.1           Your calanated knowledge of new research fields         5.5         10.9         47.4         17.0         5.1         4.1         1           Subscription         0.3         20.0         34.8         33.0         2.3.1         4.4         1.0.5           Subscription         9.3         20.0         34.8         33.0         2.3.1         4.4         1.0.5           Subscription         9.3         2.0.0         2.7.6         3.4.7         2.2.4         8.8         0.0.0           Other         3.3         35.2         33.0         2.4.2         3.0         2.4         3.0         2.4         3.0         2.4         3.0         2.4         3.0         2.4         3.0         2.4         3.0         2.4         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0         3.0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>,</td><td>208</td></td<>							,	208
Government/public sector         9.2         9.4         9.4         9.4         9.4         9.4         9.4         9.4         9.4         9.4         9.4         9.5         1         1         18.8         40.6         9.4         0.0         28.1         1         1.4         1         1.5         1         4.1         1.5         1         4.1         1.4         1.5								11
Other         3.1         18.8         40.6         9.4         0.0         28.1           Vour enhanced knowledge of new research fields           Universities         5.6         19.9         47.4         17.9         5.1         4.1         2           Special. univ.inst.         0.00         26.3         30.8         32.16         5.3         0.0           Liniversity colleges         1.8         20.0         41.8         22.6         4.1         3.3         29.9           Liniversity hospitals         9.1         32.4         24.2         3.0         1.8         1.0         1.0         1.8         1.0         1.0         1.8         1.0         1.0         2.1         1.8         1.0         1.0         1.8         1.0         1.		1.0	21.9	32.3	26.0	12.5	6.3	96
Your enhanced knowledge of new research fields         i         i           University         5.6         19.9         47.4         77.9         5.1         4.1         1           Special, univ.inst.         0.0         26.3         36.8         33.6         5.3         0.0         1           University loogitals         9.1         36.4         18.2         27.3         9.1         0.0         1         2.4         5.1         1.0         0.2         8.8         1.0         0.2         8.8         1.0         0.2         8.8         1.0         0.2         8.8         1.0         0.2         8.8         1.0         0.2         8.8         1.0         0.0         1.2         1.0         1.2         8.1         1.1         1.5         1.0         1.0         2.2         8.1         1.0								89
Universities         5.6         19.9         47.4         17.9         5.1         4.1         1           Dinkreshiy colleges         1.8         20.0         43.8         23.6         5.3         0.0           University colleges         1.8         20.0         43.5         21.1         3.3         23.9         43.5         21.1         3.3         23.9         1.0         2.2         8.8         0.0         17.2         1.0         1.0         2.2         8.8         0.0         1.6         1.0         1.0         2.2         8.8         0.0         1.6         1.0         1.0         1.2         8.8         1.0			18.8	40.6	9.4	0.0	28.1	32
Special univ.inst.         0.0         26.3         36.8         31.6         5.3         0.0           Invirently colleges         1.8         20.0         41.8         23.6         9.1         3.6           Invirently hospitals         9.1         35.4         18.2         27.3         9.1         0.0           Trade and industry         2.0         27.6         34.7         1.0         4.2         5.1           Government/public sector         3.3         3.52         30.6         11.0         4.2         8.8           Other         3.0         0.42.2         33.3         24.2         0.1         5.2         V           University colleges         0.0         0.0         4.7.4         3.1.6         1.0			10.0	47.4	17.0	5.1	4.1	196
University colleges         1.8         20.0         41.8         23.6         9.1         3.6           University hospitals         9.1         36.4         48.2         27.3         9.1         0.0         2           Covernment/public sector         3.3         35.2         39.6         11.0         2.2         8.8           Other         3.0         32.2         33.3         24.2         30.0         15.2         8.1         1           University colleges         0.0         11.6         33.0         24.0         15.2         8.1         1           University colleges         0.0         0.6         47.4         31.6         10.5         10.5           University colleges         0.0         0.6         44.4         41.5         24.6         9.2         7.7         2           University colleges         0.0         0.1         44.5         9.4         9.2         10.0         1           University colleges         0.5         16.4         41.5         24.0         9.2         10.0         1           University colleges         0.5         16.4         32.1         2.0         1.5         1.6.6         1           U								190
Institute sector         3.3         23.9         45.5         21.4         3.3         2.9         2.9           University hospitals         9.1         36.4         18.2         27.3         9.1         0.0           Correnned/public sector         3.3         35.2         39.6         11.0         2.2         8.8           Other         3.0         35.2         33.3         24.2         3.0         0         5.2           Special, univ.inst.         0.0         0.0         47.4         31.6         10.5         10.5           University hospitals         0.0         0.0         47.4         31.6         10.5         10.5           University hospitals         0.0         0.1         45.5         9.1         36.4         0.0           Trade and industry         1.0         21.6         13.2         18.8         1.18         1.8           Covernment/public sector         1.1         15.4         39.6         25.3         7.7         11.0           University hospitals         3.0         14.8         36.7         24.0         15.3         6.4         1.8           Special, univ.inst.         0.0         1.1         15.5         1.0			-	-	-			55
Trade and industry         2.0         27.6         34.7         22.4         8.2         5.1         1           Other         3.0         3.52         33.3         24.2         3.0         1.0         2.2         8.8           Other         3.0         21.2         33.3         24.2         3.0         15.2         8.8           Universities         2.0         16.8         33.0         24.0         15.2         8.8         1           Universities         2.0         16.4         32.7         21.8         18.2         10.9           University hospitals         0.0         0.1         45.5         9.1         36.4         0.0           Other         1.1         15.4         39.6         25.3         7.7         11.0           Other         3.1         12.5         28.1         34.4         3.1         18.8           Initerest         4.6         14.8         36.7         21.0         15.3         6.6         1           University onleges         5.5         16.4         21.4         26.0         25.5         7.3         2           University onleges         5.5         16.4         21.4         28.0 <td></td> <td>3.3</td> <td>23.9</td> <td>45.5</td> <td>21.1</td> <td>3.3</td> <td>2.9</td> <td>209</td>		3.3	23.9	45.5	21.1	3.3	2.9	209
Government/public sector         3.3         3.5.2         3.6.4         11.0         2.2.2         8.8.8           Vour enhanced knowledge of new science and technology methods         University         3.3.0         24.2         3.3.0         15.2         8.8.1           University         0.0         0.0         47.4         31.6         10.5.2         8.1.1         10.5           Special, univ.inst.         0.0         0.0         47.4         31.6         10.5.2         8.1.1         10.5           University colleges         0.0         0.16.4         41.5.5         24.6         0.2.2         7.7.7         11.0           Convernment/public sector         1.1         15.5.4         39.6         10.3         7.2.2           Other         3.1         12.5.5         28.8.1         34.4         3.1         18.8         10.0           Convernment/public sector         3.1         12.5         28.8.1         34.4         3.1         13.8         11.0           University colleges         5.5         16.4         21.8         23.6         25.5         7.3           University colleges         5.5         16.4         21.8         23.6         25.5         7.3		,						11
Other         3.0         21.2         33.3         24.2         3.0         15.2           Universities         2.0         16.8         33.0         24.9         15.2         8.1         1           Universities         0.0         0.0         47.4         31.6         10.5         1           University obleges         0.0         10.4         32.7         24.8         18.2         10.9           University ospitals         0.0         0.4         45.5         9.1         36.4         0.0           Covernment/public sector         1.1         15.4         39.6         23.3         7.7         11.0           Covernment/public sector         1.1         15.4         39.6         23.3         7.7         11.0           University ospitals         0.0         14.8         36.7         21.9         15.3         6.6         1           University ospitals         5.3         15.8         31.6         21.1         21.3         5.3           University ospitals         0.0         17.5         27.1         22.7         13.4         9.3           University ospitals         0.0         17.5         27.1         22.7         13.4         9.								98
Your enhanced knowledge of new science and technology methods         Image in the image	· ·							91
Universities         2.0         16.8         33.0         24.9         15.2         8.1         8.1         1           University colleges         0.0         0.6         4.4         3.16         10.5         10.5           University colleges         0.0         16.4         32.7         21.8         18.2         10.9           University hospitals         0.0         0.1         45.5         9.1         3.64         0.0           Trade and industry         1.0         21.6         39.2         19.6         11.3         7.7         11.0           Covernment/public sector         1.1         15.4         39.6         25.3         7.7         11.0           Universities         4.6         14.8         36.7         21.9         15.3         6.6         1           University ologes         5.5         154         23.6         25.5         7.3         1         15.3         6.6         1           University hospitals         0.0         15.2         3.6         3.0         2.0         2.5         7.3         1         1.5         1.6         1.6         1.5         1.5         1.6         1.5         1.5         1.6         1.5				33.3 methode	24.2	3.0	15.2	33
Special univinst.         0.0         0.0         17.4         13.6         10.5         10.5           University colleges         0.0         16.4         32.7         21.8         18.2         10.9           Institute sector         0.5         16.4         41.5         24.6         9.2         7.7         2           University hospitals         0.0         21.6         39.2         19.6         11.3         7.7         11.0           Other         3.1         12.5         28.1         39.4         3.3         18.8         1           The creation of strategic partnerships with (other) institutions in the research or higher education sector         11.8         21.1         21.1         21.1         21.3         6.6         17           University colleges         6.5         16.4         21.8         23.6         25.5         7.3         1           Institute sector         3.9         16.4         32.4         26.6         15.9         4.8         2           University hospitals         0.0         17.5         37.1         22.7         13.4         9.3         1.6           University colleges         0.0         17.5         37.1         22.7         13.4					24.0	15.9	81	197
University colleges         0.0         16.4         32.7         2.18         18.2         10.0           University hospitals         0.0         9.1         45.5         9.1         36.4         0.0         7.7         2           Covernment/public sector         1.1         15.4         39.6         25.3         7.7         11.0         7.2           Covernment/public sector         1.1         15.4         39.6         25.3         7.7         11.0         7.2           Universities         4.6         14.8         36.7         21.9         15.3         6.6         1           Universities         4.6         14.8         36.7         21.9         15.3         6.6         1           University colleges         5.5         16.4         24.6         26.6         25.5         7.3         1           Institute sector         3.9         16.4         32.4         26.6         15.9         4.8         2         16.6         17.5         32.1         22.7         13.4         0.0         17.7         12.8         16.9         10.0         17.7         12.8         16.9         16.4         32.4         20.4         20.5         16.4         11.5 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>19/</td>								19/
Institute sector         0.5         16.4         44.5         2.4.6         0.2         7.7         2           University hospitals         0.0         0.1         45.5         9.1         36.4         0.0           Tade and industry         1.0         21.6         39.2         19.6         11.3         7.7         11.0           Other         3.1         12.5         28.1         34.4         3.1         18.8         7.7           Universities         4.6         44.8         36.7         21.0         15.3         6.6         1           Special univinst.         5.3         15.8         31.6         21.1         21.1         5.3           Institute sector         3.9         16.4         28.4         28.6         15.9         4.8         2           University hospitals         0.0         17.5         37.1         22.7         13.4         9.3         0         0         0         15.2         13.5         14.9         2.1         14.9         2.1         0         11.1         15.7         32.6         20.2         13.5         16.9         1.4         0         0         0         11.1         15.7         37.1         22.						~	0	55
Trade and industry       1.0       21.6       39.2       19.6       11.3       7.2         Other       3.1       15.4       39.6       25.3       7.7       11.0         Other       3.1       12.5       28.1       34.4       3.1       18.8       1         Interestion of strategic partnerships with (other) institutions in the research or higher education sector       15.3       6.6       1       1       5.3       16.4       21.6       23.6       25.5       7.7       1       0.0       1       15.7       3.6       25.5       16.4       21.6       24.5       1.8       23.6       25.5       16.4       21.6       24.5       1.8       23.6       25.5       16.4       21.6       20.7       1.4       0.0       1.0						9.2		207
Government/public sector         1.1         15.4         39.6         25.3         7.7         1.1         1.0           Other         3.1         12.5         28.1         3.44         3.1         18.8         1           Universities         4.6         14.8         3.6.7         21.9         15.3         6.6         1           Universities         5.3         15.8         31.6         21.1         21.1         5.3         1           University colleges         5.5         16.4         21.8         23.6         25.5         7.3         1           Trade and industry         0.0         18.2         54.5         18.2         9.1         0.0         1           Covernment/public sector         1.1         15.7         32.6         20.2         13.5         16.9         4           Universities         0.0         3.6         14.8         15.3         44.9         21.4         1           Universities         0.0         3.6         14.8         15.3         44.9         21.4         1           Universities         0.0         0.0         11.1         15.1         7.5         47.2         17.0         1					· · · · ·			11
Other         3.1         12.5         28.1 $3.4$ 3.1         18.8           Universities         4.6         14.8         3.6.7         2.1.9         15.5.3         6.6         1           Universities         4.6         14.8         3.6.7         2.1.9         15.5.3         6.6.6         1           University colleges         5.5         16.4         2.1.8         2.3.6         2.5.5         7.3           Institute sector         3.9         16.4         3.2.4         2.6.6         15.9         4.8         2.9.1           Other         3.9         16.4         3.2.4         2.0.2         13.3.5         16.9         1.0.0           Covernment/public sector         1.1         15.7         3.2.6         20.0         13.3.5         16.9         1.1           Other         3.0         3.0         3.0.4         3.0.4         3.0.4         3.0.4         3.0.4         3.0.5         3.0.4         3.0.5         3.0.4         3.0.5         3.0.4         3.0.5         3.0.4         3.0.5         3.0.4         3.0.5         3.0.4         3.0.5         3.0.5         3.0.5         3.0.5         3.0.5         3.0.5         3.0.5         3.0.5								97
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Special univ.inst.         5.3         15.8         31.6         21.1         21.1         5.3           Institute sector         3.9         16.4         32.4         22.6         25.5         7.3           Institute sector         3.9         16.4         32.4         26.6         15.9         4.8         2           University hospitals         0.0         17.5         37.1         22.7         13.4         9.3           Government/public sector         1.1         15.7         32.6         20.2         13.5         16.9         1           Other         3.0         39.4         30.3         9.1         15.2         1         1           The creation of strategic partnerships with industry         0.0         0.0         11.1         22.2         61.1         5.6           Universitive solleges         1.9         11.3         15.1         7.5         47.2         17.0           Institute sector         1.9         6.3         18.4         18.0         40.8         14.6         2           University oblags         0.0         0.0         0.0         18.2         15.8         6.3         1           Special univinst.         0.0         2.	~ ~				•		6.6	196
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The creation of strategic partnerships with industry           Universities         0.0         3.6         14.8         15.3         44.9         21.4         1           Universities         0.0         0.0         11.1         22.2         61.1         5.6           University colleges         1.9         11.3         15.1         7.5         47.2         17.0           Institute sector         1.9         6.3         18.4         18.0         40.8         14.6         22           University hospitals         0.0         0.0         0.0         18.2         63.6         18.2           Government/public sector         2.2         7.7         19.8         15.4         34.1         20.9           Other         0.0         24.2         12.1         15.2         21.2         27.3           The creation of strategic partnerships with the public services sector         Universities         0.0         8.2         19.0         22.1         35.4         15.4         1           Institute sector         0.5         7.2         18.4         26.6         34.8         12.6         2           University hospitals         9.1         0.0         9.1         27.3								89 33
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Institute sector         1.9         6.3         18.4         18.0         40.8         14.6         24           University hospitals         0.0         0.0         0.0         18.2         63.6         18.2           Irrade and industry         2.1         22.1         27.4         26.3         15.8         6.3         0           Government/public sector         2.2         7.7         19.8         15.4         34.1         20.9         0           Other         0.0         24.2         12.1         15.2         21.2         27.3         0           The creation of strategic partnerships with the public services sector         0.0         8.2         19.0         22.1         35.4         15.4         1           Special. univinst.         0.0         5.3         31.6         26.3         31.6         5.3         0           University colleges         0.0         1.1         18.5         24.1         35.2         11.1         0           Institute sector         0.5         7.2         18.4         26.6         34.8         12.6         2           University hospitals         9.1         0.0         9.1         27.3         36.4         18.2	Special. univ.inst.	0.0		11.1			5.6	18
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Government/public sector $3.4$ $7.9$ $25.8$ $25.8$ $18.0$ $19.1$ $14.91$ Other $0.0$ $0.0$ $0.0$ $31.3$ $25.0$ $15.6$ $28.1$ $15.6$ Your improved understanding of user needs $14.2$ $25.6$ $13.7$ $29.2$ $20.3$ $16.8$ $14.2$ $14.2$ Universities $5.6$ $13.7$ $29.2$ $20.3$ $16.8$ $14.2$ $14.2$ Special. univ.inst. $0.0$ $21.1$ $63.2$ $10.5$ $5.3$ $0.0$ University colleges $1.8$ $20.0$ $25.5$ $25.5$ $20.0$ $7.3$ Institute sector $2.9$ $17.4$ $34.8$ $24.6$ $15.9$ $4.3$ $2$ University hospitals $0.0$ $25.0$ $33.3$ $16.7$ $16.7$ $8.3$ Trade and industry $2.1$ $20.0$ $33.7$ $20.0$ $16.8$ $7.4$ Other $0.0$ $24.2$ $27.3$ $21.2$ $12.1$ $15.2$ $15.2$ Your improved understanding of industry needs $10.2$ $27.3$ $21.2$ $12.1$ $15.2$ $15.2$ Universities $2.6$ $7.7$ $19.9$ $10.2$ $35.2$ $24.5$ $11.2$ Universities $2.6$ $7.7$ $19.9$ $10.2$ $35.2$ $24.5$ $11.2$ University colleges $1.9$ $9.4$ $13.2$ $20.8$ $34.0$ $20.8$ Institute sector $2.4$ $11.7$ $18.4$ $27.7$ $24.3$ $15.5$ $21.2$ <		,						11 96
Other         0.0         0.0         31.3         25.0         15.6         28.1           Your improved understanding of user needs           Universities         5.6         13.7         29.2         20.3         16.8         14.2         1           Special. univ.inst.         0.0         21.1         63.2         10.5         5.3         0.0           University colleges         1.8         20.0         25.5         25.5         20.0         7.3           Institute sector         2.9         17.4         34.8         24.6         15.9         4.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3           Trade and industry         2.1         20.0         33.7         20.0         16.8         7.4           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6           Vaur improved understanding of industry needs         Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         10.5         1				,				89
Your improved understanding of user needs           Universities         5.6         13.7         29.2         20.3         16.8         14.2         1           Special. univ.inst.         0.0         21.1         63.2         10.5         5.3         0.0           University colleges         1.8         20.0         25.5         25.5         20.0         7.3           Institute sector         2.9         17.4         34.8         24.6         15.9         4.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3         2           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6         0           Other         0.0         24.2         27.3         21.2         12.1         15.2         1           Your improved understanding of industry needs         Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         <								32
Special. univ.inst.         0.0         21.1         63.2         10.5         5.3         0.0           University colleges         1.8         20.0         25.5         25.5         20.0         7.3           Institute sector         2.9         17.4         34.8         24.6         15.9         4.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3           Trade and industry         2.1         20.0         33.7         20.0         16.8         7.4           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6         0           Other         0.0         24.2         27.3         21.2         12.1         15.2         15.2           Your improved understanding of industry needs         Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         10.5         10.5           University colleges         1.9         9.4         13.2         20.8         34.0         20.8         10.5         20.8	Your improved understanding of us			0.0	0.1	0.4		
University colleges         1.8         20.0         25.5         25.5         20.0         7.3           Institute sector         2.9         17.4         34.8         24.6         15.9         4.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3           Trade and industry         2.1         20.0         33.7         20.0         16.8         7.4           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6         0           Other         0.0         24.2         27.3         21.2         12.1         15.2         1           Your improved understanding of industry needs         Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         10.5		5.6	13.7		20.3	16.8	14.2	197
Institute sector         2.9         17.4         34.8         24.6         15.9         4.3         2           University hospitals         0.0         25.0         33.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.7         8.3         16.7         16.8         7.4         16.7         16.7         16.7         16.7         16.7         16.7         16.7         16.7         16.7         16.7         17.7         17.9         17.2         12.1         15.2         14.7         17.7         17.9         10.2         35.2         24.5         14.7         11.7         16.7         31.6         10.5         14.7         14.8         <								19
University hospitals         0.0         25.0         33.3         16.7         16.7         8.3           Trade and industry         2.1         20.0         33.7         20.0         16.8         7.4           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6           Other         0.0         24.2         27.3         21.2         12.1         15.2           Your improved understanding of industry needs         2.6         7.7         19.9         10.2         35.2         24.5         14           Universities         2.6         7.7         19.9         10.2         35.2         24.5         14           Special. univ.inst.         0.0         5.3         21.1         31.6         31.6         10.5           University colleges         1.9         9.4         13.2         20.8         34.0         20.8           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7								55
Trade and industry         2.1         20.0         33.7         20.0         16.8         7.4           Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6         0           Other         0.0         24.2         27.3         21.2         12.1         15.2         0           Your improved understanding of industry needs         Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         31.6         10.5         1           University colleges         1.9         9.4         13.2         20.8         34.0         20.8         1           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7								207
Government/public sector         2.2         16.3         42.4         19.6         12.0         7.6           Other         0.0         24.2         27.3         21.2         12.1         15.2           Your improved understanding of industry needs              19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         31.6         10.5         10.5           University colleges         1.9         9.4         13.2         20.8         34.0         20.8         10.5         10.5           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24.5         10.5           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7							Ŭ.	12 95
Other         0.0         24.2         27.3         21.2         12.1         15.2           Your improved understanding of industry needs								95 92
Your improved understanding of industry needs           Universities         2.6         7.7         19.9         10.2         35.2         24.5         1           Special. univ.inst.         0.0         5.3         21.1         31.6         31.6         10.5           University colleges         1.9         9.4         13.2         20.8         34.0         20.8           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24.5           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7								33
Special. univ.inst.         0.0         5.3         21.1         31.6         31.6         10.5           University colleges         1.9         9.4         13.2         20.8         34.0         20.8           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7			•	, 0				
University colleges         1.9         9.4         13.2         20.8         34.0         20.8           Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7			7.7				24.5	196
Institute sector         2.4         11.7         18.4         27.7         24.3         15.5         24           University hospitals         0.0         0.0         8.3         16.7         58.3         16.7								19
University hospitals         0.0         0.0         8.3         16.7         58.3         16.7								53
								206
	University hospitals Trade and industry		0.0 25.8	8.3 32.0	16.7 18.6			12
								97 92

# Table 7.71 RCN Meeting place function (III): Importance of RCN. By sector. Percentages.

Other	0.0	21.9	21.9	9.4	15.6	31.3	32
Commercialisation of research re	sults						
Universities	0.0	7.3	20.0	12.7	41.8	18.2	55
Special. univ.inst.	0.0	0.0	33.3	0.0	66.7	0.0	3
University colleges	0.0	11.1	22.2	22.2	33.3	11.1	9
Institute sector	0.0	4.2	20.8	25.0	29.2	20.8	24
University hospitals	0.0	0.0	60.0	20.0	20.0	0.0	5
Trade and industry	1.0	18.4	32.7	22.4	17.3	8.2	98
Government/public sector	1.1	5.4	30.4	22.8	18.5	21.7	92
Other	0.0	15.6	28.1	18.8	15.6	21.9	32
Innovation in the public services	sector						
Universities	3.6	5.5	18.2	29.1	25.5	18.2	55
Special. univ.inst.	0.0	0.0	100.0	0.0	0.0	0.0	3
University colleges	0.0	11.1	22.2	33.3	22.2	11.1	9
Institute sector	0.0	4.2	8.3	37.5	29.2	20.8	24
University hospitals	0.0	20.0	20.0	60.0	0.0	0.0	5
Trade and industry	0.0	2.1	20.8	27.1	27.1	22.9	96
Government/public sector	0.0	13.3	30.0	16.7	21.1	18.9	90
Other	0.0	15.2	15.2	18.2	15.2	36.4	33
Change in the focus of your resear	rch unit						
Universities	2.2	9.4	19.6	23.2	34.1	11.6	138
Special. univ.inst.	0.0	0.0	37.5	43.8	18.8	0.0	16
University colleges	0.0	2.2	30.4	26.1	30.4	10.9	46
Institute sector	0.6	7.2	27.1	29.8	29.8	5.5	181
University hospitals	0.0	14.3	57.1	0.0	28.6	0.0	7
Your improved understanding of	innovation needs in	the public servi	ce sector				
Universities	1.8	10.9	32.7	21.8	21.8	10.9	55
Special. univ.inst.	0.0	33.3	66.7	0.0	0.0	0.0	3
University colleges	0.0	11.1	55.6	22.2	11.1	0.0	9
Institute sector	0.0	0.0	16.7	50.0	12.5	20.8	24
University hospitals	0.0	0.0	40.0	60.0	0.0	0.0	5
Trade and industry	1.0	11.5	24.0	26.0	22.9	14.6	96
Government/public sector	4.4	14.3	33.0	25.3	13.2	9.9	91
Other	0.0	21.2	21.2	6.1	15.2	36.4	33

 Other
 0.0
 21.2
 21.2
 6.1
 15.2
 36.4
 33

 Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in RCN meeting places.

 RCN meeting places.

You have indicated that you have participated in meetings disseminating results from RCN	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cannot say	Ν
programmes. To what extent did this participation result in any of the following:							
Your enhanced knowledge of intern	national develo	pments in your	r field of researc				
Humanities	10.8	24.3	43.2	10.8	2.7	8.1	37
Natural sciences Medical sciences	7.3 1.8	24.4	32.9	18.3	9.8 1.8	7.3 8.8	82
Social sciences	1.8	17.5 16.4	50.9 42.2	19.3 23.3	1.8	2.6	57 116
Engineering sciences	0.9	17.0	48.2	20.5	11.6	1.8	110
Agriculture and fishery	2.2	15.2	45.7	23.9	8.7	4.3	46
Multiple areas, high degree of cross- disciplinarity, other	2.1	22.4	35.7	25.2	8.4	6.3	143
Total Your enhanced knowledge of new r	3.4	19.6	41.7	21.4	8.9	5.1	593
Humanities	8.3	19.4	50.0	19.4	0.0	2.8	36
Natural sciences	7.2	27.7	42.2	16.9	3.6	2.4	83
Medical sciences	3.6	30.4	37.5	14.3	5.4	8.9	56
Social sciences	2.6	20.7	40.5	26.7	6.0	3.4	116
Engineering sciences	2.7	21.4	47.3	22.3	4.5	1.8	112
Agriculture and fishery Multiple areas, high degree of cross-	2.1 3.5	16.7 23.9	47.9 43.7	29.2 16.9	2.1 8.5	2.1 3.5	48 142
disciplinarity, other Total	3.9	23.9	43.7	20.7	5.2	3.3	593
Your enhanced knowledge of new s				20./	2.0	J.4	575
Humanities	5.6	8.3	22.2	38.9	13.9	11.1	36
Natural sciences	2.5	23.5	35.8	22.2	9.9	6.2	81
Medical sciences Social sciences	0.0	17.5	45.6	14.0	10.5	12.3	57
Engineering sciences	0.9 1.8	9.6 15.0	<u>28.7</u> 48.7	28.7 23.9	20.9 7.1	11.3 3.5	115 113
Agriculture and fishery	2.1	16.7	47.9	27.1	4.2	2.1	48
Multiple areas, high degree of cross- disciplinarity, other	0.0	20.4	35.2	22.5	13.4	8.5	142
Total	1.4	16.4	37.8	24.5	12.2	7.8	592
The creation of strategic partnersh						- (	26
Humanities Natural sciences	13.9 4.9	11.1 18.5	38.9 35.8	25.0 16.0	5.6 18.5	5.6 6.2	36 81
Medical sciences	1.8	10.3	45.6	10.0	10.5	10.5	57
Social sciences	3.5	9.6	28.7	27.8	25.2	5.2	115
Engineering sciences	1.8	19.3	37.7	20.2	17.5	3.5	114
Agriculture and fishery	2.2	13.0	41.3	30.4	10.9	2.2	46
Multiple areas, high degree of cross- disciplinarity, other Total	2.8	17.5	30.1	26.6	12.6 16.0	10.5 6.6	143
The creation of strategic partnersh	3.5 ips with indust	15.9 <b>''</b>	35.0	23.0	10.0	0.0	592
Humanities	0.0	0.0	0.0	11.4	54.3	34.3	35
Natural sciences	2.5	6.2	13.6	21.0	44.4	12.3	81
Medical sciences	0.0	1.8	10.7	16.1	48.2	23.2	56
Social sciences	0.0	0.0	5.3	8.8	60.2	25.7	113
Engineering sciences	1.8 2.2	20.4	38.9	17.7	17.7	3.5	113
Agriculture and fishery Multiple areas, high degree of cross-	1.4	6.5 11.2	23.9 20.3	30.4 14.7	28.3 37.1	8.7 15.4	46 143
disciplinarity, other Total	1.2	8.2	18.2	16.2	40.2	16.0	587
The creation of strategic partnersh							
Humanities	0.0	5.6	22.2	22.2	25.0	25.0	36
Natural sciences Medical sciences	0.0	4.9	17.3 16.4	21.0	44.4	12.3	81
Social sciences	1.8	14.5 9.6	16.4 11.4	23.6 26.3	<u>25.5</u> 40.4	18.2 11.4	55 114
Engineering sciences	1.8	9.0 4.4	24.6	20.3	37.7	11.4	114
Agriculture and fishery	0.0	2.2	23.9	23.9	34.8	15.2	46
Multiple areas, high degree of cross- disciplinarity, other	0.7	7.7	24.6	26.1	26.1	14.8	142
Total	0.9	7.1	20.1	23.6	34.2	14.1	588
Your improved understanding of us Humanities	ser needs 2.8	13.9	25.0	25.0	5.6	27.8	36
Natural sciences	3.7	13.9	30.9	25.0	18.5	6.2	81
Medical sciences	6.9	13.8	31.0	19.0	13.8	15.5	58
Social sciences	4.3	18.3	28.7	26.1	13.0	9.6	115
Engineering sciences	4.4	23.0	37.2	15.0	15.9	4.4	113
Agriculture and fishery	0.0	15.2	34.8	34.8	10.9	4.3	46
Multiple areas, high degree of cross- disciplinarity, other Total	1.4	14.7	35.7	20.3	21.7	6.3	143
Your improved understanding of in	3.4 dustry needs	17.4	32.8	22.0	15.9	8.6	592
Humanities	0.0	0.0	2.9	8.6	51.4	37.1	35
			,		V 1	<i>Q1</i>	

## Table 7.72 RCN Meeting place function (III): Importance of RCN. By academic field. Percentages.

Natural sciences	2.5	13.6	21.0	19.8	25.9	17.3	81
Medical sciences	1.7	6.9	13.8	13.8	31.0	32.8	58
Social sciences	1.7	3.5	8.8	15.8	43.9	26.3	114
Engineering sciences	6.2	26.5	40.7	13.0	14.2	0.9	114
Agriculture and fishery	0.0	12.8	25.5	40.4	14.2	6.4	47
Multiple areas, high degree of cross-	2.1	8.5	20.4	26.8	26.1	16.2	142
disciplinarity, other		0.0	20.4	20.0	20.1	10.2	14-
Total	2.5	11.4	20.8	19.5	28.3	17.5	590
Commercialisation of research res		1114	2010	19.5	20.9	1/10	590
Humanities	0.0	66.7	0.0	0.0	33.3	0.0	3
Natural sciences	0.0	10.0	30.0	10.0	40.0	10.0	10
Medical sciences	0.0	0.0	41.2	23.5	23.5	11.8	17
Social sciences	0.0	0.0	16.0	16.0	28.0	40.0	25
Engineering sciences	1.7	15.3	42.4	20.3	15.3	5.1	<u>-5</u>
Agriculture and fishery	0.0	11.1	33.3	33.3	22.2	0.0	9
Multiple areas, high degree of cross-	0.0	6.3	22.8	17.7	39.2	13.9	79
disciplinarity, other	0.0	0.5	22.0	1/1/	39	13.9	/9
Total	0.5	8.9	29.7	18.8	28.7	13.4	202
Innovation in the public services se						-0-1	
Humanities	33.3	0.0	0.0	33.3	33.3	0.0	3
Natural sciences	0.0	11.1	44.4	0.0	33.3	11.1	9
Medical sciences	5.6	5.6	22.2	44.4	16.7	5.6	18
Social sciences	0.0	4.2	16.7	37.5	4.2	37.5	24
Engineering sciences	0.0	1.7	22.0	32.2	18.6	25.4	59
Agriculture and fishery	0.0	0.0	12.5	25.0	37.5	25.0	8
Multiple areas, high degree of cross-	0.0	8.8	15.0	27.5	31.3	17.5	80
disciplinarity, other	010	0.0	1910	=/.5	51.5	1/10	00
Total	1.0	5.5	18.9	30.3	23.4	20.9	201
Change in the focus of your researc		0.0		0.0	01		
Humanities	3.1	6.3	21.9	31.3	18.8	18.8	32
Natural sciences	0.0	8.7	23.2	24.6	37.7	5.8	69
Medical sciences	2.5	12.5	30.0	17.5	27.5	10.0	40
Social sciences	1.1	6.7	17.8	35.6	32.2	6.7	90
Engineering sciences	1.8	3.6	38.2	23.6	32.7	0.0	55
Agriculture and fishery	0.0	2.7	29.7	32.4	24.3	10.8	37
Multiple areas, high degree of cross-	0.0	9.5	27.0	22.2	31.7	9.5	63
disciplinarity, other		, 0	,		0,	20	Ű
Total	1.0	7.3	25.9	27.2	30.8	7.8	386
Your improved understanding of in	novation needs	s in the public	service sector				
Humanities	33.3	0.0	33.3	0.0	33.3	0.0	3
Natural sciences	0.0	20.0	40.0	20.0	10.0	10.0	10
Medical sciences	0.0	11.8	35.3	41.2	5.9	5.9	17
Social sciences	0.0	8.0	36.0	24.0	12.0	20.0	25
Engineering sciences	0.0	10.2	28.8	27.1	15.3	18.6	59
Agriculture and fishery	0.0	12.5	25.0	25.0	25.0	12.5	8
Multiple areas, high degree of cross-	3.8	7.5	27.5	23.8	25.0	12.5	80
disciplinarity, other							
Total	2.0	9.4	30.2	25.7	18.3	14.4	202

 Total
 2.0
 9.4
 30.2
 25.7
 18.3
 14.4
 202

 Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in RCN meeting places.

interest/importance. I er	contages.						
You have indicated that you	To a very	To a large	To a	To a limited	Not at all	Cannot	Ν
have participated in	large	extent	moderate	extent		say	
meetings disseminating	extent		extent				
results from RCN							
programmes. To what							
extent did this participation							
result in any of the							
following: Your enhanced knowledge of i	international d	avalonments in	your field of res	aarch			
Division for Innovation	1.3	21.4	39.0	22.1	7.1	9.1	154
Division for Science	5.9	20.5	38.0	23.4	5.4	6.8	205
Division for Strategic Priorities	2.2	22.9	43.2	21.6	6.2	4.0	227
Don't know/NA	3.3	11.6	38.0	18.2	19.8	9.1	121
Your enhanced knowledge of							
Division for Innovation	1.9	25.9	41.8	19.0	5.1	6.3	158
Division for Science	5.9	24.6	43.8	19.2	2.5	3.9	203
Division for Strategic Priorities	1.8	30.8	44.5	17.2	3.5	2.2	227
Don't know/NA	5.0	10.7	41.3	25.6	10.7	6.6	121
Your enhanced knowledge of	new science an	d technology me	ethods				
Division for Innovation	1.9	13.4	42.0	24.2	8.3	10.2	157
Division for Science	1.0	16.7	40.2	21.1	12.3	8.8	204
Division for Strategic Priorities	0.4	20.3	41.0	26.9	7.0	4.4	227
Don't know/NA	1.7	13.3	24.2	24.2	25.0	11.7	120
The creation of strategic partr	· · ·					_	
Division for Innovation	3.2	14.7	37.8	28.2	7.7	8.3	156
Division for Science	3.9	16.1	35.6	22.4	12.2	9.8	205
Division for Strategic Priorities	1.8	19.1	36.4	20.0	18.7	4.0	225
Don't know/NA	3.3	8.3	26.7	25.0	25.8	10.8	120
The creation of strategic parts Division for Innovation				49.0	10 (		
Division for Science	3.9 0.5	19.5 4.9	35.7 12.3	18.2 14.8	13.6 45.8	9.1 21.7	154 203
Division for Strategic Priorities	0.5	8.8	12.3	14.8	39.8	14.6	203
Don't know/NA	0.0	2.5	8.4	19:3	52.9	20.2	119
The creation of strategic partr				1	39	20.2	119
Division for Innovation	3.2	7.7	22.6	30.3	22.6	13.5	155
Division for Science	0.5	7.5	15.9	22.4	31.3	22.4	201
Division for Strategic Priorities	0.4	8.0	25.8	23.6	32.9	9.3	225
Don't know/NA	0.0	5.0	16.5	24.8	39.7	14.0	121
Your improved understanding	g of user needs		•				
Division for Innovation	3.8	18.6	35.9	17.9	17.3	6.4	156
Division for Science	3.4	15.2	33.3	25.0	10.3	12.7	204
Division for Strategic Priorities	2.6	21.1	36.8	21.1	14.5	3.9	228
Don't know/NA	2.5	11.6	28.9	20.7	24.0	12.4	121
Your improved understanding	· ·			1			
Division for Innovation	5.1	20.5	30.8	23.7	13.5	6.4	156
Division for Science	0.5	8.9	16.3	20.7	29.6	24.1	203
Division for Strategic Priorities	1.3	13.7	24.3	19.9	27.9	12.8	226
Don't know/NA	1.7	9.9	16.5	14.0	34.7	23.1	121
Commercialisation of research Division for Innovation	n results	10.0	06.0	21.1	10.0	8.8	11.4
Division for Science	0.0	19.3	36.0 26.4	21.1	13.2	18.1	114
Division for Strategic Priorities	0.0	4.2	20.4		30.6 29.7	18.1	72 118
Don't know/NA	0.0	5.9 7.7	27.1	19.5 26.9	29.7	26.9	26
Innovation in the public service		/•/	11.5	20.9	20.9	20.9	20
Division for Innovation	0.0	7.1	25.7	23.0	25.7	18.6	113
Division for Science	0.0	6.8	19.2	31.5	20.5	21.9	73
Division for Strategic Priorities	0.0	8.6	21.6	24.1	20.3	20.7	116
Don't know/NA	4.0	8.0	20.0	16.0	24.0	28.0	25
Change in the focus of your re							
Division for Innovation	0.0	16.7	38.1	28.6	14.3	2.4	42
Division for Science	2.3	6.2	26.2	23.8	31.5	10.0	130
Division for Strategic Priorities	0.0	7.3	28.4	29.4	30.3	4.6	109
Don't know/NA	1.1	4.3	17.0	27.7	40.4	9.6	94
Your improved understanding	g of innovation		blic service secto				
Division for Innovation	2.6	14.0	28.1	20.2	20.2	14.9	114
Division for Science	0.0	6.9	38.9	27.8	11.1	15.3	72
Division for Strategic Priorities	0.9	15.5	25.0	30.2	17.2	11.2	116
Don't know/NA	7.7	3.8	26.9	15.4	23.1	23.1	26

Table 7.73 RCN Meeting place function (III): Importance of RCN. By RCN Division of most interest/importance. Percentages.

DOIL KNOW/NA7.73.826.915.423.121.126Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting<br/>places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in<br/>RCN meeting places.

Table 7.74 RC	N Meeting place function	n (III): Importance of	f RCN. By position.	Percentages.

You have indicated that you have participated in	To a very large extent	To a large extent	To a moderate extent	To a limited extent	Not at all	Cann ot say	Ν
meetings disseminating	extent						
results from RCN programmes. To							
what extent did this participation result in any of the							
following:							
			ments in your field of re		10.1		
Researchers Leaders	3.6 4.8	18.0 24.0	42.2	20.8 21.2	10.4 6.7	4.9 5.8	384
Others	4.0	24.0	37.5 37.8	21.2 22.7	6.4	5.0	104 233
Total	3.2	19.8	40.1	21.5	8.6	6.8	721
Your enhanced know		esearch fields					. ,
Researchers	3.9	20.9	45.4	20.6	5.2	3.9	383
Leaders	4.8	27.9	42.3	20.2	3.8	1.0	104
Others	2.5	28.7	38.8	17.7	4.6	7.6	237
Total	3.6	24.4	42.8	19.6	4.8	4.7	724
Your enhanced know Researchers	1.3	14.7	36.9	24.9	13.6	8.6	382
Leaders	0.0	20.2	30.9	24.9	13.0	6.7	382 104
Others	1.3	17.4	40.3	22.9	8.5	9.7	236
Total	1.1	16.3	38.1	24.1	11.6	8.7	722
			institutions in the resea		cation sector	,	
Researchers	3.7	15.0	34.6	23.4	17.8	5.5	381
Leaders	6.7	19.2	29.8	24.0	13.5	6.7	104
Others	0.9	13.6	36.6	23.0	13.2	12.8	235
Total The creation of strate	3.2	15.1 ne with inductm	34.6	23.3	15.7	8.1	720
Researchers	o.8	<u>4.8</u>	14.0	14.8	47.1	18.5	378
Leaders	1.9	7.8	24.3	14.8	35.9	14.6	103
Others	1.7	15.7	22.1	21.3	24.3	14.9	235
Total	1.3	8.8	18.2	17.0	38.0	16.8	716
The creation of strate	egic partnershi	ps with the publ	lic services sector			•	
Researchers	0.5	8.2	17.6	22.9	37.1	13.7	380
Leaders	0.0	6.8	22.3	29.1	29.1	12.6	103
Others Total	2.1	6.0	24.0	25.3	24.0	18.5	233
Your improved unde	1.0	7.3 er neede	20.4	24.6	31.7	15.1	716
Researchers	4.4	16.4	31.9	21.9	15.7	9.7	383
Leaders	1.0	10.4	34.6	22.1	18.3	4.8	104
Others	1.7	17.8	37.3	20.8	14.0	8.5	236
Total	3.0	17.3	34.0	21.6	15.5	8.6	723
Your improved unde	Ŭ V						
Researchers	2.4	9.4	16.8	16.8	33.3	21.3	381
Leaders	2.0	10.8	24.5	26.5	22.5	13.7	102
Others Total	2.1 2.2	19.4 12.9	28.7 21.8	21.9 19.9	16.5 26.3	11.4 16.9	237 720
Commercialisation o			21,0	19.9	20.3	10.9	/20
Researchers	0.0	5.2	20.8	16.9	37.7	19.5	77
Leaders	0.0	12.5	25.0	12.5	37.5	12.5	16
Others	0.8	11.8	31.5	22.7	18.5	14.7	238
Total	0.6	10.3	28.7	20.8	23.9	15.7	331
Innovation in the pu							1
Researchers Leaders	2.6	6.5	19.5	33.8	19.5	18.2	77
Others	0.0	6.3 8.1	18.8 23.4	25.0 21.7	37.5 24.3	12.5 22.6	16 235
Total	0.0	7.6	23.4	24.7	24.3	22.0	235 328
Change in the focus of				/			
Researchers	1.3	7.0	23.6	26.2	33.2	8.6	301
Leaders	0.0	8.0	33.3	29.9	23.0	5.7	87
Others	N/A	N/A	N/A	N/A	N/A	N/A	N/A
m 1	1.0	7.2	25.8	27.1	30.9	8.0	388
Total			in the nublic comises coa	tor			
Your improved unde							
Your improved unde Researchers	1.3	7.8	35.1	31.2	14.3	10.4	77
Your improved unde Researchers Leaders	1.3 0.0	7.8 12.5	35.1 25.0	31.2 18.8	31.3	12.5	16
Your improved unde Researchers	1.3	7.8	35.1	31.2			

10tal1.812.229.524.917.314.3329Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting<br/>places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in<br/>RCN meeting places.

Table 7.75	RCN Meeting	place function	(III): Imp	ortance of	RCN. By	y participation i	in RCN Boards.
Percentage	s.						

r er centages.							
You have indicated that	To a very	To a large	To a moderate	To a limited	Not at all	Cannot	Ν
you have participated in	large	extent	extent	extent		say	
meetings disseminating	extent						
results from RCN programmes. To what							
extent did this							
participation result in any							
of the following:							
Your enhanced knowledge o	of international	l developments i	n your field of res	earch			
Member of RCN Board	3.2	17.9	39.3	22.5	9.8	7.4	570
No participation	2.9	28.5	43.1	18.2	3.6	3.6	137
Missing	7.1	14.3	42.9	14.3	7.1	14.3	14
Total Your enhanced knowledge o	3.2	19.8	40.1	21.5	8.6	6.8	721
Member of RCN Board	3.2	20.9	42.8	22.1	5.6	<b>5</b> 4	570
No participation	4.3	38.8	43.2	10.8	2.2	5.4 0.7	570 139
Missing	13.3	26.7	40.0	6.7	0.0	13.3	15
Total	3.6	24.4	42.8	19.6	4.8	4.7	724
Your enhanced knowledge o						• • • •	
Member of RCN Board	0.7	15.1	36.0	25.1	13.0	10.0	569
No participation	2.2	23.0	45.3	20.9	5.8	2.9	139
Missing	7.1	0.0	50.0	14.3	14.3	14.3	14
Total	1.1	16.3	38.1	24.1	11.6	8.7	722
The creation of strategic par							-(0
Member of RCN Board No participation	3.2	13.6 21.7	33.3	22.4	18.3 5.8	9.3 3.6	568 138
Missing	14.3		39.1 42.9	27.5 21.4	7.1	3.0	-
Total	3.2	14.3 15.1	42.9	21.4	15.7	8.1	14 720
The creation of strategic par			34.0	20.0	13./	0.1	/20
Member of RCN Board	1.6	8.3	15.9	16.8	40.0	17.3	565
No participation	0.0	10.9	26.1	18.8	30.4	13.8	138
Missing	0.0	7.7	30.8	7.7	30.8	23.1	13
Total	1.3	8.8	18.2	17.0	38.0	16.8	716
The creation of strategic par				1	I	1	
Member of RCN Board	0.7	7.2	18.5	21.7	34.7	17.1	567
No participation	0.7	7.4	27.2	37.5	20.6	6.6	136
Missing Total	15.4	7.7	30.8	15.4	15.4	15.4	13
Your improved understandi	1.0	7.3 de	20.4	24.6	31.7	15.1	716
Member of RCN Board	3.5	17.0	31.8	21.1	16.7	10.0	570
No participation	1.4	17.0	43.2	24.5	10.7	2.9	139
Missing	0.0	21.4	35.7	14.3	21.4	7.1	14
Total	3.0	17.3	34.0	21.6	15.5	8.6	723
Your improved understandi						•	
Member of RCN Board	2.6	12.3	21.0	19.4	27.1	17.6	568
No participation	0.7	15.1	25.9	22.3	21.6	14.4	139
Missing	0.0	15.4	15.4	15.4	38.5	15.4	13
Total	2.2	12.9	21.8	19.9	26.3	16.9	720
Commercialisation of resear		10 -	-0.0	10 -		40 -	0.0-
Member of RCN Board No participation	1.0 0.0	10.2	28.8 28.8	19.0	22.9	18.0	205
Missing	0.0	11.0 0.0	28.8	22.9 37.5	26.3 12.5	11.0 25.0	118 8
Total	0.0	10.3	25.0	20.8	23.9	25.0 15.7	
Innovation in the public ser		10.0	20.7	20.0	-3.9		331
Member of RCN Board	0.0	7.9	20.7	20.2	26.6	24.6	203
No participation	1.7	6.0	23.9	32.5	20.5	15.4	117
Missing	0.0	25.0	37.5	25.0	0.0	12.5	8
Total	0.6	7.6	22.3	24.7	23.8	21.0	328
Change in the focus of your					1	1	
Member of RCN Board	1.1	6.6	24.4	28.0	32.1	7.8	361
No participation	0.0	9.5	52.4	19.0	9.5	9.5	21
Missing	0.0	33.3	16.7	0.0	33.3	16.7	6
Total Your improved understandi	1.0	7.2	25.8 While service secto	27.1	30.9	8.0	388
Member of RCN Board	1.5	10.7	26.3	22.4	19.5	19.5	205
No participation	2.6	13.8	35.3	22.4	19.5	<u>19.5</u> 5.2	116
Missing	0.0	25.0	25.0	37.5	0.0	12.5	8
Total	1.8	12.2	29.5	24.9	17.3	14.3	329
Source: NIFU survey for the eva							

Source: NIFU survey for the evaluation of RCN 2012 – surveys of leaders at research institutions, researchers, and participants in RCN meeting places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in RCN meeting places.

		-				-	
You have indicated that you	To a very	To a large	To a moderate	To a limited	Not at all	Canno	Ν
have participated in meetings	large	extent	extent	extent		t say	
disseminating results from	extent						
RCN programmes. To what extent did this participation							
result in any of the following:							
Your enhanced knowledge of in	ternational de	volonmente in w	our field of receare	h			
Researchers	4.6	17.3	40.8	19.9	11.8	5.6	306
Meeting places	4.0	20.8	40.4	22.6	6.7	<u>5.0</u> 8.0	300
Leaders		20.8	36.4	22.0		6.8	88
Total	4.5 3.2	19.8	<u>30.4</u> 40.1	22./	<u>4.5</u> 8.6	6.8	721
Your enhanced knowledge of ne			40.1	21.3	0.0	0.0	/21
Researchers	3.9	19.0	44.9	22.3	5.6	4.3	305
Meeting places	3.0	29.0	44.9	16.9	4.2	6.0	331
Leaders	4.5	29.0	43.2	20.5	4.2	1.1	88
Total	3.6	24.4	43.2	19.6	4.8	4.7	724
Your enhanced knowledge of ne				19.0	4.0	4•/	/44
Researchers	1.6	14.1	35.9	24.0	14.8	9.5	304
Meeting places	0.9	14.1	40.9	23.9	8.8	9.5 8.5	330
Leaders	0.9	21.6	35.2	23.9	11.4	6.8	88
Total	1.1	16.3	35.2	25.0	11.4	8.7	722
The creation of strategic partne						0./	/44
Researchers	4.6	14.2	31.4	23.4	20.1	6.3	303
Meeting places	4.0	14.2	38.6	23.4	12.2	10.0	329
Leaders	5.7	15.2	30.7	22.0	12.2	6.8	<u>329</u> 88
Total	3.2	15.1	34.6	23.3	13.0	8.1	720
The creation of strategic partne			34.0	23.3	13./	0.1	/20
Researchers	1.0	5.0	12.3	15.7	47.7	18.3	300
Meeting places	1.5	12.5	21.9	13.7	29.5	15.8	329
Leaders	1.5	8.0	21.9	10.0	36.8	15.0	329 87
Total	1.3	8.8	18.2	14.9	38.0	14.9	716
The creation of strategic partne				1/.0	30.0	10.0	/10
Researchers	0.7	8.3	15.8	20.8	39.6	14.9	303
Meeting places	1.5	6.4	23.3	27.6	25.5	15.6	326
Leaders	0.0	6.9	25.3	26.4	27.6	13.8	87
Total	1.0	7.3	20.4	24.6	31.7	15.1	716
Your improved understanding		/.0		-1.*	5-17	-0	/
Researchers	4.9	15.7	29.8	22.0	16.7	10.8	305
Meeting places	1.8	18.5	36.4	21.8	13.9	7.6	330
Leaders	1.1	18.2	39.8	19.3	17.0	4.5	88
Total	3.0	17.3	34.0	21.6	15.5	8.6	723
Your improved understanding			01		00		, 0
Researchers	2.6	9.6	14.5	16.2	35.3	21.8	303
Meeting places	1.8	17.2	27.2	20.8	19.9	13.0	331
Leaders	2.3	8.1	26.7	29.1	18.6	15.1	86
Total	2.2	12.9	21.8	19.9	26.3	16.9	720
Commercialisation of research	results	· · · · ·					
Researchers	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Meeting places	0.6	10.3	28.7	20.8	23.9	15.7	331
Leaders	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	0.6	10.3	28.7	20.8	23.9	15.7	331
Innovation in the public service	es sector		· · ·				
Researchers	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Meeting places	0.6	7.6	22.3	24.7	23.8	21.0	328
Leaders	N/A	N/A	N/Ā	N/A	N/A	N/A	N/A
Total	0.6	7.6	22.3	24.7	23.8	21.0	328
Change in the focus of your rese	earch unit						
Researchers	1.3	7.0	23.6	26.2	33.2	8.6	301
Meeting places	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Leaders	0.0	8.0	33.3	29.9	23.0	5.7	87
Total	1.0	7.2	25.8	27.1	30.9	8.0	388
Your improved understanding	of innovation n	eeds in the publ	ic service sector				
Researchers	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Meeting places	1.8	12.2	29.5	24.9	17.3	14.3	329
Leaders	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	1.8	12.2	29.5	24.9	17.3	14.3	329
Courses MIEU current for the evoluet	ion of DOM onto		and the second sec	Linna nananal	and namiate	to in DOM .	

Table 7.76 RCN Meeting place function (III): Importance of RCN. By questionnaire. Percentages.

 Instruction
 Image: Instruction of RCN 2012 - surveys of leaders at research institutions, researchers, and participants in RCN meeting places. Question 'k' was only asked in the leader and researcher surveys. Questions 'i', 'j' and 'l' were only asked in the survey to participants in RCN meeting places.
 Image: Image:

Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for	The most important national meeting place	Among the most important national meeting places	A less important national meeting place	The least important national meeting	Cannot say	N
the following issues:	meeting place			place		
As a meeting place for research disse	mination/commu	nication		place		
Universities	8.5	50.0	31.7	4.9	4.9	82
Special. univ.inst.	0.0	80.0	0.0	20.0	0.0	5
University colleges	0.0	41.7	58.3	0.0	0.0	12
Institute sector	5.7	54.3	37.1	0.0	2.9	35
University hospitals	0.0	83.3	0.0	16.7	0.0	6
Trade and industry	8.2	52.0	23.0	6.1	10.7	196
Government/public sector	13.1	59.9	12.4	2.9	11.7	137
Other	10.8	50.8	16.9	1.5	20.0	65
Total	9.3	54.1	22.1	4.3	10.2	538
As a meeting place for discussion of I	Norwegian resear		•			
Universities	11.0	63.4	11.0	3.7	11.0	82
Special. univ.inst.	0.0	100.0	0.0	0.0	0.0	5
University colleges	16.7	58.3	25.0	0.0	0.0	12
Institute sector	11.4	62.9	20.0	2.9	2.9	35
University hospitals	0.0	83.3	16.7	0.0	0.0	6
Trade and industry	15.3	52.0	12.2	2.6	17.9	196
Government/public sector	16.2	52.2	7.4	1.5	22.8	136
Other	14.1	45.3	20.3	1.6	18.8	64
Total	14.2	54.7	12.5	2.2	16.4	536
As a meeting place for discussion of I	Norwegian innova	tion policy				
Universities	2.4	40.2	22.0	1.2	34.1	82
Special. univ.inst.	0.0	60.0	0.0	0.0	40.0	5
University colleges	0.0	25.0	50.0	0.0	25.0	12
Institute sector	2.9	41.2	23.5	0.0	32.4	34
University hospitals	0.0	50.0	16.7	16.7	16.7	6
Trade and industry	7.7	52.0	18.4	6.1	15.8	196
Government/public sector	4.4	33.3	25.2	2.2	34.8	135
Other	6.2	38.5	24.6	3.1	27.7	65
Total	5.2	42.6	22.2	3.6	26.4	535

#### Table 7.77 RCN Meeting place function (IV): Importance of RCN. By sector. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of participants in RCN meeting places. \* Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for the following	The most important national meeting place	Among the most important national meeting	A less important national meeting place	The least important national meeting place	Cannot say	Ν
issues:	P	places				
As a meeting place for research dis	semination/com	munication				
Humanities	11.1	33.3	33.3	0.0	22.2	9
Natural sciences	0.0	70.6	17.6	0.0	11.8	17
Medical sciences	2.9	45.7	31.4	17.1	2.9	35
Social sciences	3.4	62.1	31.0	3.4	0.0	29
Engineering sciences	7.0	56.5	21.7	4.3	10.4	115
Agriculture and fishery	23.5	41.2	23.5	5.9	5.9	17
Multiple areas, high degree of cross- disciplinarity, other	8.7	48.4	30.2	4.0	8.7	126
Total	7.5	52.3	26.7	5.2	8.3	348
As a meeting place for discussion of	of Norwegian res	earch policy	· · ·			
Humanities	11.1	44.4	22.2	0.0	22.2	9
Natural sciences	17.6	58.8	11.8	0.0	11.8	17
Medical sciences	8.6	60.0	14.3	5.7	11.4	35
Social sciences	6.9	75.9	6.9	3.4	6.9	29
Engineering sciences	17.4	52.2	10.4	1.7	18.3	115
Agriculture and fishery	17.6	58.8	5.9	5.9	11.8	17
Multiple areas, high degree of cross- disciplinarity, other	13.7	50.0	17.7	2.4	16.1	124
Total	14.2	54.6	13.3	2.6	15.3	346
As a meeting place for discussion of	of Norwegian inn	ovation policy				
Humanities	0.0	33.3	0.0	0.0	66.7	9
Natural sciences	0.0	29.4	17.6	0.0	52.9	17
Medical sciences	8.6	40.0	17.1	8.6	25.7	35
Social sciences	0.0	25.0	28.6	0.0	46.4	28
Engineering sciences	9.6	53.0	19.1	4.3	13.9	115
Agriculture and fishery	5.9	52.9	23.5	5.9	11.8	17
Multiple areas, high degree of cross- disciplinarity, other	4.0	38.7	25.0	4.8	27.4	124
Total	5.8	42.6	21.4	4.3	25.8	345

Table 7.78 RCN Meeting place function (IV): Importance of RCN. By academic field. Percentages.

Source: NIFU survey for the evaluation of RCN 2012 – survey of participants in RCN meeting places. \* Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

Table 7.79	RCN	Meeting	place	function	(IV):	Importance	of	RCN.	By	RCN	Division	of	most
interest/imp	ortance	e. Percent	tages.										

Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for the following issues: As a meeting place for research disse	The most important national meeting place mination/commu	Among the most important national meeting places	A less important national meeting place	The least important national meeting place	Cannot say	N
Division for Innovation	9.3	50.5	25.2	3.3	11.7	214
Division for Science	8.0	51.8	27.7	5.4	7.1	112
Division for Strategic Priorities	9.4	61.1	20.0	4.4	5.0	180
Don't Know/NA	13.7	43.1	9.8	5.9	27.5	51
Total	9.5	53.5	22.6	4.3	10.1	557
As a meeting place for discussion of N	Norwegian researc	h policy				
Division for Innovation	14.6	53.5	14.6	1.9	15.5	213
Division for Science	9.8	58.9	13.4	2.7	15.2	112
Division for Strategic Priorities	20.0	53.9	11.1	2.8	12.2	180
Don't Know/NA	7.8	41.2	11.8	2.0	37.3	51
Total	14.7	53.6	12.9	2.3	16.4	556
As a meeting place for discussion of N	Norwegian innovat	tion policy				
Division for Innovation	7.0	50.7	24.4	6.1	11.7	213
Division for Science	2.7	38.4	25.9	1.8	31.3	112
Division for Strategic Priorities	7.8	36.9	19.6	3.4	32.4	179
Don't Know/NA	0.0	29.4	13.7	0.0	56.9	51
Total	5.8	41.8	22.2	3.8	26.5	555

Source: NIFU survey for the evaluation of RCN 2012 – survey of participants in RCN meeting places. \* Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

Table 7.80 By RCN Meeting place function (IV): Importance of RCN. By position. Percentages.

Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for the following issues:	The most important national meeting place	Among the most important national meeting places	A less important national meeting place	The least important national meeting place	Cannot say	N
As a meeting place for re	search dissem	ination/commu	nication			
Researchers	6.3	48.6	35.1	5.4	4.5	111
Leaders	8.0	64.0	28.0	0.0	0.0	25
Other	10.3	54.2	18.8	4.2	12.4	426
Total	9.4	53.6	22.4	4.3	10.3	562
As a meeting place for di	scussion of No	rwegian researd	ch policy			
Researchers	11.7	63.1	14.4	2.7	8.1	111
Leaders	8.0	76.0	12.0	4.0	0.0	25
Other	15.8	49.8	12.5	2.1	19.8	424
Total	14.6	53.6	12.9	2.3	16.6	560
As a meeting place for di	scussion of No	rwegian innova	tion policy			
Researchers	3.6	35.5	21.8	1.8	37.3	110
Leaders	0.0	48.0	28.0	0.0	24.0	25
Other	6.6	42.7	21.9	4.5	24.3	424
Total	5.7	41.5	22.2	3.8	26.8	559

Source: NIFU survey for the evaluation of RCN 2012 – Survey of participants in RCN meeting places. \* Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

Table 7.81 RCN Meeting place function (IV): Importance of RCN. By participation in RC	CN Boards.
Percentages.	

Compared with the meeting places provided by other Norwegian institutions*, how important is RCN for you/your organisation for the following issues:	The most important national meeting place	Among the most important national meeting places	A less important national meeting place	The least important national meeting place	Cannot say	Ν
As a meeting place for research disse	mination/commu	nication	place			
Member of RCN Board	9.2	51.0	21.4	5.0	13.4	359
No participation	10.8	57.8	25.4	3.2	2.7	185
Missing	0.0	61.1	11.1	0.0	27.8	18
Total	9.4	53.6	22.4	4.3	10.3	562
As a meeting place for discussion of			• •	10	0	
Member of RCN Board	12.6	52.0	12.8	2.5	20.1	358
No participation	19.5	56.8	13.5	2,2	8.1	185
Missing	5.9	52.9	5.9	0.0	35.3	17
Total	14.6	53.6	12.9	2.3	16.6	560
As a meeting place for discussion of	Norwegian innova	tion policy				
Member of RCN Board	6.2	42.0	20.2	4.2	27.5	357
No participation	5.4	41.6	25.9	3.2	23.8	185
Missing	0.0	29.4	23.5	0.0	47.1	17
Total	5.7	41.5	22.2	3.8	26.8	559

Source: NIFU survey for the evaluation of RCN 2012 – surveys to participants in RCN meeting places. \* Such as other government bodies or ministries, large research/higher education institutions and interest organisations.

# Appendix C Survey free text replies

The tables in this appendix contain comments entered in the free text space at the end of the questionnaires – roughly sorted into three categories: comments on the RCN programme portfolio and policy (Table C.1), comments on the RCN application process (Table C.2), and comments on other and general topics (Table C.3). Entries which do not provide any opinions on the RCN, are incomprehensible or too general, are not included. Information/text that may be used to identify the respondents is deleted, and to some extent spelling is corrected.

Survey*/ sector**	Free text comment
L/I	It is critical to develop close to demand expertise and regional competence centres / R&D in parallel to supporting major technological institutions. There is an unbalance today that creates unfair marked advantages and monopolistic situations. Being close to and fully understand the industry needs is as important as getting the best expertise and sometimes even more important. Monopolistic situations and public funding used to expand market share are too widespread and there
L/I	must be a change in this. It is a challenge to have the right balance between long term research programs and opportunities for funding more acute
L/I	themes. RCN need to be more flexible. CN is spreading their activities too much. Norway should develop leading scientific competence in fewer areas were we have advantage and responsibility internationally. RCN does not have a sufficient understanding of Norwegian industry; its needs and opportunities.RCN staff could sometimes be perceived to have too close links to institutions in their own geographical area or their own scientific field. This is still a problem more than 15 years after the merging of the old councils into RCN.
L/I	There is a tendency that the requirements of involving several partners, regionalization and building consortia has led to increased bureaucracy, more reporting and time consumption, as well as a fragmentation of national research efforts, which over time will lead to drop of quality.RCN has an important role to play as policy maker for national research and could be more proactive towards politicians and ministries on long term challenges and the need for long term funding across ministries (national priorities). This have to be for periods longer than four years and cannot change due to changes in 'the colour' of the government. There is a need for understanding in the Norwegian society that research is high risk activity, demanding patience, predictable funding schemes and that the outcome cannot be measured in short term payback (financially speaking).
L/I	Programme committees could, in the past, influence the national research environment within their area in a strategic way. This is no longer possible. Due to stricter conflict-of-interest rules, if one is competent in a field one is also in a conflict-of- interest situation with respect to most applications in the field. In practice this limits the influence of the committee members to only influence the development of the research opportunity announcement texts. The applications themselves are mostly evaluated and prioritized by foreign peer reviewers. This severely limits the strategic role that these committees had in the past. Inappropriate behaviour in this strategic role was practically non-existing.
L/I	I think more funds should go back to FRIPRO projects, less to SFF. Calls for special funds should be longer than 6 weeks, and instructions should be crystal clear, and modelled on NIH forms and instructions. There should also be two deadlines during the year, for FRIPRO projects and other special awards - so that this was predictable - and the application deadlines should be June 1 and December 1. There should be no other 'special deadlines'. Alternatively, FRIMED could have different deadlines than FRISAM etc, but the deadlines should be predictable from year to year.
L/I	RCN should engage more actively in joint programming with selected countries within social sciences to open more opportunities for comparative research within areas that are important for Norway but weakly represented in EUs FP. RCNs assessment procedures gives too little credit to the relevance of projects proposals and their potential in terms of informing policy and contributing to social problem solving. The researchers' record in terms of relevance and contributions to solving societal challenges is insufficiently credited in the assessment of project proposals. Relevance in terms of societal needs are paid too little attention to in assessment at the project level.
L/U	In health research, the role of RCN has been dramatically reduced as a result of the funding from the Ministry of Health bypassing the RCN. This has greatly increased funding, but created an unproductive competition between universities and hospitals, even though the researchers involved are partly the same. In total this has reduced funding to basic biomedical sciences and research in public health, dentistry and primary health care. This is a threat to translational research.
L/U	RCN does not provide any programs or opportunities for funding the main body of the research that is being done at our faculty - artistic bases research. This is a fundamental flaw of the RCN funding system.
L/UC	The arts operates differently from academic fields, but may be valuable in cross disciplinary projects. So far, our institution has not been able to acquire funding from NFR during the last years (we gained minor support to some design projects some years ago, and one PhD-project in the 1990s). Prosjektprogrammet is now established for the arts as autonomous. However, such a program may strengthen the existing distance between NFR/knowledge production and the arts. In the evaluation process of the SHP-project, I suggested the establishment of a new program in which traditional research and arts or practical projects could be combined. Such a program might become innovative in a new way and open for possibilities no one can imagine. Society/NFR asks for the new and fantastic, beneficial for all, but from start to end, gate keepers assess and stops projects and ideas which are really new, fragile, unarticulated and sensed. In my opinion and concerning all fields of knowledge, it is hard to get beyond Thomas Kuhn's description of how academic life operates.

Table C.1 Free text comments on the RCN programme portfolio/policy

M/G	THE WAY I SEE IT, TOO LITTLE IS DONE IN ORDER TO GET THE BUSINESS COMMUNITY COUPLED TO RESEARCH ON ENVIRONMENTAL CHALLENGES.
M/T	RCN have not facilitated research on district heating and cooling otherwise then through IEA, has refused most of the proposals, even participation in IEA ex comm for the next annex. We need research on alternative renewable energy, seems as RCN is mainly interested in electricity and power generation
R/H	RCN is 'too far' from the clinical research world !!
R/H	RCN activity, policies and funding have made it increasingly irrelevant for many research organizations. Among my unit's 15 researchers, most never apply since the effort involved rarely pays off. I know many in other units who agree. It is ok to support excellence, but most research in Norway is not excellent. The excellence has to come from somewhere. It has to build on what is good. Without seeding there is no harvest.
R/I	To offer better funding schemes that really allow (in terms of costs) international mobility; To offer substantial funding to researcher-driven projects To care for the continuity of funding research teams over time in order to build excellence
R/I	1) RCN web site is messy and info important info is difficult to access. I have wasted too much time searching for specific info on the RCN web site. 2) RCN should not make a call unless they have resources to fund at least 50% of the proposals (assuming they are sufficiently good). When RCN cannot fund more than 20% of the applications then to much resources are wasted on making them. There is no point in making a top quality proposal if the odds are going to be low. 3) RCN should not forget that we are an oil and gas producing nation. Oil and gas production and exploration are very important research topics for Norway. 4) A research call, for instance like Petromaks, should not be narrow in terms of themes. It should be open to all proposals that are relevant in a broad sense. Good research proposals are not the same as 'political correct' proposals. 5) Be very careful when listening to large industrial companies. When someone says that something like "it is Statoil's opinion that" it is more likely the opinion of the specific representative of the company. 6) RCN should put much more pressure on Norwegian companies to engage in research projects. It is depressing to observe that they are often happy with business as usual.
R/I	i feel that RCN (as EU framework) is rather distant for me, as programs are so limited in focus and priorities and success-rate that my field have no chance and interdisciplinary actions have small chances to get funding .
R/I R/I	1) For a research institute there are not enough calls one can respond to. Funding in the programmes which are suitable for part of our research institute (PETROMAKS) has sunken and the low number of proposals granted in the FRIPRO programme (compared to the high number of proposals sent in) is ridiculous. In my opinion, the higher and higher amount of proposals sent in to this programme reflects that there are a lot of research topics where no calls are available (for example, we try since longer time to get founded e.g. a collaboration between seismologists and engineers which is really important for building safety all over the worldtsunami research institute to NFR was foundedand the reason is surely not that all proposals were badly written! For such a small research institute to NFR was foundedand the reason is surely not that all proposals were badly written! For such a small research institute a paply for all research groups. Also for such a small institute, it is difficult to write many EU applications. 2) I now got several reviews for proposals backalthough the reviews had very good grades and very positive comments, none of the proposals was founded. For me that makes it very hard to understand why and sometimes I suspect that decisions are rather political than based on the reviews.3) Funding research proposals should be of much higher importance to Norway (more money for research), because once the oil is finished, there are not many products which can be exportedknowledge could be one of the export goods of future Norway.4) This is not directly related to the NFR, but the cooperation between research institutes in Norway can be very frustrating. We applied for an EU project not too long ago and while doing so, we found out that another Norwegian research institute was sending out adhesion contracts to organisations all over Europe (such that they were not allowed to send in other EU proposals together with other institutes - although some of those organisations are so big that di
R/I	<ul> <li>challenge for RCN to properly select the applications and follow up the output of those financed projects.</li> <li>Research programmes for safety of people seems to be absent, as well as risk-reducing research (read Fire safety research)in the RCN portfolio. Too much focus on the "popular" topics and on cost-savings for individual industry partners, not for the saciety.</li> </ul>
R/I	<ul> <li>society.</li> <li>1. It is a problem that some areas of research are generally defined as "applied". Applied research is fine, but there is also a need for basic research. The calls within my area, which is consumption, food and policy-making, are user oriented (understood as industry oriented), which means that they rarely allow for concentrating on the development of basic research (theory, methodology). The inclusion of phd and post-doc grants are quite unpredictable. Even EU research programmes are generally highly applied within this area. I have given several talks at RCN events, but that has rarely had any effect.</li> <li>2. I have coordinated several large, international projects. Collaboration is important. But the expectations of structure and organisation that have developed tend to lead to too much resources being spent on collaboration and management and fragmentation of research and publication activities. Also, for comparative research, too little attention is often paid to comparative methodology and analysis.</li> </ul>
R/I	Not enough money to do excellent research. Should focus more on what Norway has as "fordel" like the epidemiological registers to do very important research in public health/epidemiology/drug safety! it is very important to do this WITHOUT the industry and their money!
R/I	Major challenges: important with financial support for writing applications-especially for research institutes with only minor basic funding. Support basic research outside strategic programs. We need new, good ideas for the future.

R/I	I believe the RCN would benefit from thinking independently of the European Commission Framework Programmes.
R/I	RCN should focus more on societal needs and less on "political correctness" - certain fields (my own - land-based geology and mineral resources) have been completely neglected for many years while in others there has been a move to develop activities nationwide. The consequence of neglect is that national capacity within the affected fields gradually disappears. This is being corrected for the above-mentioned field but there are probably other "narrow" fields which risk the same fate.
R/I	The programs of RCN do not contain elements relevant to my field of expertise, dispersion and effects of air pollution on local to regional scale
R/I	Long-term funding of research activities essential to achieve excellence in a field. Here RCN fails.
R/I	The EU FP7 program allow large projects with significant funding, but these project require collaboration with partners spread throughout Europe. This good for cultural collaboration, but makes inappropriate scientific teams and we cannot select the partners that serves the project best. Further, Norwegian partners are avoided due to high salaries. I strongly suggest that the National funding is increased at the funding through EU FP7 is significantly decreased. Further BIA, Forny and other projects that really leads to new innovation in Norway should be prioritized more.
R/I	Appears to be little money for food safety and microbiology many colleagues are without jobs or looking to leave science or forced out of science because the number of jobs and successful grants is so low.
R/I	RCN ought to have a certain amount of money (funding), periodically (tentatively yearly) to be shared by all qualified research institutions in Norway. Thus, each institution would be secured a minimum amount (funding). This "grunnfinansiering" ought to be regulated each year.
R/I	Strengthen natural end technical science on behalf of the humanities if needed. To get a bigger percentage of Norway's BNP to science and product development
R/I	In comparison to, e.g., the Swiss National Science Foundation (SNF), RCN allocates a small share of its funding for user- initiated research and thus hampers innovative projects. When the success rate of *good* proposals is as low as it is now, a lot of frustration builds up among the researchers.
R/I	Financing of research should be more predictive and long-lasting. Depending on evaluations, RCN should be more obliged to their initiated long term strategic building of competence and support of expensive equipment.
R/I	There is a high focus on development of technology and too little on the constraints to how technology can be utilized in new innovations. Limiting factors are in particular established business models in various sectors. To enable innovation, one need also to look at external factors that "break up" such established models. Examples are new international standards, new cooperation fora as well as legislation.
R/I	Some Research Council programs are plagued by a tendency towards schematic and unnatural idealization of the invention process. Examples might be NANO2021 or RENERGI, where there is a tendency to think that at first all projects should be science projects (forskerprosjekt), then the science part should finish up and almost all funding should move on to commercialization. This is not how things work. People don't stop coming up with new ideas! The invention process is a bottom-up process with ever new ideas arising and needing scientific funding (forskerprosjekt) before they can reach the
R/I	level of maturity where they can be commercialized. There should be a balance more like 50% FP, 30% KMB, 20% BIP.There is a major lack of funding for specially basic, but also applied, research within my field which is animal health
R/I	The main challenge of the RCN is to focus on the originality and the scientific content and quality of projects rather than with collaboration with certain countries and namedropping, yearly changes of topical checklists for the programs or more or less vague political criteria. These evaluation parameters will of course reduce the cost of evaluation (and number) of applications, but they will not increase the scientific output and the impact of the research funded. Also the strict requirement for industry funding within many programs is not always supporting community relevance as the industry is often short sighted compared to what the RCN should be or do not prioritize the same topics as the RCN.
R/I	Det synes som det er en mangel på NFR midler innen offshore olje og gas konstruksjoner.
R/I	RCN needs to provide more funding for general research topics and less specified calls. There should be annual funding calls for basic research fields such as Mathematics, Atmospheric Sciences, Oceanography, Hydrology, Social Sciences, etc. See for example the US NSF funding programs.
R/I	RCN DOES HAVE LOT OF GOOD THINGS. RCN DOES HAVE LOT OF GOOD THINGS, BUT ALSO CONTRIBUTES IN CAUSING UNCLEAR LINES BETWEEN BASIC AND APPLIED RESEARCH ENVIRONMENTS. GOOD GROWTH POSSIBILITIES ARE DIFFICULT IN BOTH SECTORS. MAY CONTRIBUTE TO UNCLEAR LINES BETWEEN GOVERNMENTAL/PUBLICLY AND TRADE-RELATED RESEARCH. MAY ADD TO STRONG GUIDING ON WHICH UNITS WHO MUST COOPERATE STRATEGICALLY, WHICH MAY BE AN OPBASTCLE TOWARDS THE FORMATION OF VALUES IN SOCIETY
R/SUI	To me it seems that: - RCN programs are too much driven by buzzwords and the whims of policymakers. Not enough money for high-quality, basic curiosity-driven research targeted at top-journals with high impact The RCN does not seem to encourage high-quality research, at least not within my field. Instead it seems to incentivise quick solutions like writing reports and book-chapters rather than research articles, and if research articles are written, they target low-ranking journals. Business research funded by RCN seems in general to be light-weight. I think perhaps this is due to a focus on quantity of output, rather than quality RCN is bureaucratic. I don't have time to spend writing long applications. I prefer doing actual research.
R/SUI	Identification of important fields of research for real longstanding scientific progress. Difficult and maybe no tool is available for this.
R/SUI	Increase funding of practice oriented research groups that that knows the actual fields. Quantitative research is too dominant, gets too much of the funding within programs of education and educational practice.
R/SUI	The limiting of basic research support to the FRIPRO programs (even though other programs fall under grunnforskning or storeprogramme units) hinders research in many scientific fields. There is far too much need to include business/economic development and society relevance in research. I see that this is important to include in many fields (and I do participate in

	this willingly!) but pure research is valuable in its own right and furthers scientific fields (and future applications of science) far faster than having to tailor all research projects to economic/societal elements.
R/U	Success rate in free programs like FRINAT is too low to make it an efficient instrument. The balance between free programs
R/U	and policy driven ones is strongly biased towards the latter. MUCH MORE SHOULD GO TO BASIC RESEARCH. YOU NEED TO SHOW US UNIVERSITY-PROFESSORS ENOUGH TRUST FOR US TO MAKE THE PRIORITATIONS. PUBLICLY FUNDED APPLIED RESEARCH SHOULD BE GIVEN DRASTICALLY LESS. I HAVE SEEN PLENTY MISERABLE RESEARCH OF THIS KIND OVER THE YEARS. I HAVE, LONG TIME AGO, GIVEN UP APPLYING RCN FOR GUNDS - AFTER PLENTY OF TIME WASTE AND FRUSTRATION, IT IS A PARADOX THAT WE PROFESSORS GET NOTHING FOR BASIC RESEARCH, BUT AT THE SAME TIME WE ARE EXPECTED TO SUPERVISE PHD CANDIDATES WHO RECEIVE MILLIONS! WHER'S THE LOGIC? RCN HAS, IN MY OPINION, BEEN A HUGE FIASCO, AND WASTED A TREMENDOUS AMOUNT OF TAX PAYERS' MONEY, AND ON ADMINISTRATION AND PRODUCTION OF COUNTLESS DOCUMENTS CONRTAINING NOTHING BUT NONSENSE AND CRAP, AND LITTLE LESS. SORRY!
R/U	My overall impression of the RCN is good. As a humanist my chief concern is the low percentage of applicants that get funding, and the very limited number of programmes that are relevant for humanists. One reason for this seems to be the lack of interest in research taken by the Ministry of Culture. I would strongly wish that the research council worked harder to get the Ministry of Culture to channel more money into the council and to take a higher interest in research questions.
R/U	Major challenge 1: no funding for young researchers at start of their career. Especially the "requirement" of previous project management/ PhD supervision to have a chance to get funded.Major challenge 2: very week funding, and dubious evaluation of, interdisciplinary research projects.Also, RCN research focus is extremely Europe centric and mostly ignores, or makes it hard, to cooperate with US researchers.Finally, way too much focus on predetermined research themes.
R/U	RCN focus too much on large applied research programs. And too much focus in cooperation with industry, that often have too low academic interest. It should be more "free research" projects inn all research fields.
R/U	There should be possibilities for PhDs and post docs who get funding from elsewhere but who cannot get funding for a stay abroad to apply for this from the Research Council of Norway. Otherwise they will not get the opportunity to collaborate with international institutions.
R/U	THE RCN is not perceived as a flexible organisation. The fact that most of the programme advisors stay within the same field and associate themselves with the same people (outside of the RCN) contributes to poor dynamics and impaired objectivity. It is imperative that such an organisation constantly tries to minimise what effectively and eventually develops into friendship corruption, to the benefit of those few favoured, and to the dismay of those shut out. The importance of maintaining objectivity with respect to regional balance within Norway must also always stay in tight focus. It is neither a secret nor a social surprise that the proximity of scientists located in the Oslo region works in their favour. The RCN also still adheres to the mainstream trend of establishing and supporting 'centres of excellence' and the like, that quickly develop into large, ineffective and costly units that eventually become an extremely costly liability to e.g. the university they are affiliated to, at the cost of other activities. It is not hard to calculate the cost of scientific output e.g. in bona fide publications and theses for small effective groups vs. large centres. It is also futile to try to uphold the long standing RCN policy of forcing 'national collaborations and networks' onto individual scientists wish to seek and establish their own collaborations as they find best and appropriate, regardless of any kind of borders. As long as they produce a scientific output of international quality and rate they should be given the opportunity to do so. They should also be given a budget which is flexible in its use and application, rather than having it constrained in the outset to be quite the opposite. The RCN should never lose sight of the fact that for most scientific disciplines it is actually very easy to objectively measure the yield of investment.
R/U	The public services e.g. government bureaucrats (with decision making powers), communes, central IT service decision makers, politicians, public education (elementary schools, collage) etc. seems to never be present at venues where RCN-based research central to the Norwegian society are presented. This is particularly in the field of ICT (my field of experience). This makes me concerned that top quality research with a potential impact for society never fulfils its potential. Reducing the barrier between public services and government-funded research, I think would benefit both sides. At this point, there is a strong focus on industry collaboration, while some of the biggest ICT contracts are signed by the government.
R/U	Major lack of support for research on the United States.
R/U	RCN is in my opinion too much leaned towards applied research for solving problems today, while leaving highly inadequate funding for basic research for future challenges
R/U	The field of social work and child protection is less developed as an academic displine in Norway compared to other countries. There is a need for more research competence at Universities. Social work and child protection needs funding for ph.d projects, but as the RCN wants bigger projects it is difficult as we are few people with ph.d competence in this field. We have master students in child welfare who are well qualified and interested in ph.d - funding is a problem as RCN do not support individual ph.d project. For us post doc is less relevant because we do not have the docs !We also do not have the possibility for Strategic programs for university colleges which will put priority on social work for the applications due 18.april. Child protection is a field that needs to be strengthened also at the university level !
R/U	I have been disappointed in the way the RCN have looked at a project like this, both because it has significance for our society, for basic research and for cross-disciplinary collaboration The point is that the RCN does not seem to handle cross-sectional projects like this, and I think this should be a challenge. Logopedics is an upcoming field of research in Norway targeting people with developmental and acquired communication problems, but does not fit with any of the "boxes" of the RCN.
R/U	More funding for medical and health care research over a broad spectrum under the heading "global health" More funds available for medical and health care research in primary health care in Norway available for GP researches - as well as funding of multidisciplinary research projects in primary health care.
R/U	RCN used to run the "Småforsk" program which I (and others I have discussed with) found useful and time-effective (time spent on applications and research). It apparently was found too simple, inexpensive and unbureaucratic for RCN, and has

	been removed. The ideas and people responsible for policy changes like that should be eradicated from the decision
	processes at RNC, and the "Småforsk" program reinstated.
R/U	IN GENERAL, I BELIEVE THAT THE STATE SHOULD USE MORE MONEY ON RESEARCH IN A RICH COUNTRY AS NORWAY. I ALSO
	BELIEVE THAT THERE SHOULD BE MORE FUNDS AVAILABLE FOR FREE PROJECTS. FURTHER, THE UNDERSTANDING OF
	RESEARCH WITHIN THE ARTS SCIENCES SHOULD BE INCREASED. IT IS IMPORTANT THAT A NEW PROGRAMME FOR
	ARCHITECTURAL RESEARCH IS ESTABLISHED AT THE RCN - A PROGRAMME THAT TAKES INTO ACCOUNT THAT THE ACADEMIC
	FOUNDATION FOR ARCHITECTURE IS PHILOSOPHY, NOT HUMANISTIC OR NATURAL SCIENCES.
R/U	In my opinion, funding for basic, long term research PhDs, postdocs, should go direct from ministries to universities. Each
	professor should automatically be granted a new PhD when the previous has defended the thesis. Each professor should
	have 1-2 such PhDs all the time. This assures research based education.RCN should be responsible for funding applied
	research. Professors should apply for such funding, in order to supervise 1-2 PhDs at any time. This means that all professors
	should supervise at least 2-4 PhDs all the time.RCN should increase the support for research and innovation centres, in order
	to support promising or outstanding research groups.
R/U	There is a lack of funding of development of numerical methods and its implementation into simulation software for
	research and innovations. Most of the funding from RCN/EU/public/industry is application driven, i.e. to little opportunity
	for funding of enabling technologies as numerical mathematics and applied computer science. The maximum funding of
	multidisciplinary projects (KPN-projects) are to small. Today there is a ceiling about 5 MNOK/year should be increased to 10
	MNOK/year.
R/U	RCN is too much based on research programmes. The committee members are not independent. They are biased and have
	strong ties to their own institution and to colleges in the committee. Difficult for the new universities to get funding.
R/U	The Norwegian Research Council should offer more possibilities for long term research collaboration with poor and middle
	income countries addressing global development challenges in several disciplines (both basic and applied research) and
	particularly on multidisciplinary, cross disciplinary research, transdisciplinary research on global development challenges
	(including global health, poverty reduction, climate change, access to water, nutrition and food security, peace research,
	political violence, human rights, children's psychosocial health, basic human needs in a rapidly changing world)
R/U	Very important to continue with free projects grants, plus to boost support for hiring post docs and RAs. Applicants for
	projects involving PhD students (stipendiats) or post docs and RAs should not be scored downwards if they do not state a
	particular applicant in the application. This reduces incentive to apply for grants when one does not have applicants lined up
	already (often difficult in Norway), and reduces ability to create projects which then bring in expertise from other countries.
R/UC	NRC fails in addressing science of law in their calls, and there are few, if any at all, lawyers represented in the different NRC
	committees, which makes it extremely hard to reach through with law research.
R/UC	Very seldom the research programs of RCN include business economics and administrative topics. NCR has insufficient
	understanding of business economics and NRØA has repeatedly tried to convince representatives for the Council that
	business economics is not the same as economics. NRØA has asked for a research program more suited for business
	economic topics and has suggested a specific program. So far, no positive response. However, we are very satisfied that RCN
	has supported the research school in business economics and administration.
R/UC	The financial crisis that morphed into a debt and fiscal crisis underscored the need for Norwegian Research in (International)
	Political Economy. There is no programme supporting this kind of research. It's all economics or traditional political
	science. This could be alleviated through earmarked funds for political economy or through increased funding for free, basic
	research.
R/UC	The smaller university colleges, at least the one I'm employed at, do not have a central administrative office that coordinates
	R&D activities. As a result, a newly appointed academic, with or without a record of past accomplishments, is faced with
	huge stumbling blocks, not even to mention the total lack of start-up funds which is standards at nearly all tertiary
	institutions across the world. This is especially a disadvantage for a researcher engaged in basic research, since the Research
	Council is the only source of funding for this type of work. If the powers-that-be really wish to raise the level of scholarly
	activities at university college level, issues such as these need to be addressed earnestly.
Source, MI	Fu survey for the evaluation of RCN 2012 – Free text comments at the end of the questionnaires.

Source: NIFU survey for the evaluation of RCN 2012 – Free text comments at the end of the questionnaires. \*R=survey to researchers (question 25); L=survey to leaders of Norwegian researcher institutions (question 23); M= survey to participants in RCN

meeting places (question 12). \*\*U=University; UC=University college; SUI= Specialised university institution; I=Institute sector; H=University hospital; G=Government/Public service; T=Trade and industry; O=Other.

Survey*/	Free text comment
sector**	
L/I	In general I think NRC is doing a very good job. There is a gap between international R&D strategies and Norwegian in fields of research where we have an important role to play. We need to increase the success rate for excellent scientists that apply for funding. There seems to be a pattern that excellent international scientists have greater problems getting funding when working in Norway than what is the case for good ethnic Norwegian scientists. This is probably because it takes time to establish networks in Norway. It is demotivating when they get a flat 7 on their applications and no money. After a few years, they skip NRC and go only for international funding. This is negative for building national networks.
L/I	Det gjøres oppmerksom på at vår virksomhet er et forvaltningsorgan med tilsnitt av noe forskning på utvalgte områder. Avkrysningen ville derfor blitt noe forskjellig om en forsker hadde besvart skjema.Vårt primærbehov innen FoU er å utvikle vår institusjonelle kompetanse for å styrke vår forvaltningskompetanse (forvaltningsrettet forskning). Vi føler ikke at relevante prosjekter hos oss får gjennomslag i NFR - selv om NFR har løpende program som dekker prosjektområdet. Vi antar at dette bl.a. kan skyldes bruken av eksterne refereer i rådets evaluering av prosjektsøknader.Forskningsprogrammer som initieres av NFR er kun unntaksvis innrettet mot forvaltningens behov.
L/I	The main challenge relates to the large amount of highly eligible research applications that are not being funded. This serves as a disincentive to researchers and recruitment and to a waste of resources connected to the preparation of applications. The RCN should have much larger funds available for PhD scholarships. To ensure relevance and reduce administrative costs, a large share of the scholarships should be channelled through the applied research institutions and decided on by them.
L/I	There is a great lack of adequate knowledge among reviewers of applications for research funding. Very often you also need several reviewers for an application. The balance between relevance and quality of research applications is often very difficult to understand, and the explanation for why top-quality research applications are not funded, is poorly, or not at all, present in the responses from RCN.
L/UC	There is a great risk of 'conservation of old ideas' by being to strict on competitiveness and evaluation of CVs and publications lists. More priorities should be put on the value of new ideas and new thinking, and interdisciplinary research and development. This is important both in applied/user based research and more fundamental basic research. The world is changing faster and faster in most areas, and is by nature interdisciplinary. Therefore "the research communities, including researchers, funding practises and models for implementation of the results" has to keep up the speed by being more dynamic and ground breaking. But, the nature of some research areas are though more slow, and if its sufficient ground-breaking, we should allow for better time :-) - Research related to large public reforms is not insufficient, eg. the NAV reform and now days the "Health reform". The research communities should be better aligned upfront these reforms with large pilots in order to avoid potential full scale negative risks. Today this is to slow, the research is performed on why things went wrong, not how to make them right The best University Colleges are struggling with insufficient funding compared to the Universities. Even so, thes organisations are dynamic, able to new thinking and change. This positive effect should be stimulated more by better support, being a threat to the more "laid back and satisfied" university communities. More PhD grants and post docs (the latter is not a model for university colleges today) would be helpful, in addition to larges programmes related to innovation and improvement of the public sector. This way of thinking, supporting small and growing organisations, can be a driver to change and creative ideas if done in the right way. A challenge is to avoid the 'Matthew effect' and to be able to fund the new, innovative ideas rather than always running after those with the longest CV.
M/T	the design of the programs, the application process, the feedback process is all aligned with academic workdesign and outcome, do not facilitate industry needs and is way too comprehensive to use, stimulating the growth of research institutes being hybrids of proper research but enabling the industry to pratially onboard but hindering the take-up of results in new services and products. The recruitment to boards is a system to ensure that my institute and organization get the needed funding.
R/H	During the last years the experience of my co-workers has been that it is very difficult to get any funding from RCN without already having obtained a solid amount of basis, and to do that you need a funding you don't get. Vicious circle! To start from scratch with new ideas in an new field is nearly a hopeless task.
R/I	The Research Council definitely does not adequately address our needs.1) We the () seem to fall between the cracks in many calls for funding. Many calls for funding are not open to us, partly because we do not have the mandate to educate students. There seems to be a perception within the Research Council that because we are a government agency we do not need access to large sums of external research money to do our jobsyet at the same time our management is pushing us to bring in external money because the government budget is not adequate for much more than covering salaries. 2) The mandate for educating students which permeates many calls for proposals tends to be counterproductive it creates a need for a much higher proposal budget (to support student or post-doc salaries), which often makes the proposal far too expensive. And it ultimately leads to a need to acquire more funding shortly thereafter or to alternatively cast the hired student or post-doc adrift in a difficult market. 3) The proposal review process is not transparent. Reasons for making decisions are not given or are incompletely explained. We are convinced that commonly persons we have for valid professional reasons asked NOT to review our proposals, have been asked to review them. On at least one occasion an NGU proposal that received the highest marks in the review process was not funded, apparently for lack of funds. 4) The Research Council does not appear to have within its own ranks people who are competent in sufficiently many of the wide range of Earth Sciences disciplines. Proposal seem to be reviewed by people who do not have a full understanding of the topic that is being proposed, which is partly because the people sending the proposals for review do not themselves seem to be able to properly evaluate who should (or should not) do the reviewing. 5) The overall rate of success in the Research deise
R/I	Council is so low that it is no longer really worth trying it takes up far too much time which could otherwise be spent doing what types of research don't take research money. Enough said NFR seem to have an increasing focus on developing strategies and other activities which generates political interest. The

### Table C.2 Free text comments on the RCN application process

application process reveals a large internal bureaucracy, and that there is to some extent a general lack of understanding of what generates innovative and novel research. Evaluations and hearings, establishment of program committees etc certainly keeps the research council busy, but perhaps it would be even more efficient if funding could to a larger extent be made available through basic funding, rather than on a competitive arena? With an anticipated success rate in the order of 20% when submitting a proposal, there is certainly a large overhead for the scientists. A specific comment is that the current large focus on research infrastructures are not accompanied by funding allow research on the generated data. While this may not be a problem for universities where man-hours may have institutional support (and access to students), this limits the usefulness for research infrastructures for many of the users. A second comment is that objectives like outreach and the educational aspect is considered to important in the evaluation of project applications. With an increasing expectation of research groups to generate funding also for permanent staff, one must accept project formulations which secures a basis for keeping the strong research groups going, and not only generating new PhDs/post docs.
fit with the proposals, but that is a result forced by the proposals and not the best way to achieve the goals.
Despite some deficiencies, the RCN funding and procedures are the number-one choice for our research group. There is still a big challenge in front of the RCN to create an application procedure that would reduce unnecessary competition for funds. Indeed, the success rate of 9% when even the outstanding projects get no funding in the FRIPRO programme cannot be tolerated. It clearly indicates a failure of the call formulation and procedure. Another important challenge for the RCN is to understand that EU funding is only complementary to the national funding. To increase Norwegian involvement into the EU funded projects, the RCN calls must be issued on the same topic and WELL AHEAD of EU calls.
The competence and interests of the members of the programme committee must equally cover the whole spectrum of the call.
The application scheme is complicated to fill in - it is sometimes difficult to know exactly what kind of information they want to have under the different headings - and when do you perform development, innovation or research? (giving much text repetition in the document). It is difficult to get funding for multidisciplinary research where the research issue is "falling between two chairs". E.g. food packaging is such a topic. If it is most focus on material - it should be in one program (BIA). If it is most focus on food - it should be in another program (MAT). If it is a mixture - food & material-topic (which is often the case) - it is more complicated and we have to make a project addressed to one of the programs and the overall project will not be as well defined as originally intended.Norway is a small country, where a large portion of our products are imported and we do not have any production companies in Norway. Addressing some topics, it is difficult to perform industry projects when their main supplier is not a Norwegian company - and we cannot receive sufficient funding due to the no funding of foreign companies. The NRC favourites Norwegian companies and production in Norway - which usually is OK - but for some business sectors is this difficult due to missing Norwegian production companies and suppliers.
<ul> <li>Det er et stort problem at det brukes uforholdsmessig store ressurser på å skrive søknader til NFR ift summene som er til rådighet. Det blir lange og ressurskrevende prosesser hvor de samme ressursene kunne vært brukt til forskning.</li> <li>NFR er for byråkratisk.</li> </ul>
THERE IS A CLEAR TENDENCY THAT RCNs FEEDBACK GOES TO THE APPLICANTS LATER THAN IT USED TO. ALSO: ONCE A DECISION IS MADE, IT TAKES MORE TIME BEFORE THE EXACT SUM IS CONFIRMED. HAVING THE FUNDS TRANSFERRED ALSO TAKES LONGER TIME.
Research projects focusing on internationally and regionally defined research questions and issues have to compete for funds in RCN programmes, where the criteria for project quality and relevance are often defined primarily on the basis of Norwegian challenges and issues.
A main problem with applications is a continuous upscaled competition. It sadly appears to me that the best projects / ideas do not necessarily get funding, since it is more important to answer every question on the application to an extent that is some optimum for a bureaucracy. If two similar applications are evaluated, and just one supposed to receive funding, where one has addressed just one question slightly worse than the other, the chances it gets funding is slim. The grading could also differ because no referees are the same. Of cause there has never been justice in the world. My point is, however, that good ideas will not necessarily be funded if all questions have not been filled out in a peticulous manner. It also means that bad ideas will get funded if the people / researchers are not skilled in application writing. Imagine a future Leonardo da Vinci or an Einstein trying to write applications to NRC. Sorry, but I don't think they would get funding. The system leads to some professors or scientists having to have professional application writers do the applications. This is soon going to be a big business i Norway.
Major challenges: The funding process takes a lot of time and resources, there is an enormous mismatch between funds available, the number of applications and the workload in producing applications. My last application ranked very good at all but one point which was erroneously ranked only good (see below). Further the program stated that 2-4 projects would be financed. 5 projects were eventually initiated which in this case would mean less than one million per project. With hours costs at minimum 1100 to 1800 NOK for the different project owners, all these are tiny projects. I need to sell 1400 hours a year, the calculus I leave to you The application we sent costed our institute two full day months in work equivalent to ~ 350000 NOK in hours. The evaluation process is not transparent, there is no way we can se the minutes from the meetings when funds are located and what mark the granted projects got. From my opinion the grants were given on a geographically and institutionally even distribution, not considering objective criteria. Also the reply from reviewers was missing, only a summarised sheet containing main conclusions and mark, which is not helpful in improving the application. Also since there were huge flaws in the evaluation stating a lack of will and plans for scientific appers (Five titles were given together with journal), I have no confidence whatsoever that the processes are fair and scientifically based. I have yet to send in an official complaint. If my boss allows me to do it I will do it, but probably I'm not allowed as it could harm the Institutional rumour and thus since this is not a transparent objective process but a political lobbyism process, it could hurt our future funding. As the main funding source for fisheries which is what we will have to base our future welfare on, the RCN is a total disaster. Sorry to say this but I think it is the truth.

	research and not spending too much time in reporting. I have also experienced that the handling persons at RCN do not have updated information about different kinds of applications. This has resulted in unnecessary work with applications.
R/SUI	I have long given up on the NFR for funding and/or support, and take care of my stuff through my international research network outside Norway. It all looks good on the outside but the dense bureaucracy and paperwork are a waste of time. To be fair to the NFR, this is even worse when getting funded by Brussels. After three FP-programs, I had enough and get my funds directly from industry now. The thing to worry about is that Norway is NOT an attractive place to work or research for its closed parochial culture - on several occasions I have actively disadviced my foreign colleagues to come here, and my research is now fully outside Norway (funding, research data acquisition, diffusion) although I'm still publishing under the heading of my Norwegian employer. So you get the "hits" and that's it.
R/SUI	Rejection rate too high, easier to get funding from international sources.
R/SUI	The formal requirements for funding support only larger institutions. Research that could have been important for smaller institutions and for our society does not have the possibility to develop the support needed to fulfil the requirements in order to receive funding. The network and facilities an institution lack becomes more important than the research idea. I doubt that the research system of today could have fostered and supported thinkers as for example Ludvig Wittgenstein who had very few publications. If he had applied for research funding he would not have received it because of lack of international network, publications etc. I suppose the same point could be made concerning many intellectual persons within the university systems that have fostered great and important ideas and theories earlier.
R/SUI	Unreliability, e.g. funding for research on a specific subject is transferred from ministries to RCN but then re-distributed or used for other purposes, is a problem. The fact that many researchers applying for funding from the RCN have non-permanent or contract-based positions make long application processes unreliability a particularly serious problem. Fall back solutions for applications receiving excellent evaluations but not funding would be of help.
R/SUI	There is a problem/challenge concerning the group of people picked for the evaluation: To what extent are they competent to evaluate the applications? This is questioned a lot, especially within certain areas of human research - for example the field of culture (music, aesthetics) and health, in which great national and international development is going on. There is a need for the Council to recruit a wider range of experts in the evaluation processes, especially within particular fields of knowledge.
R/SUI	I was a member of a research committee in Denmark for 3 years - ()- evaluating research proposals and applications. Compared to this experience, where I found the approach, methods and organizing very productive for my field of research (social science - business- management) I found the program management and applicant procedures in the Research Council of Norway very bureaucraticized, enclosed, dominated by certain perspectives with institutional affiliation to only a few dominating research institutions in Norway.
R/SUI	The main problems with RCN are a) It is a monolithic structure without competition. Mainstream approaches dominate the appointment of panels and decisions, hence new and heterodox perspectives are usually turned down b)insiders are very often favoured c)the priorities of the RCN are dominated by fads d)Grants for research in the humanities have decreased continuously and are now almost wiped out e) programs initiated by ministries and political considerations dominate to the detriment of freestanding, researcher initiated projects
R/U	My experience is quite limited. The first time I applied for funding for an animal technician when setting up a new lab. The application was rejected on the grounds that the research council wanted this skill to stay in Norway, and I should apply for PhD funding. I did that in the next round. I paraphrase the reply, but it was roughly, "we are not funding your research and we are not legally obliged to tell you why". That is the most useless letter I have ever received. I concluded there was no point in ever applying again until I had a few papers on the kind of research I asked to be funded. The problem is that my papers get rejected because I don't have enough animals. However, I don't have the resources to look after as many animals as the reviewers want. If you want applications that meet your criteria, I would consider it quite sensible to give some informative feedback. I do that as a reviewer, I do that as a teacher. I am sure the reviewers of grant applications are required to do the same in those situations. Why is that too much to ask when they review for RCN?
R/U	RCN should be aware of personal networks among the board members. I think that NCR should not use Norwegian members at all, especially when these members are submitters of grants from NCR. NCR relies on a naive conception of power.
R/U	I would prefer that the council, when it comes to established researchers, * pays MORE AFTER journal publication (as premiums, added to annum) * requires that publication premiums be fully given to the group/researcher * provides MUCH LESS support prior to publication (in particular travel money) * give absolutely no support to pre-project drafting of applications * puts more emphasis on researchers merits * disqualifies those who didn't publish internationally the last 3 years * allocate more for free research among those of international standing
R/U	To have review boards that are internationally oriented also in young research disciplines such as educational research. That way projects can get a fair evaluation that is in line with the international research front, and not only based on Scandinavian research that often have poor quality in these young disciplines.
R/U	MUCH RESEARCH FALLS BETWEEN TO CHAIRS, I.E. CALLS. I SEE RCN APPLICATIONS ALMOST LIKE A LOTTERY. APPLICATIONS NEED TO BE ADJUSTED THE CALLS, WHICH DAMAGES THE QUALITY OF THE RESEARCH. I HAVE EXPERIENCED, IN RECENT YEARS, TO GET MANY PAPERS PUBLISHED IN LEADING JOURNALS, BUT MY APPLICATIONS TO RCN HAVE BEEN REJECTED. I AM A BIT FED UP BY THIS SYSTEM.
R/U	Too much of RCN's work goes through EU projects now, which are politically motivated and way too large/burdensome. It is simply not worth the effort of applying for these funds, as the reporting and administrative burden is too cumbersome.
R/U	The main challenge is to find ways to evaluate inter- and trans-disciplinary research proposals. It is almost impossible to achieve high score from independent reviewers. Quality and excellence of science is important, but it is also equally important to make strategic decisions regarding what projects are funded, ensuring development in desired direction.
R/U	My experience with the RCN is that it is not worth bothering about. The application process is too cumbersome in relation to the chances of actually getting any funding. The evaluation process seems often to be sloppy and perfunctory. The risk that spending months on an application for a research project will end up being simply lost research time is too great.

PROJECTS ARE NOT SUPPORTED. IT IS THEREFORE A WASTE OF EFFORT TO APPLY.
It is difficult as a young researcher to compete with experienced researchers; EVEN if the project is of really high quality. Projects for researchers under 35/40 years of age should have its own RCN funding programme!
The greatest challenge RCN currently faces is funding large-scale basic research (grunnforsking) of high quality. Over the past 10 years funding sources for the humanities and social sciences have decreased significantly, while the funding offered by Store Programmer has not been complementary. Sustaining high quality of research and research-based teaching, while at the same time struggling to get the funds, is very challenging. In our experience, preparing a good project proposal is highly time-consuming and unrewarding under the current circumstances.
I believe that Norwegian research is poorer due to the limited amount of money available for basic and collaborative research. This limitation excludes many potentially brilliant researchers. Besides, the distribution of available resources for humanities and social scientific research seems to be skewed in favour of certain institution and certain regions of the country.
about the application form of larger projects in large programs: it is a pity that the reviewers do not read all the sub-projects, only the general overview
The RCN has a long way to go in order to evaluate multi-disciplinarity adequately when reviewing applications for funding. In my experience, even in programs like INFRA where applications from many fields compete, each application is put into a box tagged "social sciences", "humanities", "medicine", etc. Then the applications are ranked inside each field (box) without much consideration for whether they will also contribute to research in other fields. This hampers the cross-fertilization of research that can most easily take place when researchers from diverse disciplines are working closely together.
Application process too time consuming and never pay off. Difficult to find programs that fit our projects, in particular concerning interdisciplinary research. There is too little money in the RCN system. In spite of excellent reviews on our applications we (I) never get any money.
I AM A RELATIVELY YOUNG RESEARCHER HAVING COMPLETED MY PHD AND STILL WORKS AS A RESEARCHER IN A SSF. I HAVE CONTRIBUTED TO A FEW RESEARCHER DRIVEN APPLICATIONS, WHICH HAVE GOTTEN GOOD SCORES, BUT NO MONEY. RATHER, WE SEEKED AND GOT FUNDS FROM INDUSTRY/PRIVATE FIRMS. WE KNOW THE PEOPLE, WE DISCUSS RESEARCH QUESTIONS, AND THEN RECEIVEE MONEY WITHOUT ENTERING THE RCN BUREAUCRACY "PACKAGE". HERE, THERE ARE OCCATIONALLY LOTS (!!) OF MONEY TO GET. WHEN IT COMES TO BASIC RESEARCH/THEMES THAT MAY NOT NECESSARILY BE IMPLEMENTED COMMERCIALLY BEFORE 10-20 YEARS HAVE PASSED, I SE A GRATER NEED FOR SUPPORT/FUNDS FROM RCN. HOWEVER, LONG-TERM IS NOT A CONCEPT THAT IS REFLECTED IN THE RCN CALLS. I HOPE THIS CAN CHANGE.
It looks like it is very hard for young researchers to write applications that will be granted by RCN. This is a challenge.
Spending years on applications to RCN is an excellent way to ruin a research career. The best ideas, if they come before everybody knows this, are rejected. At least at times, evaluations seem to be done by evaluators without knowledge of either topic, research or need of funding. Before one has a name, or has entered a "stream of money", RCN is completely useless.
The problem is that RCN is too political. Everyone knows that (i) chances of funding increases drastically with a female project leader, and (ii) an interdisciplinary focus. So applicants make sure that both (i) and (ii) are fulfilled before they apply, and this arrangement comes at the cost of the quality of the research. It is better for purposes of funding to have a mediocre woman as a leader, and a false pretension of interdisciplinary focus, than a high quality male leader, and a strict disciplinary focus. It is just sad. It leads the funded research in the opposite direction of quality. As it is run today, I believe RCN should be mostly dissolved and the money sent directly into established research institutions.
We (musicians - teachers)would love to use possibilities given by RCN but lack of information keeps this unavailable for us.           In most of my fellow researchers minds funding from the RC is very seldom a choice because it is so difficult to go through the needle's eye. This is also the case for the senior investigators/professors.
LIFE IS TOO SHORT TO APPLY RCN FOR FUNDS MORE THAN ONCE.
One of the biggest problems with selecting research for funding is the preoccupation with relevance criteria. This is merely a political beauty contest and does not advance the quality of research in Norway. In particular, there is not enough funding for curiosity-driven basic research.
I am new in Norway, recruited from abroad and that is why it is a little bit difficult for me to evaluate RCN. I am in the process of applying for funding, I guess I know more then. We did not receive any feedback on one of our applications, and this is not good for the incentive to develop the research plan when you don't know what we should have done better. The rumours go like this: It is no use in trying to get funding from RCN where only those who have already got funding will receive more, and only the old universities get funding. I hope this is not true. Nursing science does not seem to have its own place yet in RCN categorizations, we are not a part of the Medical sciences.
DEVELOPING A GOOD PROJECT APPLICATION, WHICH SATISFIES ALL PERSONAL REQUIREMENTS (RESARCH INTEREST) AND RCN REQUIREMENTS, IS A VERY TIME-DEMANDING PROCESS. IT IS THEREFORE VERY DEMOTIVATING TO KNOW THAT THERE IS ONLY A 7% CHANCE OF SUCCEEDING (FREE FUNDING). IT IS PARTICULARLY DEMANDING FOR A "YOUNG" RESEARCHER NOT HAVING A PERMANENT POSITION, AND BEING DEPENDANT ON EXTERNAL FUNDING FOR HIS PROJECTS, WITH VALUABLE TIME BEING DEVOTED TO WRITING APPLICATIONS INSTEAD OF DOING RESEARCH. I WISH THAT RCN COULD MAKE A PROGRAMME FOR YOUNG RESEARCHERS WHO WANTED TO CARRY OUT INDEPENDENT RESEARCH, BUT WITH A GENEROUS BUDGET, AND WHICH OFFERS THE RESEARCHERS' AN OPPORTUNITY TO HAVE A WIDER PERSPECTIVE ON THEIR ACTIVITIES. I HAVE SENT QUITE A FEW APPLICATIONS TO RCN IN RECENT YEARS, AND BELIEVE THERE SHOULD BE A CLOSER CORRESPONDENCE BETWEEN THE CALL AND THE EVALUATION. THEY HAVE A FORMULA FOR APPLICATIONS IN THE EUROPEAN UNION, WHICH CORRESPONDS WELL WITH HOW THE APPLICATION IS BEING EVALUATED. THIS FORMULA MAKES IT EASIER TO WRITE THE APPLICATION; PROBABLY ALSO TO EVALUATE IT, AND THE EVALUATION FEELS MORE "JUST/FAIR". THIS IS SOMETHING RCN SHOULD ADOPT IN THEIR SYSTEM.

- 4.	through FRIBIOMOL or related programmes. Funding to research outside RCN-defined programmes must be increased.
R/U	There should have been prequalification of grants (like they have in Sweden), then you will maybe put more work into a
	research application when your chances for getting it approved is higher than today. Too many researchers waste time on
R/U	writing application that they will not be approved. I have three topics that I will comment on: 1)"Grunnforskning" is very limited for small projects. In former years we could do
K/U	fieldwork and labwork for low cost. This possibility is now very small if at all possible. In my field, for a yearly budget of 100
	000 NOK, both fieldwork, labwork and microscopy for myself and a master student could have been done. Example: I had
	one master student who did her degree on time with excellent results. A 4 year PhD fellowship was granted by the
	university. 2 months before the fellowship expired, the defence was performed with excellent result. The whole PhD was
	paid for by the yearly NOK 50 000 that followed the fellowship for running expenses. A post-doc fellowship proposal was
	submitted to RCN and granted. This indicates that small projects can have a high enough research quality to be excepted for
	RCN funding, and not only large political directed fields of research. It should be told here that this post doc proposal was
	focused on a high risk field, and we struggled hard, together with our international partners, to get results. After all, two
	papers came out of this postdoc fellowship. 2) Point 10 question 2 "Opportunities offered for addressing high-risk topics"
	My colleagues and I had a proposal both in 2010 and 2011. The non-culturable group xxx (group of organism to be studied)
	was the same as was granted as the postdoc project above. Both years the project got high scores, in 2011 Excellent as an
	average. However, the reviewer stated that this was a 'high risk' group and suggested instead that the research should be found on you that could be cultured. 2) Even if the average score was Even least the proposal was declined. There was no
	focused on yyy that could be cultured. 3) Even if the average score was Excellent, the proposal was declined. There was no information in the review comments that DIRECTLY stated why the proposal was rejected. But as told, we learned it was a
	?high risk project?, but we are missing: If Excellent, why not funded? This is an example how a 'high risk project' is not
	funded, in spite of a good proposal and with documented published papers, and manuscript in press.
R/U	When evaluating larger projects, one should look closer at what the various individual participants have actually produced.
	Having participated in various in various larger projects within humanities, I have experienced that some of those who have
	taken the most resources without publishing hardly anything, are again included in new larger projects or even given large
	individual grants, where they again publish close to nothing. When deciding which projects should be awarded grants, the
- 4	RCN should have the opportunity to have some of the applicants removed if they have a history of not publishing.
R/UC	I feel that applications from the University Colleges have to be motivated by RCN. Although RCN is supporting strategic
	programs at the University Colleges, as a researcher attached to a University College, I would like the RCN to motivate researcher project applications from the University Colleges by introducing a new research program. Without such a
	program, I wonder whether the project applications from University Colleges get the same recognition as the applications
	from Universities and the well-established research institutions in Norway. University Colleges don't have much scientific
	research history compared to the well-known Universities and institutions. Lack of a long research history will not be
	favourable for the University Colleges during the assessment process of the project managements. RCN must find ways to
	fund more preprojects to researchers such that many more researchers become motivated to do more research. The newly
	established research groups must be given a chance. It is rather demotivating and depressing that even the good
	applications get rejected due to many applications from the well-known and well established research groups.
R/UC	RCNs policy and practice regarding funding Norwegian research is primarily associated with the following problems: - too
	much of the money is tied up in large programmes - clearly based on the assumption that research results are best when the research i steered, which is a mistake because it conflicts with the research's distinctive character, and leads to innovative
	talents/research issues not given the support they deserve it seems that RCN has an elitist way of thinking: the best
	researchers are all found at the "centre", i.e. the universities/the largest units. This may have been a good thing at the time
	when recruitment and the career system was as in the old days, when vacant positions to a larger extent was decisive to
	careers and mobility. This is not the case today. The current promotion system results in more people staying put, thus
	weaking mobility, some environments become self-citing/self-recruiting and protected from change and challenges. In other
	words: there are both good - and sometimes better - research environments in the periphery compared to the centre, but
	they have smaller chances making it in the rcn. This point is reinforced as leading environments tend to sit at both sides of
	the table when funds are distributed. Through this practice, they favourize their own institutions, regardless of quality. The
	processes are thus hampered by a hability problem, and a possible solution to this would be to put more emphasis on
	opinions of external experts. Such as practice, however, requires that the RCN employees have adequate competences (academic, authority, etc) to make good decisions, which is hardly the case today. The application processes are too
	bureaucratic, which in the worst case results in large/heavy applications being dismissed because of (technical) details in the
	application process.
R/UC	Det store problemet med Norges Forskningsråd er juks og kameraderi. I NRF må man kjenne noen og være innenfor
	systemet ellers er det ikke noen vits å søke i det hele tatt.
R/UC	I am quite dissatisfied with the Research Council of Norway. I have to spend a lot of time to make a reasonably good
.,	application, perhaps up to 40% of my available research time in a given year. This often leads to not getting any funding, and
	having waisted a lot of time that could be used for research. I have mostly given up applying for research money from RCN,
	trying to find other sources for research or to fund my own research, because of my low success rate with applications to
	RCN.
R/UC	IN RECENT YEARS, I HAVE SEEN NO NEED TO USE TIME AND EFFORTS IN SEEKING RCN, AS THE POSSIBILITY FOR SUPPORT TO
D/UC	INDIVIDUAL PROJECTS IS ZERO. I MANAGE WELL WITH THE 45% I HAVE FOR DOING RESEARCH IN MY CURRENT POSITION.
R/UC	For a senior lecturer who works mostly with making books and booklets for teaching and engaging mainly in development
	work (utviklingsarbeid) NFR is a distant and not very interesting body. Especially when knowing that one out of ten gets
	money and that a small University College a5re badly funded for professional application work

Source: NIFU survey for the evaluation of RCN 2012 – Free text comments at the end of the questionnaires. \*R=survey to researchers (question 25); L=survey to leaders of Norwegian researcher institutions (question 23); M= survey to participants in RCN meeting places (question 12). \*\*U=University; UC=University college; SUI= Specialised university institution; I=Institute sector; H=University hospital; G=Government/Public service; T=Trade and industry; O=Other.

Survey*/ sector**	Free text comment
L/I	RCN can better understand the development of new innovations by involving other Norwegian organizations.
L/I	A major challenge is to develop possibilities for international cooperation beyond EU, how to gain recognition and funding for such cooperation, and how to operationalize it without being too prescriptive and limited w.r.t. countries and themes. This will be crucial to unlock the potential from working with emerging clusters of expertise in other parts of the world.
L/I	It is a problem that the research evaluation performed by RCN. We are not evaluated with respect to our role. The members of the review panels typically have no knowledge about research institutes (coming from Sweden and Denmark) If we choose to be evaluated together with our university partner, our publications are not registered if they are together with personnel from the university partner.
L/I	The main problem is the way that the RCN is engaged in virtually all elements of research, from being a strategic advised to the government, to being the main funding source, to itself building up capacities that compete for markets with research institutions (most importantly, the recently established 'knowledge-center' on basic education. A related problem is that on the funding side, the RCN is increasingly becoming the main conduit for all funding, regardless of the source and the purpose of the program. This weakens the RCN's profile, and forces to institution to vary its basic criteria (so that, for example, scientific merit may confront relevance/applicability may confront distribution concerns geographically and in the sector). A third, also related challenge is that with command on so many elements of research policy and support, the RCN tends to undermine the ability of institutions to act strategically, and is in fact increasingly seeking to instruct institutions on strategic issues (i.e. who to collaborate with; what to focus on).
L/U	Jeg leder en humanistisk forskninginstitusjon. Vi kommer godt ut i de frie prioriteringene, men her er midlene relativt begrenset. Når vi forsøker å komme med initiativer til andre typer av programmer etc. opplever jeg at Forskningsrådet opplever dette som forstyrrende. Forskningsrådet ser til en viss grad ut til å foretrekke sine egne ideer og ser ut til å støtte seg på de samme menneskene ('gamle kjente') når de skal foreslå nye ting. Det er generelt vanskelig å få råd og veiledning om hvordan vi skal gå fram for å posisjonere oss bedre. Vi møter hele tiden et krav om at vi skal posisjonere oss og komme med nye initiativer. Men når vi kommer med slike initiativer er det uklart hvorfor de ikke blir tatt videre, og hva som eventuelt skal til for å lykkes.
м/о	Some general observations: 1. Dissemination events by RCN struggle to attract an audience beyond the inner circle (companies and researchers directly involved). 2. RCN often appears more as a loyal instrument for the ministry/ies than as an active advisor to the authorities. 3. The Programme Boards are often challenged to "take on a strategic role", while their tasks are more administrative in nature. A real "strategic role" is reserved for other bodies in the RCN system.
М/О	I have only been exposed through RCN through Skattefunn. Here you act as an bureaucratic administrator, with ignorance towards the real issues in the industry. Your way of handling this is surely a result of many applications and rules decided by others, but it does not give you credit as a Research Council.
м/о	Best-practice disqualifies RCN from a higher score. All R&D is currently based on fragmented and outdated knowledge externalized as either text in reports or verbally. Practical workspaces cannot be expressed by these methods. Cross sector or domain R&D and innovation and learning is today prohibited by many barriers that need to be removed.
м/о	I can't see that they're so good in making partnership, most often the industry and the public sector are'nt participating.
м/о	could be even more out-turned and visible to the public
M/0	IN my opinion the research performers are not presented at strategic level in that kind of workshops, and therefore it is difficult to achieve strategic decisions
M/T	It is often very demanding to know when activities take place, and to know when to be engaged. I think that a few actors who have the time/resources get a very strong voice as opposed to for instance small/medium businesses who have to prioritise business rather than participation in meetings etc. Maybe the input phase could be organised differently in order to better involve SMEs who are actually operational and depend on own revenues. This sector is largely missed out now.
M/T	They have no initiatives except a yearly meeting where they explain how good they can serve us.
M/T	RCN does not seem to be active in the fields above. They are good at arranging huge seminars, but the creation of partnerships is not their business.
M/T	The partnership meetings, seminars etc organised by RCN are good opportunities.
M/U	Science communication outside the R&D community should be required documented before last part of project money is paid.
R/H	It is difficult to find information on various bodies that may support clinical research in Norway.
R/I	The Research Council of Norway has an important societal role, but the whole set up is - too bureaucratic, meaning that the operation and its resources very often are not in sync with the stakeholders and world on the outside, which they are supposed to serve, and - too governed by the Ministries, concerning priorities on themes and programmes which the RCN supports with funding. This is of course due the legacy of Norway being a nation of little consciousness for science and research among the elite (both in industry, politics, and public administration). But it is also due to the fact that Norway has built up the image of itself as the good guy in the world, and therefore we do research on so many "good" topics and in so many "good" fields that most of our research is very fragmented and second class and we will stay second class if we're not able to give priority to what is excellent. This goes for all levels, from high school to under graduate, to master and PhD levels in universities, and research groups elsewhere.

### Table C.3 Free text comments on general/other topics

R/I	Generally, governmental research institutions depend too much on funding from NRC and EU funds. Ideally, NRC and EU funds should facilitate collaboration with other scientific communities and provide the basis to develop excellence within the scientific communities, which these funding agencies also do. However, there is a downside to this when the fraction of external funding within an institution become so large that it is difficult to maintain the scientific priorities and an own
	strategy for its activity, especially when most of externally funded research projects also allocate a considerable fraction of own funding. My research directors strongly emphasize the strategic specific priorities of our institution and encourage us to apply for more external funding. I rhetorically answer them that if we are going to apply for more external money we
	should forget about our own strategy and adopt the external funds strategy.
R/I	The RCN policy on independent research institutes has become increasingly problematic, regarding e.g. limits to overhead funding, views on how basic funding for institutes should be distributed, and so on. The RCN does not seem to encourage basic research in the institute sector. For us researchers, the RCN funding decisions are not transparent. The scientific evaluation is transparent enough, but the final decisions are made by the programme boards which seem to be dominated by government ministries and what they find immediately "useful". That part of the decision-making is not transparent at all.The reporting ("framdriftsrapport") is too time-consuming. One basic problem is that the same forms are used for all kinds of research and development, so that they don't fit what we actually do. Publication activities are, for example, very different in natural and social sciences. But the form and its categories are the same, and the result is that a social scientist does not know where his/her publications fit in (the form might be designed for the natural sciences).
R/I	In my field some important research is located and performed in Australia. However there is no funding for collaboration.the review process seems random for BIA, and it seems that research excellent is not important.
R/I	Concerning my own research, funding from so called "BIP" projects have been very useful and a pre-requisite for being able to develop and maintain a large user forum related to a particular type of safety systems. It has also been a pre-requisite for being able to develop guidelines and handbooks related to the same systems!
R/I	<ol> <li>Det viktigste for forskningsfremdrift og å sikre interessen for forskningsyrket er å ha minst 50% basisfinansiering ved hvert institutt så ikke søknadstyrraniet stjeler all tid og energi fra det som er igjen til reell forskning. Akkord og gratis overtid holder ikke i lengden 2. NFR er en viktig institusjon som må opprettholdes. MEN det er en svært tung og ressurskrevende bedrift som bør slankes. I tillegg bør en enda større andel av NFR's midler gå direkte til instituttene, gjerne med føringer.</li> </ol>
R/I	I just wanted to say that my overall impression is that the RCN does a good job and that it is good that this institution with an overall focus on funding Norwegian research exists, compared to e.g. research funding in Sweden, which is much more divided in different fractions depending on your research area. I think a challenge is to come up with well-formulated and adequate calls that capture the actual research needs. This is a continuous challenge! An additional challenge is how to come up with recommendations/demands in calls that concern how to form a strong and potentially international research group in a project. An ambition must always be to connect with the best and most dedicated researchers and industrial partners. Ideally, this should be regardless of where these researchers or industries are located, but there may also be more "political" requirements on what geographic areas are given priorities. These requirements are fully understandable, but there must be a balance between research quality and what areas in the world the RCN wishes that Norwegian researchers
	should connect to.
R/I	There are too many people that like to decide on what I should do research on. The amount of time and money used for evaluation and administration of the RCN is too high. It is funny that you can be appointed to a position and publish a number of papers but still there is no basic funding for your research.
R/I	Challenge #1 is to create a system where researchers can spend their time carrying out high quality research and not running after money. The number of "forskerårsverk" that are yearly spent on application writing and reporting is totally out of proportion to the funds that are available through the RCN. A surge in the rejection rate does not only signal high quality of the applications that receive funding: it also means that a lot of potentially talented and important research projects do not receive funding. Furthermore, the administrative cost and highly competent reviewers' time that go into these processes should also give raise to concern. Challenge #2 is what I perceive as an increasing overlap between Norwegian national and foreign policy on the one hand, and the research programmes that are established within the NFR on the other. To secure good and independent long term core research, we need to keep a long-term perspective.
R/I	The funds for large/wide interdisciplinary research programmes is not large enough to give possibilities for 'deep research' (only room for 'superficial' touch) and most of all it results in substantially increased costs for project management (administration at the expense of research).
R/U	NFR is a closed world with no contact with the reality of bleeding edge research in my field. The mechanisms offered are not useable. I have been independent academic expert for the EU for more than 12 year and evaluated 400 ++ project, () etc. All my research and doctoral support is financed from abroad with ZERO attention from NRF. I have been asked 1 time in my life to evaluate NRF application. I think NFR's scheme for the Humanities, as it is, is a catastrophe. I think NFR should be dismantled and reorganized from the ground.
R/U	I would have liked - and expected - to give my evaluation of the RCN's evaluation of the Universities, faculties, and the research groups. In short: it had many shortcomings.
R/U	RCN and implications for strategy: a) ambivalent. E.g. the latest funding scheme, "fellesløftet", takes away a lot of the strategic room from the units. b) sceptical towards too much coordination of funding to EU/RCN and the units. This takes away the opportunities that lie in having several funding bodies and different processes and might end up in streamlining research.* EU-funding and RCN Of course we are happy to receive this - my department has just taken over an ERC-grant. However, the extra funding for the runners up from the RCN (which we have also received and of course are grateful for on one level) are also a part of letting go of our own control over the research budget and streamlining of research.* RCN and quality? In my experience this is variable.* SFFs attractive Again as HoD I'm happy about our SFF and try to get our staff to apply for more. This is absolutely necessary in the current climate - not least the internal budgeting and bonuses at the universities, but I do find the scheme not particularly suited for the humanities where I think a lot could be done with smaller groups and schemes.

R/U	It would be helpful to have more accessible information in English (for foreign researchers working in Norway) regarding funding opportunities from the RCN.
R/U	The RCN should give more funding to basic research projects and to talented good projects (not only to large institutions and groupings) especially in biomedical areas. The RCN should increase the overall investment in research from current 1% (the lowest in developed Europe) to approx. 3% of the BNP of Norway, as other Nordic countries have done over the past decades. The argument that the total amounts of capital investment in the research is the same in Nordic countries despite the percentage differences - is lame - because it squeezes the competitive edge, talent is lost from Norway, and no innovation can be used in translational research to develop new products. Thus, by supporting the ideas, basic research, and giving more flexibility to young researchers to establish smaller focused groups would be a great advance and eventually profitable: This means the project leader should be able to hire good personnel (interested in project), best equipment (and not wait for the institutions to buy them, thereby losing competitive results) and buy all necessary consumables to fulfill the project (and not to be bogged down by waiting for the allowance from the RCN). Independence of ideas and projects should be guaranteed by the RCN, protected and evaluated by the panel of such specialists (coordinated by RCN, and selected by national interests - i.e. government) that have proven themselves by publishing their results in good journals (i.e. being leaders in the field).
R/U	When attracting foreign talents, the RCN/the government of Norway should have measures in place that foreign talents are not marginalized at the Norwegian Universities/Institutions. In practice, the work floor has difficulties accepting internationalization when it means including foreign researchers. The idea of ?fellesløftet? might not work properly in practice. It seems somewhat futile to carry out profound project evaluations when in the end a large part of the grant money will be distributed by local administrators who tend to look more at local prominence than scientific competence. As the distribution of these funds is not supervised by the RCN it will result in support of ?bredde? research that lacks the quality to obtain funding on its own - this seems to contradict the intention to advance excellence in Norwegian research.
R/U	It is not easy distribute funds - make as simple as possible and with a good mixture of times-scales and measures.
R/U	The major challenge for RCN is to get input from Norwegian researcher around the country. It is to dominated by people localized around Oslo. RCN should be split into sectors localized in Bergen, Trondheim, Tromsø, Stavanger and Oslo
R/U	When responding to this survey I realize that a series of (mainly) negative experiences with RCN over the last 10 years have not only resulted in a fairly negative attitude to RCN on my part, but have also been clearly de-motivating in relation to continuing a career in research in Norway.
R/U	To keep the bureaucracy on a efficient level, and to establish fair competition processes (especially evaluation processes) among different fields of research/disciplines - in light of the importance of the research field in society. For instance the competition between social sciences and law (FRISAM).
R/U	The NRC spend an awful lot of their funding on detailed strategic processes, going into to way to much detail when it comes to the research topics. These processes also takes a lot of time, and when it comes to the details a lot may have changed from the time the strategies are made to the point when the research is done. These processes show little respect to the researchers own ability to define details when it comes to important research questions/topic.
R/U	I think many professors find that it is a waste of time to get involved with the research council. it is full of big programmes where there is little room for individual professors to become involved, the premises are already set. the challenge for a professor is to find funding for a good student. There are not many Norwegian students that want to take a doctoral degree. when they turn up it is too late to contact the research council and they go elsewhere, to work in the industry. there is a mismatch in what the research council wants and what an individual professor needs. the people at the research council are very nice and competent, but the administration of the programmes is too heavy.
R/U	RCN has good intentions to create partnerships between higher education and industry, but in practice the options are sometimes not attractive enough to SMEs.
R/UC	International collaboration depends on individual contacts and earlier collaboration. My experiences are that working in the same field and known by publishing are more important. I have been staying three years in UK, and have had been in international network/collaborations since 1998.
R/UC	I am really impressed by RCN regarding personal service (friendliness), qualifications (staff) and effectively (lead times in application processes). I cannot see any major challenges for the RCN and i hope I still will become a "customer" of your excellent services for many years
R/UC	increase dissemination seminar

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