

Norsk øremerket utdanningsbistand, inkludert utdanning i kriser, fordelt på avtale. 2022. NOK - Foreløpige tall basert på PTA-uttrekk 02.01.2023

Avtaler som også inngår i oversikten over 2023 er markert i gult.

Agreement no.	Agreement title	Agreement partner	Main	Main sector description	Sub	Sub sector description	2022		
							Faktisk utbetalt	Planlagt utbetalt	2022 Total
QZA-191032	Global Partnership for Education (GPE) Fund	GPE - Global Partnership for Education	112	Basic education	20	Primary education	281 000 000		281 000 000
QZA-220148-1	UNICEF Global Thematic Fund For Education 2022-2025	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	273 857 000		273 857 000
QZA-200306-1	Education Cannot Wait (ECW)	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	153 000 000		153 000 000
QZA-210190	WFP Home Grown School Feeding	WFP - World Food Programme	112	Basic education	50	School feeding	97 916 915		97 916 915
MWI-190021	UN Joint Program for Girls Education Phase III, Learning for all in Malawi	on MPTT Office - Multi-Partner Trust Fund Office	112	Basic education	20	Primary education	94 000 000		94 000 000
NPL-200002	School Education Sector program support 2022- 2025	Government of NEPAL	111	Education, level unspecified	10	Education policy and administrative management	62 000 000		62 000 000
QZA-220074-5	Education in emergencies	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	58 000 000		58 000 000
PAL-190003	School Sector Strategic Plan 2017-2022	Palestinian Ministry of Education	111	Education, level unspecified	10	Education policy and administrative management	55 000 000		55 000 000
QZA-220120-1	UNESCO Education Sector support	UNESCO - UN Educational, Scientific and Cultural Organisation	111	Education, level unspecified	10	Education policy and administrative management	44 900 000		44 900 000
RAF-190011	EAD/SOGA Employment and skills for Africa	GIZ - Deutsche Gesellschaft für Internationale Zusammenarbeit	113	Secondary education	30	Vocational training	43 000 000		43 000 000
JOR-200006	Education Fund 'Accelerating Access Initiative' JFA 0.2	Jordan Ministry of Planning and International Cooperation	111	Education, level unspecified	10	Education policy and administrative management	35 300 000		35 300 000
PAL-210009	UNDP - Support to education in East Jerusalem 2022-24	UNDP - UN Development Programme	111	Education, level unspecified	20	Education facilities and training	35 000 000		35 000 000
NGA-220001	UNICEF - Safe, Inclusive Learning and Skills for All (SILSA)	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	34 000 000		34 000 000
QZA-200058-6	Protection and Education for Children in Conflict in Ukraine	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	26 249 296		26 249 296
AFG-170002-1	Education - ACTED Faryab Integrated Rural Development	ACTED - Agency for Technical Cooperation And Development	111	Education, level unspecified	10	Education policy and administrative management	24 830 000		24 830 000
ETH-150011	Long-term support to the multi-donor General Education Quality Improvement	World Bank	112	Basic education	20	Primary education	22 000 000		22 000 000
UGA-210004	Strengthening Education Systems, Bridging Learning Loss (SESBLI) due to	Flyktninghjelpen	112	Basic education	20	Primary education	21 000 000		21 000 000
HTI-190002	Vocational training	ILO - International Labour Organisation	113	Secondary education	30	Vocational training	20 380 264		20 380 264
SSD-210004	Education in Abyei - Strengthening Government Ownership	UNICEF - United Nations Children's Fund	111	Education, level unspecified	10	Education policy and administrative management	20 194 166		20 194 166
QZA-220217	ILO: Norway Contribution to P&B, Outcome 5 (2022-2023)	ILO - International Labour Organisation	113	Secondary education	30	Vocational training	20 000 000		20 000 000
QZA-190261-7	Integrated Services for better Education in South Sudan	Flyktninghjelpen	111	Education, level unspecified	20	Education facilities and training	20 000 000		20 000 000
ETH-200013	Increased access to integrated and inclusive Education and Child Protection	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	20 000 000		20 000 000
QZA-190261-6	Protection and Education Response to Armed Conflict and Displacement	Flyktninghjelpen	112	Basic education	20	Primary education	19 000 000		19 000 000
AFG-180023-2	Education facilities and training	NAC - Afghanistankommiteen	111	Education, level unspecified	20	Education facilities and training	18 947 300		18 947 300
QZA-180373-34	Children learn and are safe - Somalia	Redd Barna Norge	112	Basic education	20	Primary education	18 206 004		18 206 004
MOZ-200219-3	School Feeding in Emergency in Cabo Delgado	WFP - World Food Programme	112	Basic education	50	School feeding	18 000 000		18 000 000
QZA-170227-1	Education in emergencies	Flyktninghjelpen	111	Education, level unspecified	20	Education facilities and training	12 696 267		12 696 267
NGA-190001	UNICEF Education in North East Nigeria	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	17 197 254		17 197 254
QZA-160236	Quota scheme student loans 2016-2018	Statens lånekasse for utdanning	114	Post-secondary education	20	Higher education	16 701 844		16 701 844
QZA-200058-10	Humanitarian coordination, innovation and response	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	16 585 000		16 585 000
QZA-180373-14	Children learn and are safe - Malawi	Redd Barna Norge	112	Basic education	20	Primary education	15 949 978		15 949 978
QZA-180446	SUJ - Senter for internasjonalisering av utdanning	NORPACT	114	Post-secondary education	20	Higher education	15 679 869		15 679 869
QZA-200058-1	Protection and Education Response for Children in Syria	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	15 182 749		15 182 749
NER-160002	Common Sector Fund - Education	Government of Niger	112	Basic education	20	Primary education	15 000 000		15 000 000
QZA-180302-17	Education in Emergencies for refugees and displaced persons	UNHCR - UN Office of the UN High Commissioner for Refugees	720	Emergency Response	12	Education in Emergencies	15 000 000		15 000 000
MWI-200005	UNICEF Catalytic funding to support the Education Services Joint Fund	UNICEF - United Nations Children's Fund	111	Education, level unspecified	10	Education policy and administrative management	15 000 000		15 000 000
PAK-210011	Education for Out of School Children and Adolescents in Pakistan	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	13 400 000		13 400 000
QZA-180373-23	Children learn and are safe - Nepal	Redd Barna Norge	112	Basic education	20	Primary education	13 225 737		13 225 737
QZA-180373-37	Children learn and are safe - South Sudan	Redd Barna Norge	112	Basic education	20	Primary education	12 858 382		12 858 382
RAF-190044-2	Together for Inclusion - Somalia	Atlas-alliansen	112	Basic education	20	Primary education	12 803 361		12 803 361
QZA-180353-12	Education in Emergency Upper Nile 2019	ADRA-Norge	112	Basic education	20	Primary education	12 720 000		12 720 000
QZA-180373-40	Children learn and are safe - Uganda	Redd Barna Norge	112	Basic education	20	Primary education	12 585 494		12 585 494
QZA-180355-14	Inclusive quality education and lifelong learning	StrømmeStiftelsen	112	Basic education	20	Primary education	12 375 030		12 375 030
QZA-200074-7	Safe access to education	Norges Røde Kors	720	Emergency Response	12	Education in Emergencies	12 000 000		12 000 000
QZA-180373-29	Children learn and are safe - Niger	Redd Barna Norge	112	Basic education	20	Primary education	11 877 570		11 877 570
QZA-180373-17	Children learn and are safe - Mozambique	Redd Barna Norge	112	Basic education	20	Primary education	11 717 940		11 717 940
QZA-180373-12	Children learn and are safe - Lebanon	Redd Barna Norge	112	Basic education	20	Primary education	11 336 160		11 336 160
QZA-180373-32	Children learn and are safe - Palestine	Redd Barna Norge	112	Basic education	20	Primary education	11 300 122		11 300 122
QZA-200058-8	Meeting Urgens Needs for Child Protection and Education in Yemen	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	11 021 550		11 021 550
QZA-180373-20	Children learn and are safe - Myanmar	Redd Barna Norge	112	Basic education	20	Primary education	10 988 379		10 988 379
GEO-200004	Leave No Child Out - Building Inclusive, Equitable and Quality Education in	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	10 568 048		10 568 048
MAG-140004	Education for all 2015 - 2018	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	10 320 545		10 320 545
RAF-190044-48	Together for Inclusion - Somalia	Atlas-alliansen	111	Education, level unspecified	10	Education policy and administrative management	10 074 064		10 074 064
QZA-220074-8	Yemen - mine risk education	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	10 000 000		10 000 000
QZA-200168	Boosting digital skills through Digital Transformation Centres	ITU - International Telecommunication Union	113	Secondary education	30	Vocational training	10 000 000		10 000 000
MAG-220001	Cyclone response - rebuilding of schools	ITU - International Labour Organisation	112	Basic education	20	Primary education	10 000 000		10 000 000
PAL-180017	Technical and vocational education and training (TVET) in the Palestinia	BMZ - German Federal Ministry for Economic Cooperation and Develop	113	Secondary education	30	Vocational training	10 000 000		10 000 000
PAL-190021	Support to Technical and Vocational education and Training in East Jerusale	UNDP - UN Development Programme	113	Secondary education	30	Vocational training	10 000 000		10 000 000
ETH-170017	Technical and Vocational Education and Training	Ethiopia Ministry of Science and Higher Education	114	Post-secondary education	30	Advanced technical and managerial training	10 000 000		10 000 000
QZA-180355-20	Inclusive quality education and lifelong learning	StrømmeStiftelsen	112	Basic education	20	Primary education	9 816 712		9 816 712
QZA-200058-4	Essential Protection and Education for Children in Nigeria	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	9 766 446		9 766 446
RAF-170048-4	SEAOE Mali - Children are participating in quality relevant education	ADRA-Norge	112	Basic education	20	Primary education	9 627 000		9 627 000
RAF-190044-14	Together for Inclusion - Uganda	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	9 572 744		9 572 744
QZA-200245	DHIS2 for EMIS - expansion of pilot to 3 new countries	UIO - Universitetet i Oslo	111	Education, level unspecified	82	Teacher training	9 427 585		9 427 585
SDN-220006	Sudan Norway Academic Cooperation (SNAC)	CMI - Chr Michelsen Institute	114	Post-secondary education	20	Higher education	9 200 000		9 200 000
QZA-200058-2	Promoting Safe and Protective Environments for children in DRC	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	8 997 185		8 997 185
ETH-180007	TVET program for refugees in Ethiopia	BMZ - German Federal Ministry for Economic Cooperation and Develop	113	Secondary education	30	Vocational training	8 926 000		8 926 000
ORS-200001	Cooperation between the OSCE Academy and NUPJ 2020 - 2023	NUPJ - Nonwegian Institute of International Affairs	114	Post-secondary education	20	Higher education	8 900 000		8 900 000
QZA-180353-4	Strengthening Equity, Access and Quality in Education 2 (SEAOE2)	ADRA-Norge	112	Basic education	20	Primary education	8 875 774		8 875 774
QZA-200058-9	Advocacy, Child protection and education in emergencies	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	8 560 000		8 560 000
QZA-200058-7	Cross-border Response to the Migration Crisis in Venezuela	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	8 434 859		8 434 859
QZA-150144	Programme for cooperation on higher education in Eurasia 2015 - 2020	SUJ - Senter for internasjonalisering av utdanning	114	Post-secondary education	20	Higher education	8 254 500	8 254 500	
RAF-170045-8	SEAOE Niger-Children are participating in quality relevant education	ADRA-Norge	112	Basic education	20	Primary education	8 173 000		8 173 000
QZA-190253-4	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	8 137 937		8 137 937
QZA-180353-7	Strengthening Equity, Access and Quality in Education 2 (SEAOE2)	ADRA-Norge	112	Basic education	20	Primary education	8 119 405		8 119 405
QZA-200058-3	Ensuring Education and Protection for Syrian Refugee Children in Lebanon	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	7 872 538		7 872 538
QZA-210293	Students at risk (SIAR) 2022-2025	HK-dir - Direktoratet for høyere utdanning og kompetanse	114	Post-secondary education	20	Higher education	7 732 250		7 732 250
RAF-210162-42	NORMED II N-POC - USP	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	7 643 281		7 643 281
RAF-190044-38	Together for Inclusion - Niger	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	7 567 473		7 567 473
HVO-170001	Woord en Daad - Job Booster Burkina Faso 2017-2022	Woord en Daad	113	Secondary education	30	Vocational training	7 451 000		7 451 000
RAF-190044-1	Together for Inclusion - Niger	Atlas-alliansen	112	Basic education	20	Primary education	7 346 444		7 346 444
UKR-210002	Supporting educational reforms in Ukraine programme	The European Wergeland Centre	111	Education, level unspecified	10	Education policy and administrative management	3 460 000	3 489 000	
QZA-190253-7	Play for the Enhancement of Quality of Education	Right to Play	112	Basic education	20	Primary education	7 050 000		7 050 000
ETH-200009	Building the resilience in education in Somali region	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	7 000 000		7 000 000
JOR-200008	Refugee Livelihoods Development Impact Bond	New East Foundation	113	Secondary education	30	Vocational training	6 970 104		6 970 104
QZA-190261-1	Building skills for market-based livelihoods for youth in Assosa	Flyktninghjelpen	113	Secondary education	30	Vocational training	6 946 282		6 946 282
QZA-180353-2	Strengthening Equity, Access and Quality in Education 2 (SEAOE2)	ADRA-Norge	112	Basic education	60	Lower secondary education	6 751 809		6 751 809
QZA-200061-11	Education in the Sahel - NORCAP secondments	Flyktninghjelpen	720	Emergency Response	12	Education in Emergencies	6 500 000		6 500 000
RAF-190044-37	Together for Inclusion - Mozambique	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	6 419 023		6 419 023
RAF-190044-39	Together for Inclusion - Uganda	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	6 169 594		6 169 594
RAF-170036	Handicap International Federation (HI), Inclusive Education in Mali, Niger and	HI - Humanity and Inclusion (former Handicap International)	112	Basic education	20	Primary education	6 150 499		6 150 499
QZA-190253-5	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	6 074 757		6 074 757
QZA-180373-9	Children learn and are safe - Guatemala	Redd Barna Norge	112	Basic education	20	Primary education	6 063 114		6 063 114
ETH-200003	General Education Curriculum Reform - Technical Assistance to the Ministry	UNICEF - United Nations Children's Fund	111	Education, level unspecified	10	Education policy and administrative management	6 000 000		6 000 000
QZA-200058-5	Protection and Safe Education for Conflict Affected Children, Palestine	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	5 936 268		5 936 268
QZA-190261-3	Access to quality education for children in Honduras and El Salvador	Flyktninghjelpen	111	Education, level unspecified	20	Education facilities and training	5 929 752		5 929 752
RAF-190044-3	Together for Inclusion - South Sudan	Atlas-alliansen	112	Basic education	20	Primary education	5 672 192		5 672 192
HVO-170002	Raising Employment Access and Development for Youth (READY)	Acting for Life	113	Secondary education	30	Vocational training	5 575 000		5 575 000

QZA-18/0253-2	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	5 438 258	5 438 258
QZA-18/0353-9	Strengthening Equity, Access and Quality in Education 2 (SEAEQ2)	ADRA-Norge	112	Basic education	20	Primary education	5 327 455	5 327 455
QZA-19/0261-4	Institutionalization of the Better Learning Program (BLP)	Flyktninghjelpen	111	Education, level unspecified	10	Education policy and administrative management	5 147 480	5 147 480
QZA-18/0355-26	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	20	Primary education	5 128 819	5 128 819
QZA-18/0355-17	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	20	Primary education	5 101 831	5 101 831
QZA-22/0046	Global Digital Library	Sopra Steria AS	112	Basic education	20	Primary education	5 093 855	5 093 855
QZA-19/0261-2	Building skills for life and work for post-conflict vulnerable youth	Flyktninghjelpen	113	Secondary education	30	Vocational training	5 076 486	5 076 486
SSD-20/0001	UNICEF - Education	UNICEF - United Nations Children's Fund	111	Education, level unspecified	10	Education policy and administrative management	5 000 000	5 000 000
MMR-21/0008	Norwegian Refugee Council - Rakhine Programme II	Flyktninghjelpen	112	Basic education	20	Primary education	5 000 000	5 000 000
UNI-18/0014	Our Rights, Our Lives and Our Future: Comprehensive sexuality education	UNESCO - UN Educational, Scientific and Cultural Organisation	112	Basic education	20	Primary education	5 000 000	5 000 000
MWI-18/0015	QIZ Promoting agricultural vocational skills for women in Malawi	BMZ - German Federal Ministry for Economic Cooperation and Develop	113	Secondary education	30	Vocational training	5 000 000	5 000 000
QZA-18/0253-1	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	4 941 393	4 941 393
QZA-18/0373-4	Children learn and are safe - Colombia	Redd Barna Norge	112	Basic education	20	Primary education	4 845 729	4 845 729
RAF-19/0044-20	Together for Inclusion - Mozambique	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	4 776 203	4 776 203
QZA-18/0372-46	Children learn and are safe - SCN Global	Redd Barna Norge	111	Education, level unspecified	10	Education policy and administrative management	4 649 412	4 649 412
QZA-20/0061-16	Education system strengthening Jordan - NORCAP	Flyktninghjelpen	720	Emergency Response	12	Education in Emergencies	4 630 830	4 630 830
QZA-18/0253-6	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	4 554 836	4 554 836
QZA-18/0355-8	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	31	Basic life skills for youth	4 464 102	4 464 102
QZA-18/0253-3	Enhancing Quality and Inclusive Education	Right to Play	112	Basic education	20	Primary education	4 402 819	4 402 819
RAF-19/0044-43	Together for Inclusion- Norway	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	4 304 419	4 304 419
QZA-20/0061-16	Education system strengthening Jordan - NORCAP	Strømmestiftelsen	112	Basic education	20	Primary education	4 171 227	4 171 227
MOZ-18/0016	Improvement of TVET in Mozambique	BMZ - German Federal Ministry for Economic Cooperation and Develop	113	Secondary education	30	Vocational training	4 170 000	4 170 000
QZA-18/0355-23	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	20	Primary education	3 985 306	3 985 306
QZA-18/0355-11	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	31	Basic life skills for youth	3 896 343	3 896 343
QZA-20/0191	World Maritime University Fellowship Programme	WMU - World Maritime University	114	Post-secondary education	20	Higher education	3 707 914	3 707 914
QZA-21/0162-37	NORHED II Decolonizing Epistemologies	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	3 609 324	3 609 324
RAF-19/0044-28	Together for Inclusion- Uganda	Atlas-alliansen	112	Basic education	20	Primary education	3 559 815	3 559 815
QZA-19/0268-2	Family Strengthening Programme - Education MWI	Stiftelsen SOS-Barnebyr	112	Basic education	20	Primary education	3 264 000	3 264 000
NPL-18/0014	Tribhuvan University - Innovations in Teaching and Learning	Tribhuvan University	114	Post-secondary education	20	Higher education	3 143 500	3 143 500
NPL-19/0002	Promoting quality Education for girls and marginalised communities	Anaman Nepal	112	Basic education	20	Primary education	3 105 894	3 105 894
ML1-17/0002	GRET Improve rural Malian youth employability tutorial apprenticeship	GRET	113	Secondary education	30	Vocational training	3 080 000	3 080 000
QZA-21/0167-4	NORHED II Instit. Netw. for Design and Manufact. Educ. and Train.	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	3 075 122	3 075 122
QZA-18/0355-5	Inclusive quality education and lifelong learning	Strømmestiftelsen	112	Basic education	31	Basic life skills for youth	3 028 712	3 028 712
QZA-22/0074-13	Mozambique - Education in emergencies	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	3 000 000	3 000 000
RAF-22/0021	Promoting Safe Schools in Africa 2022-2025 Phase II	Redd Barna Norge	111	Education, level unspecified	10	Education policy and administrative management	3 000 000	3 000 000
QZA-22/0074-6	Turkey - Education in emergency	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	3 000 000	3 000 000
QZA-21/0045-2	protection of children and education	Geneva Call	720	Emergency Response	12	Education in Emergencies	3 000 000	3 000 000
MMR-21/0009	Enhancing access to education on human rights, democracy and peace in M	Mahidol University	114	Post-secondary education	20	Higher education	3 000 000	3 000 000
MMR-21/0010	Research Capacity and Cooperation Myanmar (RECCOM) 2	NUPi - Norwegian Institute of International Affairs	111	Education, level unspecified	82	Educational research	3 000 000	3 000 000
QZA-21/0324-25	Inter-cultural Higher education	SAIH - Studentenes og Akademikernes Internasjonale Hjelpesfond	114	Post-secondary education	20	Higher education	2 983 816	2 983 816
MAP-19/0001	Promotion of tolerance and prevention of radicalisation in schools	UNDP - UN Development Programme	111	Education, level unspecified	30	Teacher training	2 940 000	2 940 000
QZA-18/0353-11	Strengthening Equity, Access and Quality in Education 2 (SEAEQ2)	ADRA-Norge	113	Secondary education	30	Vocational training	2 881 315	2 881 315
QZA-21/0194-1	NORHED II Inclusive Education in Nepal	OsloMet - Storbymuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	2 865 803	2 865 803
RAF-19/0044-54	Together for inclusion - Ethiopia	Atlas-alliansen	112	Basic education	20	Primary education	2 862 259	2 862 259
QZA-19/0256-178	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	2 781 787	2 781 787
QZA-21/0194-7	NORHED II Midwifery Research and Education	OsloMet - Storbymuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	2 748 813	2 748 813
ETH-16/0028	Quality of Early Years Reading Instructions in Ethiopia and South Sudan	Addis Ababa University	114	Post-secondary education	20	Higher education	2 710 477	2 710 477
QZA-21/0324-19	Wisdom and Knowledge of the Peoples, resignify the well-doing of inclusive	SAIH - Studentenes og Akademikernes Internasjonale Hjelpesfond	114	Post-secondary education	20	Higher education	2 700 215	2 700 215
RAF-19/0044-23	Together for inclusion - South Sudan	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 692 704	2 692 704
QZA-21/0162-24	NORHED II Mathematics for Development	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 617 764	2 617 764
RAF-19/0044-63	Together for inclusion - Ethiopia	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 541 132	2 541 132
GEO-19/0002	Inclusive and fair society in Abkhazia through access to education	Dansk Flyktninghjelp	112	Basic education	40	Early childhood education	2 531 317	2 531 317
PAL-21/0003	Al-Ma'mal Studios (Learning Facilities)	Undefined	113	Secondary education	30	Vocational training	2 500 000	2 500 000
QZA-21/0161-9	NORHED II Climate Change and Infectious Diseases CIDIMOH	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	2 471 172	2 471 172
QZA-21/0182-5	NORHED II Experiments for Dev. of Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	2 463 443	2 463 443
RAF-19/0044-52	Together for inclusion-Ethiopia	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 443 305	2 443 305
AFG-18/0023-3	Teacher Education	NAC - Afghanistankommiteen	111	Education, level unspecified	30	Teacher training	2 372 822	2 372 822
QZA-21/0159-18	NORHED II Adaptive Environmental Monitoring Networks	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	2 352 463	2 352 463
QZA-19/0256-188	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 351 900	2 351 900
QZA-21/0161-10	NORHED II Climate Change and Infectious Diseases CIDIMOH	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	2 341 517	2 341 517
QZA-21/0159-29	NORHED II Research Based Education Hydropower	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	2 337 721	2 337 721
MWI-16/0020	Strengthening numeracy in early years primary education through PD	UNIMA - University of Malawi	114	Post-secondary education	20	Higher education	2 315 258	2 315 258
QZA-19/0256-168	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 303 100	2 303 100
QZA-21/0194-9	NORHED II Indigenous, Intercultural and Communitarian	OsloMet - Storbymuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	2 288 572	2 288 572
QZA-21/0194-6	NORHED II Midwifery Research and Education	OsloMet - Storbymuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	2 280 753	2 280 753
QZA-21/0159-40	NORHED II Hydraulic Research, Laboratory and Dam Safety	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	2 264 349	2 264 349
QZA-20/0055-11	Sudan, Covid-19 response	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	2 249 296	2 249 296
QZA-21/0159-39	NORHED II Higher Education Rock and Tunnel Engineering	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	2 236 201	2 236 201
QZA-21/0168-10	NORHED II Strengthening doctoral education for health in Tanzania	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	2 223 713	2 223 713
QZA-21/0161-1	NORHED II Samaki - Fisheries, nutrition, livelihood, rights	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	2 212 779	2 212 779
QZA-21/0162-25	NORHED II Mathematics for Development	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 209 734	2 209 734
QZA-21/0168-12	NORHED II Equip Palestine with E-learning (E-Pa)	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	2 206 404	2 206 404
QZA-21/0162-1	NORHED II SAFEWORKERS - Safe Work Conditions	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 170 476	2 170 476
QZA-21/0162-3	NORHED II SENUPH II Public Health	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 160 792	2 160 792
RAF-19/0044-9	Together for inclusion - Mozambique	Atlas-alliansen	112	Basic education	20	Primary education	2 155 099	2 155 099
QZA-21/0163-11	NORHED II Strengthening doctoral education for health in Tanzania	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	2 152 664	2 152 664
QZA-21/0162-19	NORHED II PRICE Health Systems	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 141 150	2 141 150
QZA-21/0162-2	NORHED II SAFEWORKERS - Safe Work Conditions	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	2 137 104	2 137 104
RAF-19/0044-11	Together for inclusion - South Sudan	Atlas-alliansen	112	Basic education	20	Primary education	2 125 911	2 125 911
RAF-17/0077-1	Camfed Marginalized girls complete secondary edu. and improve learning	Camfed - Campaign for Female Education	113	Secondary education	20	Secondary education	2 125 000	2 125 000
RAF-19/0044-32	Together for inclusion - Uganda	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	2 121 211	2 121 211
QZA-18/0159-337	NLM Nationalization of International Child Development program (ICDP)	Digni	112	Basic education	20	Early childhood education	2 078 039	2 078 039
QZA-21/0161-4	NORHED II Urban-Suburban Nexus towards OneHealth approach	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	2 065 420	2 065 420
QZA-21/0161-3	NORHED II Urban-Suburban Nexus towards OneHealth approach	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	2 046 132	2 046 132
QZA-22/0074-15	Venezuela - Education in emergencies	UNICEF - United Nations Children's Fund	720	Emergency Response	12	Education in Emergencies	2 000 000	2 000 000
QZA-19/0256-6	Family Strengthening Programme - Education ZAM	Stiftelsen SOS-Barnebyr	112	Basic education	20	Primary education	1 960 000	1 960 000
QZA-21/0178-4	NORHED II Research-based teacher education	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	1 912 706	1 912 706
QZA-21/0162-23	NORHED II CO2-EOR for CCUS	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 909 559	1 909 559
QZA-21/0168-14	NORHED II Governance for the SDGs (Sust.GOV)	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 908 499	1 908 499
MAK-16/0003	Implementation of the Concept for intercultural education	NDC - Nansen Dialogue Centre - local office	111	Education, level unspecified	10	Education policy and administrative management	1 900 000	1 900 000
QZA-21/0173-6	NORHED II Resilient Communities through inclusive education EA	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	1 878 354	1 878 354
RAF-21/0013-2	Quality Education and Protection from violence in Burkina Faso	Plan International	720	Emergency Response	12	Education in Emergencies	1 831 394	1 831 394
QZA-21/0162-6	NORHED II SENUPH II Public Health	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 827 839	1 827 839
QZA-21/0162-21	NORHED II SALHSA Health Systems	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 817 490	1 817 490
QZA-21/0162-4	NORHED II SENUPH II Public Health	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 815 031	1 815 031
QZA-21/0162-6	NORHED II GROWNUT 2	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 814 540	1 814 540
QZA-21/0159-22	NORHED II Coastal Pollution with Climate Change	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 793 815	1 793 815
QZA-21/0324-1	Just Leaders: Leadership for Social Justice in Higher Education	SAIH - Studentenes og Akademikernes Internasjonale Hjelpesfond	114	Post-secondary education	20	Higher education	1 779 706	1 779 706
QZA-21/0162-20	NORHED II SALHSA Health Systems	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 754 752	1 754 752
QZA-18/0159-375	NPM-Secondary School Project (SEP)	Digni	111	Education, level unspecified	30	Teacher training	1 703 710	1 703 710
QZA-17/0004	SIU - Building Skills for Jobs II	SIU - Senter for internasjonalisering av utdanning	113	Secondary education	30	Vocational training	1 685 645	1 685 645

QZA-21/0324-23	Inclusive higher ed. for indigenous and afro-descendant women and youth	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 679 842	1 679 842
QZA-21/0167-1	NORHEH II Impl. simulation-based education in Malawi and Tanzania	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	1 675 757	1 675 757
RAF-19/0044-17	Together for Inclusion- Somalia	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	1 640 888	1 640 888
QZA-21/0162-22	NORHEH II CO2-EOR for CCUS	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 614 325	1 614 325
QZA-18/0353-4	Strengthening Equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	113	Secondary education	30	Vocational training	1 613 251	1 613 251
QZA-21/0162-17	NORHEH II PRICE Health Systems	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 613 161	1 613 161
QZA-18/0355-34	Evaluation	Strømmestiftelsen	112	Basic education	20	Primary education	1 604 318	1 604 318
QZA-19/0212-13	Sustainable Employment through Vocational Training, Khost	Kirkens Nådhelp	113	Secondary education	30	Vocational training	1 603 449	1 603 449
QZA-21/0162-13	NORHEH II Renewable Energy	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	1 595 079	1 595 079
UGA-13/0017	Capacity Building in Education and Research for Economic Gov in Uganda	MUBS - Makerere University Business School	114	Post-secondary education	20	Higher education	1 577 461	1 577 461
QZA-21/0167-5	NORHEH II Enhanc. Lean Practices in Supply Chains: Digital4	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	1 566 745	1 566 745
QZA-21/0167-3	NORHEH II Instit. Netw. for Design and Manufact. Educ. and Train.	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	1 558 269	1 558 269
RAF-17/0079-1	Tanzania	BRAC - Building Resources Across Communities	112	Basic education	30	Basic life skills for adults	1 540 000	1 540 000
RAF-17/0079-2	Uganda	BRAC - Building Resources Across Communities	112	Basic education	30	Basic life skills for adults	1 540 000	1 540 000
QZA-21/0178-2	NORHEH II Preparing Media Practitioners	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	1 539 637	1 539 637
QZA-21/0159-19	NORHEH II Adaptive Environmental Monitoring Networks	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 534 182	1 534 182
QZA-18/0159-231	MA-Climate Change Resilience and Inclusion in Vietnam	Digni	112	Basic education	20	Primary education	1 530 499	1 530 499
QZA-21/0194-10	NORHEH II Indigenous, Intercultural and Communitarian	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	1 505 430	1 505 430
QZA-21/0161-11	NORHEH II Coastal Marine Resources ECOGIV	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	1 478 139	1 478 139
QZA-19/0256-172	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	1 475 261	1 475 261
QZA-18/0159-35	DELFC-Conflict transformation inthe Palestinian areas	Digni	112	Basic education	20	Primary education	1 468 047	1 468 047
QZA-21/0161-2	NORHEH II Samaki - Fisheries, nutrition, livelihood, rights	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	1 455 741	1 455 741
QZA-21/0159-4	NORHEH II Maternal and Neonatal Health in Malawi	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 427 890	1 427 890
QZA-21/0161-13	NORHEH II Coastal Marine Resources ECOGIV	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	1 417 635	1 417 635
QZA-21/0178-1	NORHEH II Preparing Media Practitioners	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	1 413 460	1 413 460
QZA-21/0159-23	NORHEH II Education and Research within Energy	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 410 118	1 410 118
QZA-18/0353-10	Strengthening Equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	112	Basic education	31	Basic life skills for youth	1 406 379	1 406 379
QZA-21/0168-15	NORHEH II Governance for the SDGs (Sust.GOV)	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 393 859	1 393 859
QZA-18/0355-32	Cross Cutting Issues	Strømmestiftelsen	112	Basic education	20	Primary education	1 390 409	1 390 409
QZA-21/0168-1	NORHEH II Climate change and ecosystems management - Malawi and Tanz	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 385 843	1 385 843
QZA-21/0162-6	NORHEH II GROWNUT 2	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 370 857	1 370 857
QZA-21/0324-27	Strengthening of the UAIIN as a public university of special character	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 368 273	1 368 273
QZA-19/0256-184	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	1 360 727	1 360 727
QZA-21/0162-26	NORHEH II CABUTE Teacher Education	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 359 598	1 359 598
QZA-21/0324-20	DIVERSITY - Intersectional views, decolonial paths	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 347 821	1 347 821
QZA-21/0194-5	NORHEH II Climate change, Energy, Sustainability	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	1 346 572	1 346 572
QZA-21/0168-2	NORHEH II Climate change and ecosystems management - Malawi and Tanz	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 344 764	1 344 764
QZA-21/0324-9	Leadership Exploration And Development Project	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 341 311	1 341 311
QZA-21/0162-10	NORHEH II Surgery Specialities	UIB - Universitetet i Bergen	114	Post-secondary education	30	Advanced technical and managerial training	1 316 644	1 316 644
QZA-21/0162-11	NORHEH II Surgery Specialities	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 316 644	1 316 644
QZA-21/0161-12	NORHEH II Coastal Marine Resources ECOGIV	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	1 310 255	1 310 255
QZA-21/0173-3	NORHEH II Transformative Education and Lifelong Learning	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	1 295 736	1 295 736
QZA-18/0159-586	HP-Empowerment of children and young adults in Qinghai, China	Digni	113	Secondary education	30	Vocational training	1 291 063	1 291 063
QZA-21/0167-6	NORHEH II Enhanc. Lean Practices in Supply Chains: Digital4	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	1 283 046	1 283 046
RAF-19/0044-31	Together for Inclusion - South Sudan	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	1 274 372	1 274 372
QZA-21/0173-4	NORHEH II Transformative Education and Lifelong Learning	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	1 264 384	1 264 384
QZA-18/0159-452	MM-Community Empowerment for Livelihood And Development (CELAD	Digni	111	Education, level unspecified	20	Education facilities and training	1 261 494	1 261 494
RAF-21/0013-1	Quality Education and Protection from violence in Niger	Plan International	720	Emergency Response	12	Education in Emergencies	1 251 452	1 251 452
RAF-17/0077-3	Camped Marginalized girls complete secondary edu. and improve learning	Camfed - Campaign for Female Education	113	Secondary education	20	Secondary education	1 250 000	1 250 000
QZA-21/0167-2	NORHEH II Impl. simulation-based education in Malawi and Tanzania	UIS - Universitetet i Stavanger	114	Post-secondary education	20	Higher education	1 241 062	1 241 062
QZA-21/0168-3	NORHEH II Climate change and ecosystems management - Malawi and Tanz	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 234 314	1 234 314
QZA-18/0159-679	MA-Building Resilience Among Indigenous Bunong Women and Youth	Digni	112	Basic education	20	Primary education	1 223 576	1 223 576
QZA-21/0324-17	Project Hapaji Hparat	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 219 770	1 219 770
QZA-21/0168-4	NORHEH II Medical and environm. anthropol. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 217 055	1 217 055
QZA-18/0159-156	MM-Chababada, Community development programme	Digni	111	Education, level unspecified	20	Education facilities and training	1 187 926	1 187 926
QZA-21/0194-2	NORHEH II Inclusive Education in Nepal	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	1 179 545	1 179 545
QZA-21/0159-10	NORHEH II Citizens Participation in Resource Governance	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 169 418	1 169 418
RAF-19/0044-26	Together for Inclusion- Niger	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	1 164 669	1 164 669
QZA-21/0159-14	NORHEH II Environmental Risk management	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 162 388	1 162 388
QZA-18/0159-149	MM-Community Development Programme	Digni	111	Education, level unspecified	20	Education facilities and training	1 160 545	1 160 545
QZA-21/0159-21	NORHEH II Inclusive Education in Nepal	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 150 186	1 150 186
QZA-19/0256-105	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	20	Education facilities and training	1 142 201	1 142 201
QZA-19/0256-104	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	20	Education facilities and training	1 142 201	1 142 201
QZA-18/0159-178	MA Comprehensive development program Yaco and Luribay	Digni	112	Basic education	20	Primary education	1 138 477	1 138 477
RAF-17/0077-4	Camped Marginalized girls complete secondary edu. and improve learning	Camfed - Campaign for Female Education	113	Secondary education	20	Secondary education	1 125 000	1 125 000
QZA-21/0324-29	The Intercultural Popular University	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 117 269	1 117 269
QZA-21/0162-12	NORHEH II ICARTA	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 114 209	1 114 209
QZA-21/0182-6	NORHEH II Energy Economics, Governance	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	1 109 669	1 109 669
QZA-21/0162-15	NORHEH II ICARTA	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 106 739	1 106 739
QZA-21/0162-13	NORHEH II ICARTA	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 106 739	1 106 739
TAN-21/0005-1	NORHEH II HVIL	HVL - Høgskulen på Vestlandet	114	Post-secondary education	20	Higher education	1 105 495	1 105 495
QZA-19/0256-113	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	10	Education policy and administrative management	1 099 559	1 099 559
RAF-21/0013-3	Quality Education and Protection from violence in Mali	Plan International	720	Emergency Response	12	Education in Emergencies	1 098 836	1 098 836
QZA-21/0162-38	NORHEH II Refugees on the Move	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 098 039	1 098 039
QZA-21/0182-7	NORHEH II Energy Economics, Governance	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	1 087 274	1 087 274
ZAM-20/0001	Hei Verden - Multianual agreement 2021-2025	Hei Verden	111	Education, level unspecified	30	Teacher training	1 085 000	1 085 000
QZA-21/0324-18	Shaping and Directing the Future: Strengthening HEIs Governance, Access to	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 084 330	1 084 330
QZA-19/0256-164	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	1 080 542	1 080 542
QZA-21/0162-41	NORHEH II Refugees on the Move	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 067 911	1 067 911
UGA-21/0009	Study on fees payments in primary and secondary schools implementing Un	UIA - Universitetet i Agder	111	Education, level unspecified	82	Educational research	1 065 000	1 065 000
QZA-21/0168-23	NORHEH II Partnership for Peace: Better HE for Resilient Societies	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 057 875	1 057 875
RAF-19/0044-12	Together for Inclusion - South Sudan	Atlas-alliansen	111	Education, level unspecified	10	Education policy and administrative management	1 048 056	1 048 056
QZA-20/0237-1	Safe Schools	Redd Barna Norge	720	Emergency Response	12	Education in Emergencies	1 045 378	1 045 378
QZA-21/0324-2	Queer, African & Proud: Youth Engagement and Activism	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	1 034 086	1 034 086
QZA-21/0182-14	NORHEH II Renewable Energy	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	1 024 568	1 024 568
QZA-21/0168-13	NORHEH II Equip Palestine with E-learning (E-Pal)	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	1 020 647	1 020 647
QZA-21/0159-2	NORHEH II Enhancing the quality of science and mathematics education	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	1 016 298	1 016 298
QZA-21/0162-7	NORHEH II GROWNUT 2	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 012 611	1 012 611
QZA-21/0162-40	NORHEH II Refugees on the Move	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	1 010 490	1 010 490
QZA-21/0324-16	Naushawing Community School	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	994 371	994 371
QZA-21/0324-24	Intercultural Higher Technical Education with a Gender Focus	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	30	Advanced technical and managerial training	989 621	989 621
QZA-21/0159-24	NORHEH II Education and Research within Energy	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	988 218	988 218
QZA-20/0048-39	Education in crises and conflict	Flyktninghjelpen	720	Emergency Response	12	Education in Emergencies	986 000	986 000
NPL-17/0008	HimalPartner Capacity development for Nepali Renewable Energy Sector	HimalPartner	113	Secondary education	30	Vocational training	959 638	959 638
QZA-21/0159-7	NORHEH II Academic capacity in physiotherapy education	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	957 515	957 515
QZA-18/0159-556	NMS-Mlara-Mianatra Project, MLC Inclusive Education Project	Digni	111	Education, level unspecified	20	Education facilities and training	948 000	948 000
QZA-21/0324-6	Strengthening Inclusion in Teaching Training colleges in Zimbabwe	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond	114	Post-secondary education	20	Higher education	947 764	947 764
QZA-21/0324-22	Wawashang Center for Environment and Agroforestry Technical Education	SAIH - Studentenes og Akademikernes Internasjonale Hjelpfond</						

QZA-18/0159-374	NPM-Secondary School Project (SEP)	Digni	111	Education, level unspecified	20	Education facilities and training	922 947	922 947
TAN-21/0005-2	NORHEID II HVL	Digni	111	Education, level unspecified	10	Education policy and administrative management	921 585	921 585
QZA-21/0161-6	NORHEID II SAHEL - Visual Anthropology	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	910 399	910 399
QZA-18/0159-355	NPM Improvement of Health and Education Services	Digni	111	Education, level unspecified	10	Education policy and administrative management	893 296	893 296
RAF-19/0044-5	Together for Inclusion - Niger	Atlas-alliansen	112	Basic education	20	Primary education	878 457	878 457
QZA-21/0324-3	Transforming Clatems: Forging Pathways towards Transgender Liberation in	SAIH - Studentenes og Akademikernes Internasjonale Hjelpefond	114	Post-secondary education	20	Higher education	869 996	869 996
QZA-21/0173-8	NORHEID II Resilient Communities through inclusive education EA	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	867 192	867 192
QZA-21/0159-81	NORHEID II Enhancing the quality of science and mathematics education	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	856 307	856 307
QZA-18/0159-389	NPM I went to graduate	Digni	113	Secondary education	20	Secondary education	853 728	853 728
QZA-21/0324-4	Movement building: Mobilising young people amid a pandemic and beyond	SAIH - Studentenes og Akademikernes Internasjonale Hjelpefond	114	Post-secondary education	20	Higher education	850 167	850 167
QZA-21/0161-8	NORHEID II SAHEL - Visual Anthropology	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	846 144	846 144
TAN-21/0005-3	NORHEID II HVL	HVL - Høgskulen på Vestlandet	114	Post-secondary education	20	Higher education	829 106	829 106
QZA-21/0162-39	NORHEID II Refugees on the Move	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	827 842	827 842
ETH-21/0002-1	NORHEID II NURTURE - Nurturing SDGs	USN - Universitetet i Sørøst-Norge	114	Post-secondary education	20	Higher education	823 777	823 777
QZA-21/0168-20	NORHEID II Partnership for Peace: Better HE for Resilient Societies	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	821 247	821 247
RAF-19/0044-50	Together for Inclusion-	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	820 579	820 579
QZA-21/0168-16	NORHEID II Women's, children's and nature's rights in env. gov.	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	820 024	820 024
RAF-21/0013-4	Endorsement and Impl. Safe School Declaration - West and Central Africa	Plan International	720	Emergency Response	12	Education in Emergencies	818 317	818 317
QZA-21/0324-12	Promoting Rights Inclusivity Diversity and Empowerment in the Education S	SAIH - Studentenes og Akademikernes Internasjonale Hjelpefond	114	Post-secondary education	20	Higher education	817 033	817 033
QZA-21/0194-4	NORHEID II Climate change, Energy, Sustainability	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	814 984	814 984
QZA-21/0162-9	NORHEID II Surgery Specialities	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	812 094	812 094
QZA-18/0159-516	NOR-Skills for life	Digni	113	Secondary education	30	Vocational training	810 903	810 903
QZA-21/0194-5	NORHEID II Climate change, Energy, Sustainability	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	808 677	808 677
QZA-21/0162-18	NORHEID II PRICE Health Systems	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	807 893	807 893
KOS-18/0021	Support to transitional Justice	CBM - Community Building Mitrovica	114	Post-secondary education	20	Higher education	804 500	804 500
QZA-21/0159-6	NORHEID II Maternal and Neonatal Health in Malawi	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	799 483	799 483
QZA-21/0194-6	NORHEID II Climate change, Energy, Sustainability	OsloMet - Storbyuniversitetet (tidl. HIOA)	114	Post-secondary education	20	Higher education	795 851	795 851
QZA-21/0159-5	NORHEID II Maternal and Neonatal Health in Malawi	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	793 430	793 430
QZA-21/0173-2	NORHEID II Gender and digitalization across context	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	789 734	789 734
QZA-21/0168-7	NORHEID II Medical and environm. anthropol. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	781 789	781 789
ETH-21/0002-4	NORHEID II NURTURE - Nurturing SDGs	USN - Universitetet i Sørøst-Norge	114	Post-secondary education	20	Higher education	777 780	777 780
ETH-21/0002-2	NORHEID II NURTURE - Nurturing SDGs	USN - Universitetet i Sørøst-Norge	114	Post-secondary education	20	Higher education	775 481	775 481
QZA-21/0168-24	NORHEID II Partnership for Peace: Better HE for Resilient Societies	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	771 336	771 336
QZA-21/0162-2	NORHEID II Co-creation of Knowledge Climate Adaptation	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	767 027	767 027
QZA-21/0159-28	NORHEID II Socially just and sustainable energy transitions	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	759 932	759 932
ETH-21/0002-5	NORHEID II NURTURE - Nurturing SDGs	USN - Universitetet i Sørøst-Norge	114	Post-secondary education	20	Higher education	757 481	757 481
QZA-21/0182-1	NORHEID II Co-creation of Knowledge Climate Adaptation	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	756 949	756 949
QZA-21/0168-22	NORHEID II Partnership for Peace: Better HE for Resilient Societies	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	756 849	756 849
ETH-21/0002-3	NORHEID II NURTURE - Nurturing SDGs	USN - Universitetet i Sørøst-Norge	114	Post-secondary education	20	Higher education	748 482	748 482
QZA-18/0159-401	MA-Holistic Development for Fullness of Life (HDFL)	Digni	112	Basic education	20	Primary education	743 219	743 219
QZA-18/0159-400	MA-Holistic Development for Fullness of Life (HDFL)	Digni	112	Basic education	40	Early childhood education	743 219	743 219
QZA-21/0173-1	NORHEID II Gender and digitalization across context	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	742 613	742 613
QZA-18/0159-582	NOR-Development Support Program for Stone Quarry Affected Communities	Digni	112	Basic education	20	Primary education	727 959	727 959
RAF-19/0044-65	Together for Inclusion-Ethiopia	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	724 826	724 826
QZA-21/0168-18	NORHEID II Women's, children's and nature's rights in env. gov.	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	698 373	698 373
QZA-21/0168-17	NORHEID II Women's, children's and nature's rights in env. gov.	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	690 485	690 485
QZA-21/0159-25	NORHEID II Socially just and sustainable energy transitions	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	689 280	689 280
RAF-17/0077-2	Camped Marginalized girls complete secondary ed. and improve learning	Camfed - Campaign for Female Education	113	Secondary education	20	Secondary education	687 500	687 500
QZA-21/0168-21	NORHEID II Partnership for Peace: Better HE for Resilient Societies	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	684 395	684 395
QZA-21/0159-5	NORHEID II Academic capacity in physiotherapy education	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	683 338	683 338
QZA-21/0173-7	NORHEID II Resilient Communities through inclusive education EA	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	678 598	678 598
QZA-21/0182-10	NORHEID II Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	673 528	673 528
QZA-18/0159-698	NLM-Jilgila School Capacity Improvement Project	Digni	111	Education, level unspecified	10	Education policy and administrative management	669 438	669 438
QZA-21/0159-16	NORHEID II Environmental Risk management	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	669 163	669 163
QZA-18/0159-459	WYC-Parkari Community Dev. Program	Digni	112	Basic education	30	Basic life skills for adults	656 092	656 092
QZA-19/0256-103	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	10	Education policy and administrative management	652 686	652 686
QZA-21/0161-7	NORHEID II SAHEL - Visual Anthropology	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	650 565	650 565
QZA-21/0159-15	NORHEID II Environmental Risk management	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	647 856	647 856
QZA-18/0159-587	HP-Empowerment of children and young adults in Qinghai, China	Digni	112	Basic education	40	Early childhood education	645 532	645 532
QZA-18/0159-307	NLM-Tana North Water and Sanitation Project	Digni	112	Basic education	30	Basic life skills for adults	642 866	642 866
QZA-21/0159-20	NORHEID II Adaptive Environmental Monitoring Networks	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	633 954	633 954
QZA-21/0162-28	NORHEID II CABUTE Teacher Education	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	622 255	622 255
QZA-21/0173-5	NORHEID II Transformative Education and Lifelong Learning	UIA - Universitetet i Agder	114	Post-secondary education	20	Higher education	622 189	622 189
QZA-18/0159-351	NPM-Technical and Vocational Education and Training Project	Digni	113	Secondary education	30	Vocational training	620 158	620 158
QZA-21/0162-27	NORHEID II CABUTE Teacher Education	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	618 004	618 004
QZA-21/0162-16	NORHEID II ICARTA	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	601 445	601 445
QZA-18/0159-18	BS-church based literacy for Hadiyaa women	Digni	112	Basic education	30	Basic life skills for adults	598 528	598 528
QZA-21/0182-8	NORHEID II Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	587 867	587 867
QZA-21/0182-3	NORHEID II Co-creation of Knowledge Climate Adaptation	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	583 948	583 948
QZA-18/0159-51	DNB-Integrated Program: civil rights/literacy training Totombwana	Digni	112	Basic education	30	Basic life skills for adults	579 133	579 133
QZA-18/0159-607	MA-Bonthe district Integrated Development Project	Digni	112	Basic education	20	Primary education	575 399	575 399
QZA-18/0159-532	UIO-Education Development in west Arsi zone (EDIWAZ)	Digni	112	Basic education	20	Primary education	570 821	570 821
QZA-21/0159-17	NORHEID II Environmental Risk management	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	569 494	569 494
QZA-18/0159-558	NMS-Mlara-Mianatra Project, MLC Inclusive Education Project	Digni	112	Basic education	20	Primary education	569 378	569 378
QZA-21/0159-3	NORHEID II Maternal and Neonatal Health in Malawi	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	552 457	552 457
QZA-19/0256-143	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	551 750	551 750
QZA-18/0159-53	DNB-Education Lower-Bas-Jele	Digni	111	Education, level unspecified	30	Teacher training	525 211	525 211
QZA-21/0178-6	NORHEID II Research-based teacher education	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	522 470	522 470
QZA-21/0182-23	NORHEID II Aquatic Resources West Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	519 003	519 003
QZA-21/0182-12	NORHEID II Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	516 763	516 763
QZA-21/0159-27	NORHEID II Socially just and sustainable energy transitions	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	501 698	501 698
QZA-21/0168-9	NORHEID II Medical and environm. anthropol. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	506 763	506 763
QZA-18/0159-527	UIO-Female teacher education program	Digni	111	Education, level unspecified	30	Teacher training	505 956	505 956
ALB-18/0003	Promoting education & identifying gaps/needs in Albanian maritime sector	NTNU - Norges teknisk-naturvitenskapelige universitet	111	Education, level unspecified	10	Education policy and administrative management	505 900	505 900
QZA-18/0159-270	MA-Livelihood and education Nepal	Digni	111	Education, level unspecified	20	Education facilities and training	503 367	503 367
QZA-18/0159-492	NOR-Development Support Program for Stone Quarry Affected Communities	Digni	113	Secondary education	30	Vocational training	485 307	485 307
QZA-18/0159-463	WYC-Mother Tongue Based Multilingual Education (MTB MLE) in Segen	Digni	111	Education, level unspecified	10	Education policy and administrative management	482 628	482 628
QZA-21/0161-6	NORHEID II SAHEL - Visual Anthropology	UIT - Universitetet i Tromsø - Norges arktiske universitet	114	Post-secondary education	20	Higher education	475 356	475 356
QZA-21/0168-8	NORHEID II Medical and environm. anthropol. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	474 658	474 658
QZA-21/0162-35	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	474 044	474 044
QZA-19/0256-172	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	474 033	474 033
QZA-21/0159-11	NORHEID II Citizens Participation in Resource Governance	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	471 539	471 539
QZA-21/0159-12	NORHEID II Citizens Participation in Resource Governance	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	471 539	471 539
QZA-21/0159-13	NORHEID II Citizens Participation in Resource Governance	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	471 539	471 539
QZA-21/0162-36	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	471 118	471 118
QZA-21/0162-32	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	470 928	470 928
QZA-21/0162-31	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	470 928	470 928
QZA-21/0162-30	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	469 023	469 023
QZA-21/0162-34	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	469 022	469 022
QZA-21/0162-33	NORHEID II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	469 022	469 022

QZA-18/0159-106	HP Empowering Parenthood in Nepal	Digni	112	Basic education	40	Early childhood education	466 982	466 982
QZA-19/0256-101	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	466 332	466 332
QZA-21/0162-29	NORHED II Water ESSENCE Africa	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	465 211	465 211
QZA-21/0159-26	NORHED II Sociality and sustainable energy transitions	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	454 715	454 715
QZA-21/0159-42	NORHED II Hydraulic Research, Laboratory and Dam Safety	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	458 516	458 516
QZA-21/0168-6	NORHED II Medical and enviro. anthrop. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	456 770	456 770
QZA-21/0159-36	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	450 734	450 734
QZA-21/0182-9	NORHED II Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	442 300	442 300
QZA-19/0256-144	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	30	Basic life skills for adults	441 400	441 400
QZA-21/0159-35	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	434 923	434 923
QZA-21/0159-37	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	429 891	429 891
QZA-21/0162-14	NORHED II ICARTA	UIB - Universitetet i Bergen	114	Post-secondary education	20	Higher education	421 977	421 977
QZA-21/0159-33	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	421 659	421 659
QZA-21/0159-32	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	421 045	421 045
QZA-18/0159-616	NLM Creation	Digni	111	Education, level unspecified	30	Teacher training	413 105	413 105
QZA-21/0159-9	NORHED II Academic capacity in physiotherapy education	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	408 848	408 848
QZA-19/0256-145	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	404 883	404 883
QZA-19/0256-147	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	30	Basic life skills for adults	404 883	404 883
QZA-21/0182-26	NORHED II Aquatic Resources West Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	397 510	397 510
QZA-18/0159-40	DNB-Education Lower-Bas-Jete	Digni	111	Education, level unspecified	30	Teacher training	393 909	393 909
QZA-21/0168-6	NORHED II Medical and enviro. anthrop. for 21st century EA	UIO - Universitetet i Oslo	114	Post-secondary education	20	Higher education	391 674	391 674
QZA-18/0159-350	NLM-Technical and Humanistic Baccalaureate, Jesús Maestro	Digni	113	Secondary education	30	Vocational training	386 165	386 165
QZA-21/0182-22	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	375 675	375 675
QZA-21/0159-41	NORHED II Hydraulic Research, Laboratory and Dam Safety	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	375 231	375 231
QZA-21/0182-25	NORHED II Aquatic Resources West Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	369 516	369 516
QZA-21/0182-24	NORHED II Aquatic Resources West Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	366 437	366 437
QZA-21/0182-11	NORHED II Climate Smart Agriculture	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	363 918	363 918
QZA-18/0353-8	Strengthening Equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	112	Basic education	31	Basic life skills for youth	360 497	360 497
QZA-21/0182-4	NORHED II Co-creation of Knowledge Climate Adaptation	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	356 080	356 080
QZA-18/0159-751	UIO Girl's education: Learning and thriving	Digni	112	Basic education	30	Primary education	341 877	341 877
QZA-18/0159-437	NMS-Children and Adults learning in the Mother tongue in BORS	Digni	112	Basic education	30	Basic life skills for adults	340 995	340 995
QZA-21/0324-21	Professionalization program for empirical teachers of RACCSS - Phase VII	SAH - Studentenes og Akademikernes Internasjonale Hjelpefond	114	Post-secondary education	20	Higher education	340 007	340 007
QZA-19/0256-94	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	327 546	327 546
QZA-18/0159-478	NOR-Integr. Progr. for Community Capacity Building	Digni	113	Secondary education	30	Vocational training	319 628	319 628
QZA-18/0159-204	MA-Somleng (Voice) Prey Lang	Digni	112	Basic education	20	Primary education	318 725	318 725
QZA-21/0182-15	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	314 649	314 649
QZA-19/0256-115	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	314 160	314 160
QZA-21/0178-3	NORHED II Preparing Media Practitioners	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	312 131	312 131
QZA-18/0159-381	NPM-FPFX Ubuntu Youth Project	Digni	112	Basic education	30	Basic life skills for adults	311 045	311 045
QZA-21/0182-16	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	297 853	297 853
QZA-21/0182-17	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	293 934	293 934
QZA-17/0350-28	NORAD Improving Food and Nutrition Security Mali	Caritas Norge	112	Basic education	30	Basic life skills for adults	288 269	288 269
QZA-19/0256-138	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	281 532	281 532
QZA-19/0256-129	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	279 788	279 788
QZA-19/0256-124	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	279 788	279 788
QZA-19/0256-114	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	20	Education facilities and training	279 253	279 253
QZA-18/0159-623	DFEF-STREEC	Digni	113	Secondary education	30	Vocational training	264 308	264 308
QZA-19/0256-106	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	261 074	261 074
QZA-18/0159-295	NLM - «Meda Wolabu Community Capacity Enhancement Pilot Projects» MWI	Digni	112	Basic education	30	Basic life skills for adults	259 821	259 821
QZA-18/0159-700	NLM-Bena Teemal – Pastoral Community Development Project (BT-PCDP)	Digni	112	Basic education	30	Basic life skills for adults	258 237	258 237
QZA-21/0182-19	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	246 344	246 344
QZA-18/0159-468	WYC-Kachhi Community Dev. Program	Digni	112	Basic education	30	Basic life skills for adults	246 178	246 178
MMR-13/0027	Mahidol University - Capacity Building Initiative for Myanmar	Mahidol University	114	Post-secondary education	20	Higher education	243 749	243 749
QZA-18/0159-750	DNB-Organizational development of the protestant university of Congo North	Digni	114	Post-secondary education	20	Higher education	242 813	242 813
QZA-18/0159-664	FA-Pathways to Empowerment for Sexually Exploited and Vulnerable Women	Digni	113	Secondary education	30	Vocational training	242 255	242 255
QZA-18/0159-435	NMS-Children and Adults learning in the Mother tongue in BORS	Digni	111	Education, level unspecified	30	Teacher training	227 330	227 330
QZA-21/0182-18	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	225 069	225 069
QZA-21/0182-21	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	224 509	224 509
QZA-19/0256-160	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	219 058	219 058
QZA-21/0159-31	NORHED II Research Based Education Hydropower	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	209 628	209 628
QZA-21/0159-38	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	198 605	198 605
QZA-21/0159-34	NORHED II Energy Technology Network	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	196 684	196 684
QZA-19/0256-162	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	20	Secondary education	187 764	187 764
QZA-19/0256-136	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	30	Basic life skills for adults	182 996	182 996
QZA-17/0350-20	NORAD Food Security Programme DRC	Caritas Norge	112	Basic education	30	Basic life skills for adults	182 105	182 105
QZA-18/0159-683	MA-National Adult Education Association of Liberia - Education Project	Digni	112	Basic education	30	Basic life skills for adults	164 900	164 900
QZA-19/0256-95	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	163 773	163 773
QZA-18/0353-3	Strengthening Equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	113	Secondary education	30	Vocational training	156 127	156 127
QZA-19/0256-137	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	30	Vocational training	154 842	154 842
QZA-17/0350-34	NORAD Food Security and Access to market Niger	Caritas Norge	112	Basic education	30	Basic life skills for adults	142 798	142 798
QZA-19/0256-131	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	20	Secondary education	141 953	141 953
QZA-19/0256-129	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	30	Basic life skills for adults	141 953	141 953
QZA-19/0256-130	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	141 953	141 953
QZA-21/0182-20	NORHED II Aquatic resources East/Southern Africa	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	141 088	141 088
QZA-19/0256-126	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	20	Secondary education	139 894	139 894
QZA-19/0256-169	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	135 068	135 068
QZA-19/0256-150	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	20	Secondary education	134 961	134 961
QZA-19/0256-149	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	134 961	134 961
RAF-17/0077-6	Camped Marginalized girls complete secondary edu. and improve learni	Camped - Campaign for Female Education	113	Secondary education	20	Secondary education	125 000	125 000
QZA-21/0159-30	NORHED II Research Based Education Hydropower	NTNU - Norges teknisk-naturvitenskapelige universitet	114	Post-secondary education	20	Higher education	120 727	120 727
QZA-19/0256-168	Frameagreement 2020_2024	Atlas-alliansen	113	Secondary education	20	Secondary education	81 041	81 041
QZA-18/0353-5	Strengthening Equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	112	Basic education	31	Basic life skills for youth	76 387	76 387
QZA-18/0159-464	WYC-Mother Tongue Based Multilingual Education (MTB MLE) in Segen	Digni	111	Education, level unspecified	30	Teacher training	68 946	68 946
QZA-19/0256-102	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	30	Teacher training	65 269	65 269
QZA-19/0256-161	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	20	Primary education	62 588	62 588
QZA-18/0159-199	MA-Somleng Program (Voice)	Digni	112	Basic education	20	Primary education	60 165	60 165
QZA-19/0256-96	Frameagreement 2020_2024	Atlas-alliansen	111	Education, level unspecified	20	Education facilities and training	54 591	54 591
QZA-19/0256-116	Frameagreement 2020_2024	Atlas-alliansen	112	Basic education	30	Basic life skills for adults	52 360	52 360
QZA-18/0159-61	FA-Integrated community livelihood development	Digni	113	Secondary education	30	Vocational training	38 850	38 850
QZA-21/0178-5	NORHED II Research-based teacher education	NLA Høgskolen AS	114	Post-secondary education	20	Higher education	37 595	37 595
RAF-19/0044-7	Together for inclusion - South Sudan	Atlas-alliansen	112	Basic education	20	Primary education	34 190	34 190
QZA-18/0353-1	Strengthening equity, Access and Quality in Education 2 (SEAQEZ)	ADRA-Norge	112	Basic education	31	Basic life skills for youth	31 601	31 601
ETH-13/0019	PHD-programmes in Mathematical and Statistical Sciences	Hawassa University	114	Post-secondary education	20	Higher education	17 342	17 342
SSD-17/0008	UNICEF, Back to Learning Phase II	UNICEF - United Nations Children's Fund	112	Basic education	20	Primary education	-4 203	-4 203
NIC-13/0010	1300624 Intercultural Communication Linkage Programme	URACCAN - University of the Autonomous Regions of the Caribbean Co	114	Post-secondary education	20	Higher education	-6 202	-6 202
UGA-13/0031	Capacity Development in Zoonotic Diseases Management	Makerere University	114	Post-secondary education	20	Higher education	-30 251	-30 251
UGA-13/0016	1300763 Building capacity for a changing media environment in Uganda	UGU - Uganda Christian University	114	Post-secondary education	20	Higher education	-34 777	-34 777
JOR-18/0001	Strengthening our Schools	Right to Play	112	Basic education	30	Basic life skills for adults	-36 065	-36 065
UGA-13/0018	Improving Weather Information Management in East Africa	Makerere University	114	Post-secondary education	20	Higher education	-48 397	-48 397
SRV-13/0010	Incorporating Climate Change into Ecosystems Approaches to Fisheries	NTU - Nha Trang University	114	Post-secondary education	20	Higher education	-59 779	-59 779
RAF-21/0006	Curious Learning: Expanding the Global Digital Library's Impact by adding li	Curious Learning	112	Basic education	20	Primary education	-93 856	-93 856

LKA-13/0013	Water and Society - Institutional Capacity Building in Water management	University of Peradeniya, Sri Lanka	114	Post-secondary education	20	Higher education	-104 325		-104 325
TAN-13/0027	Capacity Building for Training and Research in Aquatic and Environmental	Sokoine University of Agriculture	114	Post-secondary education	20	Higher education	-106 423		-106 423
MWI-13/0021	Strengthening Capacity for Democratic and Economic Governance in Malawi	UNIMA - University of Malawi	114	Post-secondary education	20	Higher education	-117 961		-117 961
UGA-13/0025	WaSo-Africa - Institutional Capacity Building in Water Management	Makere University	114	Post-secondary education	20	Higher education	-146 728		-146 728
ETH-13/0016	Steps toward sustainable forest management with the local communities	Mekelle University (ETH)	114	Post-secondary education	20	Higher education	-148 531		-148 531
NPL-13/0022	Sustainable natural resources management for climate change adaptation	Kathmandu University	114	Post-secondary education	20	Higher education	-190 279		-190 279
ZAM-13/0009	Improving the governance and economics of protected areas	Copperbelt University	114	Post-secondary education	20	Higher education	-216 053		-216 053
SDN-13/0013	1300748 BORDERLAND DYNAMICS IN EAST AFRICA – NETWORK PROGRAM	Addis Ababa University	114	Post-secondary education	20	Higher education	-263 580		-263 580
HTI-16/0002	Addressing education and skills Gaps for Vulnerable Youths in Haiti	ILO - International Labour Organisation	111	Education, level unspecified	10	Education policy and administrative management	-298 352		-298 352
NPL-13/0021	Strengthening Research, Education and Advocacy in Conflict, Peace and De	Tribhuvan University	114	Post-secondary education	20	Higher education	-299 261		-299 261
ZIB-13/0009	Masters and PhD programme for capacity building in law faculties	University of Zimbabwe	114	Post-secondary education	20	Higher education	-306 596		-306 596
SSD-13/0022	Capacity building of universities for democratic and economic governance a	University of Juba	114	Post-secondary education	20	Higher education	-343 426	-15 890	-359 316
SAF-20/0004	Quality education as a protective measure in Sahel	Plan International	720	Emergency Response	12	Education in Emergencies	-366 747		-366 747
ETH-13/0014	1300839 Linguistic Capacity Building – Tools for the Inclusive	Addis Ababa University	114	Post-secondary education	20	Higher education	-380 219		-380 219
OZA-19/0055	Sponsorship Programme - Safe Schools 27-29 May 2019, Palma, Spain	UNDP - UN Development Programme	720	Emergency Response	12	Education in Emergencies	-432 642		-432 642
ETH-13/0016	Research and capacity building in climate smart agriculture	Hawassa University	114	Post-secondary education	20	Higher education	-465 875		-465 875
CHN-19/0007	Norway China Higher Education & Research Exchange 2019	Diku - Direktoratet for internasjonalisering og kvalitetutvikling i høyere	114	Post-secondary education	20	Higher education		-474 000	-474 000
ETH-13/0015	Capacity Building for Climate Smart Natural Resource Management	Mekelle University (ETH)	114	Post-secondary education	20	Higher education	-658 778		-658 778
ETH-13/0024	Strategic Collaborative Capacity Development in Ethiopia (SACCADe)	Jimma University	114	Post-secondary education	20	Higher education	-660 383		-660 383
ETH-13/0025	South Ethiopia Network of universities in Public Health	Hawassa University	114	Post-secondary education	20	Higher education		-680 000	-680 000
RSA-13/0010	Antimicrobial stewardship and conservancy in Africa	University of KwaZulu-Natal	114	Post-secondary education	20	Higher education	-719 687		-719 687
KEN-13/0021	HI-TRAIN: Health Informatics Training and Research in East Africa	Moi University	114	Post-secondary education	20	Higher education	-835 083		-835 083
NPL-16/0005	Reconstruction of Schools Damaged by Earthquake in Northern Dolakha	FORUT - Solidaritetsaksjon for utvikling	111	Education, level unspecified	20	Education facilities and training	-1 021 583		-1 021 583
RAF-19/0018	Capacity Building for Training & Research in Aquatic Health TRAHESA 2020	NMBU - Norges miljø- og biovitenskapelige universitet (tidl UMB/NLH)	114	Post-secondary education	20	Higher education	-1 025 391		-1 025 391
OZA-17/0264	Programme in law and economics	Riga graduate School of Law	114	Post-secondary education	20	Higher education	-3 293 900		-3 293 900
LEB-14/0035	Lebanon Syria Crisis MDTF Phase 2	IBRD - International Bank for Reconstruction and Development	112	Basic education	20	Primary education	-3 571 311		-3 571 311
ETH-17/0011	Utviklingsfondet Yara - Technical and Vocational Training	Utviklingsfondet	113	Secondary education	30	Vocational training	-3 590 138		-3 590 138
Øremerket utdanningsbistand							2 742 097 271	10 933 610	2 753 030 881

*Foreløpige forbrukstall basert på PTA-uttrekk 02.01.2023. Ekskludert avtaler i fase A.

**Sortert fra høyest til lavest utbetalt beløp

The objective of the project is to improve minimum proficiency level in reading for children in lower primary Grade 4, and to increase access and retention of girls and children with disabilities previously out of school.

Leamers in conflict-affected areas in South East Myanmar will access, engage and learn in inclusive and quality learning environments in primary education. This includes IDPs, refugees, host community children, minorities, those with disabilities and those living in remote areas. SEAGE2 will enable dialogue with government of Myanmar & Indigenous Providers of Education on ethnic education provision, contributing towards education reform.

The project aims to ensure that the Palestinian Ministry of Education (MoE), supported by the civil society, has the capacity to deliver quality, safe education to all children, offering them the chance to build the social-emotional and academic skills they need to survive and thrive. The cornerstone of the action is the institutionalization of NRC's Better Learning Program (BLP) within the formal education system.

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met

Global Digital Library (reading and mathematical skills).

This project will increase access to quality vocational training courses, while ensuring that youth, (ages 18-24) in post-conflict communities in Kayin State and Tanintharyi Region, are better positioned and equipped to successfully transition from learning centers to work, improving and diversifying livelihoods opportunities.

Support to UNICEF's country programme for Education in South Sudan 2020-2021

Conflict and displacement affected communities in central and northern Rakhine State have access to essential services and can exercise their rights.

This project will contribute to changes so that adolescent and young people in Malawi are empowered, educated, healthy and resilient and have the capacity to reach their full potential through receiving good quality comprehensive sexuality education (CSE). The project aims at primary education and will focus on competence building for teachers, capacity building for government at all levels, curriculum and policy development and advocacy for CSE in Malawi.

Support to Agricultural Vocational Skills for Women in Malawi through collaboration with GIZ

The objective of the project is to improve minimum proficiency level in reading for children in lower primary Grade 4, and to increase access and retention of girls and children with disabilities previously out of school.

In partnership with civil society, academia and Government, the program will seek to support children to learn and to be safe at school. Focus will be on the most marginalised groups of children, girls, children with disabilities, etc.) This will include policy development, advocacy, teacher training amongst others. Other partners: Fundación Saldarriga Choncha, Corpeoeducación, La Escuela Normal María Inmaculada, Universidad Nacional- Arauca, Convivencia Productiva, El Arte de Vivir

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

Capacity strengthening and programme development from technical advisors in Save the Children Norway (based in Oslo and overseas) to support education programming for all country programmes included in the framework agreement

Secondments to strengthen public education system. NORCAP (Norwegian Capacity Stanby Roster). Secondment of personnel on short notice to the United Nation and other organisations strengthening their capacity to efficiently protect lives and livelihood of affected populations in crisis.

The objective of the project is to improve minimum proficiency level in reading for children in lower primary Grade 4, and to increase access and retention of girls and children with disabilities previously out of school.

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met; Prevention of child marriage.

The objective of the project is to improve minimum proficiency level in reading for children in lower primary Grade 4, and to increase access and retention of girls and children with disabilities previously out of school.

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met

Support to TVET. The main objectives are to enhance the provision of TVET in Mozambique, by upgrading TVET institutions and their staff to certification required by a new national TVET reform.

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met

To build the capacity of tolerance in developing countries, specifically by contributing to the development of the global management and the maritime sector in their countries. Candidates from Norway's prioritised list of developing countries are identified and nominated from their country, provided they meet the University's entry requirements. Candidates who complete and graduate from the MSc programme return to their nominated employer and become the high-level cadre of decision

The 'Decolonizing Epistemologies: the Disciplines and the University in relation to the Society and the World' project aims to contribute to the transformation of higher education and research through decolonizing epistemologies with a cross-cutting multi-disciplinary focus on three themes: (a) knowledge production; (b) social difference and social inclusion; and (c) national, regional and global transformations.

The work includes 11220 Training primary school teachers, 11220 adaptation of schools (ramps, toilets) and 11230 CwDs trained on life skills and school preparedness

School support to vulnerable children, inclusive learning materials, improve school infrastructure for girls and children with disabilities (toilets, water and sanitation, ramps).

In line with the recently adopted Global Goals for Sustainable Development, this project aims to catalyze improvements in the quality of teaching and learning at the basic education level in Nepal through innovative, transformative and contextualized pedagogical approaches. The project will strengthen the motivation and capacity of a range of stakeholders at the local level, but also at the higher education level to enable Tribhuvan University and Kathmandu University to take a leading role

Promoting Quality Education for girls and Marginalized Children in 4 municipalities in Dhankuta District, Province No. 2

The overall objective is to develop a suitable apprenticeship framework that enables young rural Malians to acquire the necessary core competencies in order to meet the needs of rural economy and job market and therefore access to gainful employment.

The project aims to strengthen the capacity of partner institutions in Ethiopia to improve the quality of engineering education and TVET. It aligns with the national development plans and priorities of Ethiopia and focus on design and manufacturing engineering and outreach activities to TVET. This implies job capacity building (PhD and MSc programmes), outreach activities to industry and job-creation (self-employability) with women empowerment (50%) through problem-based approaches.

Formal and/or non-formal education for disadvantaged groups enables rights-holders to increasingly have their rights met; Prevention of child marriage.

Education in emergencies (EIE)

Goal: Children in Africa and other protected against attacks on education through increased endorsements, improved implementation of the Safe Schools Declaration and can exercise their right to be heard and participate in peace processes.Outcome 1: Strengthened advocacy and accountability mechanisms for protecting education from attack and military use in Africa Outcome 2: Children, youth groups, CSOs and member states empowered and capacitated to engage on Safe School Declarati

Education in emergency (EIE)

Engaging non-state armed actors in protection civilians in armed conflict. Multyear agreement to support Geneva calls strategy; earmarked for protection protection of children and education.

This project aims to ensure continuity of higher education in human rights, democracy and peace – during the current political crisis and for the development of the next generation of Myanmar academics (at tertiary institutions) and civil society actors (in human rights and stakeholders in community justice and dispute resolution).

Continuation of RECCOM 1.

Participatory indigenous and intercultural research, higher education and advocacy for indigenous peoples. Language revitalization and preservation via educational programs and research (w/special focus on 5 specific ones). Regional exchange, sharing in LAC as well as work related to the Decade of Indigenous Languages. New component towards non-discrimination/racism with 'traditional' students and professors to strengthen capacity in intercultural education and analysis. The Programme a

Support for the promotion of tolerance, civism, citizenship in schools and the prevention of risky behaviors/radicalization among youth by activities that contribute to create responsible and committed citizens, in partnership with the Ministry of Education and Rabita Mohammad of Oulemas.

Youth in South East Myanmar will access quality, market driven TVET developed in partnership with MOE-DTNET and Karen Education Department. Private sector will engage with TVET, sharing capacity, guiding curriculum, supporting internships and providing feedback to ensure relevance & quality. This targets IDPs, refugees, host community, youth with disabilities, minorities and those living in remote areas.

Inclusive education in Nepal. The goal is the establishment of a robust teaching and research group on inclusive education/special needs at Tribhuvan University.

Direct provision in CDBC's school, and in home-based education, identification, awareness raising

Addressing barriers in mainstream schools; eg attitudinal barriers, infrastructure barriers, and developing adapted training materials, as well as teacher training.

Midwifery Research and Education Development, Palestine and Ghana. The intention is to have impact at the societal level through a better qualified and respected midwifery workforce, sustainable quality maternal and newborn health service, evidence-based policies and practice, and knowledge-empowered women.

The main objective of the project supported is improving quality in education for primary grades in Ethiopian schools through heightening the competence of TTCs and HEI in Ethiopia and South Sudan in early reading instructions. This is an agreement between Norad and the Addis Ababa University (AAU) as agreement partner, Bahir Dar University (BDU), University of Juba (UoJ) and Oslo and Akershus University of Applied Sciences (HIOA) as the Norwegian partner institution.

Strategic institutional development/accreditation, curriculum development, 5 study programmes, advocacy to promote intercultural education and strengthening RUIICAY, 3 diplomados, events on inclusion, research and publications, scholarships for innovation projects, strengthening student democracy. The Programme aims to improve capacity and understanding on topics relating to inclusion, especially sexual orientation and gender equality.

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

The project aims to increase the mathematical literacy in Tanzania and Uganda through better mathematical research, updated and relevant educational programmes in mathematics and mathematical education, and higher visibility of the departments.

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

Towards an inclusive fairer society in Abkhazia through improved access to education. Conflict prevention and resolution, peace and security/Civilian peace-building

This project aims to establish a professional training program in art, design, and media and audio-visual productions. It will serve teenagers and young adults who are interested in pursuing careers in the creative industries but require basic initiation in the subject matter and preparatory technical training with professionals in the field. The program will include courses in visual art (art theory and drawing), photography, video and audio recording, animation/stop motion, directing/script writing, lig

Full project title: Climate Change and Infectious Diseases - A One Health Approach. The project will develop innovative and creative high-quality graduates as a future workforce in Uganda and South Sudan. Further, the project want to establish a "Centre of excellence in zoonotic disease management and climate change" that, with a multidisciplinary approach, will develop mitigation strategies for climate change and zoonotic diseases in the region.

Experiments for development of climate smart solutions for sustainable intensification of agriculture in Malawi. Partners will jointly research two specific areas: 1) to assess ways to transform the existing input subsidy program to a program that more strongly stimulates Climate Smart Agriculture through reducing storage losses and land degradation. 2) land and water rights in relation to irrigation agriculture which holds potential but where institutional challenges need more attention.

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

Education - teacher training

The aim of the ADMNEEA (Adaptive Environmental Monitoring Networks for East Africa) project is to design, develop, and deploy a flexible network of data gathering and monitoring stations for meteorological data as well as a wide variety of data including audio, image, and video data as well as field reports and telemetry data, integrating both existing sensing platforms and customised components for specific research areas.

Capacity building of persons with disabilities and their organisations to promote human rights and disability inclusion, and advocate to influence national and local decision making processes

Full project title: Climate Change and Infectious Diseases - A One Health Approach. The project will develop innovative and creative high-quality graduates as a future workforce in Uganda and South Sudan. Further, the project want to establish a "Centre of excellence in zoonotic disease management and climate change" that, with a multidisciplinary approach, will develop mitigation strategies for climate change and zoonotic diseases in the region.

The objective of this project is to strengthen the research-based education in the field of hydropower engineering. The holistic approach for the research is to have "Effective Production of Hydro Energy", "Effective Transmission of Hydro Energy", and "Effective End-use of Hydro Energy" in the Himalayan region. The main focus is on the innovations and solutions to the regional challenge induced by high sediment flows and the effective use of spilled energy.

The project aims at improving quality of mathematics teaching in early years of primary school through professional development. An agreement between Norad and University of Malawi (as agreement partner) and University of Stavanger (UIS) as the Norwegian partners.

Teacher Training on inclusive education, making learning environments more inclusive.

Regional Programme for Indigenous, Intercultural and Communitarian higher education and research, including improved gender equality and inclusion of marginalized groups in higher education and research.

Midwifery Research and Education Development, Palestine and Ghana. The intention is to have impact at the societal level through a better qualified and respected midwifery workforce, sustainable quality maternal and newborn health service, evidence-based policies and practice, and knowledge-empowered women.

The project aims to establish a hydraulic research and education laboratory (HREL) at Mekelle University (MU) through improving laboratory facilities, educating researchers and teachers, train technicians and to enhance competence on dam safety management through a training program at the Eastern Nile Regional Office (ENTRO). The project brings together specialists and create a platform for knowledge and skills, with an objective to establish dam safety training and a certification centre.

Support to SC's work on Covid in Sudan

The overall aim of this project is capacity strengthening with rock and tunnel engineering in Nepal through capacity development for staff through PhD research and training, establishment of tunnel engineering laboratory, teaching and supervision, and student exchange.

The project aims to sustainably strengthen doc. educ. in the health sciences in Tanzania by building capacity in HE and research through strength. systems for quality developom. of doctoral training, gender-balanced recruitment and retention policies, PhD supervision and mentoring, development of PhD courses available through digital teaching and learning, establishing communities of learning among PhD students and carry out research on health of marginalized population, NCDs and more.

Full project title: Fisheries, nutrition, livelihoods, gender and rights in Tanzania. The project seeks to provide resource users, managers and government with evidence-based options to advise and inform their decision-making towards maintaining ecosystem integrity, coastal economy, food security and sustainable livelihoods for communities through improved fisheries governance.

The project aims to increase the mathematical literacy in Tanzania and Uganda through better mathematical research, updated and relevant educational programmes in mathematics and mathematical education, and higher visibility of the departments.

E-Pal aims at creat. a comprehens. inclusive and visible E-Learning system for Pal. universities and incl. a series of interventions that address e-learning from a holistic perspective, integrating political, organisational, technological and pedagogical dimensions. It also aims to build educat. and research capacity by provid. PhD and PostDoc scholarships, and by establ. a Master Program in Instruct. Technology that addresses the needs of partner instit. and supp. national knowl.generat. in Pal

The SAFEWORKERS project aims to improve safety and health for workers in Sub-Saharan Africa through novel and expanded Occupational Health capacity development in higher education and research.

The SENUPI II project aims to improve post graduate studies and research in public health, and contribute with the relevant health information to improve the health of peoples in southern Ethiopia. By focusing on infectious diseases, malnutrition and the emerging burden og non-communicable diseases, the project aims to build capacity in higher education both at universities and at the Ministry of Health.

Direct provision in CDBC's school, and in home-based education, identification, awareness raising

The project aims to sustainably strengthen doc. educ. in the health sciences in Tanzania by building capacity in HE and research through strength. systems for quality developom. of doctoral training, gender-balanced recruitment and retention policies, PhD supervision and mentoring, development of PhD courses available through digital teaching and learning, establishing communities of learning among PhD students and carry out research on health of marginalized population, NCDs and more.

The PRICE – Strengthening the capacity of the primary health care leaders education - project aims to increase the quality and quantity of education and research in primary health care (PHC) in Malawi and Zambia. In cooperation with the PRIMAFAMED network the project will disseminate knowledge throughout the African PHC network.

The SAFEWORKERS project aims to improve safety and health for workers in Sub-Saharan Africa through novel and expanded Occupational Health capacity development in higher education and research.

Direct provision in CDBC's school, and in home-based education, identification, awareness raising

The project objective is that marginalized girls in rural Ghana, Malawi, Tanzania, Zambia and Zimbabwe are enrolled and complete secondary school and achieve improved learning outcome. The project will focus on individual support to girls, improved learning environments, strengthened community capacity to support girls education and adoption of best practice in Ministriesof Education at national and district levels.

Teacher Training on inclusive education, making learning environments more inclusive.

NLM and our implementing partner Shincon have been asked to continue working to establish ICDP in China. The goal of the project is to use ICDP services provided in all provinces in China, accepted by the government as quality family education.

Full project title: The Urban-Suburban Nexus towards One Health approach. "One Health", is a public health approach promoted by the WHO that considers the health of humans, animals and the environment in all policies and programmes. The work involves the development of a novel, competence and evidence-based One Health curricula at MSc. and PhD levels

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Education in emergencies (EIE)

School support to vulnerable children, inclusive learning materials, improve school infrastructure for girls and children with disabilities (toilets, water and sanitation, ramps).

The research-based basic teacher education programme in Nepal project will establish the first research-based basic teacher education programme in Nepal. Central to the project is implementation of pedagogical approaches that emphasize student active learning, both in distant learning and on campus. The content will integrate approaches like outdoor learning, multilingual literacy, art-based learning and digital learning, as well as mentoring of student teachers and inclusion of local curricula.

The CO2-EOR for CCUS in Colombia and Ecuador: Norwegian energy initiative project aims to enable the next generation of petroleum engineers: energy engineers, who will have the entire value chain of Carbon Capture Utilization Storage (CCUS) integrated in their education. This will make them more qualified to apply sustainable solutions on contribute to evidence-based development of energy in Latin America.

The project views governance, in particular SDG 16, promoting effective, accountable and inclusive institutions as a foundational condition and a key "enabler" for all SDGs, and will build HEI capacity for teaching and research in humanities and social sciences for HEI contribution to facilitate implementation of Agenda 2030 and the SDGs. Research on governance, policy coherence, private sector investment and SDG implementation can be used in policy making and teachingmodules at partner

Support to the work on integrated education in Macedonia through practical implementation of the Concept for intercultural education.

Building Resilient Communities through Inclusive Education in EastAfrica: The project seeks to enhance the participation of vulnerable members of society in the southern partners in higher education and in the development process itself.

Protective measures through education in Burkina Faso.

The SENUPI II project aims to improve post graduate studies and research in public health, and contribute with the relevant health information to improve the health of peoples in southern Ethiopia. By focusing on infectious diseases, malnutrition and the emerging burden og non-communicable diseases, the project aims to build capacity in higher education both at universities and at the Ministry of Health.

The SALSHA project will create a Latin America hub for health systems and policy research through the development and implementation of a comprehensive postgraduate study programme. It aims to address the four systemic and key challenges of the region: 1) Health system governance and regulation, 2) Health system financing and programme evaluation, 3) Epidemiological training and primary health care, and 4) Health system financing and managerial abilities.

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The GROWNUT-2 project aims to develop a cadre of African nutrition scholars and academic leaders to address nutrition disorders and influence nutrition policy. In addition to supporting postgraduate programmes in nutritional epidemiology and locally relevant nutrition research, the project will provide appropriate multi-stakeholder feedback at local, national and international level to inform future partnerships and provide inputs to the wider policy and research on nutrition.

Building Capacity to Crosslink Coastal Pollution with Climate Change - RCS is a strategic north-south-south university collaboration aimed at building knowledge on sustainable management of marine coastal ecosystems and resources, strengthening and improving existing regional coastal research. RCS will address the gap between research needs and practice, education, and the management of the coastal resources.

The Centre for 'Sexuality, Aids and Gender Identity' at the University of Pretoria collaborate with the other universities in the region on student leadership and awareness of LGBTIQ+ issues. Strengthen student bodies, research and influencing policies for inclusive higher education. At the core of SALSH work are the SDGs and the principle of leaving no-one behind. The programme focuses on groups that have historically been oppressed because they are indigenous, afro-descendants or other

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SEP seeks to improve quality of life for people in Sahil, Somaliland, through increased access to and improved quality of secondary education. Project goals are: (a) improved capacity among secondary teachers, Headteachers, quality assurance officers and CECs; (b) developed manuals for in-service courses; (c) awareness on importance of completing secondary education, (d) in particular for girls; (e) female teachers in secondary school; (f) capacity for access to secondary school expanded.

Administration of the second call for the Building Skills for Jobs Programme. Support to partnerships for technical and vocational education and training in developing countries.

Alternative, vocational and intercultural education for indigenous youth and women in the Bolivian highlands which includes political advocacy, research production, capacity building/trainings for individuals and local organizations. The project includes protection of indigenous knowledge, traditions and history, where protection of the environment is a central component.

The project will implement simulation-based education of nurses and midwives in Malawi and Tanzania in order to strengthen the quality of education and research as well as improve access to to education of much needed health personnel with a focus on ethics, compassion and respect for the patients. This is in support of identifi national needs and priorities.

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

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Youth in South and central states of Somalia will access quality, market-driven TVET delivered through SEACEZ's strengthened partnership with MCE and increased private sector engagement. This targets IDPs, refugees, host community, youth with disabilities, minorities and those living in remote areas.

The PRICE – Strengthening the capacity of the primary health care leaders education - project aims to increase the quantity and quality of education and research programmes within Primary Health Care (PHC) in Malawi and Zambia. In cooperation with the PRIMAAMED network the project will disseminate knowledge through the African PHC network.

Evaluation of Speed School / Samwad / Shonglap / Bonga programs

NCA Economic Empowerment programme: Women's economic opportunities are strengthened through training in value chain development and supporting women's small businesses. Farmers are supported with inputs for processing of agricultural products. Youth are provided with skills relevant for the labour market. Community leaders and male household members are supported to accept women as economic actors.

Capacity Building in Renewable Energy Research and Education in Ethiopia - with a focus on competencies related to renewable energy resources assessment and characterization, optimization of renewable energy production technologies, as well as renewable energy planning and system analysis.

to strengthen teaching and research capacity at Makerere University Business School (MUBS), with a view of informing and influencing Ugandan national policy formulation and review in the area of energy economics and governance.

The project aims to create new opportunities for marginalized and underprivileged communities through educational and growth opportunities. Supply chain management (Lean practices) and Industry 4.0-digitalization from producers to end customer through digital tools (vital for national and global markets competitions and backbone for value creation and employment), increasing competence/application of these methods both in academia and in most industries/SMEs are focused.

The project aims to strengthen the capacity of partner institutions in Ethiopia to improve the quality of engineering education and TVET. It aligns with the national development plans and priorities of Ethiopia and focus on design and manufacturing engineering and outreach activities to TVET. This implies job capacity building (PhD and MSc programmes), outreach activities to industry and job-creation (self-employability) with women empowerment (50%) through problem-based approaches.

Building resources across communities in Tanzania

Building resources across communities in Uganda

The Preparing Media Practitioners for a Resilient Media in Eastern Africa project aims to produce a better-qualified workforce in the Ugandan and Rwandan media who can contribute to democratization in their respective countries. The project will assist the opening of Rwanda's first local MA programme in Media and Communication Studies, and introduce Uganda's first PhD programme in the subject area. The project will engage in a three-tiered research project focusing on Media, democra

The aim of the ADEMNEA (Adaptive Environmental Monitoring Networks for East Africa) project is to design, develop, and deploy a flexible network of data gathering and monitoring stations for meteorological data as well as a wide variety of data including audio, image, and video data as well as field reports and telemetry data, integrating both existing sensing platforms and customised components for specific research areas.

Support vulnerable people in Mekong with the knowledge and skills to cope with climate change. Improve knowledge of boys, girls and educators to act on inclusion, gender and climate change.

Regional Programme for Indigenous, Intercultural and Communitarian higher education and research, including improved gender equality and inclusion of marginalized groups in higher education and research.

Full project title: Ecosystem-based management of coastal marine resources (ECOGIV). Marine Resource Economic analysis is a disciplinary approach well suited to analyse economic development and sustainable ecosystem-based management, and recommend policies in relation to these challenges. EcoGIV will develop high level Marine Resource Economics competence for South partners by developing an open international PhD program at NTU.

Teacher Training on inclusive education, making learning environments more inclusive

The Palestinian people is deeply marked by the long lasting and unsolved conflict with Israel. The conflict also affects and contaminates the daily life of the people. With main focus on children and youth, the project promote transforming and resolving conflicts through valuing differences among the people. The valuing of differences are used to see conflict as a way to grow.

Full project title: Fisheries, nutrition, livelihoods, gender and rights in Tanzania. The project seeks to provide resource users, managers and government with evidence-based options to advise and inform their decision-making towards maintaining ecosystem integrity, coastal economy, food security and sustainable livelihoods for communities through improved fisheries governance.

The project aims at building capacity in two universities in Malawi, Malawi University of Science and Technology (MUST) and University of Malawi, Kamuzu College of Nursing (KCN). There are also university partners in zambia and South Africa. A focus will be on building capacity to develop and implement training programs in nursing, midwifery, medical microbiology, and obstetric ultrasound and to conduct world class research.

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Universidade Eduardo Mondlane (UEM) has partnered with University of Lurio (Unilurio) and the Norwegian University of Science and Technology (NTNU) to enhance existing study programmes in PreEng. Also, the aim is to develop a research programme related to oil & gas, and to some degree to environmental challenges.

Learners in South East Myanmar will benefit from life skills and 21st Century skills training, knowledge & practice through learning & facilitation, curriculum develop, learning materials & employment readiness skills. This targets IDPs, refugees, host community, youth with disabilities, minorities and those living in remote areas.

The project views governance, in particular SDG 16, promoting effective, accountable and inclusive institutions as a foundational condition and a key "enabler" for all SDGs, and will build HEI capacity for teaching and research in humanities and social sciences for HEI contribution to facilitate implementation of Agenda 2030 and the SDGs. Research on governance, policy coherence, private sector investment and SDG implementation can be used in policy making and teachingmodules at partner

Inclusion of people with disabilities, gender equality, environment and climate change.

The aim is to build capacity towards understanding the state of environment/climate change/variability impacts and human activities on hydro biogeochemical processes and water resources, thus the associated socio-economic consequences, in the Lake Malawi Basin, through human and infrastru. capac. build. for strengthening environmental literacy by train. of MSc, PhD and Post-doctoral candidates, policy, management and decision makers and disseminat. to local communities.

The GROWN/UT-2 project aims to develop a cadre of African nutrition scholars and academic leaders to address nutrition disorders and influence nutrition policy. In addition to supporting postgraduate programmes in nutritional epidemiology and locally relevant nutrition research, the project will provide appropriate multi-stakeholder feedback at local, national and international level to inform future partnerships and provide inputs to the wider policy and research on nutrition.

The projects will strengthen the Autonomous Interntional Indigenous University UNAIN, advancing in strategic aspects such as internal and external relations, the improvement of learning environments and the research of the peoples. Environmental protection is a central component of indigeneous peoples way of life.

Addressing barriers in mainstream schools; eg attitudinal barriers, infrastructural barriers, and developing adapted training materials, as well as teacher training.

The CABUTE - Capacity Building for Research-based Teacher Education project is a collaboration between professional teacher educations and researchers in response to an urgent demand for capacity development in the higher education system in Uganda. The project includes four different subjects in teacher education: English, general education, mathematics and music.

This project aims to put ethical-political commitment into practice by making higher education more accessible and inclusive to historically discriminated and excluded groups. It aims to institutionalize the intercultural gender perspective and be an active and proactive agency of excluded voices, in dialogue with the university community.

Climate change, Energy, sustainability, Transformations and Governance. Development of local education and research capacity to deal with challenges related to the sustainability of extraction of their energy resources, particularly oil and gas, and the implications for climate change mitigation.

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Leadership training for students to equip them to advocate for sexual and reproductive rights and academic freedom through sexual harassment policies and prevention in HEI; sensitisation on sexual harassment of policy makers. Students, teachers will receive training in SRHR-methodology, research on SRHR; trainings of student leaders and unions in SRHR; engaging regional partners on implementation of SDGA and SRHR, mainstreaming of gender issues in student unions. At the core of SAH

The Consolidating Training and Research in Surgery and Related Specialities project aims to strengthen the surgical training programmes in Malawi. The project will promote clinical training and research within a panel of surgical and related specialties, namely general surgery, orthopedics, neurosurgery, radiology and anesthesiology.

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Transformative Education and Lifelong Learning for Sustainable Growth: TELLS will offer high-quality education to a much wider part of society using courses and learning objects that are owned by all partners. TELLS enhances existing master programs for teachers, and creates programs for life-long learning for teaching professionals.TELLS will also co-create open Ph.D. courses for future digital education to lay the foundation for new Ph.D. programs.

For young adults empowerment will be sought via expanding their opportunities through vocational, enhancement and soft skills training, job placement services, entrepreneurial coaching and various forms of follow-up

The project aims to create new opportunities for marginalized and underprivileged communities through educational and growth opportunities. Supply chain management (Lean practices) and Industry 4.0-digitalization from producers to end customer through digital tools (vital for national and global markets competitions and backbone for value creation and employment), increasing competence/application of these methods both in academia and in most industries/SMEs are focused.

Teacher Training on inclusive education.

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Community Empowerment for Livelihood and Development, CELAD is a church based community development program in Sierra Leone, Africa, based on the Partnership in Development model.

Protective measures through education in Niger.

The project objective is that marginalized girls in rural Ghana, Malawi, Tanzania, Zambia and Zimbabwe are enrolled and complete secondary school and achieve improved learning outcome. The project will focus on individual support to girls, improved learning environments, strengthened community capacity to support girls education and adoption of best practice in Ministriesof Education at national and district levels.

The project will implement simulation-based education of nurses and midwives in Malawi and Tanzania in order to strengthen the quality of education and research as well as improve access to to education of much needed health personnel with a focus on ethics, compassion and respect for the patients. This is in support of identifi national needs and priorities.

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Improved facilities, developing self-confidence, parental engagement and teacher capacity building.

Kachinland College is building inclusive and cohesive society in northern Myanmar by establishing the intercultural higher education platform for developing young leaders from diverse communities, revisiting indigenous knowledge of humanity. The focus of Kachinland College's is on increasing understanding of Kachin culture, tradition and languages, as well as human rights and the environment. SAH supports activities which focus on increasing respect for the rights of indigenous peoples i

Interntioned medical, environmental and socio-economic changes require social science understanding to complement medical and public health research and guide interventions and policy. The project aims to build and expand cutting-edge training and research in medical-environmental anthropology for East Africa, to support future health and environmental interventions and policy making. This will be done through regional integrated research heavy training and capacity building.

Chabadisa is a church based community development programme in Zimbabwe, Africa, based on the Partnership in Development model.

Inclusive education in Nepal. The goal is the establishment of a robust teaching and research group on inclusive education/special needs at Tribhuvan University.

This project aims to strengthen partnership between institutions of higher education with an interest in natural resource governance and the transition to more sustainable societies in Indonesia. The project seeks to expand the ongoing research-based partnership between the Norwegian University of Science and Technology (NTNU) and Universitas Gadjah Mada (UGM) by involving new partners from Universitas Bangka Belitung (UBB), Universitas Nusa Cendana (UNDANA), and Politeknik Negeri

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

The main objective of the Environmental Risk Management Under Extremes and Uncertainty-MERIT - project is to strengthen capacities of targeted south universities so to provide high quality education, research and outreach in the field of environmental risk and extremes that meet labour market demands, supports sustainable national socio-economic development and achievement of Sustainable Development Goals.

CODEVPRO is a church based community development programme, based on the Partnership in Development model.

Building Capacity to Crosslink Coastal Pollution with Climate Change - BCS is a strategic north-south-south university collaboration aimed at building knowledge on sustainable management of marine coastal ecosystems and resources, strengthening and improving existing regional coastal research. BCS will address the gap between research needs and practice, education, and the management of the coastal resources.

Individual adapted education

Curriculum development - teaching materials

An integrated development program in the municipalities of Yaco and Uribay.

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A human rights organization and non-profit organization supporting communities with education and legal aid. Conduct and make available research to communities and decision makers. Focus their efforts on the south-western part of Colombia, in close collaboration with indigenous and Afro-Colombian organizations and communities, unions and academia. In collaboration with several organizations and grassroots movements, they run an initiative called "The intercultural Popular University"

I-CARTA will set up mechanisms to institutionalise a set of previously tested interventions to improve the quality of research training and research to improve public and population health in Africa. The project seeks to produce high-quality early career researchers (ECRs) who grow into research leaders and enhance engagement between the CARTA community (ERC's, supervisors, graduates) and society to influence policy and programmatic change to improve long-term health outcomes.

Energy Economics, Governance and Research Competence Building (EEGRC) - including applied research and promotion of stakeholder engagement towards affordable, clean and reliable lower-carbon energy systems in Uganda and Tanzania. 30% of scholarships are allocated to marginalised groups.

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Full project title: Learning is Visual: The LIV project will develop two research-based programmes of study for teachers to ensure a more inclusive and better education for all.

Teacher training courses

Protective measures through education in Mali.

The Refugees on the Move projectfocuses on the current flight of people away from the collapsing new nation state of South Sudan into the three neighbouring states of Ethiopia, Sudan and Uganda. By looking at refugee movement across countries in the region, the project is the first academic effort to systematically build a wider regional understanding of opportunities and constrains defining the life worlds of teh refugees.

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Education Action for Marginalized Children Project in Zambia. The project is aimed at providing vulnerable children with quality education in a safe and healthy environment. The primary target groups are vulnerable children in rural communities.

This project will equip students, teachers and partners of higher education institutions in Myanmar with teaching, research and advocacy skills to enable them to enhance their potential and ability to be able to contribute towards building an inclusive, peaceful and democratic society through study programs in democracy, governance, politics and social science teacher training.

Training in income generation and handouts of start-up kits.

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A research collaboration aimed at gathering empirical evidence that would feed into the policy formulation and decision making on implementation of UPE and USE. It will establish the extent and nature of the hidden charges and unregulated costs which schools under Universal Primary Education (UPE) and Universal Secondary Education (USE) charge parents and which then leads to some learners dropping out of school.

The project aims to improve quality and gender equality of HE at the partner institutions, through academic research exchange (North-South and South-South) for students and staff, skills developmet workshops, joint thematic and methodologic PhD courses and providing space for new cooperative research on Peace and Conflict, and Human Rights law, raising awareness of gender roles and adressing regional context (Africa, Latin America and Middle East) and the broader international researc

Increase access to micro finance, savings and loans groups for persons with disabilities, particularly in rural areas.

Network and conference

The project will foster increased research production on issues related to SOGIESEC and improving the access to the archival material in the organization's custody for researchers, students and journalists. The project will also train and provide material for improved inclusion of LGBTQIA+ people in education and support LGBTQIA+ student organisations, youth forums, participation in national working groups to influence inclusive policies.

Capacity Building in Renewable Energy Research and Education in Ethiopia - with a focus on competencies related to renewable energy resources assessment and characterization, optimization of renewable energy production technologies, as well as renewable energy planning and system analysis.

E-Pal aims at creat. a comprehens, inclusive and viable E-Learning system for Pal. universities and incl. a series of interventions that address e-learning from a holistic perspective, integrating political, organisational, technological and pedagogical dimensions. It also aims to build educat. and research capacity by provid. PhD and Postdoc scholarships, and by establ. a Master Program in Instr. Technology that addresses the needs of partner instit. and supp. national know.generat. in Pal

The aim of this project is to develop a research programme in the field of environmental epidemiology and locally relevant nutrition research, the project will provide appropriate multi-stakeholder feedback at local, national and international level to inform future partnerships and provide inputs to the wider policy and research on nutritio

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The project aim to provide a high-quality educational alternative for young people, empower potential community leaders through capacity-building programs, publish research papers relevant to social, political, and economic policy development in Kachin State and greater Myanmar, assist young people to find community-oriented work and educational opportunities and scholarships for further study inside the country or abroad.

Strengthened intercultural approach in higher vocational education for a gender perspective for indigenous and rural youth. Women, indigenous people and people with disabilities, young and poor in Bolivia, have access to inclusive and quality technical higher education in environments free of violence and with the support of Civil Society Organizations that advocate for the right to exercise critical thinking, academic freedom and the cultivation of democratic values.

Universidade Eduardo Mondlane (UEM) has partnered with University of Lurio (Unilurio) and the Norwegian University of Science and Technology (NTNU) to enhance existing study programmes in PreEng. Also, the aim is to develop a research programme related to oil & gas, and to some degree to environmental challenges.

NRG's approach focuses on three elements: Safety, Well-being and inclusion.

The project will assist Butwal Technical Institute (BTI) in developing technical vocational study programmes for 1) the operation of CNC machines and 2) building and construction, aiming to meet the needs of the Nepali hydropower production and service value chain. Knapvik Upper Secondary School will provide technical support.

The aim of this project is to strengthen the academic capacity in physiotherapy education and research in Nepal as prerequisite to develop physiotherapy as an integral part in the health service system. The rationale is the lack of qualified work force to staff basic training programs to satisfy the need of physiotherapists in the health sector and the lack of post graduate opportunities to qualify persons to enter to PhD programs and research.

The overall objective is to include children with disabilities in regular schools in Madagascar.

ECOD project aims to create safe, gender sensitive, inclusive and supportive learning environment in teacher training, vocational training centres and poly technical colleges in Zimbabwe. The project will include activities such as training of teachers and students on SRHR and basic counselling skills, review of institutional policies, capacity development of national parliamentarians, and development of policy briefs to influence policy change. The Programme aims to improve capacity, knowledge,

the project will work with poor and vulnerable young people from indigenous, Afro-descendant and mestizo people from the Caribbean Coast of Nicaragua. The project seeks to create technical competencies and life skills so that they are capable of being leaders in their family and community territory, developing new and innovative solutions through research, entrepreneurship, new knowledge and acute competencies in the field of rights, equality and diversity. The Programme aims to improve c

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Full project title: Fisheries, nutrition, livelihoods, gender and rights in Tanzania. The project seeks to provide resource users, managers and government with evidence-based options to advise and inform their decision-making towards maintaining ecosystem integrity, coastal economy, food security and sustainable livelihoods for communities through improved fisheries governance.

The objective of the project is to see children and adults in the Bambassi MA, Beta, Gumuz, Gwama, Komo and Shinasha language communities benefitting from quality education delivered through the medium of the mother tongue. One of the main outcomes is to develop textbooks, teacher guides and supplementary reading material for primary school classes. The project starts with pilot classes before local government expands it into other governmental schools.

SEP seeks to improve quality of life for people in Sahel, Somaliland, through increased access to and improved quality of secondary education. Project goals are: (a) improved capacity among secondary teachers, Headteachers, quality assurance officers and CECs; (b) developed manuals for in-service courses; (c) awareness on importance of completing secondary education, (d) in particular for girls; (e) female teachers in secondary school; (f) capacity for access to secondary school expanded. The project will strengthen a local DPO as an actor for children with disabilities' rights and improve the accessibility for children with disabilities to equally benefit from health and social services. The project will also advocate for increased action from the government concerning their responsibility for children with disabilities' rights.

Full project title: Learning is Visual: The LIV project will develop two research-based programmes of study for teachers to ensure a more inclusive and better education for all.

Full project title: Sahel on Sahel: Collaborative Visual Anthropology. The primary goal of this project is to study social and communication processes in the Sahel, by providing Sahelian universities and communities with tools for improving capacities for dialogue and for communicating grassroots perspectives, values and needs.

The main objectives are quality care in maternal and children's health, and quality education. All 544 health facilities of the CELPA church are targeted with government-approved training in maternal and children's health. 500 schools are targeted with training in administrative and pedagogical topics. Advocacy for state payment of health and school facilities and staff. Raised awareness of maternal health and importance of education in local communities. The whole of DR Congo is included.

Direct provision in CDEB's school, and in home-based education, identification, awareness raising

The project will capacitate universities to integrate gender identity in teacher training programmes and to reduce transphobia in order to create enabling teaching and learning environments in both the higher and basic education sectors.

Building Resilient Communities through Inclusive Education in EastAfrica: the project seeks to enhance the participation of vulnerable members of society in the southern partners in higher education and in the development process itself.

The aim of this project is enhancing the capacity of teachers and teacher educators to improve the quality of science and mathematics teaching and learning in Ethiopia and South Sudan. The project is a six-year institutional partnership among Norwegian University of Science and Technology (NTNU), Bahir Dar University (BDU), and the University of Juba (UJ). It intends to primarily develop the capacity of teacher educators at BDU and UJ, as well as at Colleges of Teacher Education (CTEs).

The project aims specifically at reducing the drop-out rates among girls in the secondary schools, who are in a particularly vulnerable position for dropping out, through early marriages, early pregnancies, cultural transition rites and other causes for drop-outs.

Creating executive committees in HEI and EE branches in universities, research to support post-school youth advocating, campaigns, creation of platforms to share experiences as well as creating meeting places for students to discuss inclusion strategies.

Full project title: Sahel on Sahel: Collaborative Visual Anthropology. The primary goal of this project is to study social and communication processes in the Sahel, by providing Sahelian universities and communities with tools for improving capacities for dialogue and for communicating grassroots perspectives, values and needs.

Full project title: Learning is Visual: The LIV project will develop two research-based programmes of study for teachers to ensure a more inclusive and better education for all.

The Refugees on the Move projectfocuses on the current flight of people away from the collapsing new nation state of South Sudan into the three neighbouring states of Ethiopia, Sudan and Uganda. By looking at refugee movement across countries in the region, the project is the first academic effort to systematically build a wider regional understanding of opportunities and constrains defining the life worlds of teh refugees.

The NURTURE project aims to improve the capacity of three education programs (eHealth, informatics, and special needs) in five universities in Ethiopia. The project offers a response to the quest for rethinking higher education in LMICs by prioritizing on quality of education, job creation, improved digital access, and inclusion of female and disadvantaged groups.

The project aims to improve quality and gender equality of HE at the partner institutions, through academic research exchange (North-South and South-South) for students and staff, skills development workshops, joint thematic and methodologic PHD courses and providing space for new cooperative research on Peace and Conflict, and Human Rights law, raising awareness of gender roles and addressing regional context (Africa, Latin America and Middle East) and the broader international research

1) Support to DPOs to become strong and knowledgeable advocates and advisors on inclusive education and early childhood development, and 2) support to governments in developing projects that enables learning on how real change towards inclusive education and early childhood development can be made

The aim is to develop a masters and research program (Women's, Children's and Nature's Rights in Environm. Govern.), uniting students and scholars from Kenya, Malawi and Zimbabwe.It will involve online, live and practice-based learning and training in reserch methodology that will enable capacity development in reserch practice and which will focus on legal theory and governance practice needed to establish an evidencedbased legal path towards the promotion og inclusive and sustainable

Support for the endorsement and implementation of the Safe Schools Declaration in Burkina Faso, Cameroon, Central African Republic, Liberia, Mali, Niger and Sierra Leone.

This project will contribute towards more accessible and inclusive higher education institutions for historically marginalised groups, through the inclusion of research on LGBTIQ and SRH of Persons with Disabilities (PwD) to inform policy. Active policy change at Hqs, quotas for LGBTI people, financial support, scholarships, reporting of HR breaches, access to healthcare for students. Ramps and physical inclusion of PwD.

Climate change, Energy, Sustainability: Transformations and Governance. Development of local education and research capacity to deal with challenges related to the sustainability of extraction of their energy resources, particularly oil and gas, and the implications for climate change mitigation.

The Consolidating Training and Research in Surgery and Related Specialities project aims to strengthen the surgical training programmes in Malawi. The project will promote clinical training and research within a panel of surgical and related specialities, namely general surgery, orthopedics, neurosurgery, radiology and anesthesiology.

Equipping youth for employment through skill training.

Climate change, Energy, Sustainability: Transformations and Governance. Development of local education and research capacity to deal with challenges related to the sustainability of extraction of their energy resources, particularly oil and gas, and the implications for climate change mitigation.

The PRICE – Strengthening the capacity of the primary health case leaders education – project aims to increase the quantity and quality of education and research programmes within Primary Health Care (PHC) in Malawi and Zambia. In cooperation with the PHMAFAMED network the project will disseminate knowledge throughout the African PHC network.

The project will contribute to the peace and reconciliation by integrating transitional justice and peace building programs in Kosovo's higher education.

The project aims at building capacity in two universities in Malawi, Malawi University of Science and Technology (MUST) and University of Malawi, Kamuzu College of Nursing (KCN). There are also university partners in zambia and South Africa. A focus will be on building capacity to develop and implement training programs in nursing, midwifery, medical microbiology, and obstetric ultrasound and to conduct world class research.

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Gender and digitalisation across context (GENDIG): enhancing the understanding and application of gender studies for sustainable quality higher education and community development in Uganda and Tanzania. Digitalisation of master courses in gender studies will be a central intervention in the project, accompanied by research on the effect this might have on inclusion and quality in higher education and the larger society.

Intertwined medical, environmental and socio-economic changes require social science understanding to complement medical and public health research and guide interventions and policy. The project aims to build and expand cutting-edge training and research in medical-environmental anthropology for East Africa, to support future health and environmental interventions and policy making. This will be done through regional integrated research heavy training and capacity building.

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Co-creating knowledge for local adaptation to climate change in LDCCs. Activities include developing capacity on research and educational programs that focuses on vulnerable communities facing diverse climate risks, adopting bottom-up approaches to knowledge co-creation.

This project aims to build capacity and competence through education and outreach to secure a regional workforce for a just and sustainable low-carbon energy transition agenda. Main objectives of the project are to: develop programs, improve staff competency and capacity, produce more and better research and strengthen gender equality in education and research.

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To increase accessibility to quality education services and life skills for better learning outcome of target children in preschools and primary schools.

Gender and digitalisation across context (GENDIG): enhancing the understanding and application of gender studies for sustainable quality higher education and community development in Uganda and Tanzania. Digitalisation of master courses in gender studies will be a central intervention in the project, accompanied by research on the effect this might have on inclusion and quality in higher education and the larger society.

Some of the planned outputs and indicators are: All children will be enrolled, bring drop-out children back, establish and or train School Management Committees and Parents-Teacher association, communities maintain clean and child friendly schools, access to government services and facilities.

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The project objective is that marginalized girls in rural Ghana, Malawi, Tanzania, Zambia and Zimbabwe are enrolled and complete secondary school and achieve improved learning outcome. The project will focus on individual support to girls, improved learning environments, strengthened community capacity to support girls education and adoption of best practice in Ministried Education at national and district levels.

The project aims to improve quality and gender equality of HE at the partner institutions, through academic research exchange (North-South and South-South) for students and staff, skills development workshops, joint thematic and methodologic PHD courses and providing space for new cooperative research on Peace and Conflict, and Human Rights law, raising awareness of gender roles and addressing regional context (Africa, Latin America and Middle East) and the broader international research

The aim of this project is to enhance the academic capacity in physiotherapy in Nepal as prerequisite to develop physiotherapy as an integral part in the health service system. The rationale is the lack of qualified work force to staff basic training programs to satisfy the need of physiotherapists in the health sector and the lack of post graduate opportunities to qualify for entry to PhD programs and research.

Building Resilient Communities through Inclusive Education in EastAfrica: the project seeks to enhance the participation of vulnerable members of society in the southern partners in higher education and in the development process itself.

Climate smart agriculture in Sub-Saharan Africa: capacity development for improved resistance to climate change. Important target groups for the project are staff and students in agriculture, small-scale farmers (particular focus on women and youth), professionals in extension services, policy actors, NGOs and government institutions. University staff and students will be involved through MSc, PhD and post doc scholarships, curriculum development, summer schools and scientific exchange.

The overall development goal of the project is to improve the capacity of some schools in Jijiga area by improving the teaching and learning environment and also improve the management competence in the school community.

The main objective of the Environmental Risk Management Under Extremes and Uncertainty-MERIT - project is to strengthen capacities of targeted south universities so to provide high quality education, research and outreach in the field of environmental risk and extremes that meet labour market demands, supports sustainable national socio-economic development and achievement of Sustainable Development Goals.

To empower the Parkari minority living in Sindh, Pakistan, to ensure sustainable development of their society

Education based on individual education plans both at school and home based

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For children empowerment will be sought through the International Children Development Programme (ICDP) which aims to equip caregivers in the children's homes and parents with empathetic caring and communication skills, in order to encourage better physical, psychological, social and spiritual development for the children.

The overall development goal is to partake in improving the livelihoods of the target group through improving the water security, giv training in basic health and sanitation

The aim of the ADMENEA (Adaptive Environmental Monitoring Networks for East Africa) project is to design, develop, and deploy a flexible network of data gathering and monitoring stations for meteorological data as well as a wide variety of data including audio, image, and video data as well as field reports and telemetry data, integrating both existing sensing platforms and customised components for specific research areas.

The CABUTE - Capacity Building for Research-Based Teacher Education project is a collaboration between professional teacher educators and researchers in response to an urgent demand for capacity development in the higher education system in Uganda. The project includes four different subjects in teacher education: English, general education, mathematics and music.

Transformative Education and Lifelong Learning for Sustainable Growth: TELLS will offer high-quality education to a much wider part of society using courses and learning objects that are owned by all partners. TELLS enhances existing master programs for teachers, and creates programs for life-long learning for teaching professionals. TELLS will also co-create open Ph.D. courses for future digital education to lay the foundation for new Ph.D. programs.

The project goal is that high school students have access to Technical and Vocational Education and Training (TVET). The objectives are to implement TVET in designated high schools, and sensitize students and their parents on the importance and benefits of TVET. The target groups are students, parents, teachers, and school directors. The theme is Education and the geographic locations are Vallegrande, Sicaya and Vacas.

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I-CARTA will set up mechanisms to institutionalise a set of previously tested interventions to improve the quality of research training and research to improve public and population health in Africa. The project seeks to produce high-quality early career researchers (ECRs) who grow into research leaders and enhance engagement between the CARTA community (ERCs, supervisors, graduates) and society to influence policy and programmatic change to improve long-term health outcomes.

Hadya women in the Southern Nation, Nationalities and Peoples region of Ethiopia will through literacy be empowered

Climate smart agriculture in Sub-Saharan Africa: capacity development for improved resistance to climate change. Important target groups for the project are staff and students in agriculture, small-scale farmers (particular focus on women and youth), professionals in extension services, policy actors, NGOs and government institutions. University staff and students will be involved through MSc, PhD and post doc scholarships, curriculum development, summer schools and scientific exchange.

Co-creating knowledge for local adaptation to climate change in LDCCs. Activities include developing capacity on research and educational programs that focuses on vulnerable communities facing diverse climate risks, adopting bottom-up approaches to knowledge co-creation.

Project goal: The socio-cultural and economic conditions of the population in the target areas, 8 church districts, literacy, people's rights, domestic economics

Constuction of classroom schools and furnish them, ensure teaching and learning materials are provided in each school constructed and the school governance improved through building the capacities of school structures (CTAs, SMAAs etc) and in-service teachers trained.

Education assessment, training teachers and school management, increasing quality and learning outcome, and removing hindrances to education, especially for girls. Increasing the local partners capacity to do development work.

The main objective of the Environmental Risk Management Under Extremes and Uncertainty-MERIT - project is to strengthen capacities of targeted south universities so to provide high quality education, research and outreach in the field of environmental risk and extremes that meet labour market demands, supports sustainable national socio-economic development and achievement of Sustainable Development Goals.

The overall objective is to include children with disabilities in regular schools in Madagascar.

The project aims at building capacity in two universities in Malawi, Malawi University of Science and Technology (MUST) and University of Malawi, Kamuzu College of Nursing (KCN). There are also university partners in zambia and South Africa. A focus will be on building capacity to develop and implement training programs in nursing, midwifery, medical microbiology, and obstetric ultrasound and to conduct world class research.

Inclusive education – awareness raising and training to build capacity of teachers and to get schools/communities to work together to enhance inclusive education for learners with disabilities

Improving educational possibilities for young people: Supply schools with educational material, train teachers in new teaching methods, train school managers in administration and management.

The research-based basic teacher education programmes in Nepal project will establish the first research-based basic teacher education programmes in Nepal. Central to the project is the implementation of pedagogical approaches that emphasize student active learning, both in distant learning and on campus. The content will integrate approaches like outdoor learning, multilingual literacy, art-based learning and digital learnings as well as mentoring of student teachers and inclusion of local currics.

Aquatic and Environmental Health in West Africa: capacity development related to fish health and environmental health, with an aim to strengthen the quality and relevance of education in fish health and environmental health and establish research programmes in partner institutions. Recruitment of female student(s)at least 50%) is a priority.

Climate smart agriculture in Sub-Saharan Africa: capacity development for improved resistance to climate change. Important target groups for the project are staff and students in agriculture, small-scale farmers (particular focus on women and youth), professionals in extension services, policy actors, NGOs and government institutions. University staff and students will be involved through MSc, PhD and post doc scholarships, curriculum development, summer schools and scientific exchange.

This project aims to build capacity and competence through education and outreach to secure a regional workforce for a just and sustainable low-carbon energy transition agenda. Main objectives of the project are to: develop programs, improve staff competency and capacity, produce more and better research and strengthen gender equality in education and research.

Intertwined medical, environmental and socio-economic changes require social science understanding to complement medical and public health research and guide interventions and policy. The project aims to build and expand cutting-edge training and research in medical-environmental anthropology for East Africa, to support future health and environmental interventions and policy making. This will be done through regional integrated research heavy training and capacity building.

To empower women to play a vital role in the development of their rural communities in Balkh Province, Afghanistan and as a result to increase the communities' prospects of developing into more prosperous, peace-building and independent communities.

Project aims to strengthen the maritime sector in Albania, with focus on maritime competence and development of ports in Albania. Project also foresees mapping out the status, gap analysis and opportunities in maritime sector in Albania.

Livelihood project tentatively focusing on education and environment.

The project intends to reduce the vulnerability of the communities predominantly Santhal, caused by the ruthless open cast mining and stone crushing in the bordering districts of Jharkhand and West Bengal.

Children in the language communities of the Segen Area People's Zone in Ethiopia (Konso, Ale, Dirayta, Koorete, and Burji) are enabled to learn successfully in their mother-tongue, and are well prepared for further learning and living in language(s) of wider communication.

Full project title: Sahel on Sahel: Collaborative Visual Anthropology. The primary goal of this project is to study social and communication processes in the Sahel, by providing Sahelian universities and communities with tools for improving capacities for dialogue and for communicating grassroots perspectives, values and needs.

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The Water ESSENCE Africa - creating synergy to meet the global challenges project addresses the challenges related to unevenly distributed freshwater. The project addresses these challenges through a matrix of three vertical cross-disciplinary issues on health, climate change, and energy, and two horizontal topics: gender equality and digitalisation of education.

Teacher Training on Inclusive education, making learning environments more inclusive

This project aims to strengthen partnership between institutions of higher education with an interest in natural resource governance and the transition to more sustainable societies in Indonesia. The project seeks to expand the ongoing research-based partnership between the Norwegian University of Science and Technology (NTNU) and Universitas Gadjah Mada (UGM) by involving new partners from Universitas Bangka Belitung (UBBL), Universitas Nusa Cendana (UNDANA), and Politeknik Negeri

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This innovative project helps parents and other caregivers gain more understanding of their children's psycho-social development as well as providing them with support to develop competence and confidence in their role as caregivers

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This project aims to build capacity and competence through education, research and outreach to secure a regional workforce with the relevant skills set and knowledge required to implement and demand for a just and sustainable low-carbon energy transition agenda. Main objectives of the project are to: develop programs, improve staff competency and capacity, produce more and better research and strengthen gender equality in education and research.

The project aims to establish a hydraulic research and education laboratory (HREL) at Mekelle University (MU) through improving laboratory facilities, educating researchers and teachers, train technicians and to enhance competence on dam safety management through a training program at the Eastern Nile Regional Office (ENTRO). The project brings together specialists and create a platform for knowledge and skills, with an objective to establish dam safety training and a certification centre.

Interwined medical, environmental and socio-economic changes require social science understanding to complement medical and public health research and guide interventions and policy. The project aims to build and expand cutting-edge training and research in medical-environmental anthropology for East Africa, to support future health and environmental interventions and policy making. This will be done through regional integrated research heavy training and capacity building.

The EnergyNET project is a collaboration between African universities on education and research in the area of Energy Technology. The aim is to jointly increase the quality of educational programs and the research capacities needed to address the technical, socio-economic and environmental challenges related to the transition towards clean and sustainable energy solutions.

Climate smart agriculture in Sub-Saharan Africa: capacity development for improved resistance to climate change. Important target groups for the project are staff and students in agriculture, small-scale farmers (particular focus on women and youth), professionals in extension services, policy actors, NGOs and government institutions. University staff and students will be involved through MSc, PhD and post doc scholarships, curriculum development, summer schools and scientific exchange.

Rehabilitation training - independent daily living skills, mobility and orientation etc.

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Quality education through introduction and promotion of pedagogical teaching methods

The aim of this project is to strengthen the academic capacity in physiotherapy education and research in Nepal as prerequisite to develop physiotherapy as an integral part in the health service system. The rationale is the lack of qualified work force to staff basic training programs to satisfy the need of physiotherapists in the health sector and the lack of post graduate opportunities to qualify for entry to PhD programs and research.

Training in income generation activities and granting small scale loans in the districts Gorkha, Ilam, Kailali, Sindhupalchowk and Surkhet.

Rehabilitation training in mobility and orientation etc in the districts Gorkha, Ilam, Kailali, Sindhupalchowk and Surkhet

Aquatic and Environmental Health in West Africa: capacity development related to fish health and environmental health, with an aim to strengthen the quality and relevance of education in fish health and environmental health and establish research programmes in partner institutions. Recruitment of female students(at least 50%) is a priority.

Improving educational possibilities for young people: Supply schools with educational material, train teachers in new teaching methods, train school managers in administration and management.

Interwined medical, environmental and socio-economic changes require social science understanding to complement medical and public health research and guide interventions and policy. The project aims to build and expand cutting-edge training and research in medical-environmental anthropology for East Africa, to support future health and environmental interventions and policy making. This will be done through regional integrated research heavy training and capacity building.

Construction of classrooms for inclusive vocational education, development of quality practical pedagogical curriculum, and capacity building of teachers.

Enhanced Capacity for Aquatic Resources in East and South Africa with a focus on fish and environmental health. The objectives of the project are to strengthen the education and research systems of partner institutions, including investment in small-scale infrastructure in order to secure an equitable gender-balanced, more competent and qualified workforce to meet the challenges of the aquaculture industry.

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Youth in Kapoeta state of South Sudan will access, engage and learn in inclusive, quality and relevant learning environments on relevant knowledge, attitudes, values and life skills and 21st century skillsSEAD2 in South Sudan will train teachers as trainers in life skills. This targets IDPs, refugees, host community, youth with disabilities, minorities and those living in remote areas.

Co-creating knowledge for local adaptation to climate change in LDCs. Activities include developing capacity on research and educational programs that focuses on vulnerable communities facing diverse climate risks, adopting bottom-up approaches to knowledge co-creation.

Increase learning outcome and girls' access to education.

The objective of the project is to see children and adults in the Bambasi Mao, Berta, Gumuz, Gwama, Komo and Shinasha language communities benefitting from quality education delivered through the medium of the mother tongue. One of the main outcomes is to develop and offer Functional Women's Literacy Classes. Each class will last in two years. This component reaches about 1491 direct beneficiaries. Topics also include life skills and women-child health issues.

The main purpose of the project is to provide Caribbean youth who work as preschool and basic education teachers with the necessary and appropriate opportunities with two strategic objectives: first, to improve the quality of the performance of young teachers through the development and participation in processes of teacher professionalization; and second, to facilitate the inclusion of these young teachers served by SAH-FADCANIC in higher education in the Nicaraguan Caribbean. The Prt

community-based inclusive development through inclusive education, supporting students and their peers and parents, learning materials, awareness raising

Social empowerment through establishing strong civil societies, Legal support for land ownership, Environmental protection, Economic empowerment and Gender equality.

The goal of the project is to empower the indigenous communities living in and around Prey Lang forest, a forest subjected to widespread illegal logging

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Curriculum development - teaching materials

The Preparing Media Practitioners for a Resilient Media in Eastern Africa project aims to produce a better-qualified workforce in the Ugandan and Rwandan media who can contribute to democratization in their respective countries. The project will assist the opening of Rwanda's first local MA programme in Media and Communication Studies, and introduce Uganda's first PhD programme in the subject area. The project will engage in a three-tiered research project focusing on Media, democrac

The project will assist youths to find and develop their talents and seek simple training for what will be most suitable for them to be able to become self sufficient and or lead better lives.

Enhanced Capacity for Aquatic Resources in East and South Africa with a focus on fish and environmental health. The objectives of the project are to strengthen the education and research systems of partner institutions, including investment in small-scale infrastructure in order to secure an equitable gender-balanced, more competent and qualified workforce to meet the challenges of the aquaculture industry.

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Education including literacy for women.

Inclusive Education: Braille literacy education, Awareness raising on inclusive education targeting families communities and authorities. Identification and mobilization of VI-pupils as well as helping with enrolment and follow up of VI-pupils. Follow up of VI-pupils/ student in the Tete province at target communities and follow up on schools and school environment; Teaching resources, Universal design, assistive devices, etc.

Awareness raising on inclusive education targeting families communities and authorities. Identification and mobilization of visually impaired pupils as well as helping with enrolment and follow up of visually impaired pupils. Training of teachers at colleges and university in skills on how to provide inclusive education for blind and partially sighted students. Braille education. Provide accommodation for blind pupils in inclusive schools.

Training in income generation activities and granting of small scale funds.

Education based on individual education plans both at school and home based

Set up a training centre for marginalised population in Eswatini, to offer training primarily in renewable energy and assist such trained candidates in pursuing entrepreneurship and thereby further enhancing highly needed employment and energy access in their region.

113.30 - Vocational training

The project will contribute to improved living conditions of women and girls through empowering women economically by increasing their average income and mobilize enrolment for girls in school age.

The development goal is to contribute to improved livelihoods of pastoralist and agro-pastoral households.

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To enable and empower the Kachhi minority in the Sindh-province of Pakistan, to enhance sustainable development of their society through a mother-tongue based multi-lingual training program of primary and adult education, awareness of basic rights, health care skills, vocational skills, and a saving scheme;

Capacity building for institutes in Myanmar through Ph.D and Master scholarships at Mahidul University in Thailand.

Develop a viable institution of higher education and university with competent personnel.

Elementary vocational training and secondary level technical education; on-the-job training; apprenticeships; including informal vocational training.

The objective of the project is to see children and adults in the Bambasi Mao, Berta, Gumuz, Gwama, Komo and Shinasha language communities benefitting from quality education delivered through the medium of the mother tongue. The third outcome of the project is to see teacher training establishments knowledgeable of and able to train mother tongue teachers in MTB MLE and learner-centered learning. This component reaches about 291 direct beneficiaries.

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Training in income generation and handouts of start-up kits.

The objective of this project is to strengthen the research-based education in the field of hydropower engineering. The holistic approach for the research is to have 'Effective Production of Hydro Energy', 'Effective Transmission of Hydro Energy', and 'Effective End-use of Hydro Energy' in the Himalayan region. The main focus is on the innovations and solutions to the regional challenge induced by high sediment flows and the effective use of spilled energy.

The EnergyNET project is a collaboration between African universities on education and research in the area of Energy Technology. The aim is to jointly increase the quality of educational programs and the research capacities needed to address the technical, socio-economic and environmental challenges related to the transition towards clean and sustainable energy solutions.

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Braille education. Identification and mobilization of VI-pupils as well as helping with enrolment and follow up of VI-students.

Rehabilitation activities: Mobility and Activities of Daily Living

Literacy classes for women to improve their participation in cooperatives.

Training of Adult Literacy community facilitators on the usage of NAEAL Adult Education Level 1 curriculum. Learners complete NAEAL study circle program.

training of teachers through workshops and on-the-job mentoring, exchange of good practices

Youth in East Shewa and West Arsi Zones in Ethiopia will access quality, market-driven TVET delivered through SEAD2's strengthened partnership with MOE and increased private sector engagement. This targets IDPs, refugees, host community, youth with disabilities, minorities and those living in remote areas.

Training in income generation and microcredit loans.

Education including literacy for women.

Teachers in mainstream schools completing the UNLVP workshop/training of basic Braille Literacy and Inclusive Education skills.

Running the UNLVP rehabilitation centre where visually impaired learn how to live with reduced/no sight eg. daily living skills, mobility and orientation, IT, handicrafts etc.

Teachers in mainstream schools completing the 2016 UNLVP workshop/training of basic Braille Literacy and Inclusive Education skills.

Enhanced Capacity for Aquatic Resources in East and South Africa with a focus on fish and environmental health. The objectives of the project are to strengthen the education and research systems of partner institutions, including investment in small-scale infrastructure in order to secure an equitable gender-balanced, more competent and qualified workforce to meet the challenges of the aquaculture industry.

Focus on IT and English skills for entering into higher education. Awareness raising on inclusive education targeting families communities and authorities. Identification and mobilization of visually impaired pupils as well as helping with enrolment and follow up of visually impaired pupils. Training of teachers at colleges and university in skills on how to provide inclusive education for blind and partially sighted students. Braille education. Provide accommodation for blind pupils in inclusive

Awareness raising on inclusive education targeting families communities and authorities. Identification and mobilization of VI-pupils as well as helping with enrolment and follow up of VI-pupils. Braille education.

Awareness raising on inclusive education targeting families communities and authorities in the districts Gorkha, Ilam, Kailali, Sindhupalchowk and Surkhet. Identification and mobilization of visually impaired pupils as well as helping with enrolment and follow up of visually impaired pupils. Braille education. Scholarships.

Awareness raising on inclusive education targeting families communities and authorities in the districts Gorkha, Ilam, Kailali, Sindhupalchowk and Surkhet. Identification and mobilization of visually impaired pupils as well as helping with enrolment and follow up of visually impaired pupils. Braille education.

The project objective is that marginalized girls in rural Ghana, Malawi, Tanzania, Zambia and Zimbabwe are enrolled and complete secondary school and achieve improved learning outcome. The project will focus on individual support to girls, improved learning environments, strengthened community capacity to support girls education and adoption of best practice in Ministriesof Education at national and district levels.

The objective of this project is to strengthen the research-based education in the field of hydropower engineering. The holistic approach for the research is to have 'Effective Production of Hydro Energy', 'Effective Transmission of Hydro Energy', and 'Effective End-use of Hydro Energy' in the Himalayan region. The main focus is on the innovations and solutions to the regional challenge induced by high sediment flows and the effective use of spilled energy.

Braille education. Identification and mobilization of VI-pupils as well as helping with enrolment and follow up of VI-students.

Youth in South and Central states of Somalia will access, engage and learn in inclusive, quality and relevant learning environments on relevant knowledge, attitudes, values and life skills and 21st century skills. The result being that youth gain knowledge, skills and values to become productive and responsible citizens. This targets IDPs, refugees, host community children, children with disabilities, minorities and those living in remote areas.

Children in the language communities of the Segen Area People's Zone in Ethiopia (Konso, Ale, Dirajarta, Koorete, and Burji) are enabled to learn successfully in their mother-tongue, and are well prepared for further learning and living in language(s) of wider communication.

Teacher training - capacity building

Awareness raising on inclusive education targeting families communities and authorities. Identification and mobilization of VI-pupils as well as helping with enrolment and follow up of VI-pupils. Braille education.

The program aims to strengthen capabilities and opportunities of the poor households to reduce poverty and marginalization in three rural provinces

construction/adjustment of camps, sanitary facilities and other accessibility measures

community-based inclusive development through inclusive education, supporting students and their peers and parents, learning materials, awareness raising

The project aims to improve the quality of life through community capacity building and micro credit for 3000 families. HIV, environment and gender are cross cutting themes.

The research-based basic teacher education programmes in Nepal project will establish the first research-based basic teacher education programmes in Nepal. Central to the project is the implementation of pedagogical approaches that emphasize student active learning, both in distant learning and on campus. The content will integrate approaches like outdoor learning, multilingual literacy, art-based learning and digital learning,as well as mentoring of student teachers and inclusion of local curricula

Direct provision in CDEB's school, and in home-based education, identification, awareness raising

Youth in East Shewa and West Arsi Zones in Ethiopia will access, engage and learn in inclusive, quality and relevant learning environments on relevant knowledge, attitudes, values and life skills and 21st century skills. The result being that youth gain knowledge, skills and values to become productive and responsible citizens. This targets IDPs, refugees, host community children, children with disabilities, minorities and those living in remote areas.

PHD programme in Mathematical and Statistical Sciences at Hawassa University

Access to quality education and protection services to children affected by conflict, including children formerly associated with armed groups as well as vulnerable children and youth

URACCAN (NIC) - HQA - Colombia - Ecuador

The project aims to build capacity through training courses from Diploma, Master's degree and PhD level in "One Health" conceptual approach to control zoonotic diseases offered to community level stakeholders and scholars in the region(Uganda, Zambia and South Sudan) to help build local and regional capacity to combat zoonotic diseases and improve food safety.

UCU (UGA)- N/A/Gimikieketen - KwaZulu Natal (Z)

The project aims to strengthen the capacity of Jordan's public education system to provide quality and inclusive education for Syrian refugees and vulnerable Jordanians, while improving social cohesion in schools and within the community. The project activities include the provision of teacher training on child-centred interactive education and play-based learning methodologies, rehabilitation of learning spaces, community engagement and awareness sessions, and play-days for children.

The project aims to improve local communities' access to weather information in the East African region. This is done through strengthening the capacity of three higher education institutions the area of weather information management, and by developing suitable technologies for increased productivity (in the agricultural, energy, water resources and construction sectors) and for safety (in the disaster management, fishing, health, mining, aviation and defense sectors).

The purpose of the project is to strengthen education and research capacity in climate change and natural resource management in Nha Trang University in Vietnam and Ruhuna University in Sri Lanka. The gargt group includes staff from the two universities, government ministries and management units in the two countries. In addition, the project will reach out and assist in the building of capacity and resilience of the coastal communities, including fishermen, aquaculturists and local adm.

The project aims to leverage existing digital interactivity and assessment tools to enable additional functionality in the Global Digital Library. This will enable the Global Digital Library to be a comprehensive central repository for high quality, free and open early literacy content. The project will contribute towards formal and informal educational and learning settings, targeting children and particularly girls. The project contributes towards making educational resources more widely and freely av

The project proposed to build capacity among institutions of higher education and individuals therein charged with building local capacity for water, society and climate change management in Sri Lanka, Bangladesh and Cambodia.

The project aims to improve the livelihoods of fisheries dependent communities, and food safety and security in eastern and southern Africa through capacity development in teaching and research at Sokoine University of Agriculture (Tanzania), the Institute of Marine Sciences (IMS) in Zanzibar, the University of Nairobi in Kenya, Makerere University in Uganda and the University of Zambia, in partnership with the Norwegian School of Veterinary Science.

The project aims at influencing public policy and building and further strengthening research, education and administrative capacity in Malawi through and interrelated set of activities - research on democratic and economic governance, training of Masters and PhD students, strengthening administrative and institutional capacity - undertaken jointly by the University of Oslo and Chancellor College, University of Malawi.

The project seeks to join different disciplines from meteorology to humanities and social sciences to take a holistic approach to climate change adaptation and mitigation research with special reference to water and society. There is special emphasis to improve the capacity of staff to supervise Master and PhD students as well as to do quality independent research. The project will focus on water resource management, water supply and waste water technology, and water and climate change.

The project aims to contribute to the use of forests as a means of income diversification for local communities in Ethiopia by improving the sustainable management of these forests in the context of climate change through strengthening capacity for research and education at Mekelle University in Ethiopia in partnership with the Norwegian University of Life Sciences.

The project seeks to enhance higher education and research capacity related to climate change, natural resource management and environment in a coordinated network of four universities in South Asia (Kathmandu Uni, Tribhuvan Uni, Karakoram Int Uni and Roylea Uni of Bhutan). The goal is to develop human capacity in order to impact the formulation and implementation of policies focused on sustainable resources management and climate change adaptation and resilience in Nepal, Pakistan and India.

The project aims to develop a Southern African community of practice in pro-poor natural resource governance, education, research and application at regional higher education institutions in Zambia and the SADC region.

University of Khartoum - UoK - Addis Ababa Uni - Makerere Uni (UGA) - OSSREA (ZA)

1.3 Development ObjectiveThe project's development objective is to address Education and Qualification Gaps for Vulnerable Youths in Haiti in promoting rural socio-economic development in South and Grande Anse Departments. 1.4 Immediate ObjectivesThe project will have five immediate objectivesImmediate objective 1: Institutional capacity of two professional training centres in Grande Anse and South is strengthened. Immediate objective 2: Technical capacity of agriculture and fishing w

The main objective of this project is to build human capacity for a peaceful, democratic and just society in South Asia through strengthened capacities of higher education institutions in conflict management, peace building and governance with a view to assist the rebuilding and long-term development of war-torn communities and regions. Other partners: COMSATS Institute of Information Technology (CIIT) (Pakistan), University of Ruhuna (Sri Lanka) and NMBU.

The purpose of the project is to strengthen capacity among academic staff members at the four LMIC partner law schools/faculties to review, revise and integrate the right to gender equality, and non-discrimination and relevant social and economic rights into courses taught. Other partners are University of Zambia, University of Nairobi, Chancellor College and University of Oslo

The objective of the project is to build capacity of the partner institutions and local authorities to contribute to peace building and improvement of democratic and economic governance in South Sudan and Ethiopia thereby contributing to sustainable development and poverty reduction. To achieve the objective, the purpose is to strengthen capacity at University of Juba and Hawassa University for education, research, and gender equality - specifically related to democratic and economic governance

Protective measures through education in Mali, Niger and Burkina Faso. Uphold education and protection (with weight on SGBV) through COVID-19 lockdown and work to get children back to school when they reopen.

Addis Ababa (ETH) - UoK - Hawassa Uni (ETH) - NTNU

Sponsorship programme - Safe Schools Conference in Spain 27-29 May 2019

The project aims to improve the livelihood and income of rural people in parts of Ethiopia and Sudan through capacity development for education and research on climate smart agriculture at Hawassa University, Mekelle University and Kordofan University, in partnership with the Norwegian University of Life Sciences.

The scholarship scheme contributes to this by establishing and extending the academic and cultural contact between Norwegian and Chinese individuals, and between research and educational institutions

The project aims to contribute to food security, improved livelihood, and poverty reduction through capacity building in climate smart natural resource management and policy analysis for sustainable development at higher education institutions in Ethiopia and Malawi.

The SACCAD project seeks to achieve increased staff competence in research, strengthened education and research programmes for conducting research, ensure strong institutional capacity for knowledge dissemination, quality assurance and research ethics, and ensure equal opportunities for female staff at Jimma University and St. Paul Hospital Millennium Medical College in Ethiopia. This is expected to contribute to improved health and quality of life in Africa.

The project aims to substantially improve the capacity and quality of teaching in public health and doing essential public health research, particularly qualifying women for positions of teaching, research and leadership at southern Ethiopian Universities, thereby contributing to improve the coverage of essential health personnel for teaching and supervision of health extension workers, nurses at diploma, bachelor's level and staff with postgraduate education.

The main objective is human capital and research development in a global priority: the optimal management of infections in the context of antimicrobial stewardship and conservancy. The project is designed to improve key infection-related health statistics in Malawi and Mozambique by conducting research and generating evidence on the nature and extent of AMR with a view to designing context specific interventions for its containment.

The project will strengthen research and educational programs (Master and PhD) in health informatics at University of Moi, Kenya and Makerere University, Uganda.

Support for the reconstruction of schools damaged by the 2015 earthquakes in 5 VDCs in Northern Dolakha district. Estimated number of schools to be reconstructed/rebuilt is 13.

TRAHESA 2020 aims to improve the livelihoods of fisheries dependent communities, and food safety and security in Eastern and Southern Africa through capacity development in teaching and research in Aquatic and environmental health; in Tanzania through Sokoine University of Agriculture (SUA), in Zanzibar through the Institute of Marine Sciences (IMS), in Kenya through University of Nairobi (UoN), in Uganda through Makerere University (MU) and Zambia through University of Zambia (UNZA)

Advanced Programme in Law and Economics for the ENP Countries and Central Asia

Support education

The Abala TVET project is a collaboration between Development Fund of Norway (DF) through Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), YARA Dallol BV and Abala TVET institution. The planned main products and/or services of the Project (Outputs) are improved access to quality vocational education for youths in Afar in the fields of construction, service provision and mechanics.

for Girls Education (JPG) phase 1 (2014-2017) and phase 2 (2018-2020). The JPG is a UN joint programme that involves UNICEF, UNFPA and WFP, with the Resident Coordinator office in a coordinating role. The programme involves the following sectors: education, health (Sexual and Reproductive Health Rights (SRHR)) and nutrition (school meals). The programme has a 4-year timeframe with a budget of 320 million NOK. The Norwegian Embassy in Lilongwe is the only donor to the programme. Activities: To ensure equitable access to and participation to quality pre-primary, basic- and secondary education for all children, especially those who are socially and economically disadvantaged, children from marginalized groups and children with disabilities. To enhance the quality and relevance of overall school education, ensuring minimum learning achievements for each child. To make all citizens literate with basic functional skills and expand opportunities for continuing education and lifelong le

ed children and in humanitarian and fragile contexts (Educational governance and planning)2. Increase the number of children safely accessing formal or non-formal pre-primary and basic education and child protection services including in humanitarian and fragile contexts (Equitable and inclusive access)3. Increase the number of children, especially girls, Almajiri, and children with disabilities and children exiting armed groups actively engaging in quality learning and skills development opportunit

ial pyramid who need basic digital skills in order to participate in the digital economy, to use digital tools and to access digital services. It also targets young men and women wishing to enhance their basic and intermediate digital skills as well as young entrepreneurs in need of digital and other skills to develop their businesses and become competitive in the emerging digital economy. A critical outcome is that at least 30 % of all people trained by a DTC must be female. This was designed to address

legally operate income-generating activity, (iv) improved technical skills in selected vocation, (v) grants used to pay for equipment, raw materials, and/or working capital to start income-generating activity, and (vi) expanded access to markets and suppliers and improved bargaining power. The planned main products and/or services of the Project (Output) are (i) trade skills training and vocational training, (ii) distribute cash grants to start or expand an income-generating activity, and (iii) facilitate nets

pting, editing, colouring, sound and music production, graphic design, production and costume design. The project will also feature introductory multi-media workshops with young children in different forms and various skills. The Al Ma'mal Studios project will contribute to local job creation through the development of expertise, providing trainees with the knowledge needed to start a career in the arts or pursue further education and specialization in the various fields. It will also provide existing

arning.To ensure ef

